



Republic of the Philippines
Department of Education
Cordillera Administrative Region
DIVISION OF BAGUIO CITY

Upper Session Road Extension, Baguio City
Tel. No.: 446-0275 Fax: (074) 442-7819



DIVISION MEMORANDUM
NO. 108, S. 2014

To: All Public Schools District Supervisors
Public Elementary and Secondary School Heads


From: FRANCIS CESAR B. BRINGAS, CESO VI
OIC-Schools Division Superintendent

Subject: URGENT SUBMISSION OF INDIVIDUAL PUPIL NAT SCORE
FOR PBB

Date: August 26, 2014

1. Attached is page 6 of DepEd Order No. 33, s. 2014, otherwise known as the guidelines on the Granting of PBB.
2. Relative to letter d of the said page, please submit to this Office the Master list of Individual pupil/student NAT 6 (Elem.) or NAT/NCAE 4 (Sec.) for SY 2012-2013 and 2011-2012 or in their absence, those substitutes which are indicated on Table 2 of page 6 on or before 9 AM to 1:00 P.M. of August 28, 2014 because the data emailed by the NETRC to the Region and then to the Division Office consist mainly of the summary without the individual scores.
3. Please compute the % of learners who scored average and better in NATs or its equivalent in SY 2012 - 2013 and the 2011-2012 aside from the photocopy of the Master list of Individual pupil/student score in the NAT.
4. For strict compliance.

- d. All schools shall be measured and ranked based on the following indicators:
- o % of learners who scored average and better in NAT⁵ or its equivalent in SY 2012-13
 - o Simple dropout rate⁶ in SY 2012-13
 - o % of liquidation of school MOOE from January 1 to December 31, 2013 and timeliness of submission of liquidation reports as of the 5th working day of the succeeding month
- e. Additional points shall be given to schools which have shown improvements compared to the previous year's performance in the percentage of learners who scored average and better in NAT or its equivalent in SY 2012-13 and the simple dropout rate in SY 2012-13.
- f. Schools which have demonstrated exceptional performance in terms of initiative, innovation, leadership, creativity, recognition and uniqueness shall receive a plus point on top their total score from the above cited indicators. The following criteria shall be observed.
- o The school is awarded as Best Implementor of Brigada Eskwela in the national level in SY 2012-13. Annex 2 enumerates the Best Implementing Schools of Brigada Eskwela in SY 2012-13
 - o The school is a recipient of national awards/recognitions in SY 2012-13 from award-giving bodies duly recognized by DepEd
- g. The computation of points for each indicator, as well as the plus factor, is specified in Table 2 below.

Table 2: Point System for the School Level

Performance Indicators	Maximum Points ⁷	Determination of Points
<p>% of learners who scored average and better in NAT or its equivalent in SY 2012-13</p> <p><i>For elementary, in the absence of NAT G6, use NAT G3 or the School Readiness Year-End Assessment (SReYA) or the general average of pupils in the highest grade level offering, in that order.</i></p> <p><i>For secondary, in the absence of NAT Y4, use NCAE-GSA or the general average of students in the highest year level offering, in that order.</i></p>	35	<p>80% and above = 35 points, regardless of the improvement from the previous year</p> <p>If below 80%, the score will be computed as:</p> <p>[%SY2012-13 x 35] plus additional points</p> <p>Additional points will be computed as:</p> <ul style="list-style-type: none"> - Each % increase from the previous year will be given an equivalent additional point, for a maximum of 10 points. However, a decline in the % will not be given any deduction in points <p>Example:</p> <p>SY 2011-12 = 65%</p> <p>SY 2012-13 = 70%</p> <p>Improvement = 5%</p> <p>$(0.70 \times 35) + 5 = 29.5 \text{ points}$</p>

⁵ Based on the quartile distribution in overall test as computed by the National Education Testing and Research Center (NETRC)

⁶ As defined in the National Statistical Coordination Board (NSCB) - Inter Agency Committee on Education Statistics (IACES) Glossary of Commonly Used Terms in Education Statistics, drop out rate is the percentage of students who leave school during the year for any reason, as well as those who complete the previous grade/year level but fail to enrol in the next grade/year level the following school year, to the total number of students enrolled during the previous school year

⁷ Including additional points