



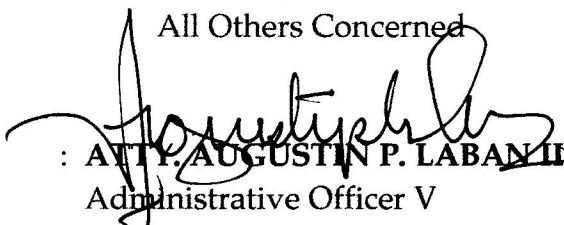
Republic of the Philippines
DEPARTMENT OF EDUCATION
Cordillera Administrative Region
DIVISION OF BAGUIO CITY
Upper Session Road, Military Cut-Off, Baguio City
Tel. No.: (074) 442-7819



DIVISION MEMORANDUM

No. 14, s. 2013

To : All Division Promotional Staff;
Public Schools District Supervisors;
Public Elementary School Heads;
Public Secondary School Heads;
Teachers; and
All Others Concerned

From : 
ATTY. AUGUSTIN P. LABAN III
Administrative Officer V
Officer In Charge

Subject : **PANANGISURO: DEVELOPING LEARNING MATERIALS IN THE
LANGUAGE ARTS, MATHEMATICS AND ARLING PANLIPUNAN
FOR THE MTB-MLE CLASSROOM**

Date : 24 January 2013

01. This is relative to the attached letter from **MR. BUTCH HERNANDEZ**, Executive Director, The Eggie Apostol Foundation, Ortigas Center, Pasig City and **JANE K. LARTEC, Ph. D.**, School for Teacher Education, Saint Louis University, Baguio City, inviting elementary teachers and administrators to attend the seminar – workshop entitled **“PANANGISURO: Developing Learning Materials in the Language Arts, Mathematics and Araling Panlipunan for the MTB-MLE Classroom”** on February 8-11, 2013 at Quezon Elementary School, Baguio City.
02. Interested Grade 1 and Grade 2 teachers may attend the aforementioned seminar - workshop provided prior consultation with the school heads regarding the management of classes have been sought and that they may attend on official time.
03. Widest dissemination of this Memorandum is desired.

Republic of the Philippines
Cordillera Administrative Region
Saint Luis University
Baguio City

January 21, 2013

Atty. Agustin P. Laban III
Officer in Charge
Office of the Schools Division Superintendent
Baguio City

Dear Atty. Laban:

The Eggie Apostol Foundation and the Saint Louis University wish to collaborate with the Department of Education-Baguio City Division in conducting **PANANGISURO: Developing Learning Materials in the Language Arts, Mathematics and Araling Panlipunan for the MTB-MLE Classroom** from February 8-11, 2013 at the Quezon Elementary School, Baguio City, Philippines.

The objectives of this activity are: (a) to clarify the philosophy, concepts and methodologies in MTB-MLE instruction; (b) to conduct focus workshops and produce sample instructional materials in three learning areas, namely the language arts, mathematics and social studies; (c) to share best teaching strategies and practices in L1-L2 education; and (d) to create tools for early grade assessment in reading and mathematics. The lectures and workshops are open to elementary teachers and administrators, as well as tertiary educators. The registration fee is P2, 500.00 for each participant excluding accommodation.

In this connection, may we request your office to endorse this activity and that Ms. Thelma T. Dalay-on, Education Program Supervisor and Division MTB-MLE Coordinator be designated as focal person representing Department of Education in organizing and managing this event.

We thank you for your kind support to attain a truly education for all.

Truly yours,




BUTCH HERNANDEZ

Executive Director

The Eggie Apostol Foundation

Ortigas Center, Pasig City



JANE K. LARTEC, PhD

School for Teacher Education

**PANANGISURO: Developing Learning Materials in the Language Arts, Mathematics
and Araling Panlipunan for the MTB-MLE Classroom**

February 8-11, 2013

Quezon Elementary School, Baguio City, Philippines.

Provisional Schedule	Friday February 8	Saturday February 9	Sunday February 10	Monday February 11
0800-1000	<p>Opening Program</p> <p>Keynote: Dr. Randy La Polla, Nanyang Technological University</p> <p>Review: What is MTBMLE and What It is Not</p>	<p>Special Lectures: Learning Fractions and Ratio through Modeling and Paper Folding, How to write a Story for Children in the L1, Ang Pamilyang Pilipino</p> <p>Continuation of Workshops A, B and C</p>	<p>Special Lectures: Introducing and building fluency in oral and written L1, Understanding Geometry and Making Sense, Mga Tradisyon at Pagdiriwang ng mga Pilipino</p> <p>Workshop A: 1) Small Books 2) Busy Picture 3) Posters</p> <p>Workshop B: 1) Sorting and Measuring 2) Recognizing and Making Patterns</p> <p>Workshop C: 1. Ang Aking Komunidad, Ngayon at Noon 2. Karapatan, Pananagutan at Pagkamamamayan</p>	<p>Early Grade Reading and Mathematics Assessment</p> <p>Workshop A: Developing an Early Grade Reading Assessment Instrument in the L1</p> <p>Workshop B: Developing an Early Grade Mathematics Assessment Instrument in the L1</p>
1000-1020	Merienda Break			
1020-1150	<p>Overview of Workshop Participant's Expectations Dep-ED Baguio City Division</p> <p>Assignment of Participants to the Three (3) Learning Area Workshops</p>	Continuation of Workshops A, B and C	Continuing of Workshops A, B and C	Presentation of Workshop Inputs and Demonstration Teaching by Participants
1150-1300	Lunch Break			
1300-1430	Workshop A: Review of the Language Arts	Special Lectures: Developing phonemic awareness in the L1,	Special Lectures: The Two-Track approach to L1 reading Instruction,	Presentation of Workshop Inputs and Demonstration Teaching

	Curriculum (Dr. Gloria Baguingan/ Dr. Jane Lartec) Workshop B: Review of the Araling Panlipunan Curriculum (Dr. Francisco Datar) Workshop C. Review of the Mathematics Curriculum (Prof. Pauline Mangulabnan)	Singapore Math, Ang mga Uri ng mga Pamayanan sa Pilipinas	Best Practices or Difficulties in the Use of the Mother Tongue in Teaching Mathematics, Mga Katutubong Laro	by Participants
1430-1450	Merienda Break			
1450-1620	Workshop A (Language): 1) How to Make a Primer 2) How to Make a Big Book Workshop B (Mathematics) 1) Developing Numeracy among Young Learners 2) Cultural Mathematics Workshop C (Araling Panlipunan) 1) Ako at ang aking Pamilya 2) Pagpapatuloy at Pagbabago	Continuation of Workshops A, B and C	Continuation of Workshops A, B and C	Awarding of Best Materials in Language, Mathematics and Araling Panlipunan Concluding remarks and inspirational speech (Director Butch Rufino, DepEd Indigenous Peoples Education)
1620-1750	Special Lectures: Developing a Working Orthography, "Sino ako, sino tayo?: Ethnic and National Identity", Understanding Mathematical Thinking	Display of primers and sample big and books and other output	Completion and Display of Output	