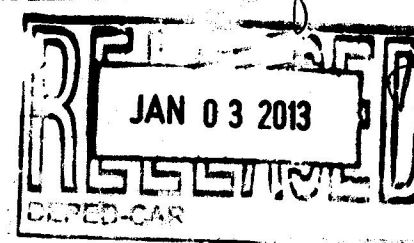


RECEIVED

January 2, 2013

REGIONAL MEMORANDUM
No. **001.2013** 2013



CHED STUDENT FINANCIAL ASSISTANCE PROGRAMS IN CAR (StuFAPs)

To : Schools Division Superintendents
Hheads of Public & Private Secondary Schools

1. Pursuant to CHED Memorandum Order No. 29, Series 2009, it is informed that CHED-CAR is soliciting assistance in disseminating pertinent information regarding the Student Financial Assistance Programs to all qualified applicants in the Region.
2. The attached SCHOLARSHIP APPLICATION FORM (OSS-CHED SCHOLARSHIP FORM No. 1) and Brochure (Financial Assistance Programs) maybe reproduced for widest dissemination. Application starts 3rd week of January until February 28, 2013 for SY 2013-2014 and thereafter. Applications shall be filed directly to the CHED-CAR, Balili, La Trinidad, Benguet.
3. For further details, please contact MS. CHRISTINE M. SORIANO at telephone Nos. 422-2418/309-2686 or email at chedherocar@yahoo.com.
4. For immediate and widest dissemination.

EB
ELLEN B. DONATO, CESO III
Regional Director

Ref.: As stated

Allotment: 1—(D.O. 50-97)

To be indicated in the Perpetual Index
under the following subjects:

PROGRAMS
SCHOLARSHIP
STUDENTS

SED/JWB/p

January 9, 2013

To: All PSDS, Elem. & Secondary School Heads

For your information and guidance.

[Signature]
ATTY. AGUSTIN P. LABAN, III
OIC, Office of the Schools Div. Supt.:

private schools included

SCHOLARSHIP APPLICATION FORM

Instruction:

1. Print all entries
1. Place an x in the appropriate blank provided
2. Fill in the portions specified for the program applied for

Action Taken _____
Award No. _____
Date of Filing _____
Region _____
Province _____
Cong. District _____

SCHOLARSHIP: _____
FULL MERIT _____
HALF MERIT _____

LOAN: _____
SNPLP _____

GRANTS-IN-AID: _____
TULONG-DUNONG _____ DND-CHED-PASUC
SP-IEP (TRIBE) _____ OPPAP-CHED Study Grant Program for Rebel Returnees
SG for Solo Parents _____ Others (pls. Specify) _____

Received by Authorized Official: _____

(Printed Name & Signature)

PERSONAL INFORMATION

Name: _____
(Last Name) (First Name) (Middle Name)

Age: _____ Sex: _____ Status: _____ Religion: _____ Citizenship: _____

Date of Birth: _____ Place of Birth: _____

Mailing Address: _____ Tel. / CP. Number: _____

Home/Provincial Address: _____

School Name (High School): _____

School Address: _____

School Type: () Public () Private () Vocational

Highest Grade/Year: _____ Date of Graduation: _____ Rank in Class: _____

National Career Assessment Examination (NCAE) Score: _____ Date of Exam: _____

Academic Awards/Honors Received: _____

NATURE/DESCRIPTION	SCHOOL	DATE

FAMILY BACKGROUND

Father: () Living () Deceased Mother: () Living () Deceased

Name: _____

Address: _____

Occupation: _____

Office Address: _____

Educational Attainment: _____

For Tulong-Dunong Applicants under the SP-IEPs: Certificate of Tribal Membership _____

Total Parents Gross Income: _____ (ITR for 200 _____ attached)

No. of Children in the Family: _____ Brothers/Sisters Enjoying Scholarship: _____

Name	Scholarship	Course and Year

School Intended to enroll in: _____

Factor(s) that Motivated you to choose your course: _____

Programs and Schools: _____

Degree Program (Course)	School
First Choice: _____	_____
Second Choice: _____	_____
Third Choice: _____	_____

(Printed Name over Signature of Applicant)

CERTIFICATION

This is to certify that _____ from the Province of _____
Congressional District _____ has been awarded a study grant/loan
assistance _____ by the Commission on Higher Education through the CHEDRO _____ to
enroll at _____ effective School Year _____.

