



**INSTITUTE OF LEADERS IN EDUCATIONAL
ADVANCEMENT AND DEVELOPMENT**

SEC Reg. No. CN201530662
Website: <http://ileadphila.webs.com>
Email: ileadcorp.ph@gmail.com

14 July 2015

Dr. Ellen B. Donato
Regional Director
Cordillera Autonomous Region
La Trinidad, Benguet

JUL 27 2015

RE: Request for Endorsement

Dear Dr. Donato:

The Institute of Leaders in Educational Advancement and Development (i.LEAD) is a non-stock, non-government organization whose founding members share the advocacy of spearheading reform in and through education. Coming from various sectors of the academe themselves, founding members are well aware of the needs of teachers in the Philippines, especially in this crucial transition period where many of our teachers in the elementary and secondary levels need a reorientation and re-tooling to continue to become effective agents in the transformation of the Philippine educational system. As stakeholders in our nation's future through continuing education, i.LEAD recognizes the need to provide relevant and quality trainings and workshops for educators by tapping experts in the academe who share the same advocacy and vision of educational transformation.

As an institution, i.LEAD fully supports DepEd's vision of a national educational transformation through the implementation of K+12 and MTB-MLE. Our goals are twofold. First is providing timely, relevant and quality training for teachers by tapping the best resource persons in the region knowing full well that our teachers are the backbone and catalysts of change in this crucial period of transition. Second, i.LEAD has conceptualized that it can best contribute to these important developments by setting up a modest scholarship program in a year's time to support needy but deserving students. Equipping teachers with the best training and helping keep Filipino children in school are our vision. We hope that you too share our vision and mission.

We are honored to present to you our activities for 2015. Both activities have been duly endorsed by DepEd Central Office (DepEd Advisory No. 213, s. 2015).

**Title: National Seminar-Workshop on Innovative Teaching for Retooling
and Readiness**

**Theme: 21st Century Filipino Students and the New Curricula: Innovating and Retooling
for Readiness**

Objectives:

1. To familiarize teacher-trainers and classroom teachers with the characteristics and qualities of 21st century students;
2. To demonstrate new techniques and teaching strategies to engage Filipino students of the new millennia; and,
3. To help produce and innovate instructional materials that are responsive to the needs and contexts of today's students.

Proposed Program of Activities

Day 1 Friday, 23 October 2015



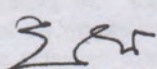
Republic of the Philippines
Department of Education
CORDILLERA ADMINISTRATIVE REGION
Wangal, La Trinidad, Benguet



July 27, 2015

To : The Schools Division Superintendents
All Divisions

For dissemination and appropriate action.


ELLEN B. DONATO, Ed.D. CESO III
Regional Director

CLMD/AP/war



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Registration AM-3:00PM

3:00 PM

Session 1

Familiarizing a New Terrain and Engaging Millennial Filipino Students

Given the new terrain of 21st century education, educators face new challenges brought about by changing needs and shifting paradigms. This confronts teachers with the need to understand the demands of education to be ever responsive to the local as well as global issues like ecology, culture, new media among others. Furthermore, Filipino students today are distinctly characterized by the strong influence of media and the internet on their study habits and learning patterns. The objective of this discussion is to provide a better understanding of the new terrain of education and equip teachers with the knowledge of the demands of teaching in today's classroom.

Day 2 Saturday, 24 October 2015

Session 2

Research-based Teaching in the New Curriculum: Incorporating Research in All Areas of Teaching

Research is a basic tool that develops critical thinking, a requisite skill for success in the contemporary society. Although, many view research as a tedious task, it is a skill and frame of mind that is developed in and through research that characterizes successful educators as well as learners. Research should not be a subject / course reserved only for older or more mature learners but incorporated early on in the curriculum. The objectives of this lecture are to provide ideas on how to introduce and incorporate research skills in a variety of subject areas.

Workshop 2

Session 3

The Internet and Instructional Materials for 21st Century Learners: Innovating Lessons and Strategies for Teaching

Characterized by the strong influence of the internet and new media, today's students are perceived by teachers as restless and often disinterested in a traditional classroom setting. The lecture is an orientation on how teachers can effectively utilize the internet for innovative instructional materials that are interesting and relevant to the learners' context.

Workshop 3

Day 3 Sunday, 25 October 2015

Session 4

Reflective Teaching: Learning from Learners

The classroom is a dynamic learning environment where students and teachers alike can learn something new everyday. However, teachers who have been in service for a long time traditionally see the classroom as only a one-way stream of learning with the students as the only recipients. Reflective teaching is a framework as well as a strategy that empowers teachers to learn from their own as well as other educators' experiences to maximize the potentials of a classroom. The objective of the lecture is to orient teachers with the tenets of Reflective Teaching and enable them to learn from their own as well as others' best practices. Journal writing, blogging, teachers' colloquia are just some of the activities that can help relieve the stress and prevent burn out among teachers who have been in service for some time.

