Department of Education

12 JUL 2013

DepEd ORDER No. 30, s. 2013

REVISED DATA GATHERING FORMS FOR THE BEGINNING OF SCHOOL YEAR (BOSY) 2013-2014 OF THE ENHANCED BASIC EDUCATION INFORMATION SYSTEM (EBEIS)

To: Undersecretaries

Assistant Secretaries

Bureau Directors

Directors of Services, Centers and Heads of Units

Regional Secretary, ARMM

Regional Directors

Schools Division/City Superintendents

Heads, Public and Private Elementary and Secondary Schools

All Others Concerned

- 1. The Department of Education (DepEd) through the Research and Statistics Division-Office of Planning Service (RSD-OPS) has developed the Enhanced Basic Education Information System (EBEIS) to ensure efficient and effective collection and processing of relevant school-level data needed for planning, allocation of resources and generation of performance indicators.
- 2. The data collection, processing and validation of school statistics shall begin with the Dissemination of the Revised Data Gathering Forms for the Beginning of School Year (BOSY) 2013-2014 of the Enhanced Basic Education Information System (EBEIS).
- 3. The enclosed data gathering forms consist of the following:

Enclosure No. 1 : Government Elementary School Profile (GESP);

Enclosure No. 2 : Government Secondary School Profile (GSSP);

Enclosure No. 3 : Private School Profile (PSP); and

Enclosure No. 4 : State Universities and Colleges (SUCs) Laboratory

School Profile (SCUs LSP).

- 4. Enrolment figures and other data for BOSY 2013-2014 shall be as of **First Friday** of the opening week of the school year. For public schools, this shall be as of **June 7**, 2013.
- 5. The following new data elements and definitions were included:
 - a. **SPED** refers to Special Education (SPED) programs for pupils with special needs i.e. gifted and talented pupils and children with disabilities (CWDs).
 - b. **SPED CWDs (self-contained class) Enrolment** refer to similarly grouped pupils who are not yet ready for inclusion in the regular class. This includes those who are classified by level as kindergarten, primary and transition level.

- c. **Primary Level** refers to level after kindergarten where children with disabilities are still being prepared for inclusion in the regular class.
- d. **Pupils/Students Previously Enrolled in Other Public Schools** refer to pupils/ students who were enrolled in another public school the previous school year.
- e. **Pupils/Students Previously Enrolled in Private Schools** refer to pupils/ students who were enrolled in a private school the previous school year.
- 6. The following are changes/additional data/notes in the revised data gathering forms:

Government Elementary School Profile (GESP), Government Secondary School Profile (GSSP) and State Universities and Colleges (SUCs):

- a. Additional Notes in Table C
 - Total Number of classes in this table shall tally with the total number of classes in Table A.
 - If a multigrade class consists of a combination of kindergarten and any grade level, the number of classes shall be reported under kindergarten regardless of the size of enrolment. (GESP).
- b. Table D
 - Enrolment in Kindergarten Summer Program is deactivated in the system, since the Kindergarten Summer Program had ended last school year. (GESP)
- c. Table F
 - Additional seven languages used in Mother-Tongue Based-Multilingual Education (MTB-MLE) in Table F. (GESP)
- d. Additional columns for Grades 11 and 12 for K to 12 Modeling Schools to be included in the total enrolment. (GSSP and SUCs)

Private School Profile (PSP):

- e. Additional Notes in Table A
 - Fill-up Grade 7 column in this table if Grade 7 is part of the school's elementary education.
- f. Changes in Table C
 - Student Data. (Years I-VI) to fit in the K to 12 Basic Education Curriculum.
- g. Additional Column (number of slots) for Table E
 - Data on GASTPE Program
- 7. The following timeline in the conduct of EBEIS activities shall be observed:

EBEIS Activity	Timeline
Start of Encoding BOSY 2013-2014	July 15, 2013
Submission	July 15-26, 2013
Validation	July 15-August 2, 2013
Closing of System	August 3, 2013

- 8. The school heads/teachers-in-charge (SHs/TICs) of both public and private schools offering kindergarten, elementary and/or secondary education shall be responsible for ensuring prompt, complete and accurate filling-up of the EBEIS data gathering forms.
- 9. The regional directors and schools division/city superintendents through the Regional Planning Units (RPUs) and Division Planning Units (DPUs) shall jointly undertake online collection, processing and validation of the accomplished forms and collection of printed and signed forms to ensure the accuracy, consistency, and completeness of data submitted by the schools.
- 10. The regional and division education program supervisor in-charge of private schools shall facilitate the online collection of forms and assist the Planning Unit (PU) in checking the accuracy, consistency, completeness and timely submission of all private schools.
- 11. To facilitate the process of capturing the data to all field implementers, funds for printing and reproduction of the forms and other activities involving EBEIS shall be downdloaded directly to the division offices (DOs). The downloading of funds to all the DOs shall be announced through a separate memorandum.
- 12. The DOs shall oversee the encoding of data for schools with no access to the internet facilities.
- 13. All personnel involved in the EBEIS at the school, district, division, regional and national/central levels are allowed to render overtime services during weekdays, weekends and holidays as provided in DepEd Order Nos. 58, s. 2008 and 10, s. 2009 where necessary to meet the EBEIS target schedules.
- 14. All previous issuances relative to this Order which are found inconsistent are deemed superseded or modified accordingly.
- 15. Immediate dissemination of and strict compliance with this Order is directed.

BR. ARMIN A. LUISTRO FSC

Secretary

References:

DepEd Order: Nos. 33 and 61, s. 2012

(Nos. 10, s. 2009 and 58, s. 2008)

To be indicated in the <u>Perpetual Index</u> under the following subjects:

CHANGE FORMS SCHOOLS STATISTICS, Data

Madel: BOSY

0624-July 8, 2013/7-9



Republic of the Philippines DEPARTMENT OF EDUCATION OFFICE OF PLANNING SERVICE Research and Statistics Division



District ID



(BEGINNING OF THE SY DATA, AS OF JUNE 7, 2013) GOVERNMENT ELEMENTARY SCHOOL PROFILE

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Position Title : Print_version GESP 2013_BOSY 070913 Schlafo	School Head :	Certified True and Correct by :	Integrated School (Please check appropria Yes		Address		Name of School		annex, extension, etc. The head of the school shall sign the fo shall submit the accomplished forms to the reshall submit the accomplished forms to the reshall end the definitions/instruction. Shaded boxes shall not be filled.	This form shall t	
(Signature Over Printed Name) Date:		•	Integrated School (Please check appropriate box if the school is offering both elementary and secondary levels.) Yes (Please indicate School ID of Secondary level) Secondary SchoolID:	Municipality	# Street/Sitio/Purok	(If renamed, pleas	: (Offici		school shall sign the forms certify plished forms to the respective D d the definitions/instructions for xes shall not be filled.	oe accomplished by the head of al	
Position Title :	Head of the Office :	Checked by District Office:	elementary and secondary levels.) Idary level)	Province/City	Barangay	(If renamed, please indicate old name.)	(Official name)	SC	annex, extension, etc. The head of the school shall sign the forms certifying to the correctness of the data, and shall submit the accomplished forms to the respective Division Office on or before July 26, 2013. Important: Read the definitions/instructions found at the bottom of each table before fill be written. Shaded boxes shall not be filled.	ll government elementary schools.	
(Signature Over Printed Name) Date:								SCHOOL INFORMATION SY 2013-2014	ita, and shall be responsible and 6,2013. If ore filling up the form. No item	INSTRUCTIONS In the case of schools with annex	
Position Title :	Head of the Office	Verified by the Division Office :	Annex/Extension School (Please check appropriate box if the school is an annex/extension school.) Yes (Please indicate School ID of the Mother School) Mother SchoolID:	Fax No. : E-Mail Address : Date of Operation :	Tel. No. :	School District Legislative District :	Region : Division :		d accountable for any inaccuracy or should be left blank. Instead, "ze	es, extensions, etc., a separate scho	
(Signature Over Printed Name) Date:		(fice :	opriate box if the school is an annex/extension school.) Yes (Please indicate School ID of the Mother School) Mother SchoolID:						, extension, etc. The head of the school shall sign the forms certifying to the correctness of the data, and shall be responsible and accountable for any inaccuracy or false data/information reported. He/She ubmit the accomplished forms to the respective Division Office on or before July 26, 2013. Important: Read the definitions/instructions found at the bottom of each table before filling up the form. No item should be left blank. Instead, "zero (0)" or "not applicable (n/a)" shall tten. Shaded boxes shall not be filled.	INSTRUCTIONS Instructions with annexes, extensions, etc., a separate school profile shall be accomplished by every	

