



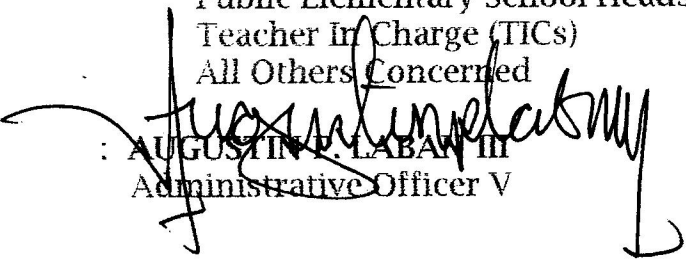
Republic of the Philippines  
**DEPARTMENT OF EDUCATION**  
Cordillera Administrative Region  
**DIVISION OF BAGUIO CITY**  
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**DIVISION MEMORANDUM**

No. 51, s. 2012

To : All Division Promotional Staff  
Public Schools District Supervisors  
Public Secondary School Heads  
Public Elementary School Heads  
Teacher In Charge (TICs)  
All Others Concerned

From :   
Augustine P. Laban III  
Administrative Officer V

Subject : **DISCUSSING THE K TO 12 BASIC EDUCATION PROGRAM IN GRADUATION CEREMONIES**

Date : 26 March 2012

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01. Attached, please find, MEMORANDUM dated March 20, 2012, from JESUS L.R. MATEO, Assistant Secretary for Planning, OIC, Office of the Undersecretary for Regional Operations instructing all school heads to discuss the K to 12 Basic Education Program to all audiences during Graduation Ceremonies of S.Y. 2011-2012.
  02. Also attached is a copy of Frequently Asked Questions (FAQs) provided in the Pre-Summit Conferences last December 2011 for your guide and reference.
  03. Immediate dissemination and compliance of all concerned is enjoined.

D-00152/VWB



Republika ng Pilipinas  
**KAGAWARAN NG EDUKASYON**  
DEPARTMENT OF EDUCATION  
DepEd Complex, Meralco Avenue, Pasig City



Tanggapan ng Pangalawang Kalihim  
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March 20, 2012

**URGENT**

**MEMORANDUM**

**TO: Regional Secretary**  
ARMM - DEPED  
  
**Regional Directors**  
**Schools Division Superintendents**  
**School Heads**  
All concerned

**FROM:  JESUS L. R. MATEO**  
Assistant Secretary for Planning  
OIC-Office of the Undersecretary for Regional Operations

**RE: Discussing the K to 12 Basic Education Program in Graduation Ceremonies**

We are at an exciting time as we push for Education Reform, particularly with the K to 12 Basic Education Program, to improve the quality of education we provide our Filipino youth. Along with this, we are challenged to best communicate its objectives to the general public.

Therefore, to ease its implementation, and to spread better understanding of the Program, this Office instructs all School Heads to discuss the K to 12 Basic Education Program to all audiences during Graduation Ceremonies of S.Y. 2011-2012. To serve as your guide and reference, please find the attached copy of the Frequently Asked Questions provided in the Pre-Summit Conferences held last December 2011.

For wide dissemination and compliance. Thank you.

**K to 12 Basic Education Program  
Frequently Asked Questions  
As of 25 November 2011**

**When will the K to 12 program be implemented?**

- Universal Kindergarten started in SY 2011-2012.
- The new curriculum for Grade 1 and Grade 7 (High School Year 1) will be implemented in SY 2012-2013 and will progress in the succeeding school years.
- Grade 11 (HS Year 5) will be introduced in SY 2016-2017, Grade 12 (HS Year 6) in SY 2017-2018.
- The first batch of students to go through K to 12 will graduate in 2018.

**Where will the additional two years be added?**

- The two years will be added after the existing four-year high school program. This will be called Senior High School.

**Why is the K to 12 program better than the current program?**

- K to 12 offers a more balanced approach to learning that will enable children to acquire and master lifelong learning skills (as against a congested curriculum).
- It will help in freeing parents of the burden of having to spend for college just to make their children employable.

**Will this address the dropout problem?**

- The decongested curriculum will allow mastery of competencies and enable students to better cope with the lessons. This should partly address those who drop out because they cannot cope with schoolwork.
- The curriculum will be learner-centered, enriched, and responsive to local needs. It will also allow students to choose electives that suit their interest. This should partly address those who drop out because of lack of personal interest.
- DepED will also continue to offer programs such as home schooling for elementary students and the dropout reduction program for high schools. These programs address the learning needs of marginalized students and learners at risk of dropping out.

**How will K to 12 help in ensuring employment for our graduates?**

- The K to 12 basic education curriculum will be sufficient to prepare students for work.
- The curriculum will enable students to acquire Certificate of Competency (COCs) and National Certifications (NCs). This will be in accordance to TESDA training regulations. This will allow graduates to have middle level skills and will offer them better opportunities to be gainfully employed.
- There will be school-industry partnership for techvoc tracks to allow students gain work experience while studying and offer the opportunity to be absorbed by the companies.

**How will the K to 12 program help working students (college level)?**

- DepED is in collaboration with CHED to provide more opportunities for working students to attend classes.
- DepED is working with the Department of Labor and Employment to ensure that jobs will be available to K to 12 graduates and that consideration will be given to working students.

**How will the K to 12 program help students intending to pursue higher education?**

- The K to 12 basic education curriculum will be in accordance with the college readiness standards from CHED which sets the skills and competencies needed of K to 12



**What will happen to the curriculum? What subjects will be added and removed?**

- There will be continuum from Kinder to Grade 12; and to technical and higher education.
- The current curriculum will be decongested to allow for mastery of learning.
- In Grades 11 and 12 (HS Years 5 and 6), core subjects like Math, Science and English will be strengthened. Specializations in the students' areas of interest will also be offered.
- Right now, a technical working group has formulated the new curriculum framework, standards, and competencies for K to 12. Experts from CHED, TESDA, and other stakeholders are part of this working group. After this, the changes in terms of subjects added, removed, and enhanced will be clearer.

**What specializations will be offered in senior high school?**

- Among the specializations offered will be on academics, middle-level skills development, sports and arts.
- Specializations will also be guided by local needs and conditions.

**How will students choose their specializations?**

- Students will undergo several assessments to determine their interests and strengths. These will include an aptitude test, a career assessment exam, and an occupational interest inventory for high schools, and should help students decide on their specialization.

**For senior high school, what will happen if majority of our students want to specialize in agriculture and only one is interested to take math or academics? How will this be accommodated?**

- This is an extreme situation.
- The areas of specialization will be offered according to the resources available in a locality and the needs of students.

**Will teachers be burdened by additional teaching load due to the K to 12 program?**

- There will be no additional workload due to the K to 12 program. The Magna Carta for Public School Teachers provides that teachers should only teach up to six hours a day.
- The decongested K to 12 curriculum will allow teachers to master the context and competencies that they will develop among the students and will enable them to focus on their areas of expertise.

**How will teachers be prepared for the K to 12 program?**

- Teachers will be given sufficient in-service training to implement this program. The pre-service training for aspiring teachers will also be modified to conform to the requirements of the program.