Criteria for Selecting the Top 10 School papers
ELEMENTARY LEVEL-FILIPINO

|  |  |  |  | AGUILA | ALAB | $\begin{aligned} & \text { ANG } \\ & \text { BAHAG } \\ & \text { HARI } \end{aligned}$ | $\begin{gathered} \text { ANG } \\ \text { BITUIN } \end{gathered}$ | $\begin{aligned} & \text { ANG } \\ & \text { RADAR } \end{aligned}$ | $\begin{gathered} \text { ANG } \\ \text { RIZALIAN } \end{gathered}$ | $\begin{aligned} & \text { ANG } \\ & \text { SIMOY } \end{aligned}$ | $\begin{gathered} \text { ANG } \\ \text { TANGLAW } \end{gathered}$ | ANG TINIG | DAMAG |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | $\begin{gathered} \text { BAKAKENG } \\ \text { ES } \end{gathered}$ | $\begin{gathered} \text { AGUINALDO } \\ \text { ES } \end{gathered}$ | $\begin{aligned} & \text { SLU } \\ & \text { LES } \end{aligned}$ | $\begin{gathered} \text { LUCBAN } \\ \text { ES } \end{gathered}$ | JCES | DONTO GAN ES | $\begin{gathered} \text { JPRIZAL } \\ \text { ES } \\ \hline \end{gathered}$ | BCS | $\begin{gathered} \text { MABINI } \\ E S \end{gathered}$ | $\begin{aligned} & \text { QUEZON } \\ & \text { HILLES } \end{aligned}$ | $\begin{aligned} & \text { EASTER } \\ & \text { COLLEGE } \end{aligned}$ |
|  | $\begin{aligned} & \hline \begin{array}{l} \text { percent } \\ \text { age } \end{array} \\ & \hline \end{aligned}$ | Score |  |  |  |  |  |  |  |  |  |  |  |
| Coverage (50\%) | 50\% |  |  |  |  |  |  |  |  |  |  |  |  |
| EDITORIAL PAGE <br> Expresses student perspective <br> Supports assertions with concrete evidence and thorough research Suggest thoughtful solutions to problems | 15\% |  |  |  |  |  |  |  |  |  |  |  |  |
| News page <br> Covers relevant school issues and events Makes local, national, and international events relevant to students Utilizes facts from interviews, document review, data analysis and other reliable sources | 15\% |  |  |  |  |  |  |  |  |  |  |  |  |
| Feature and Literary Page Highlights originality/uniqueness Presents topics of human interest | 15\% |  |  |  |  |  |  |  |  |  |  |  |  |
| Sports page Includes events, features and opinions on sports activities/events Provides analysis rather than mere reporting of the conduct of the games | 5\% |  |  |  |  |  |  |  |  |  |  |  |  |
| Additional features <br> Encourages contributions from non-staff individuals (letters to the editors and the like) Include other elements (cartoons, jokes, puzzles, trivia, scientific breakthrough | 5\% |  |  |  |  |  |  |  |  |  |  |  |  |


|  |  |  | AGAMANG |  |  |  |  |  | ANG RIZALIAN | $\begin{aligned} & \text { ANG } \\ & \text { SIMOY } \end{aligned}$ | ANG TANGLAW | ANG TINIG | DAMAG |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | PERCE NTAGE | SCORE |  |  |  | $\begin{gathered} \text { LUCBAN } \\ \text { ES } \\ \hline \end{gathered}$ | JCES | DONTO GAN ES | $\begin{gathered} \text { JPRIZAL } \\ \text { ES } \end{gathered}$ | BCS | $\begin{gathered} \text { MABINI } \\ \text { ES } \\ \hline \end{gathered}$ | $\begin{aligned} & \text { QUEZON } \\ & \text { HILL ES } \\ & \hline \end{aligned}$ | EASTER COLLEGE |
| Writing quality and style | 30\% |  |  |  |  |  |  |  |  |  |  |  |  |
| Exhibits clear focus and coherent organizations | 10\% |  |  |  |  |  |  |  |  |  |  |  |  |
| Uses precise language, not wordy or redundant | 10\% |  |  |  |  |  |  |  |  |  |  |  |  |
| Chooses tone and style to fit the subject | 5\% |  |  |  |  |  |  |  |  |  |  |  |  |
| Uses appropriate grammar, spelling, capitalizations and punctuation | 5\% |  |  |  |  |  |  |  |  |  |  |  |  |
| School Paper Layout | 10\% |  |  |  |  |  |  |  |  |  |  |  |  |
| Illustrates attractive and excellent make up, headlines and typography | 5\% |  |  |  |  |  |  |  |  |  |  |  |  |
| Uses appropriate photos | 5\% |  |  |  |  |  |  |  |  |  |  |  |  |
| Ethics | 10\% |  |  |  |  |  |  |  |  |  |  |  |  |
| Observes accepted standards of journalism in terms of fairness, relevance, accuracy and balance for the print media | 5\% |  |  |  |  |  |  |  |  |  |  |  |  |
| Avoids potentially libelous or obscene content, plagiarism and copyright violations | 5\% |  |  |  |  |  |  |  |  |  |  |  |  |
| TOTAL POINTS | 100\% |  |  |  |  |  |  |  |  |  |  |  |  |

