



LIN-AWA Center for Culture and Arts
Philippine Chamber of Commerce and Industry Bldg.
Governor Pack Rd., Baguio City, Philippines 2600

June 28, 2013

Ms. ESTELA CARINO
Superintendent, DepEd
Baguio City Division

DepEd DIVISION OF
BAGUIO CITY

JUL 04 2013

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Dear Madam:

Greetings!

In line with peace education initiatives being implemented in the school system, we wish to invite teachers and peace educators from the private and public schools in the Baguio City Division to a training workshop on **Strengthening Peace Education Concepts and Approaches towards a Culture of Peace in Schools.**

This will be a five days (5) training workshop on a foundation course in Peacebuilding. It lays out the fundamentals parameters, approaches and processes encompassed in the field of peace education. It seeks to provide peace educators and community practitioners with a holistic and critical understanding of the concepts and approaches used in peace education.

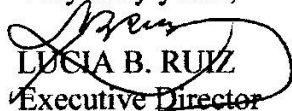
The course will also assist the participants to acquire skills, learn creative and participatory teaching-learning strategies that will help in developing and implementing peace-oriented curricula in the work that they do for peacebuilding and conflict transformation.

The training workshop will be held on July 24-28 at the NCCA Hall of the Baguio Museum from 8am to 5pm. Registration fee is P 1,500/participant for the five days that will include kit, meals and certificate. Registration forms are available at the Baguio Museum and at Lin-awa Center for Culture and Arts located at the Philippine Chamber of Commerce building, beside the Museum. Deadline for the registration is July 19, 2013.

Attached is the program of activities including teaching-learning strategies for every content and discussion. As peace educators, we believe that schools are key institutions and an important setting to promote peace culture and a peace education curriculum can only be sufficient and effective with trained teachers to impart it.

Thank you very much and we hope to work and collaborate with you on peace initiatives and peace programs.

Very truly yours,


LUCIA B. RUIZ
Executive Director

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Department of Education
Division of Baguio City
#82 Military Cut-off, Baguio City
July 5, 2013

To: All Private and Public School Heads
DepEd - Division of Baguio City

For your information and dissemination.


ESTELA LEON-GARIÑO, CESO V
Schools Division Superintendent



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STRENGTHENING PEACE EDUCATION CONCEPTS AND APPROACHES TOWARDS A CULTURE OF PEACE

This is a five days (5) training workshop on a Foundation Course in Peacebuilding. It lays out the fundamentals parameters, approaches and processes encompassed in the field of peace education. It seeks to provide peace educators and community practitioners with a holistic and critical understanding of the concepts and approaches used in peace education.

The Framework in educating toward a culture of peace include specific themes for the formation of the values of peace, conflict resolution, respect for human rights and compassion for Earth. The course will assist the participants to acquire skills in developing and strengthening a peace-oriented curricula and peace modules in the work that they do for peacebuilding and conflict transformation.

Day 1- Peace Education Frameworks, Pedagogical Principles and Strategies

Preliminaries - Training guidelines
Expectation check
Setting objectives
Host teams facilitating

Facilitator's introductory activity: Vision of a peaceful world (metacards)

Participatory teaching-learning strategies within and during the discussions:

- World Economy Game
- The Diorama
- The Peace Table- demonstration of procedure

CONTENT

- World-wide realities of Conflict and Signs of Hope
- Defining Peace Education – the UNICEF and UNESCO Framework
- The Flower –Petal Model of Peace Education and an overview of the six themes
- The Pedagogical Principles and Strategies use as basic transformation techniques and approaches
- Discussion/workshop on the **Theme I: Dismantling a Culture of War (Supporting Non-Violence)**- Understanding the Nature of Conflict and Structural violence
- ***Bullying- A School-based violence, Why and what can be done?***
- **Peace Tables in Schools as Conflict Resolution/Transformation Approach**

After every activity: Discussion, Synthesis and Commitment to Action (Every lesson should end with a challenge to the participants to take small steps to translate their learning into action. Participants should be motivated to explore constructive strategies of non-violent action for personal and social transformation.)