PUPIL DATA (Tables A) - The data to be entered cover the current school year and shall be distributed by grade level and by sex. TOTAL ENROLMENT (Regular & SPED) 'ncluded in the TOTAL ENROLMENT, number of: ncluded in these classes: fotal Number of Multigrade Classes otal Number of Monograde Classes CCT/4Ps Recipients Pupils enrolled in Alternative Delivery Mode Muslim Pupils Balik-Aral Repeaters Pupils Previously Enrolled in Private Schools Pupils Previously Enrolled in Other Public Schools ALIVE Multigrade Classes Pupils enrolled in ALIVE classes ALIVE Monograde Classes Indigenous People Multigrade Monograde **Particulars** Male Kindergarten Female Male Grade 1 Female Male Grade 2 Female Male Female Grade 3 Male Grade 4 Female Male Female Grade 5 Male Grade 6 Female Male | Female (Kindergarten to Grade 6) TOTAL Male (self-contained class) SPED CWDs Female

Table A. PUPIL DATA, SY 2013-2014 (As of June 7, 2013)

- Total Enrolment refers to the number of pupils enrolled in the school as of June 7.
- Kindergarten Enrolment refers to enrolment in Kindergarten Level as of June 7
- SPED refers to Special Education program for pupils with special needs i.e., gifted and talented pupils and children with disabilities (CWDs).
- SPED CWDs (self-contained class) Enrolment refers to similarly grouped pupils that are not yet ready for inclusion in the regular class as of June 7. This includes those who are classified by level as Kindergarten, Primary Level and Transition.
- **Monograde Enrolment** refers to pupils being taught in classes consisting of a single grade only, as of June 7.
- Multigrade Enrolment refers to pupils being taught in classes consisting of two or more grades under one teacher, as of June 7.
- Pupils Previously Enrolled in Other Public Schools refers to pupils who were enrolled in another public school the previous school year, as of June 7.
- Pupils Previously Enrolled in Private School refers to pupils who were enrolled in a private school the previous school year, as of June 7.
- Number of Repeaters refers to pupils who failed or left a particular grade level in any previous school year and are enrolled in the same grade level where they left or failed, as of June 7.
- Number of Balik-Aral refers to pupils who finished a grade level, stopped schooling and enrolled in the next grade level after a year or more, as of June 7.
- ALIVE means Arabic Language and Islamic Values Education.
- common bonds of language, customs, traditions and other distinctive cultural traits. (Source: RA 8371 Indigenous Peoples Act of 1997) Indigenous People - a group of people or homogenous societies identified by self-ascription and ascription by others who have continuously lived as an organized community on communally bounded and defined territory sharing
- at P300 per child per month for educational expenses on condition that these children attend school. Maximum of three children per household is allowed. Children should be of school age (6-14) These families were selected from the poorest households in municipalities with high poverty incidence. One relevant feature of 4Ps is the provision of educational cash grant of P3,000.00 for one school year or 10 months CCT/4Ps Recipients - refers to pupils whose families are included in the Conditional Cash Transfer (CCT) under the Pantawid Pamilyang Pilipino Program (4Ps) of the Department of Social Welfare and Development (DSWD)
- Alternative Delivery Mode a stategy to improve/facilitate access to quality basic education. This includes programs such as Modified In-School Off-School Approach (M-ISOSA) and Enhanced-Instructional Management by Parents, Community and Teachers (e-IMPACT) (Source: DepEd memo # 110 s. 2009 "National Implementation of the Pantawid Pamilyang Pilipino Program 4Ps")
- Number of Classes per grade level (Grades 1-6) refers only to monograde classes. Classes with two or more grade levels shall be counted under the multigrade category.

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School Head :	Head of the Office :	Head of the Office :
(Signature Over Printed Name)	(Signature Over Printed Name)	(Signature Over Printed Name)
Position Title : Date :	Position Title : Date :	Position Title : Date :

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Age	Kindergarten	garten	With ECD I	With ECD Experience With	Without ECD Experience	Experience	Grade 2	de 2	Grade 3	de 3	Grade 4	de 4	Grade 5	le 5	Grade 6		TOTAL (Kindergarten to Grade 6)	AL to Grade 6)	SPED CWDS (self-contained class)	ned class)
	Male	Female	Male		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
4 1/2																				
5																				
6																				
7																				
8																				
9																				
10																				
11																				
12																				
13																				
14																				
15																				
16																				
17																				
18																				
19 & above																				
TOTAL																				
AGE PROFILE (Table B) - Regular and SPED	B) - Regula	r and SPED																		

- The total enrolment of the school as of June 7, 2013 shall be distributed across grade levels, by single age/age group and by sex. Included by grade are pupils with disabilities who are mainstreamed in regular classes and the gifted & talented pupils enrolled in SPED classes and SPED centers.

 ECD (Early Childhood Development) Experience includes all ECD programs for young children aged 4 to 5 years in registered pre-schools/kindergarten and those in similar organized educational institutions
- Computation of the age of pupils shall be based on the child's age as of last birthday. Thus, if the pupil is 6 years 11 months as of June 7, the age of the pupil is counted as 6 years.

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1	Note: Totals in this table shall tally with the totals in Tables A & C.	
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School Head :		Head of the Office		Head of the Office :	
	(Signature Over Printed Name)		(Signature Over Printed Name)		(Signature Over Printed Name)
Position Title :	Date :	Position Title	: Date :	Position Title :	Date :

Print_version GESP 2013_BOSY 070913 TablesC-F Position Title

School Head:

Certified True and Correct by:

Kindergarten - Regular & SPED SPED CWDs (self-contained class) Table C. CURRENT SY ENROLMENT AND NUMBER OF CLASSES BY SHIFT, SY 2013-2014 (As of June 7, 2013) Elementary (Grades 1-6) - Regular & SPED Number of Classes Number of Classes Number of Classes Enrolment Enrolment Enrolment **Particulars** Male Female Male Female Male Female Male Female 4th Shift Male [otal Female

- CURRENT SY ENROLMENT AND NUMBER OF CLASSES BY SHIFT (Table C)

 "Current SY Enrolment and Number of Classes Enrolment shall tally with the data on enrolment and number of classes by grade level (Table A).
- Shift (or session) refers to time schedules corresponding to different sets of classes (e.g. morning and afternoon shifts). Table C shall be filled even if only one shift is offered by the school

Note: After completing Tables A, B and C, check that the enrolment totals in these tables tally with one another. Total number of classes in this table shall tally with the total number of classes in Table A.

If a multigrade class consists of a combination of kindergarten and any grade level, the number of class shall be reported under kindergarten regardless of the size of enrolment.

