



OFFICE OF THE SCHOOLS DIVISION SUPERINTENDENT

DIVISION MEMORANDUM

NO. 109 s. 2015

SURVEY QUESTIONNAIRE FOR INCOMING SENIOR HIGH SCHOOL STUDENTS

To : PUBLIC AND PRIVATE SECONDARY SCHOOL PRINCIPALS
HEAD TEACHERS & TEACHER -IN-CHARGE

1. By June 2016, enrolment to Senior High School (SHS) shall be mandatory for all Junior High completers. In preparation for SY 2016-2017, activities like the initial identification of student track choice were conducted last year.
2. To validate the data obtained, the Schools Governance and Operations Division (SGOD) through the School Management Monitoring and Evaluation Section (SMME Section) designed a survey questionnaire to be administered to both private and public incoming Grade 11 students and their parents. Kindly see Enclosure 1(Survey Questionnaire for Parents) and Enclosure 2 (Survey Questionnaire for Students).
3. Prior to answering the survey form, it is expected that a thorough discussion of the questionnaire contents be conducted with students on the track and strand preference or occupational interests.
4. To assist students further, teachers administering the questionnaire should also mention that the following schools will be offering Senior High

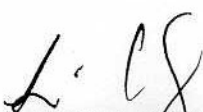
Public:

| | |
|--------------------|-----------------------|
| Baguio City HS | Mil-an NHS |
| Guisad Valley NHS | San Vicente NHS |
| Joaquin Smith NHS | Santo Tomas NHS |
| Irisan National HS | Irisan Standalone SHS |

Private (partial list as of July 1, 2015):

| | |
|---|---|
| AMA Computer College | Informatics |
| Baguio Central University | Logos International School in Luzon, Inc. |
| Baguio City Academy College | Our Lady of Mt. Carmel Montessori |
| Baguio College of Technology | Philippine Women's University |
| Baguio Patriotic High School | Pines City Colleges |
| Baguio Seventh-day Adventist School | Saint Louis University |
| BSBT College, Inc. | Shalom International School |
| Baguio Siloam Christian Academy, Inc. | St. Joseph De Mary Learning Center |
| Berkeley School | Small World Christian School |
| Data Center College- Baguio City, Inc. | U. of Baguio Science High School |
| Disciples for Christ International School | U. of Baguio High School |
| Educare Learning Center | U. of the Cordilleras Laboratory HS |
| Union School International | Yesu Maeul Christian Academy |

5. For public schools, reproduction cost for Enclosures 1 and 2 can be charged to school funds. There is no need to reproduce Enclosure 3 as each school should submit only 1 copy.
6. Private schools are given the option of reproducing enclosures 1 and 2 for individual distribution or batch administration, however both public and private school heads are asked to submit the accomplished summary sheet (Enclosure 3) to the SMME on or before August 27, 2015.
7. For wide dissemination and compliance.


FRANCIS CESAR B. BRINGAS, CESO VI
Schools Division Superintendent



Enclosure 1

August ____, 2015

Dear Parents/Guardians,

Greetings!

The Baguio City Schools Division Office Senior High School Planning Team (SDO SHSPT) is in the process of adjusting the Division SHS Implementation Plan. Crucial to this is the verification of the data gathered last school year from parents and students. To meet this objective, we are asking you to carefully consider the questions below and answer them with accuracy. All information gathered through this survey will be used for planning purposes only.

Thank you for your cooperation!

Very sincerely yours,


FRANCIS CESAR B. BRINGAS, CESO VI
 Schools Division Superintendent

Read the question carefully and put a check mark (✓) in the box after each option.