Scholarship Coordinator

Date

STUDENT FINANCIAL ASSISTANCE PROGRAMS (StuFAPs)

Administered by the

Commission on Higher Education – Cordillera Administrative Region

Pursuant to the pertinent provisions of RA 7722 known as the "Higher Education Act of 1994", one of the thrusts of the Commission on Higher Education is to provide access and equity to quality education among the financially disadvantaged but academically deserving students for them to contribute in enhancing the nation's human capital, competitiveness and economic development.

Effective AY 2013-2014, there shall only be three (3) categories of StuFAPs, namely:

1) SCHOLARSHIP PROGRAMS:

- i. *Full Merit* – this refers to the State Scholarship Program intended for graduating high school students whose general weighted average is at least 90% in the third year and at least 90% in the first three grading periods of the fourth year.

- ii. *Half Merit* – this refers to the Private Education Student Financial Assistance intended for graduating high school students whose general weighted average is at least 85% in the third year and at least 85% in the first three grading periods of the fourth year.

2) GRANT-IN-AID (GIA) PROGRAMS:

- i. *Tulong Dunong* – This is intended for graduating high school students whose general weighted average is at least 80% in the third year and at least 80% in the first three grading periods of the fourth year. This Program can be availed by students belonging to the following: persons with disabilities (PWDs), solo parents and their dependents, members of cultural minority, members of the hill tribe and senior citizens.

b. Special Programs - created by Commission en banc (CEB)

Resolution and/or Memorandum of Agreement.

- i. CHED Special Study Grant Program for Congressional Districts and Senate – for the constituents of Congressional Districts, Party List Representatives and Senators. The Office of the Senator/Congressman accepts and screens applicants for slots allotted for the Congressman/Senator.
- ii. Office of the Presidential Adviser on Peace Process (OPAPP) – for former rebels and their legitimate/legitimized dependents.
- iii. DND-CHED-PASUC – for qualified dependents of military personnel of the Armed forces of the Phils.

3) STUDENT LOAN PROGRAMS:

- i. *Study Now Pay Later Plan (SNPLP)* – for deserving college students taking up priority courses identified by the Commission and enrolled in Private Higher Education Institutions (HEIs).

FINANCIAL BENEFITS – financial assistance given to beneficiaries in a given school year but not to exceed eight (8) or ten (10) semesters for a four(4) or five(5) year program, respectively. Incoming freshmen/new grantees/scholars shall receive the package of financial benefits per School Year (SY) as follows:

1. Scholarship Programs
 - a. Full Merit – Php 30,000.00/SY
 - b. Half Merit – Php 15,000.00/SY
2. Grant-In-Aid Programs –
 - a. Tulong Dunong – Php 12,000.00/SY
 - b. Special Programs
 - b.1 CSSGP – Php5, 000.00/SY
 - b.2 OPAPP –Php 10,000.00/SY
 - b.3 DND-CHED-PASUC – Php 5,000.00/SY
3. Student Loan Program
 - a. SNPLP – 15,000.00/SY

QUALIFICATION REQUIREMENTS

- Must be a Filipino Citizen of good moral character
- Must not be than 30 years of age at the time of application
- Must be a high school graduate or a candidate of graduation
- Must have a combined annual gross income of parents/guardian not to exceed Three Hundred Thousand Pesos (Pn300,000.00) or Certificate of Tax Exemption from the Bureau of Internal Revenue (BIR)
- Must not be a recipient of any government scholarship financial assistance.

DOCUMENTARY REQUIREMENTS

- Duty Certified High School Report Card for third year grades for the first three grading periods for fourth year
- Latest BIR Income Tax Return (ITR) of Parents/Guardian or Certificate of Tax exemption
- Certificate of Good Moral Character from the High School Principal/Guidance Counselor
- (Applicants for SP-IEP only)
- Certificate of Tribe Membership authorized by OMA of NCIP
- (Applicants for Solo Parent only)
- Certification from DSWD or photocopy of solo parent (Applicants for SNPLP only)
- Certified true copy of grades during the previous semester attended
- Notarized contract between CHED and student-borrower
- Proof of SSS/GSIS premium contribution of co-borrower
- Six (6) Months for the last 12 months