

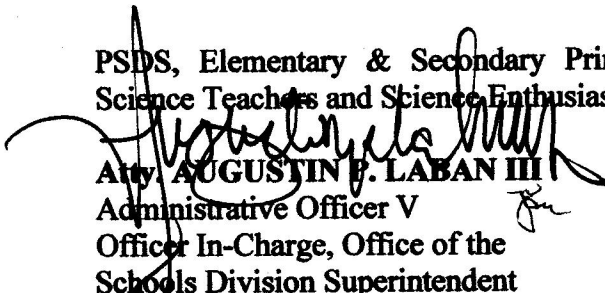


DIVISION MEMORANDUM

No. 154 s. 2012

**Division Level Seminar – Workshop for Elementary & Secondary Science Teachers on
“Climate Change Impact, Mitigation and Adaptation Risk Reduction Mainstream to
Science Instruction.”**

To: PSDS, Elementary & Secondary Principals, Administrators, Head Teachers,
Science Teachers and Science Enthusiast (Public & Private Schools)

From: 
Atty. AUGUSTIN F. LABAN III
Administrative Officer V
Officer In-Charge, Office of the
Schools Division Superintendent

Date: November 26, 2012

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1. Pursuant to R.A. 9512, that mandates the teaching of Environment Education to all levels and R.A. 9729 or “The Climate Change Act of 2009”. This law specifically directs the inclusion of climate change concepts into the Elementary and Secondary Education curriculum. These laws were strengthened by the issuances of DepEd order no. 82, s. 2010 reiterating for the need to implement the teaching of Climate Change Adaptation and Disaster Risk Reduction Education in all School Levels and DepEd order no. 52, s. 2011 Strengthening of Environmental Education in both elementary and secondary in both public and private schools. These issuances bring the burden to teachers the Advocacy of Climate change and Environmental Awareness. To address this challenge, this office announces the conduct of the Division Level Seminar – Workshop for Elementary and Secondary Science Teachers on “Climate Change Impact, Mitigation and Adaptation Risk Reduction Mainstream to Science Instruction” on November 30, and December 1-2, 2012 at BCNHS Library from 8:00 a.m. to 5:00 p.m. everyday.
 2. This Seminar – Workshop aims to address the concern of many teachers on matters of climate change complexities.
Specific objectives:
 - a. To reinforce the knowledge of teachers on the basic concepts, trends and issues in climate change science;
 - b. To strengthen the understanding of participants on the complementary nature of Climate Change Mitigation and Adaptation, Disaster Risk Reduction and the Strategies used in each;
 - c. To realize and appreciate the climate change processes and their impacts;
 - d. To develop activities/ exemplars for the learners;
 - e. To identify the educational implications of teaching about climate change.
 3. The participants to this activity are science teachers and enthusiasts, substitute, physics and chemistry teachers in elementary and secondary both from public and private schools.

4. All participants will be charged of one hundred fifty pesos (P150.00) only to cover the expenses for the honoraria, meals and snacks of the speakers, for the kit, reproduction of discussed topics and other incidental expenses in the conduct of the activity which shall be charged to the school fund/ PTA fund/ canteen fund proceeds subject to the usual accounting and auditing rules and regulations. Teacher-participants will be entitled of three (3) days service credit and COC for non-teaching personnel for the services rendered on November 30, and December 1-2, 2012 which falls on a holiday, Saturday and Sunday. Please refer on the attached matrix.
5. Immediate and wide dissemination of this memorandum to all concerned is desired.