| | | |
|--|---|--|
| 1. Will your child/ward enrol in Senior High School (SHS) next school year? <i>(If NO, kindly disregard the succeeding questions)</i> | Yes <input type="checkbox"/> | No <input type="checkbox"/> |
| 2. A Track is a pathway that leads to a possible career which a SHS student chooses. Which track would you choose for your child/ward? Choose ONE from the tracks below (a, b, c or d). | | |
| a. ACADEMIC TRACK – prepares students for entry to college through 4 strands students may choose to enrol in. <i>If you choose this track, kindly indicate which strand your child/ward will enrol in.</i> | <input type="checkbox"/> | |
| Accountancy, Business and Management (ABM) Strand – prepares students to pursue college degrees in business and industry such as BS Business Administration, Accountancy, Entrepreneurship, etc. | <input type="checkbox"/> | |
| Humanities & Social Science (HUMSS) Strand – prepares students to pursue college degrees focusing on human individuals and societies such as BS Psychology, Social Work, Broadcasting, BA Political Science, etc. | <input type="checkbox"/> | |
| Science, Technology, Engineering & Mathematics (STEM) Strand – aside from degrees enumerated in the title, the strand also prepares students interested to pursue courses in health and natural sciences | <input type="checkbox"/> | |
| General Academic (GA) Strand – generic in nature; prepares students for college, entrepreneurship, or work. Subjects taken may be from ABM, HUMSS or STEM with an Elective from other tracks. | <input type="checkbox"/> | |
| b. SPORTS TRACK – prepares students for sports-related careers such as coaching, officiating, physical fitness training. Student may enrol in sports science course in college after finishing SHS. | <input type="checkbox"/> | |
| c. ARTS & DESIGN TRACK – prepares students for careers in media and visual arts, music, theatre, dance, and literary arts. Students may then pursue a college degree such as Bachelor of Fine Art, Interior Design, BA Theatre Arts, Arts Studies, etc.,. | <input type="checkbox"/> | |
| d. TECHNICAL-VOCATIONAL LIVELIHOOD TRACK – prepares SHS students to be job-ready and skilled worker, qualified to apply for the necessary National Certificate from TESDA. <i>If you choose this track, kindly indicate which strand your child/ward will enrol in</i> | <input type="checkbox"/> | |
| Home Economics – student may choose from Hairdressing, Tailoring, Baking and Pastry Production, Food and Beverage Services, Tour Guiding Services, Travel Services, Caregiving, Handicrafts, Housekeeping | <input type="checkbox"/> | |
| ICT – student may choose from Computer Programming, Medical Transcription, Animation | <input type="checkbox"/> | |
| Agri-Fishery Arts – student may choose from Horticulture, Landscape Installation and Maintenance, Pest Management, Raising Swine, Slaughtering | <input type="checkbox"/> | |
| Industrial Arts – student may choose from Automotive Servicing, Consumer Electronics Servicing, Electrical Installation and Maintenance, Shielded Metal-Arc Welding, Carpentry, Plumbing, Masonry, Tile Setting | <input type="checkbox"/> | |
| 3. What type of school will your child/ward enrol in? <i>If you intend to enrol your child/ward in a public school, kindly disregard question #4 and continue to #5.</i> | Private <input type="checkbox"/> | Public <input type="checkbox"/> |
| 4. If choice is private school, kindly identify the school: | | |
| 5. DepED intends to implement a voucher-type subsidy for all eligible students enrolling in private high schools with permit to operate SHS, Higher Education Institutions (HEIs) and Tech-Voc Institutions (TVIs). The voucher has a maximum amount which would cover tuition fees. Some private schools, HEIs or TVIs may have a higher tuition fee than that covered by the voucher amount. In this case, how much of the top-up are you willing to pay in support of your child/ward's education? | | |
| 1,000 – 2,500 <input type="checkbox"/> | 2,501 – 5,000 <input type="checkbox"/> | 5,001 – 7,500 <input type="checkbox"/> |
| 7,501 – 10,000 <input type="checkbox"/> | 10,000 and above <input type="checkbox"/> | |
| 6. How much is your family's combined yearly income? | | |
| Under 40,000 <input type="checkbox"/> | 40,000-59,999 <input type="checkbox"/> | 60,000-99,999 <input type="checkbox"/> |
| 100,000-249,999 <input type="checkbox"/> | 250,000 and over <input type="checkbox"/> | |





Enclosure 2

August ____, 2015

Dear Grade 10 student,

Greetings!

The Baguio City Schools Division Office Senior High School Planning Team (SDO SHSPT) is in the process of adjusting the Division SHS Implementation Plan. Crucial to this is the verification of the data gathered last school year from parents and students. To meet this objective, we are asking you to carefully consider the questions below and answer them with accuracy. All information gathered through this survey will be used for planning purposes only.

Thank you for your cooperation!