Table D. ENROLMENT IN KINDERGARTEN SUMMER PROGRAM (DEACTIVATED)

SY 2013-2014 (As of June 7, 2013) Table E. ENROLMENT OF ALS LEARNERS IN THE SCHOOL,

Table F. LANGUAGES USED IN MOTHER TONGUE-BASED-MULTILINGUAL

Per DepED Order No. 16, s. 2012, check as appropriate the language used as medium of

instructions from Kindergarten to Grade 3.

□ Tagalog

EDUCATION (MTB-MLE)

• • • • • • • • • • • • • • • • • • • •	ALS Learners	arners
Age	Male	Female
11 & below		
12		
13		
14		
15		
16-20		
21-25		
26-30		
31 & above		
TOTAL		

☐ Iloko

Pangasinense □ Kapampangan

Ibanag

☐ Chabacano ☐ Maranao

Bikol

Sambal Ivatan

☐ Cebuano

☐ Hiligaynon

ENROLMENT OF ALS LEARNERS IN THE SCHOOL (Table E)

■ Maguindanaoan

☐ Others, pls.specify

□ Waray

☐ Surigaonon ☐ Kinaray-a ☐ Akianon

☐ Tausug

This refers to ALS learners who are attending their learning sessions in the public school.

by:	Checked by District Office:		Verified by the Division Office	Office :
	Head of the Office:	Head of the Office:	Head of the Office:	Head of the Office:
(Signature Over Printed Name)	(Sign	nature Over Printed Name)		(Signature Over Printed Name)
Date :	Position Title :	Date :	Position Title :	Date :

PUPILS WITH SPECIAL NEEDS

Tables G and H shall be accomplished ONLY by elementary schools with SPED classes and SPED centers.

Table I shall be accomplished by elementary schools which admit enrollees from SPED classes / SPED centers. Table J shall be accomplished by elementary schools which admit enrollees with disabilities who do not attend any SPED classes.

Table G. GIFTED & TALENTED PUPILS DATA, SY 2013-2014 (As of June 7, 2013)

Male	Kindergarte
Female	garten
Male	Grade 1
Female	de 1
Male	Grade 2
Female	de 2
Male	Grade 3
Female	de 3
Male	Grade
Female	de 4
Male	Grade
Female	de 5
Male	Grade
Female	de 6
Male	TOTAL (Kindergarten to Grade
Female	[AL 1 to Grade 6)

GIFTED AND TALENTED PUPILS DATA (Table G)

Included in this table are those gifted & talented pupils enrolled in SPED classes and SPED centers.

Table H. SPED CHILDREN WITH DISABILITIES (CWDs self-contained class) DATA, SY 2013-2014 (As of June 7, 2013)

Disabilities	Kindergarten	garten	Primary Level	y Level	Transition	sition	TOTAL (Kindergarten to Transition	[AL to Transition)
	Male	Female	Male	Female	Male	Female	Male	Female
Intellectual Disability								
Visually Impaired								
Hearing Impaired								
Emotionally and Behavior Disorder								
Orthopedically Handicapped								
Multiple Handicapped								
Multiple Disability with Visual Impairment								
Speech Defective								
Learning Disability								
Autism								
With Special Health Problem								
Cerebral Palsy								
TOTAL								

SPED CHILDREN WITH DISABILITIES (CWDs self-contained class) DATA (Table H)

- Primary Level refers to level after kindergarten where children with disabilities are still being prepared for inclusion in the regular class.
- Transition refers to level/program for children with disabilities who have completed the primary level and are over-aged for the elementary level.

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WDs (self-contained class) in
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Certified True and Correct by:	Checked by District Office:	īce :	Verified by the Division Office	Office :
School Head:	Head of the Office:		Head of the Office:	
(Signature Over Printed Name)		(Signature Over Printed Name)		(Signature Over Printed Name)
Position Title : Date	Date: Position Title :	Date :	Position Title :	Date :
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Table I. PUPILS WITH DISABILITIES FROM SPED CLASSES OR SPED CENTERS MAINSTREAMED IN REGULAR CLASSES, SY 2013-2014 (As of June 7, 2013)

Disabilities	Kinde	Kindergarten	Grade 1	de 1	Gra	Grade 2	Grade	de 3	Gra	Grade 4	Gra	Grade 5	Grade 6	de 6	TOTAL (Kindergarten to Grade 6)	AL to Grade 6)
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Intellectual Disability																
Visually Impaired																4
Hearing Impaired																
Emotionally and Behavior Disorder																
Orthopedically Handicapped																
Multiple Handicapped																
Multiple Disability with Visual Impairment																
Speech Defective																
Learning Disability																
Autism																
With Special Health Problem																
Cerebral Palsy																
TOTAL																

PUPILS WITH DISABILITIES FROM SPED CLASSES OR SPED CENTERS MAINSTREAMED IN REGULAR CLASSES (Table I)

• These are pupils with disabilities based on medical certification who were previously enrolled in SPED classes/SPED centers but currently mainstreamed in regular classes.

Table J. PUPILS WITH DISABILITIES WHO DO NOT ATTEND ANY SPED CLASSES, SY 2013-2014 (As of June 7, 2013)

												TOTAL	AL
Disabilities	Kindergarten	Grade 1	Grade 2		Grade 3		Grade 4	Grade 5	de 5	Grade 6	de 6	(Kindergarten to Grade 6)	to Grade 6)
	Male Female	Male Female	Male F	Female N	Male Female	ale Male	Female	Male	Female	Male	Female	Male	Female
Intellectual Disability													
Visually Impaired													
Hearing Impaired													
Emotionally and Behavior Disorder													
Orthopedically Handicapped													
Multiple Handicapped													
Multiple Disability with Visual Impairment													
Speech Defective													
Learning Disability										,			
Autism													
With Special Health Problem													
Cerebral Palsy													
TOTAL													

PUPILS WITH DISABILITIES WHO DO NOT ATTEND ANY SPED CLASSES (Table J)

- These are pupils with disabilities whether based on medical certification or by teacher's observation, who are mainstreamed in regular classes and do not attend any SPED classes.

Position Title :		School Head:	Certified True and Correct by:	
Date :	(Signature Over Printed Name)		rect by:	
Position Title :		Head of the Office:	Checked by District Office:	
Date :	(Signature Over Printed Name)			
Position Title :		Head of the Office:	Verified by the Division Office :	
Date :	(Signature Over Printed Name)			

Page 6 of 7

Table K. SCHOOL SITE DATA, SY 2013-2014 (As of June 7, 2013)