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Day 2 – Theme 2: Living in Justice and Compassion- Social Justice

Preliminaries- Host Team I

Facilitators Motivation Activity: Song Composition- Guidelines for Group Activity (4-5 groups)

Depicting marginalized groups-current situations, causes and effects of conflict and intervention being done

Participatory teaching-learning activities:

Literary Essay/Poem

Poster making

Gallery Walk

CONTENT:

- Defining Social Justice and Compassion
- Understanding economic, social, political and cultural development as multi-dimensional
- Development vs the Environment
- Globalization and its Impact

At the end of the discussions: Processing, Synthesis and Commitment to Action

Theme 3: Promoting Human Rights and Responsibilities (Strengthening Human Rights)

Introductory Activity: Personal Reflection; Pair- Sharing then Trio grouping ;

Teaching-learning Strategies: Categorizing/Clustering Technique

Sample Case Studies: (*Karens, T'bolis, Barukumins*)

Role playing

CONTENT/ Discussion: of the following human rights

- Civil Rights and Political Rights
- Economic Rights , Social and Cultural Rights
- Women and Childrens Rights
- Rights and Responsibilities
- Violations of Human Rights

Synthesis and Commitment to Action –Exploring opportunities to catalyze participants expressions of protecting and promoting human rights

DAY 3: Theme 4: Intercultural Respect, Reconciliation and Solidarity (Sensitivity and Solidarity)

Preliminaries: Host Team 2

Motivation Activity: Grouping: discuss issues of conflicts, discrimination, stereotyping/ labeling, etc

Teaching-Learning Strategies: Film viewing/video clip-Meet a Muslim Person

Processing the Activity

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Story-telling- The Colors of the Rainbow
The Talaandig Tribe Experience

CONTENT/Discussion:

- Indigenous peoples and issues affecting them
- The Cordillera Situation: Forces of Deculturation
- Cultural Sensitivity and Multiculturalism
- Government Response D.O #62: Adopting a National IPED Policy Framework
- Peace Education and the IPED implementation

Synthesis: Educational Strategies

Commitment Action (personal or group/class)

Theme 5: Living in Harmony with the Earth (Sustainable Development)

Introductory Activity: Video Watch: Ecological Footprint

Processing- Using Metacards- Key issues brought out in the video
Ecological Footprint Quiz using a questionnaire to measure one's ecological footprint

CONTENT/Discussion:

- The Issue of Sustainable Development- Dynamic Equilibrium
- Sustainable Consumption and the Sustainability Paradigm
- Developing a peaceful people-planet relationship
- Four laws of ecology
- Some Peace Education Action

Synthesis and Commitment to Action

Day 4 Theme 6: Cultivating Inner Peace (Spirituality)

Preliminaries: Host Team 3

Introductory Activity: Line-Divide

Participatory Activities: Tree of Peace

Processing of the Activity

The Circle activity

Shibashi- Taiji Qigong

Discussion A:

- Inner Peace and Social Peace
- Common Barrier and what can be done
- Nature of emotions and how anger becomes a push-button
- Self change and implications to peace building

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B. The attributes, capacities and skills of a teacher of peace to enable her/him to be an effective medium of peace education.

Day 5: A TOTAL/WHOLE-SCHOOL APPROACH towards a CULTURE OF PEACE

Preliminaries: Host Team 4

Introductory Activity- Looking at your school context

Discussion:

- The Total or Whole School Approach
- Areas of institutional concern:
 1. Vision, Mission, Goals
 2. Content and processes
 3. Structures and relationship existing and operating within the school system
- Teaching- learning strategies/alternative paradigms for teachers on peace education

Final Activity: Exit Planning For Schools

Evaluation and Awarding of Certificates

Prepared by:

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