Very sincerely yours,


FRANCIS CESAR B. BRINGAS, CESO VI
Schools Division Superintendent

Read the question carefully and put a check mark (✓) in the box after each option.

| | | |
|--|---|--|
| 1. Will you be enrolling in Senior High School (SHS) next school year? <i>(If NO, kindly disregard the succeeding questions)</i> | Yes <input type="checkbox"/> | No <input type="checkbox"/> |
| 2. A <i>Track</i> is a pathway that leads to a possible career which a SHS student chooses. Which track will you enrol in for your Grade 11? Choose ONE from the tracks below (a, b, c or d). | | |
| a. ACADEMIC TRACK – prepares you for entry to college through 4 strands you may choose to enrol in. <i>If you choose this track, kindly indicate which of the following you will enrol in.</i> | <input type="checkbox"/> | |
| Accountancy, Business and Management (ABM) Strand – prepares you to pursue college degrees in business and industry such as BS Business Administration, Accountancy, Entrepreneurship, etc. | <input type="checkbox"/> | |
| Humanities & Social Science (HUMSS) Strand – prepares you to pursue college degrees focusing on human individuals and societies such as BS Psychology, Social Work, Broadcasting, BA Political Science, etc. | <input type="checkbox"/> | |
| Science, Technology, Engineering & Mathematics (STEM) Strand – aside from related degrees enumerated in the title, the strand also prepares those interested to pursue courses in health and natural sciences | <input type="checkbox"/> | |
| General Academic (GA) Strand – generic in nature; prepares students for college, entrepreneurship, or work. Subjects taken may be from ABM, HUMSS or STEM with an Elective from other tracks. | <input type="checkbox"/> | |
| b. SPORTS TRACK – prepares you for sports-related careers such as coaching, officiating, physical fitness training. You may then enrol in sports science courses in college after finishing SHS. | <input type="checkbox"/> | |
| c. ARTS & DESIGN TRACK – prepares you for careers in mediaarts, visual arts, music, theatre, dance, and literary arts. You may then pursue degrees like Bachelor of Fine Arts, Interior Design, BA Theatre Arts, Arts Studies, etc.,. | <input type="checkbox"/> | |
| d. TECHNICAL-VOCATIONAL LIVELIHOOD TRACK – prepares SHS students to be job-ready and skilled worker, qualified to apply for the necessary National Certificate from TESDA. <i>If you choose this track, kindly indicate which strand your child/ward will enrol in</i> | <input type="checkbox"/> | |
| Home Economics – you may choose from Hairdressing, Tailoring, Baking and Pastry Production, Food and Beverage Services, Tour Guiding Services, Travel Services, Caregiving, Handicrafts, Housekeeping | <input type="checkbox"/> | |
| ICT – you may choose from Computer Programming, Medical Transcription, Animation | <input type="checkbox"/> | |
| Agri-Fishery Arts – you may choose from Horticulture, Landscape Installation and Maintenance, Pest Management, Raising Swine, Slaughtering | <input type="checkbox"/> | |
| Industrial Arts – you may choose from Automotive Servicing, Consumer Electronics Servicing, Electrical Installation and Maintenance, Shielded Metal-Arc Welding, Carpentry, Plumbing, Masonry, Tile Setting | <input type="checkbox"/> | |
| 3. Which of the following factors influenced you <i>most</i> in deciding which track to take? | | |
| Family members <input type="checkbox"/> | NCAE Results <input type="checkbox"/> | Teachers <input type="checkbox"/> |
| Personal Choice <input type="checkbox"/> | Guidance Officer <input type="checkbox"/> | |
| 4. What type of school will you be enrolling in? | | |
| Private <input type="checkbox"/> | Public <input type="checkbox"/> | |
| 5. Which of the following factors will influence you <i>most</i> in deciding the type of school to enrol in? | | |
| Family income <input type="checkbox"/> | Peers/Friends <input type="checkbox"/> | Accessibility <input type="checkbox"/> |
| School facilities <input type="checkbox"/> | Track offerings <input type="checkbox"/> | |



SUMMARY SHEET

on

SURVEY QUESTIONNAIRE FOR INCOMING SENIOR HIGH SCHOOL STUDENTS

SY 2015-2016

School: _____

Total Number of Grade 10 students: Male: _____ Female: _____

Total Number of Actual Student-Respondents: Male: _____ Female: _____

Total Number of Parent-Respondents: _____

Table 1: Total number of students who intend to enroll SHS for SY 2016-2017:

| To enroll SHS | Total Number of Students |
|---------------|--------------------------|
| Yes | |
| No | |