Acquisition of School Site:		Proof of Ownership and Occupancy: (check as appropriate)	Topography: (check as appropriate)
Mode	Year	☐ Transfer Certificate of Title	☐ Flat
	Acquired	☐ Tax Declaration	☐ Rolling
Donation		☐ Deed of Absolute Sale	Hilly
Purchase		☐ Deed of Donation	Others, pls.specify
Usufruct Agreement		Presidential Proclamation/Special Patent	
Expropriation		☐ Contract of Usufruct	
Exchange (Land Swapping)		□ MOA	
Presidential Proclamation/Special Patent		☐ Others, pls.specify	Land Area: (in square meters)
Others please specify			
Others, please specify			
		Legal Ownership Issues: (check as appropriate) ☐ Adverse Claim ☐ Encroachment/Presence of Illegal Occupants ☐ Others, pls.specify	
 Mode of Acquisition of School Site - refers to the methods used in the acquisition of school sites Donation - a simple donation is one whereby person disposes gratuitously of a piece of land Purchase - a school site maybe acquired by direct purchase from the legal owner who volun Expropriation - the taking of private property for public use. 	methods used i y person dispose direct purchase ty for public use	e of Acquisition of School Site - refers to the methods used in the acquisition of school sites. Donation - a simple donation is one whereby person disposes gratuitously of a piece of land in favor of the government. Purchase - a school site maybe acquired by direct purchase from the legal owner who voluntarily sells it on agreed price. Expropriation - the taking of private property for public use.	
 Expropriation - the taking of private property for public use. Presidential Proclamation - public lands declared as reserve Proof of Ownership and Occupancy - legal and official documen Contract of Usufruct - DepED/school is allowed of full use Adverse Claim - a claim to property by one in possession, thereof Encroachment - entry to school sites without right or permission. 	ty for public use clared as reserved ficial documer owed of full use owed of the record that or permission the record that or permission	**Proof of Ownership and Occupancy - legal and official documents to show proof of ownership and occupancy - legal and official documents to show proof of ownership and occupancy (include others like GA, PTCA or NGOs). **Contract of Usufruct - DepED/school is allowed of full use or perpetual right of use of property through gratuitous act (without consideration) as long as the property is used solely for educational purposes. **Adverse Claim** - a claim to property by one in possession, thereof asserted against a trustee or receiver in bankruptcy. **Encroachment** - entry to school sites without right or permission.	or NGOs). ion) as long as the property is used sol
Note: In case, the school head does not have adequate info Coordinator/Division Project Engineer can be asked	e adequate inf r can be asked	Note: In case, the school head does not have adequate information on the items listed above, the assistance of the Industrial Arts teacher/Division Physical Facilities Coordinator/Division Project Engineer can be asked.	ts teacher/Division Physical Facili
Certified True and Correct by: School Head:	C.	Checked by District Office : Head of the Office : Head i	Verified by the Division Office : Head of the Office :
(Signature Over Pr	B	(Signature Over Printed Name)	(Signature Over Printed Name)
Position Title : Date : _		Position Title : Date : Position Title	n Title :

Print_version GESP 2013_BOSY 070913 TableK



DEPARTMENT OF EDUCATION OFFICE OF PLANNING SERVICE Republic of the Philippines





GOVERNMENT SECONDARY SCHOOL PROFILE Research and Statistics Division

(BEGINNING OF THE SY DATA, AS OF JUNE 7, 2013)

INSTRUCTIONS

accomplished by every annex, extension, etc. This form shall be accomplished by the head of all government secondary schools. In the case of schools with annexes, extensions, etc., a separate school profile form shall be

He/She shall submit the accomplished forms to the respective Division Office on or before July 26, 2013. The head of the school shall sign the forms certifying to the correctness of the data, and shall be responsible and accountable for any inaccuracy or false data/information reported.

" shall be written. Shaded boxes shall not be filled. Important: Read the definitions/instructions found at the bottom of each table before filling up the form. No item should be left blank. Instead, "zero (0)" or "not applicable (n/a)

Name of School Certified True and Correct by: Address School Head Integrated School Position Title (Pls. check appropriate box if the school is offering both elementary and secondary levels.) N_O Yes (Pls. indicate School ID of Elementary level) Elementary SchoolID: Municipality Street/Sitio/Purok (Signature Over Printed Name) (If renamed, Pls. indicate old name.) (Official name) Province/City Barangay SCHOOL INFORMATION SY 2013-2014 Position Title Head of the Division Verified by the Division Office: Region E-Mail Address Fax No. Mobile No. (Pls. check appropriate box if the school is an annex/extension school.) Yes (Pls. indicate School ID of the Mother School) Annex/Extension School Date of Operation Tel. No. Legislative District Division Z Mother SchoolID: (Signature Over Printed Name) Date :



Table A. STUDENT DATA, SY 2013-2014 (As of June 7, 2013)

					Grade 0	J 0 0	Grada 10	10	Grada 11	ام 11 14	Crade 12	1, 13	TOTAL	֡֝֝֝֝֟֝֝ <u>֚</u>
Particulars	Grade 7	e 7	Grade 8	de 8	(Year 3)	ur 3)	(Year 4)	+	(Modelling)	elling)	(Modelling)	Hing)	(Grades 7-12)	s 7-12)
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
TOTAL ENROLMENT (Regular & Special Programs)														
Included in the TOTAL ENROLMENT, number of:											,			
Students Previously Enrolled in Other Public Schools														
Students Previously Enrolled in Private Schools														
Repeaters														
Balik-Aral														
Muslim Students														
Students enrolled in ALIVE classes														
Indigenous People														
CCT/4P's recipients														
Students enrolled in Alternative Delivery Mode														
Total Number of Classes														
Included in these classes:														
ALIVE Classes														

STUDENT DATA (Tables A) - The data to be entered cover the current school year and shall be distributed by year level and by sex.

- Total Enrolment refers to the number of students enrolled in the school regardless of curricular or program offerings, as of June 7.
- Students Previously Enrolled in Other Public Schools refers to students who were enrolled in another public school the previous school year, as of June 7.
- Students Previously Enrolled in Private Schools refers to students who were enrolled in a private school the previous school year, as of June 7.
- Number of Repeaters refers to students who failed or left a particular year level in any previous school year and are enrolled in the same year level where they left or failed, as of June 7.
- Number of Balik-Aral refers to students who finished a year level, stopped schooling and enrolled in the next year level after a year or more, as of June 7.
- ALIVE means Arabic Language and Islamic Values Education.
- CCT/4Ps Recipients refers to pupils whose families are included in the Conditional Cash Transfer (CCT) under the Pantawid Pamilyang Pilipino Program (4Ps) of the Department of Social Welfare and Development (DSWD) Indigenous People - a group of people or homogenous societies identified by self-ascription and ascription by others who have continuously lived as an organized community on communally bounded and defined territory sharing common bonds of language, custom, traditions and other distinctive cultural traits. (Source: RA 8371 Indigenous Peoples Act of 1997)
- at P300 per child per month for educational expenses on condition that these children attend school. Maximum of three children per household is allowed. These families were selected from the poorest households in municipalities with high poverty incidence. One relevant feature of 4Ps is the provision of educational cash grant of P3,000.00 for one school year or 10 months
- Alternative Delivery Mode a strategy to improve/facilitate access to quality basic education. This includes programs such as Open High School Program (OHSP). Effective Alternative Secondary Education (EASE), School Initiated Interventions (SII) and other Interventions (OIs).

Children should be of school age (6-14). (Source: DepEd memo # 110 s. 2009 "National Implementation of the Pantawid Pamityang Pilipino Program 4Ps")

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Position Title :		Certified True and Correct by:
Date:	(Signature Over Printed Name)	rect by :
Position Title :		Verified by the Division Office : Head of the Division :
Date :	(Signature Over Printed Name)	

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	C Pa	de 7	C.	8	Gra	Grade 9	Grade 10	le 10	Grade 11	e 11	Grade 12	le 12	TOT	AL
Age	Grade /	ae /	Or ane o	ue o	(Year 3)	ar 3)	(Yea	(Year 4)	(Modelling)	lling)	(Modelling)	fling)	(Grades 7-12)	7-12)
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
10 & Below														
11														
12														
13	,													
14														
15														
16														
17														
18														
19														
20 & Above														
TOTAL														

AGE PROFILE (Table B) - Regular & Special Programs

- The total enrolment of the school as of June 7, 2013 shall be distributed across year levels, by single age/age group and by sex. Included by year are students with exceptionalities.

 Computation of the age of students shall be based on the child's age as of last birthday. Thus, if the student is 12 years 11 months as of June 7, the age of the pupil is counted as 12 years.

 $\binom{\Box}{m{v}}$ Note: Totals in this table shall tally with the totals in Tables A & C.