SUMMARY OF RESULT PER PAGE ELEMENTARY LEVEL-ENGLISH



Criteria for Selecting the Top 10 School papers ELEMENTARY LEVEL-FILIPINO

|  |  |  | DAP-AY | DAY-ENG | KINANG NG KRISTAL | MUMBAKI | OMALA HOKAN | SADIRI | SIMOY | SULONG SPED | TAPAO | TINIG NG MASA |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |


|  |  |  | SAN VICENTE ES | $\begin{gathered} \text { PINSAO } \\ \text { ES } \end{gathered}$ | $\begin{gathered} \hline \text { CRYSTAL } \\ \text { CAVE } \\ \text { ES } \\ \hline \end{gathered}$ | PACDAY QUINIO ES | UBLES | UCLES | $\begin{gathered} \text { MLQUEZON } \\ \text { ES } \end{gathered}$ | SPED CENTER | $\begin{gathered} \text { QUIRINO } \\ \text { HILL } \\ \text { ES } \end{gathered}$ | $\begin{gathered} \text { MAGSAY } \\ \text { SAY } \\ \text { ES } \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | percent age | Score |  |  |  |  |  |  |  |  |  |  |
| Coverage (50\%) | 50\% |  |  |  |  |  |  |  |  |  |  |  |
| EDITORIAL PAGE <br> Expresses student perspective <br> Supports assertions with concrete evidence and thorough research Suggest thoughtful solutions to problems | 15\% |  |  |  |  |  |  |  |  |  |  |  |
| News page <br> Covers relevant school issues and events Makes local, national, and international events relevant to students Utilizes facts from interviews, document review, data analysis and other reliable sources | 15\% |  |  |  |  |  |  |  |  |  |  |  |
| Feature and Literary Page Highlights originality/uniqueness Presents topics of human interest | 15\% |  |  |  |  |  |  |  |  |  |  |  |
| Sports page <br> Includes events, features <br> and opinions on sports <br> activities/events <br> Provides analysis rather than mere reporting of the conduct of the games | 5\% |  |  |  |  |  |  |  |  |  |  |  |
| Additional features Encourages contributions from non-staff individuals (letters to the editors and the like) <br> Include other elements (cartoons, jokes, puzzles, trivia, scientific breakthrough | 5\% |  |  |  |  |  |  |  |  |  |  |  |


|  |  | DAP-AY | DAYENG | KINANG NG | MUMBAKI | OMALAH OKAN | SADIRI | SIMOY | $\begin{aligned} & \text { SULONG } \\ & \text { SPED } \end{aligned}$ | TAPAO | TINIG NG MASA |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |


