

**Table M. CURRENT ACTIVITIES AND EFFORTS RELATED TO IP EDUCATION**

Is the school currently implementing or participating in any effort related to IP education?  
(Consider the following questions: Is the school integrating Indigenous Knowledge Systems and Practices (IKSPs) in the curriculum/other activities? What specific subject areas/other activities? What specific IKSPs/approaches? Are elders and other community members involved in the teaching-learning process? How are they involved?)

(Please check appropriate box.)

- ☐ Yes
- ☐ No

If yes, please indicate below what these activities/initiatives are.

If more space is needed, you can print an extra copy/ies of Table M for the additional entries. In the upper right portion of the additional form/s, write down “Table M – additional,” followed by the school name and school ID.

Subject area/other activities	Specific IKSPs being integrated	Strategies/Approaches	Specify involvement of elders/community members

Certified True and Correct by:  
  
School Head: \_\_\_\_\_  
(Signature Over Printed Name)  
  
Position Title : \_\_\_\_\_ Date: \_\_\_\_\_

Verified by the Division Office:  
  
Division IPed Focal Person: \_\_\_\_\_  
(Signature Over Printed Name)  
  
Position Title : \_\_\_\_\_ Date: \_\_\_\_\_

GOVERNMENT ELEMENTARY  
SCHOOL PROFILE  
IPed Baseline  
(DepED CAR – additional table)