Table C. CURRENT SY ENROLMENT AND NUMBER OF CLASSES BY SHIFT, SY 2013-2014 (As of June 7, 2013)

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Particulars	1st s	1st Shift	2nd Shift	Shift	3rd Shift	Shift	4th S	Shift	TOT	'AL
i ai liculai s	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Secondary (Grades 7-12) - Regular & Special Programs	Regular & Sp	ecial Programs	\$							
Enrolment				,						
Number of Classes										

CURRENT SY ENROLMENT AND NUMBER OF CLASSES BY SHIFT (Table C)

- Current SY Enrolment and Number of Classes Enrolment shall tally with the data on enrolment and number of classes by year level (Table A).
- Shift (or session) refers to time schedules corresponding to different sets of classes (e.g. morning and afternoon shifts). Table C shall be filled even if only one shift is offered by the school
- **4** Note: After completing Tables A, B and C, check that the enrolment totals in these tables tally with one another. Total number of classes in this table shall tally with the total number of classes in Table A.

Position Title		School Head	Certified True and Correct by:
			ect by:
Date :	(Signature Over Printed Name)		
Position Title		Head of the Division	Verified by the Division Offic
		·· 	••
Date :	(Signature Over Printed Name)		

Page 3 of 6

Table D. STUDENT DATA BY PROGRAM, SY 2013-2014 (As of June 7, 2013)

			>	-	Grade 9	Grade 1	le 10	Grade 11	le 11	Grade 12	e 12	TOTAL	AL
Enrolment by Program	Grade /	ie /	Grade 8		(Year 3)	(Ye	(Year 4)	(Modelling)	elling)	(Modelling)	lling)	(Grades 7-12)	7-12)
	Male	Female	Male Female	ile Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Regular Curriculum													
Special Program for Science & Technology													
Special Program for the Arts													
Special Program for Sports													
Special Program for Foreign Language													
Special Program for Journalism													
Technical-Vocational													
Arts & Trade													
Agriculture													
Fishery													
ICT													

STUDENT DATA BY PROGRAM (Table D)

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Note: The data in this table shall not be totalled since a student may be counted in 2 or more curriculum/programs

Types of secondary schools curricular and program offerings:

- 1 Regular a public secondary school offering and implementing the K to 12 curriculum in Grades 7 and 8 and the Regular Basic Education Curriculum (RBEC) in Year 3 and Year 4.
- 2 Special Program for Science and Technology refers to a public secondary school offering special curriculum for Science and Technology.
- 3 Special Program for the Arts a public secondary school offering a special program for the arts in addition to the core regular curriculum.
- 4 Special Program for Sports a public secondary school offering a special program for sports in addition to the core regular curriculum.
- 5 Special Program for Foreign Language a public secondary school offering a special program for foreign language in addition to the core regular curriculum.
- 6 Special Program for Journalism a public secondary school offering a special program for journalism in addition to the core regular curriculum.
- 7 Technical-Vocational a public secondary school offering a technical-vocational education program in addition to the core regular curriculum. The program offerings include the ff: a. Arts & Trade b. Agriculture c. Fishery d. ICT c. Fishery d. ICT

Table E. ENROLMENT OF ALS LEARNERS IN THE SCHOOL, SY 2013-2014 (As of June 7, 2013)

ALS Learners	ALS Learners	агпегѕ
Age	Male	Female
11 & below		
12		
13		
14		
15		
16-20		
21-25		
26-30		
31 & above		
TOTAL		

This re	ENRC
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This refers to ALS learners who are attending their learning sessions in the public	ENROLMENT OF ALS LEARNERS IN THE SCHOOL (Table E)
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Certified True and Correct by: Position Title (Signature Over Printed Name) Head of the Division Position Title Verified by the Division Office: (Signature Over Printed Name) Date :

Print_version GSSP 2013_BOSY 070913 TablesD-E

Certified True and Correct by:
School Head:

(Signature Over Printed Name)

Verified by the Division Office:

Head of the Division:

(Signature Over Printed Name)

Date :

Position Title

STUDENTS WITH SPECIAL NEEDS

Table F. STUDENTS WITH EXCEPTIONALITIES DATA, SY 2013-2014 (As of June 7, 2013)

Exceptionalities	Grade 7	le 7	Grade 8	de 8	Grade 9 (Year 3)	de 9 ir 3)	Grade 10 (Year 4)	rade 10 (Year 4)	Grade 11 (Modelling)	ie 11 elling)	Grade 12 (Modelling)	le 12 :lling)	TOTAL (Grades 7-12)	[AL s 7-12)
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Gifted/Fast Learner														
Mentally Retarded														
Visually Impaired														
Hearing Impaired														
Behavior Problems														
Orthopedically Handicapped														
Multiple Handicapped														
Speech Defective														
Learning Disabled														
TOTAL														

STUDENTS WITH EXCEPTIONALITIES DATA (Table F)

The data in this table shall include all enrolled students with exceptionalities.

Table G. SCHOOL SITE DATA, SY 2013-2014 (As of June 7, 2013)

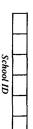
(Signature Over Printed Name)	Certified True and Correct by:	Note: In case, the school head does not have adequate information on the items listed above, the assistance Coordinator/Division Project Engineer can be asked.	 Mode of Acquisition of School Site - refers to the methods used in the acquisition of school sites. Donation - a simple donation is one whereby person disposes gratuitously of a piece of land in favor of the gove Purchase - a school site maybe acquired by direct purchase from the legal owner who voluntarily sells it on agre Expropriation - the taking of private property for public use. Presidential Proclamation - public lands declared as reservation areas including ancestral lands through Preside Proof of Ownership and Occupancy - legal and official documents to show proof of ownership and occupancy (includential Contract of Usufruct - DepED/school is allowed of full use or perpetual right of use of property through gratuit Adverse Claim - a claim to property by one in possession, thereof asserted against a trustee or receiver in bankruptcy. Encroachment - entry to school sites without right or permission. 	SCHOOL SITE DATA (Table G).		Others, please specify	Presidential Proclamation/Special Patent	Exchange (Land Swapping)	Expropriation	Usufruct Agreement	Purchase	Donation	Mode Year Acquired	Acquisition of School Site:
ne)	Verified by the Division Office : Head of the Division :	information on the items listed above, the assistance of the Industrial Art ked.	 Mode of Acquisition of School Site - refers to the methods used in the acquisition of school sites. Donation - a simple donation is one whereby person disposes gratuitously of a piece of land in favor of the government. Purchase - a school site maybe acquired by direct purchase from the legal owner who voluntarily sells it on agreed price. Expropriation - the taking of private property for public use. Presidential Proclamation - public lands declared as reservation areas including ancestral lands through Presidential Proclamation. Proof of Ownership and Occupancy - legal and official documents to show proof of ownership and occupancy (include others like GA, PTCA or NGOs). Contract of Usufruct - DepED/school is allowed of full use or perpetual right of use of property through gratuitous act (without consideration) as long as the property is used solely for educational purposes. Adverse Claim - a claim to property by one in possession, thereof asserted against a trustee or receiver in bankruptcy. Encroachment - entry to school sites without right or permission. 		Legal Ownership Issues: (check as appropriate) ☐ Adverse Claim ☐ Encroachment/Presence of Illegal Occupants ☐ Others, pls.specify		Others, pls.specify	□ MOA	☐ Contract of Usufruct	☐ Presidential Proclamation/Special Patent	Deed of Donation	☐ Deed of Absolute Sale	☐ Tax Declaration	Proof of Ownership and Occupancy: (check as appropriate)
(Signature Over Printed Name)	1 Office :	of the Industrial Arts teacher/Division Physical Facilities	or NGOs). ion) as long as the property is used solely for educational purposes.				Land Area: (in square meters)				Others, pls.specify	☐ Hilly	☐ Rolling	Topography: (check as appropriate)

Print_version GSSP 2013_BOSY 070913 TableG



Republic of the Philippines





DEPARTMENT OF EDUCATION OFFICE OF PLANNING SERVICE Research and Statistics Division

PRIVATE SCHOOL PROFILE

INSTRUCTIONS

(BEGINNING OF THE SY DATA, AS OF 1 st FRIDAY OF THE SY)

one level, only one school profile shall be accomplished. This form shall be accomplished by the head of the private school offering kindergarten, elementary and/or secondary levels. In the case of schools/institutions offering more than

Only private schools whose establishment has been approved by the DepEd Regional Office shall be issued a Private School Profile. Private Schools whose documents have been

submitted to the Regional/Division Office but are still undergoing evaluation at the time of the distribution of the Private School Profile can also be issued this form. The head of the school shall sign the forms certifying to the correctness of the data, and shall be responsible and accountable for any inaccuracy or false data/information reported.

