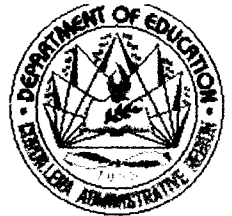




Republic of the Philippines
DEPARTMENT OF EDUCATION
CORDILLERA ADMINISTRATIVE REGION
Wangal, La Trinidad, Benguet



DEPED DIVISION OFFICE
BAGUIO CITY

AUG 23 2013

August 22, 2013

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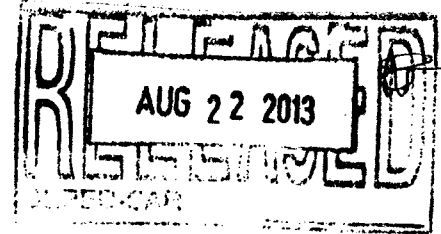
REGIONAL MEMORANDUM

No. 117s, 2013

To: Schools Division Superintendents
IPED Coordinators

From: ELLEN B. DONATO, Ed. D., CESO III
Regional Director

Subject: Corrigendum to Regional Memo No. 113, s. 2013 on the Official IPED Logo of CAR



1. This is to correct the write up of the Official IPED Logo of the Cordillera Administrative Region (CAR).
2. Paragraph 2 should include the Division of Ifugao, thus: The Cordillera map at the middle shows the distinction of the seven divisions of CAR (Abra, Apayao, Benguet, City of Baguio, Ifugao, Kalinga and Mountain province) also their similarities with regards to the land as the Ancestral Domain.
3. Attached is the corrected copy.
3. For information and dissemination.

September 3, 2013

To: All EPS, PSDS, Elementary and Secondary School Heads
and Teachers

Please be guided accordingly.


ESTELA LEON-CARIÑO, Ed. D., CESO V
Schools Division Superintendent



Republic of the Philippines
DEPARTMENT OF EDUCATION
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CORDILLERA ADMINISTRATIVE REGION IPED LOGO

The identity of the Indigenous People of the Cordillera Administrative Region (CAR) is the Ancestral Domain.

The Cordillera map at the middle shows the distinction of the seven divisions of CAR (Abra, Apayao, Benguet, City of Baguio, Ifugao, Kalinga and Mountain Province) also their similarities with regards to the land as the Ancestral Domain.

The rice fields and the mountains as the Ancestral Domain covers large portion of the logo tell us that every aspect of the Indigenous People's life is connected or revolves on the land. Humble as they are but still the best school for our ancestors for skills, knowledge and research, philosophies, values and survival. The rice fields also are testaments to the engineering ingenuity and the architectural skill of the IPs which the world admires at present.

The buffalo horn affront symbolizes both the economic and the spiritual aspects of the Indigenous People in the Cordillera. The lines and the greyish color of the horn stand for the hard labor of our ancestors in tilling the land. While the curve shape of the horn stands for the development of the skills, survival and adaptation. The sight of it in some part of our ancestral domain serves as an artifact that we IPs have our own spiritual practices.

The spear tells us about the bravery and resourcefulness of an Indigenous man. It serves as his cane during his journey in the mountains, a weapon to protect himself from his enemies, and a tool in hunting wild animals for food.

The shield is very meaningful to both the people and the land. Artistic as it appears and the design is very significant. The two curves at the top are for the warrior's alert eyes and the curve at the bottom is a witness to the warrior's victory. With this hard wooden shield the people and the land survived the challenges of life in the past.

The indigenous man and woman as the wise administrators in the ancestral domain and the gentle, patient and passionate teachers who guided the young to excel in skills, to develop desirable values as well as knowledge on environmental preservation.

The feathered and beaded headgears of the indigenous man and woman are not just accessories but remind us of their wise decisions that preserve our traditions and practices.

The wild boar's tooth with a string connected to the gong shows the good relationship of the IPs to their environment both the living and the nonliving especially the land that sustain life.

The pencil symbolizes that the IPs are literate, mongol 2 as it appears because it is the required pencil used in taking licensure or board examination as well as civil service examination. We know the fact that IPs passed such examinations which means that IP are at par with the rest of the Philippine population.

Finally, sense of belongingness to the Indigenous Peoples' group is felt as the gong plays with unity and harmony.

Above all is IPED visible in the sky within the banner of the Department of Education Cordillera Administrative Region will bring hope to the realization of the K-12 program of the Philippine Education which will benefit the young learners in the region whose faces appear in the logo.