



Republic of the Philippines
Department of Education
Cordillera Administrative Region
DIVISION OF BAGUIO CITY
CITY OF BAGUIO, ILOCOS NORTE



DIVISION OF
BAGUIO CITY

SEP 30 2013

RELEASED

1st Indorsement
September 26, 2013

Respectfully referred to all Education Program Supervisors, Public Schools District Supervisors, Public Elementary and Secondary School Heads/Principals, the attached DepEd Order no. 36, series of 2013, re: Department of Education Vision, Mission and Core Values (DEPED VMV), for their information and guidance.


FRANCIS CESAR B. BRINGAS, CESO VI
OIC-Schools Division Superintendent 



Republic of the Philippines
Department of Education

SFP 24 2013
SEP 24 2013

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DepEd ORDER
No. **36** s. 2013

**OUR DEPARTMENT OF EDUCATION VISION, MISSION
AND CORE VALUES (DEPED VMV)**

To: Undersecretaries
Assistant Secretaries
Bureau Directors
Directors of Services, Centers and Heads of Units
Regional Directors
Schools Division/City Superintendents
Heads, Public Elementary and Secondary Schools
All Others Concerned

SEP 18 2013

1. For the information and guidance of all concerned, this Order enacts the official adoption of our **Department of Education Vision, Mission, and Core Values (DepEd VMV)**.
2. In promoting "One DepEd", the official DepEd VMV shall be the only vision, mission, and core values adopted by all offices and schools.
3. The copy of our DepEd VMV with explanations and guide questions can be found in the enclosure.
4. The meaning and message of our DepEd VMV should be carefully explained to all DepEd employees and key stakeholders. More information can also be found in the enclosure.
5. This Order shall take effect upon its approval and publication in the DepEd website: www.deped.gov.ph.
6. Immediate dissemination of and strict compliance with this Order is directed.


BR. ARMIN A. LUISTRO FSC
Secretary

September 18, 2013

TO: All Schools Division Superintendents
DepED CAR

For information and dissemination.


DELFIN E. SALLIDAO, Ph.D.
Chief Administrative Officer



Our DepED
Vision, Mission,
and Core Values

Our Vision

We dream of Filipinos
who passionately love their country
and whose values and competencies
enable them to realize their full potential
and contribute meaningfully to building the nation.

As a learner-centered public institution,
the Department of Education
continuously improves itself
to better serve its stakeholders.

Our Mission

To protect and promote the right of every Filipino to quality, equitable,
culture-based, and complete basic education where:

Students learn in a child-friendly, gender-sensitive, safe, and
motivating environment

Teachers facilitate learning and constantly nurture every learner

Administrators and staff, as stewards of the institution, ensure an
enabling and supportive environment for effective learning to happen

Family, community, and other stakeholders are actively engaged and share
responsibility for developing life-long learners

Our Core Values

Maka-Diyos

Maka-tao

Makakalikasan

Makabansa

Our Vision

A closer look at realizing our DepEd Vision

“We dream of Filipinos...”

Our vision is more than just the end-goal of a plan. It is a dream, a wish, a prayer – what we fervently hope for and what we diligently work towards. By envisioning we begin to fulfill our mandate and responsibilities stated in Republic Act No. 9155 and do our duty as Filipinos.

“...who passionately love their country...”

We want to develop learners who are true citizens and patriots, who have a strong desire to serve their country and work for its betterment.

As DepEd, how do we promote passionate love of country?

“...and whose values and competencies...”

We need to do two things: inculcate the values deemed necessary and desirable and train students to make sure they have the necessary competencies.

**“...enable them to realize their full potential
and contribute meaningfully to building the nation...”**

Because as a learner-centered institution we want them to know how to improve themselves and realize their dreams, while keeping in mind the state of their country and the welfare of their people. In turn, Filipinos realize their potential, not for selfish gain, but to contribute to building a nation every Filipino deserves.

Our Vision

A closer look at realizing our DepEd Vision

Section 17 under Article II of the 1987 Constitution mandates the State to give priority to education, science and technology, arts, culture, and sports to foster patriotism and nationalism, accelerate social progress, human liberation, and development.

“As a learner-centered public institution...”

The Department of Education is the government agency that formulates, implements, and coordinates policies, plans, programs, and projects in areas of formal and non-formal basic education.

In all our decisions and actions, we put the Filipino learner first.

“..the Department of Education continuously improves itself..”

Just like our students, we do not stop learning. We constantly seek to be better, both as an institution and as individuals.

How can we serve our learners better?

“..to better serve its stakeholders.”

Through time, our learners have changing needs and the Department must adapt and be better to serve them better.

Our Mission

A closer look at our DepEd Mission in action

“To protect and promote the right of every Filipino to quality, equitable, culture-based, and complete basic education where:”

As stated in the 1987 Philippine Constitution, our mission states our duty as stewards of education to protect and promote the right of all citizens.

How do we fulfill our mission as the Department of Education in delivering quality, equitable, culture-based, and complete basic education?



“Students learn in a child-friendly, gender-sensitive, safe, and motivating environment”

Do we provide our learners a child-friendly, gender-sensitive, safe, and motivating environment?



“Teachers facilitate learning and constantly nurture every learner”

Do our teachers ensure the development of each unique learner?



“Administrators and staff, as stewards of the institution, ensure an enabling and supportive environment for effective learning to happen”

Do our policies, systems, processes, and behaviors ensure an enabling and supportive environment for effective learning to happen?



“Family, community, and other stakeholders are actively engaged and share responsibility for developing life-long learners”

Do we actively practice shared governance of basic education with the entire community in developing all Filipinos?

Our Core Values

A closer look at being an organization that embodies our DepEd Core Values

Maka-Diyos

Maka-tao

Makakalikasan

Makabansa

Republic Act No. 8491 states that our national Motto shall be “MAKA-DIYOS, MAKA-TAO, MAKAKALIKASAN AT MAKABANSA.”

In adopting these as our 4 core values, what does it mean to be “Maka-Diyos”, “Maka-tao”, “Makalikasan”, and “Makabansa” in the context of the Department of Education?