(n/a)" shall be written. Shaded boxes shall not be filled. Important: Read the definitions/instructions found at the bottom of each table before filling up the form. No item should be left blank. Instead, "zero (0)" or "not applicable

He/She shall submit the accomplished forms to the respective Division Office on or before <u>July 26, 2013</u>.

SCHOOL INFORMATION SY 2013-2014

Name of Institution Region : Region : Division : Division : Legislative District : Hel. No. : Tel. No. : Hobile No. : : Mobile No. : : Heave No. : : Heave No. : : : Heave No. :	Date :		Designation		Certified True and Correct by: Head of Institution:
			al/Division Office)	documents to Region	
			of	(Date of submission of	Permit on Process
Region				(Recognition No.)	With Recognition
Region :	<u> </u>	<u>Elementary</u>	Kindergarten	(Domesit No.)	With Downit
(Official name) (Official name) (If renamed, please indicate old name.) # Street/Stito/Purok Barangay Municipality Province(City		Level of Education Offered	77. 1	nation	Write appropriate inform
(Official name) (If renamed, please indicate old name.) # Street/Sitio/Purok Barangay			Province/City	<i>Aunicipality</i>	
(Official name) (Official name) (If renamed, please indicate old name.) * Street/Sitio/Purok Barangay		E-Mail Address :			
Institution: (Official name) (If renamed, please indicate old name.)		Fax No. :	Barangay	Street/Sitio/Purok	*
(Official name) (If renamed, please indicate old name.)		Mobile No. :			dress :
(Official name)		Tel. No.	icate old name.)	(If renamed, please ind	
: (Official name)		Legislative District :			
		Division :	ime)	(Official no	
		Region :			me of Institution :

(Signature Over Printed Name)

Table A. PUPIL DATA, SY 2013-2014 (As of 1st Friday of the SY)

Particulars	Kindergarten	garten	Grade 1	le 1	Grade 2	le 2	Grade 3	e 3	Grade 4	4	Grade 5	es,	Grade 6	e 6	Grade 7		TOTAL (Kindergarten to G	TOTAL (Kindergarten to Grade 7)	SPED CWDs (self-contained class)	WDs ed class)
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
TOTAL ENROLMENT (Regular & SPED)																				
Monograde																				
Multigrade																				
Included in the TOTAL ENROLMENT, number of:																				
Pupils Previously Enrolled in Public Schools																				
Pupils Previously Enrolled in Other Private Schools																				
Repeaters																				
Balik-Aral																				
Muslim Pupils																				
Pupils enrolled in ALIVE classes																				
Indigenous People																				
Total Number of Monograde Classes																				
Total Number of Multigrade Classes																				
Included in these classes:											1									
ALIVE Monograde Classes																				
ALIVE Multigrade Classes																				

PUPIL DATA (Tables A) - The data to be entered cover the current school year and shall be distributed by grade level and by sex

- Total Enrolment refers to the number of pupils enrolled in the school as of 1st Friday of the SY.
- Kindergarten Enrolment refers to enrolment before Grade 1 (includes Kindergarten1, Kindergarten2 and Preparatory), as of 1st Friday of the SY.
- Monograde Enrolment refers to pupils being taught in classes consisting of a single grade only, as of 1st Friday of the SY.
- Multigrade Enrolment refers to pupils being taught in classes consisting of two or more grades under one teacher, as of 1st Friday of the SY.
- SPED refers to Special Education program for pupils with special needs i.e., gifted and talented pupils and children with disabilities (CWDs).
- SPED CWDs (self-contained class) Enrolment refers to similarly grouped pupils that are not yet ready for inclusion in the regular class as of 1st Friday of the SY. This includes those who are classified by level of skills: Kindergaren, Primary Level and Transition.
- Pupils Previously Enrolled in Public Schools refers to pupils who were enrolled in public schools the previous school year, as of 1st Friday of the SY.
- Pupils Previously Enrolled in Other Private Schools refers to pupils who were enrolled in another private school the previous school year, as of 1st Friday of the SY.
- Number of Repeaters refers to pupils who failed or left a particular grade level in any previous school year and are enrolled in the same grade level where they left or failed, as of 1st Friday of the SY
- Number of Balik-Aral refers to pupils who finished a grade level, stopped schooling and enrolled in the next grade level after a year or more, as of 1st Friday of the SY.
- ALIVE means Arabic Language and Islamic Values Education.
- Indigenous People a group of people or homogenous societies identified by self-ascription and ascription by others who have continuously lived as an organized community on communally bounded and defined territory sharing common bonds of language, customs, traditions and other distinctive cultural traits. (Source: RA 8371 Indigenous Peoples Act of 1997)
- Number of Classes per grade level (Grades 1-7) refers only to monograde classes. Classes with two or more grade levels shall be counted under the multigrade category

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Note: Totals in this table shall tally with the totals in Table B.

Head of Institution	Certified True and Co
(Signature Over Printed Name)	orrect by:
Designation	
Date :	

Prior_version PSP 2013_BOSY 370913 TableA

Table B. ELEMENTARY AGE PROFILE, SY 2013-2014 (As of 1st Friday of the SY)

TOTAL	19 & above	18	17	16	15	14	13	12	11	10	9	8	7	6	5	4 & below		Age
																	Male Female	Kindergarten
													11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1				Male Female Male Female	Grade 1 With ECD Experience Without ECD Experience
																	Male Female	Grade 2
																	Male Female	Grade 3
																	Male Female	Grade 4
																	Male Female	Grade 5
																	Male Female	Grade 6
																	Male Female	Grade 7
																	Male Female	TOTAL (Kindergarten to Grade 7)
																	Male Female	SPED CWDs (self-contained class)

AGE PROFILE (Table B) - Regular & SPED

- The total enrolment of the school as of 1st Friday of the SY shall be distributed across grade levels, by single age/age group and by sex.

 ECD (Early Childhood Development) Experience includes all ECD programs for young children aged 4 to 5 years in registered pre-schools/kindergarten and those in similar organized educational institutions and day care centers.
- Computation of the age of pupils shall be based on the child's age as of last birthday. Thus, if the pupil is 6 years 11 months as of 1st Friday of the SY, the age of the pupil is counted as 6 years.
- \bigcirc Note: Totals in this table shall tally with the totals in Table A.

Head of Institution Certified True and Correct by: Date :

Table C. STUDENT DATA, SY 2013-2014 (As of 1st Friday of the SY)

Particulars	Year 1	<u> </u>	Year 2	r 2	Yea	Year 3	Ye	Year 4	Year 5	ır 5	Year 6	ır 6	TOTAL (Years 1-6)	AL 1-6)
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
TOTAL ENROLMENT (Regular & Special Programs)														
Included in the TOTAL ENROLMENT, number of:														
Students Previously Enrolled in Public Schools														
Students Previously Enrolled in Other Private Schools														
Repeaters														
Balik-Aral														
Muslim Students														
Students enrolled in ALIVE classes														
Indigenous People														
Total Number of Classes														
Included in these classes:												!		
ALIVE Classes								:						

STUDENT DATA (Table C) - The data to be entered cover the current school year and shall be distributed by year level and by sex.

