



SEP 03 2015

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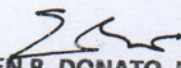
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 SEP 04 2015

REGIONAL MEMORANDUM  
 No. 155, s. 2015

GULAYAN SA PAARALAN REGIONAL SEARCH FOR BEST SCHOOL GARDEN IMPLEMENTERS  
 SCHOOL YEAR 2014-2015

TO: Schools Division Superintendents

1. The Gulayan sa Paaralan Program (GPP) is expected to have been implemented, maintained and sustained in the different schools. As part of the Greening Program, as a source of vegetables for school feeding, it aims to address malnutrition and improve academic performance of school children in all public elementary and secondary schools.
2. The Department of Agriculture – Regional Field Office, Cordillera Administrative Region in partnership with the Department of Education –CAR will again conduct a Regional Search for Best School Garden Implementers for SY 2014-2015 to give incentives to schools which have maintained/sustained their school gardens despite their academic loads and responsibilities.
3. In this regard, may we request submission of scrapbooks with CD (5 minutes presentation) of regional entries for evaluation by the Regional Evaluation Team on or before September 23, 2015. Schools Divisions should submit one (1) regional entry per category (container and plot garden) for elementary and secondary levels.
4. Enclosed is the Score Points for the said search.
5. Immediate and wide dissemination of this Memorandum is desired.

  
 ELLEN B. DONATO, Ed.D., CESO III  
 Director IV

Enclosure: As stated

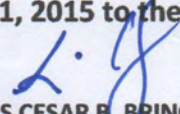
Reference: None

To be indicated in the Perpetual Index under the following subjects:

PROGRAMS    SEARCH    PUPILS    SCHOOLS

To: All Public Elementary and Secondary School Heads

For your information and immediate compliance. Submit entry on or before September 21, 2015 to the Division Office.

  
 FRANCIS CESAR B. BRINGAS, CESO VI  
 Schools Division Superintendent

## SEARCH FOR BEST SCHOOL GARDEN IMPLEMENTER

## SCORE POINTS:

Indicators	%
<b>1. Educational Relevance</b> - Use of garden to enhance learning experience of students (10%) <ul style="list-style-type: none"> <li>• Students Involvement - (5%)</li> <li>• Adoption of technology by students in the school garden - (5%)</li> </ul> - Use as Laboratory to teach basic concepts in science and agriculture (10%) <ul style="list-style-type: none"> <li>• Number of visitors who visited the garden - (3%)</li> <li>• Signages/placards - (4%)</li> </ul> - Use of school garden by teachers - (3%)	<b>20</b>
<b>2. Community Involvement</b> - Partnership with the barangay, parents and socio-civic groups <ul style="list-style-type: none"> <li>• Number of household gardens replicated - 3%</li> <li>• Barangay officials/socio-civic groups involved - 3%</li> <li>• Community attitude and links to the school garden - 4%</li> </ul>	<b>10</b>
<b>3. Garden Quality</b> - Qualities that make the garden unique (5%) <ul style="list-style-type: none"> <li>• At least 5 kinds of crops planted based on the three (3) basic food groups GO, GROW and GLOW</li> </ul> - Care and maintenance of school gardens (organically grown) - 5% - Creativity <ul style="list-style-type: none"> <li>• Lay out/design of the garden (selection and use of plants/ inclusion of indigenous vegetables) - 5%</li> <li>• Innovativeness (vermiculture, hydroponics, concoction etc. - 5%</li> </ul>	<b>20</b>
<b>4. Sustainability of the Garden</b> - Sustainable, eco-friendly considering the 3 Rs of reduce, reuse and recycle - 5% - Adoption of Seed Technology - 5% - Successful demonstration of school garden's sustainability and potential for longevity/voluntary involvement of parents and teachers to provide succeeding plant materials and labor for the project - 10% - How the garden was sustained over time - 5%	<b>25</b>
<b>5. Impact in the Nutritional Status of the School</b> - Volume of harvest for feeding including weight of pupils/students - 8% * Number of nutritionally wasted school children supported under Agri-Pinoy Gulayan sa Paaralan Program: 90 - 100 - 8% 59 - 89 - 5% 1 - 54 - 4% - Reduction in the number of severely wasted school children - 7% * Number of nutritionally wasted school children supported for maintenance 40 - 50 - 7% 25 - 39 - 5% 1 - 24 - 3% - Total number of kilograms harvested in the 200 sq. area in field garden and 50 - 100 sq. area in container garden - 10%	<b>25</b>
<b>TOTAL POINTS</b>	<b>100%</b>