Workshop 4

CLOSING AND AWARDING OF CERTIFICATES

Date and Venue: 23-25 October 2015 at the National Educators' Academy of the Philippines (NEAP) Teachers' Camp, Baguio City



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Registration fee of 3,500.00 is inclusive of seminar kit and materials, AM/PM Snacks and 2 Lunches, and a Certificate of Participation.

For more details, visit <http://ileadphils.webs.com> or contact mobile number 0998-539-6399 / 0998-542-6982. Alternatively, you may also reach i.LEAD through e-mail at i.leadcorp.ph@gmail.com

**Title: International Seminar-Workshop on Mother Tongue-Based
Multilingual Education in the Philippine Context**

Theme: *One Voice, Many Languages: Teaching and Learning in the Mother Tongue*

Objectives:

1. To inform participants of the latest studies on the implementation of DepEd's MTBMLE policy in the Philippines and compare these with UNESCO studies on other countries implementing the same;
2. To demonstrate the value of teaching in the mother tongue and how this can maximize learning in all subject areas; and,
3. To produce materials for mother tongue classes informed by sound frameworks of translation and language education.

Proposed Program of Activities

Day 1 Friday, 27 November 2015

Registration AM-3:00PM

3:00 PM

Session 1

Mother Tongue Education in the Philippine Context: Issues and Best Practices

Only on its fourth year of implementation, the DepEd's MTBMLE has had its gains and setbacks in the various schools where it is implemented. Challenges to implementation include the highly diverse composition of our student populations especially in urban areas throughout the country where the classes are multiethnic and multilingual, lack of materials for some Philippine languages, and the mismatch between the language of teachers and students. However, there are also model schools which have implemented the program and may well be models of "best practices". This session aims to present a comparative view of the implementation of mother tongue education in the Philippines and in other countries as documented by UNESCO to encourage and establish the value of its implementation in the early years of education.

Workshop 1

Day 2 Saturday, 28 November 2015

Session 2

Teaching Young Learners their Mother Tongue: Strengthening Culture, Building Identities

UNESCO reports over the last 40 years affirm the numerous advantages of strengthening the mother tongue and learning using the mother tongue. Four years into its implementation, the Philippine MTBMLE has met its share of opposition from stakeholders in all fronts, including teachers who are hesitant to teach the mother tongue much less use it as a medium of instruction and parents who are skeptic about the value of a language that they feel does not carry advantages nor prestige. The objective of this session is to clearly lay out before the participants the many benefits / advantages of teaching the mother tongue and using it as medium of instruction.

Workshop 2

Committed to Excellence in Innovation



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Session 3

Materials Production Part 1: Frameworks of Translation

The two implementing guidelines for the MTBMLE issued by the DepEd clearly identifies 19 languages to be used taught as Mother Tongue. In reality, the Philippines has around 187 languages and that classes in urban centers throughout the archipelago are multilingual and multiethnic in composition. The Cordillera is an example of a region which has many languages but no materials for any of these languages has been produced. There is thus this pressing need to produce more materials for languages that are yet to be recognized by DepEd. Teachers are usually burdened with this task. The objective of this session is to equip teachers with basic frameworks of translation to enable them with skills of producing materials for their own classes, teachers being in the best position to identify and address the needs of their own students.

Workshop 3

Day 3 Sunday, 29 November 2015

Session 4

Materials Production Part 2: Interfacing Language and Literature

As clearly laid out by the DepEd, the MTBMLE implementation is two-fold; to be used as medium of instruction and to be taught as a subject. In order to fully attain the objectives of the program, namely; (1.) language development which establishes a strong education for success in school and for lifelong learning; (2.) cognitive development which focuses on Higher Order Thinking Skills (HOTS); (3.) academic development which prepares the learner to acquire mastery of competencies in each of the learning areas; and (4.) socio-cultural awareness which enhances the pride of the learner's heritage language and culture (DepEd Order No. 16 s. 2012), materials need to integrate lessons MT classes. The objective of this session is to demonstrate strategies of integrating language and literature in MT materials design and production.

Workshop 4

CLOSING AND AWARDING OF CERTIFICATES

Date and Venue: 27-29 November 2015 at the National Educators' Academy of the Philippines (NEAP) Teachers' Camp, Baguio City

Registration fee of 3,500.00 is inclusive of seminar kit and materials, AM/PM Snacks and 2 Lunches, and a Certificate of Participation.

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We hope for your favorable action regarding our request for endorsement.

Thank you.

Respectfully,

JONATHAN G. FLORENDO
President, i.LEAD

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