- Total Enrolment includes all students enrolled in the school regardless of curricular or program offerings as of 1st Friday of the SY.
- Students Previously Enrolled in Public School refers to students who were enrolled in a public school the previous school year, as of 1st Friday of the SY.
- Students Previously Enrolled in Other Private School refers to students who were enrolled in another private school the previous school year, as of 1st Friday of the SY.
- Number of Repeaters refers to students who failed or left a particular year level in any previous school year and are enrolled in the same year level where they left or failed, as of 1st Friday of the SY.
- Number of Balik-Aral refers to students who finished a year level, stopped schooling and enrolled in the next year level after a year or more, as of 1st Friday of the SY.
- ALIVE means Arabic Language and Islamic Values Education.
- Indigenous People a group of people or homogenous societies identified by self-ascription and ascription by others who have continuously lived as an organized community on communally bounded and defined territory sharing common bonds of language, custom, traditions and other distinctive cultural traits. (Source: RA 8371 Indigenous Peoples Act of 1997)

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Head of Institution : Certified True and Correct by: (Signature Over Printed Name) Designation Date :

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TOTAL	20 & Above	19	18	17	16	15	14	13	12	11	10 & Below		Age	
												Male	Ye	
												Female	Year 1	
												Male	Year 2	
												Female	ır 2	
												Male	Year 3	
												Female	ır3	
						i						Male	Year 4	
												Female	r 4	
												Male	Year 5	
												Female	r 5	
												Male	Year 6	
												Female	r 6	
												Male	TOTAL (Years 1-6)	
												Female	1-6)	

AGE PROFILE (Table D) - Regular & Special Programs

- The total enrolment of the school as of 1st Friday of the SY shall be distributed across year levels, by single age/age group and by sex.
- Computation of the age of students shall be based on the child's age as of last birthday. Thus, if the student is 12 years 11 months as of 1st Friday of the SY, the age of the pupil is counted as 12 years.

 \bigcirc Note: Totals in this table shall tally with the totals in Table C.

Table E. DATA ON GASTPE PROGRAM, SY 2013-2014 (As of 1st Friday of the SY)

Particular	Year 1	ar 1	Year 2	ar 2	Ye	Year 3	Year 4	r 4	Year 5	ır 5	Year 6	r 6	TOTAL (Years 1-6)	AL 1-6)
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Enrolment														
Number of Slots														

DATA ON GASTPE PROGRAM (Table E)

■ The Government Assistance to Students and Teachers in Private Education (GASTPE) Program aims to decongest public secondary schools through the extension of financial assistance to deserving elementary school graduates who wish to pursue their secondary education in private schools.

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Head of Institution
: (Signature Over Printed Name)
Designation
Date :



DEPARTMENT OF EDUCATION OFFICE OF PLANNING SERVICE Republic of the Philippines



SUCs LABORATORY SCHOOL PROFILE

Research and Statistics Division

INSTRUCTIONS

This form shall be accomplished by the head of the laboratory school of State Universities and Colleges (SUCs) offering kindergarten, elementary and/or secondary levels. In the

case of schools/institutions offering more than one level, only one school profile shall be accomplished The head of the school shall sign the forms certifying to the correctness of the data, and shall be responsible and accountable for any inaccuracy or false data/information reported.

(n/a)" shall be written. Shaded boxes shall not be filled. He/She shall submit the accomplished forms to the Research and Statistics Division, Office of Planning Service on or before July 26, 2013. Important: Read the definitions/instructions found at the bottom of each table before filling up the form. No item should be left blank. Instead, "zero (0)" or "not applicable

Address Name of Institution Type of School: (Tick as appropriate) Municipality Street/Sitio/Purok (If renamed, please indicate old name.) (Official name) Province/City Barangay Kindergarten SCHOOL INFORMATION SY 2013-2014 Level of Education Offered Region E-Mail Address Fax No. Mobile No. Tel. No. Legislative District Division Elementary Secondary

Page 1 of 6 mg/

Head of Institution :

(Signature Over Printed Name)

Designation

Date:

Certified True and Correct by:

Table A. PUPIL DATA, SY 2013-2014 (As of 1st Friday of the SY)

Particulars	Kindergarten	arten	Grade 1	1	Grade 2	e 2	Grade 3	e 3	Grade 4	e 4	Grade 5	. 5	Grade 6		TOTAL Kindergarten to Gr	TOTAL SPED CWDs (Kindergarten to Grade 6) (self-contained class)	SPED CWDs (self-contained class	WDs ed class)
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
TOTAL ENROLMENT (Regular & SPED)																		
Monograde																		
Multigrade																		
Included in the TOTAL ENROLMENT, number of:																		
Pupils Previously Enrolled in Other Public Schools																		
Pupils Previously Enrolled in Private Schools																		
Repeaters																		
Balik-Aral																		
Muslim Pupils																		
Pupils enrolled in ALIVE classes																		
Indigenous People																		
Total Number of Monograde Classes																		
Total Number of Multigrade Classes																		
Included in these classes:																		
ALIVE Monograde Classes																		
ALIVE Multiprade Classes																		

PUPIL DATA (Tables A) - The data to be entered cover the current school year and shall be distributed by grade level and by sex.

- Total Enrolment refers to the number of pupils enrolled in the school as of 1st Friday of the SY.
- Kindergarten Enrolment refers to enrolment before Grade 1 (includes Kindergarten1, Kindergarten2 and Preparatory), as of 1st Friday of the SY.
- Monograde Enrolment refers to pupils being taught in classes consisting of a single grade only, as of 1st Friday of the SY.
- Multigrade Enrolment refers to pupils being taught in classes consisting of two or more grades under one teacher, as of 1st Friday of the SY
- SPED refers to Special Education program for pupils with special needs i.e., gifted and talented pupils and children with disabilities (CWDs).
- SPED CWDs (self-contained class) Enrolment refers to similarly grouped pupils that are not yet ready for inclusion in the regular class as of 1st Friday of the SY. This includes those who are classified by level of skills: Kindergarten, Primary Level and Transition.
- Pupils Previously Enrolled in Other Public Schools refers to pupils who were enrolled in another public school the previous school year, as of 1st Friday of the SY.
- Pupils Previously Enrolled in Private Schools refers to pupils who were enrolled in a private school the previous school year, as of 1st Friday of the SY.
- Number of Repeaters refers to pupils who failed or left a particular grade level in any previous school year and are enrolled in the same grade level where they left or failed, as of 1st Friday of the SY.
- Number of Balik-Aral refers to pupils who finished a grade level, stopped schooling and enrolled in the next grade level after a year or more, as of 1st Friday of the SY
- ALIVE means Arabic Language and Islamic Values Education.
- sharing common bonds of language, customs, traditions and other distinctive cultural traits, (Source: RA 8371 Indigenous Peoples Act of 1997) Indigenous People - a group of people or homogenous societies identified by self-ascription and ascription by others who have continuously lived as an organized community on communally bounded and defined territory
- Number of Classes per grade level (Grades 1-6) refers only to monograde classes. Classes with two or more grade levels shall be counted under the multigrade category

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Table B. ELEMENTARY AGE PROFILE, SY 2013-2014 (As of 1st Friday of the SY)

TOTAL	19 & above	18	17	16	15	14	13	12	11	10	9	8	7	6	5	4 & below		Age	
																	Male	Nindergarten	
																	Female	garten	
																	Male	With ECD Experience	
																	Female	Experience	Grade 1
																	Male	Without ECD Experience	de 1
																	Female) Experience	
																	Male	7 ane 7	
																	Female	de 2	1.1
																	Male	Gra	
																	Female	Grade 5	3
																	Male	Gra	
																	Female	Grade 4	1
																	Male	Gra	
																	Female	Grade 5	d > 5
																	Male	OL2	
																	Female	Crade o	J. C
																	Male	(Kindergarte	TO
																	Female	(Kindergarten to Grade 6)	TOTAL
								-									Male		SPED
																	Female	tined class)	SPED CWDs

AGE PROFILE (Table B) - Regular & SPED

- The total enrolment of the school as of 1st Friday of the SY shall be distributed across grade levels, by single age/age group and by sex.