Table 2: Total number of students who intend to enroll the different tracks:

| Tracks | Total Number of Students |
|-----------------------|--------------------------|
| 1. ACADEMIC | |
| 2. TEC-VOC/LIVELIHOOD | |
| 3. SPORTS | |
| 4. ARTS AND DESIGN | |

Table 3: Total number of students who intend to enroll in the different Academic Strands:

| Academic Strands | Total Number of Students |
|---|--------------------------|
| 1. GENERAL ACADEMIC STRAND(GAS) | |
| 2. ACCOUNTING, BUSINESS & MANAGEMENT(ABM) | |
| 3. SCIENCE, TECHNOLOGY, ENGINEERING & MATHEMATICS(STEM) | |
| 4. HUMANITIES & SOCIAL SCIENCES(HumSS) | |

Table 4: Total number of students who intend to enroll in the following Technical-Vocational/Livelihood (TVL) Strands:

| TVL Strands | Total Number of Students |
|----------------------|--------------------------|
| 1. HOME ECONOMICS | |
| 2. ICT | |
| 3. AGRI-FISHERY ARTS | |
| 4. INDUSTRIAL ARTS | |

Table 5: Total number of students who intend to enroll in public or private schools:

| Type of School | Total Number of Students |
|----------------|--------------------------|
| Public | |
| Private | |

Specify: 1. _____ Total No. _____

2. _____ Total No. _____

3. _____ Total No. _____

(Continue on a separate sheet if necessary)

Table 6: (For Public Schools) Top-up amount over Voucher-type Subsidy

| Top-up Amount | Total Number of Respondents |
|----------------------|------------------------------------|
| 1,000 – 2,500 | |
| 2,501 – 5,000 | |
| 5,001 – 7,500 | |
| 7,501 – 10,000 | |
| 10,000 and above | |

Table 7: Family's combined yearly income:

| Yearly Income | Total Number of Respondents |
|----------------------|------------------------------------|
| Under 40,000 | |
| 40,000 – 59,999 | |
| 60,000 – 99,999 | |
| 100,000 – 249,999 | |
| 250,000 and over | |

Table 8: Factors considered in deciding which track to take:

| | Total Number of Students |
|------------------|---------------------------------|
| Family members | |
| NCAE results | |
| Teachers | |
| Personal Choice | |
| Guidance Officer | |

Table 9: Factors considered in deciding the type of school to enroll in:

| | Total Number of Students |
|-------------------|---------------------------------|
| Family income | |
| Peers/Friends | |
| Accessibility | |
| School facilities | |
| Track offerings | |

Prepared by:

Senior High School Coordinator-School Level

Noted:

School Head / Principal

INVENTORY OF OCCUPATIONAL INTERESTS

ACADEMIC TRACK

A. ACCOUNTING, BUSINESS & MANAGEMENT (ABM)

Economist, Banker, Accountant, Marketing Officer, Real State Broker, Sales Manager, etc.

B. SCIENCE, TECHNOLOGY, ENGINEERING & MATHEMATICS (STEM)

Doctor of Medicine, Dentist, Veterinary Medicine, Physical Therapist, Nurse, Medical Technologist, Biologist, Chemist, Engineer, Pilot Web Designer/Programmer, IT Instructor, etc.

C. HUMANITIES & SOCIAL SCIENCES(HumSS)

Lawyer, Guidance Counselor, Teacher, Professor, Social Worker, Criminologist, Priest/Pastor, Nun, Spiritual Counselor, etc.

D. GENERAL ACADEMIC STRAND (GAS)

(students who are undecided about which of the other strands they want to enter will take the General Academic specialized subjects)

TVL TRACK

Fishing Crew, Farmer, Electronic Technician, Car-Auto Machinist (Mechanic), Cook, Sales Clerk, Radio Technician, TV Operator, Foreman, Mason, Pipe Welder, Building Aide, Carpenter, Landscaper, etc.

ARTS & DESIGN TRACK

Director, Actor/Artist, Film-maker, Musical Composer, Fashion Designer, Painter, etc.

SPORTS TRACK

Coach, Referee, Physical Fitness Trainer, etc.