|  |  |  |  |  | KRISTAL |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | PERCE NTAGE | SCORE | SAN VICENTE ES | $\begin{gathered} \text { PINSAO } \\ \text { ES } \end{gathered}$ | $\begin{gathered} \text { CRYSTAL } \\ \text { CAVE } \\ \text { ES } \\ \hline \end{gathered}$ | PACDAY QUINIO ES | UBLES | UCLES | $\begin{gathered} \text { MLQUEZO } \\ \text { N ES } \end{gathered}$ | SPED CENTER | $\begin{gathered} \text { QUIRINO } \\ \text { HILL } \\ \text { ES } \end{gathered}$ | $\begin{gathered} \text { MAGSAYSAY } \\ \text { ES } \end{gathered}$ |
| Writing quality and style | 30\% |  |  |  |  |  |  |  |  |  |  |  |
| Exhibits clear focus and coherent organizations | 10\% |  |  |  |  |  |  |  |  |  |  |  |
| Uses precise language, not wordy or redundant | 10\% |  |  |  |  |  |  |  |  |  |  |  |
| Chooses tone and style to fit the subject | 5\% |  |  |  |  |  |  |  |  |  |  |  |
| Uses appropriate grammar, spelling, capitalizations and punctuation | 5\% |  |  |  |  |  |  |  |  |  |  |  |
| School Paper Layout | 10\% |  |  |  |  |  |  |  |  |  |  |  |
| Illustrates attractive and excellent make up, headlines and typography | 5\% |  |  |  |  |  |  |  |  |  |  |  |
| Uses appropriate photos | 5\% |  |  |  |  |  |  |  |  |  |  |  |
| Ethics | 10\% |  |  |  |  |  |  |  |  |  |  |  |
| Observes accepted standards of journalism in terms of fairness, relevance, accuracy and balance for the print media | 5\% |  |  |  |  |  |  |  |  |  |  |  |
| Avoids potentially libelous or obscene content, plagiarism and copyright violations | 5\% |  |  |  |  |  |  |  |  |  |  |  |
| TOTAL POINTS | 100\% |  |  |  |  |  |  |  |  |  |  |  |


|  |  |  | ROCK | ROXAS | SALENG | SPEED | VOIVE OF THE | YOUNG LOUISIAN |
| :--- | :--- | :--- | :--- | :--- | :--- | ---: | ---: | :--- |


|  |  |  |  | NEWSLITE |  | AHEAD | MASSES |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | $\begin{gathered} \text { EQUIRINO } \\ \text { ES } \\ \hline \end{gathered}$ | MROXAS ES | UCLES | SPED CENTER | MAGSAYSAY ES | SLULES |
|  | percentage | Score |  |  |  |  |  |  |
| Coverage (50\%) | 50\% |  |  |  |  |  |  |  |
| EDITORIAL PAGE <br> Expresses student perspective Supports assertions with concrete evidence and thorough research Suggest thoughtful solutions to problems | 15\% |  |  |  |  |  |  |  |
| News page <br> Covers relevant school issues and events <br> Makes local, national, and international events relevant to students <br> Utilizes facts from interviews, document review, data analysis and other reliable sources | 15\% |  |  |  |  |  |  |  |
| Feature and Literary Page Highlights originality/uniqueness Presents topics of human interest | 15\% |  |  |  |  |  |  |  |
| Sports page <br> Includes events, features and opinions on sports activities/events Provides analysis rather than mere reporting of the conduct of the games | 5\% |  |  |  |  |  |  |  |
| Additional features <br> Encourages contributions from non-staff individuals (letters to the editors and the like) Include other elements (cartoons, jokes, puzzles, trivia, scientific breakthrough | 5\% |  |  |  |  |  |  |  |


|  |  |  | ROCK | ROXAS NEWSLITE | SALENG | SPEED <br> AHEAD | VOIVE OF THE MASSES | YOUNG LOUISIAN |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |


|  | PERCENTAGE | SCORE | $\begin{gathered} \hline \text { EQUIRINO } \\ \text { ES } \end{gathered}$ | MROXAS ES | UCLES | SPED CENTER | $\begin{gathered} \text { MAGSAYSAY } \\ \text { ES } \end{gathered}$ | SLULES |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Writing quality and style | 30\% |  |  |  |  |  |  |  |
| Exhibits clear focus and coherent organizations | 10\% |  |  |  |  |  |  |  |
| Uses precise language, not wordy or redundant | 10\% |  |  |  |  |  |  |  |
| Chooses tone and style to fit the subject | 5\% |  |  |  |  |  |  |  |
| Uses appropriate grammar, spelling, capitalizations and punctuation | 5\% |  |  |  |  |  |  |  |
| School Paper Layout | 10\% |  |  |  |  |  |  |  |
| Illustrates attractive and excellent make up, headlines and typography | 5\% |  |  |  |  |  |  |  |
| Uses appropriate photos | 5\% |  |  |  |  |  |  |  |
| Ethics | 10\% |  |  |  |  |  |  |  |
| Observes accepted standards of journalism in terms of fairness, relevance, accuracy and balance for the print media | 5\% |  |  |  |  |  |  |  |
| Avoids potentially libelous or obscene content, plagiarism and copyright violations | 5\% |  |  |  |  |  |  |  |
| TOTAL POINTS | 100\% |  |  |  |  |  |  |  |