 ECD (Early Childhood Development) Experience includes all ECD programs for young children aged 4 to 5 years in registered pre-schools/kindergarten and those in similar organized educational institutions and day care centers.

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Table C. STUDENT DATA, SY 2013-2014 (As of 1st Friday of the SY)

	Grade	7	Grad		Grade 9	de 9	Grade 10	le 10	Grade 11	e 11	Grade 12	e 12	T	TOTAL
Particulars	Graue /	,	Oraue o	0	(Year 3)	ar 3)	(Year 4)	ır 4)	(Modelling)	lling)	(Modelling)	lling)	(G)	ades 7-12)
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
TOTAL ENROLMENT (Regular & Special Programs)														
Included in the TOTAL ENROLMENT, number of:														
Students Previously Enrolled in Other Public Schools														
Students Previously Enrolled in Private Schools														
Repeaters														
Balik-Aral														
Muslim Students														
Students enrolled in ALIVE classes														
Indigenous People														
Total Number of Classes														
Included in these classes:														
ALIVE Classes														

STUDENT DATA (Table C) - The data to be entered cover the current school year and shall be distributed by year level and by sex.

- Total Enrolment refers to the number of students enrolled in the school regardless of curricular or program offerings as of 1st Friday of the SY.
- Students Previously Enrolled in Other Public School refers to students who were enrolled in another public school the previous school year, as of 1st Friday of the SY.
- Students Previously Enrolled in Private School refers to students who were enrolled in a private school the previous school year, as of 1st Friday of the SY.
- Number of Repeaters refers to students who failed or left a particular year level in any previous school year and are enrolled in the same year level where they left or failed, as of 1st Friday of the SY.
- ALIVE means Arabic Language and Islamic Values Education.
 - Number of Balik-Aral refers to students who finished a year level, stopped schooling and enrolled in the next year level after a year or more, as of 1st Friday of the SY.

Indigenous People - a group of people or homogenous societies identified by self-ascription and ascription by others who have continuously lived as an organized community on communally bounded and defined territory sharing common bonds of language, custom, traditions and other distinctive cultural traits. (Source: RA 8371 Indigenous Peoples Act of 1997)

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				_	_		,			_			
Age		10 & Below	11	12	13	14	15	16	17	18	19	20 & Above	TOTAL
Gra	Male												
Grade 7	Female												
Grade 8	Male												
de 8	Female												
Grade 9 (Year 3)	Male												
le 9 r 3)	Female												
Grade 10 (Year 4)	Male												
e 10	Female												
Grade 11 (Modelling)	Male												
ing)	Female												
Grade 12 (Modelling)	Male												
ing)	Female												
TOTAL (Grades 7-12)	Male												
7.12)	Female												

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Table E. PUPIL DATA FOR PREVIOUS SCHOOL YEAR SY 2012-2013 (As of March 31, 2013) - Regular & SPED

Particulars	Kindergarten	garten	Grade 1	de 1	Grade 2	de 2	Grade 3	de 3	Grade	de 4	Grade 5	le 5	Grade 6	de 6	TOTAL (Grades 1-6)	[AL :s 1-6)	SPED CWDs (non-graded)	CWDs aded)
	Male	Female	Male	Male Female Male Female Male Female Male Female Male	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male Female Male Female Male Female Male Female	Female
Enrolment																		
Number of Completers/Promotees/Graduates																		
Number of Dropouts																		
Number of Transferred In																		
Number of Transferred Out																		
Number of Late Enrollees																		

PUPIL DATA FOR PREVIOUS SCHOOL YEAR (Table E) - The data to be entered cover this school year as of March 31, 2013 and shall be distributed by grade level and by sex.

- Enrolment includes all pupils enrolled in the school as of March 31.
- Number of Completers/Promotees/Graduates Data on completers refer to Kindergarten pupils who have completed the requirements for this level. In grades 1 to 5, promotees refer to pupils who successfully completed the grade levels. In Grade 6, this refer to pupils who completed the elementary level or the graduates of the level.
- Number of Dropouts refers to pupils who left school before completing the prescribed grade level within the specified school year from August 01 to March 31 and should not be included in the total enrolment as of the same date.
- Number of Transferees In refers to pupils who entered the school from another school, either government or private from August 01 to March 31.
- Number of Transferees Out refers to pupils who left school to enter another school as evidence by the request for permanent record (Form 137) from August 01 to March 31 and should not be included in the total enrolment as
- Number of Late Enrollees refers to pupils who entered the school after the cut-off date of July 31, i.e., from August 01 onwards

Table F. STUDENT DATA FOR PREVIOUS SCHOOL YEAR SY 2012-2013 (As of March 31, 2013) - Regular & SPED

Particulars	Gra (Ye	Grade 7 (Year 1)	Year 2	ır 2	Year 3	г3	Year 4	r4	TOTAL (Grade 7-Year 4)	AL Year 4)	SPED CWDs (non-graded)	CWDs
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Enrolment												
Number of Promotees/Graduates												
Number of Dropouts												
Number of Transferred In												
Number of Transferred Out												
Number of Late Enrollees												
STUDENT DATA FOR PREVIOUS SCHOOL YEAR (Table F) - The data to be entered cover this school year as of March 31, 2013 and shall be distributed by year level and by sex.	EAR (Table F)	- The data to b	e entered cove	r this school ye	ar as of March	31, 2013 and s	hall be distribu	ited by year lev	el and by sex.			
 Enrolment - includes all students enrolled in the school as of March 31. 	e school as of N	March 31.										
 Number of Promotees/Graduates - In years 1 to 3, promotees teler to students who successfully completed the year level. In Year 4, this refer 	3, promotees	refer to student	s who success	fully completed	the year level	. In Year 4, thi	s refer to stude	nts who compl	leted the secon-	dary level or th	to students who completed the secondary level or the graduates of the level.	the level.
With the forenest of the forenest to the left cohool before completing the processing trade level within the consisted school was from August 11 to March 21 and should not be included in the total analysis of the forenest	ft school hafor	a completing the	a rescaribed a	nda laval with	the manified	cohool waar fro	Amazinet O1 t	o March 31 an	d chould not h	a included in t	he total enreln	Total of

- Number of Promotees/Graduates In years 1 to 3, promotees refer to students who successfully completed the year level. In Year 4, this refer to students who completed the secondary level or the graduates of the level.
- Number of Dropouts refers to students who left school before completing the prescribed grade level within the specified school year from August 01 to March 31 and should not be included in the total enrolment as of

Number of Transferees In - refers to students who entered the school from another school, either government or private from August 01 to March 31.

- Number of Transferees Out refers to students who left school to enter another school as evidence by the request for permanent record (Form 137) from August 01 to March 31 and should not be included in the total
- Number of Late Enrollees refers to students who entered the school after the cut-off date of July 31, i.e., from August 01 onwards.

Table G. PERSONNEL DATA, SY 2012-2013 (As of March 31, 2013)

	Male Female Total	Kindergarten		
			!	,
	Male Fe	Elen	Number	
	Female T	Elementary	Number of Teachers	
	Total N			, -,
	Male Fe	Seco		
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	Male I	Suppor	Number of A	
	Female	rt Personnel	dministrativ	
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PERSONNEL DATA (Table G)

Number of teachers covers teachers with full-time teaching load and part time teaching load. A teacher handling 2 or more levels shall be counted once and counted where the most number of teaching loads. These includes Professor and Instructor handling basic education.

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