



DEPARTMENT OF EDUCATION
OFFICE OF THE UNDERSECRETARY
FOR REGIONAL OPERATIONS

ADVISORY

TO : Bureau and Regional Directors
Schools Division Superintendents
Heads of Public Secondary Schools
All Other Concerned

DATE : October 14, 2015

The **Open University Malaysia**, in collaboration with SEAMEO Regional Language Center (RELC), Singapore will conduct two courses:

1. **Specialist Certificate in Teaching Listening and Speaking**
November 9-27, 2015
2. **Specialist Certificate on Content and Language Integrated Learning (CLIL)**
November 16 - December 4, 2015

The course objectives are as follows:

1. Show a critical awareness of the theoretical domains of language education and learning which contribute to an understanding of CLIL;
2. Evaluate the skills required by teachers involved in CLIL;
3. Explore in practical ways the materials and methodology appropriate to CLIL;
4. Identify and explore key issues in course and task design integrating content and language;
5. Acquire an up-to-date knowledge of theories, principles and practices in the teaching of listening and speaking;
6. Discuss and develop lessons in teaching different types and levels of listening and speaking skills; and
7. Demonstrate the delivery of lessons in micro-teaching practice.

The above English Language Teaching (ELT) courses would be useful to practicing teachers, curriculum designers, and educational policy makers. The course fee is **Two Thousand Seven Hundred US Dollars (USD 2,700.00)** inclusive of GST, per participant with additional fees for cost of living, visa processing, and others.

For inquiries or clarification, please contact Open University Malaysia at +603-27732516 or via email at zulkiffli@oum.edu.my.



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Immediate dissemination of and appropriate action for this Advisory is desired.

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 RIZALINO D. RIVERA
 Undersecretary

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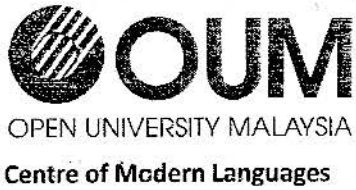
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	Republic of the Philippines Department of Education CORDILLERA ADMINISTRATIVE REGION Wangal, La Trinidad, Benguet	
		November 3, 2015
<p>To: All Schools Division Superintendents</p> <p>For information and dissemination. Please contact Open University Malaysia at +603-27732516 or via email at zulriffli@oum.edu.my for inquiries and clarifications.</p>		
		<p><i>[Signature]</i> ELLEN B. DONATO, Ed.D., CESO III Regional Director</p>
<p><i>mbg/HRDD</i></p>		

For dissemination

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 11/11/15

A collaboration between



and



**Southeast Asian Ministers of Education Organization
Regional Language Centre**

A Specialist Certificate in Content and Language Integrated Learning (CLIL)

**METEOR House, Open University Malaysia,
Jalan Tun Ismail, 50480, Kuala Lumpur, Malaysia.**

General Line : +603 - 2773 2002
Speed Line : +603 - 2773 2121
Fax No : +603 - 2697 8852

Specialist Certificate in Content and Language Integrated Learning (CLIL)

1. Introduction

The SEAMEO Regional Language Centre (RELC) is a leading language teacher education centre under the Southeast Asian Ministers of Education Organization (SEAMEO). SEAMEO is an international and intergovernmental organization established in 1965 to promote regional cooperation in education, science and culture. It is the oldest chartered intergovernmental organization serving the Southeast Asian region.

Established in 1968, RELC is one of twenty one specialist centres set up by SEAMEO and is the Government of Singapore's contribution toward language education in the region. SEAMEO RELC's activities are guided by the following philosophy:

We believe that language education will lead to an improved quality of life for people in the region and to greater international cooperation.

SEAMEO RELC has an established reputation for providing quality courses of different types, from short courses with focused themes to a Master's programme.

SEAMEO RELC offers customized English proficiency courses designed to meet the needs of specific groups of people. Our course participants come from varied backgrounds and are of different ages, including students, working adults, government officials and educators from the region and beyond. Course participants have come from Afghanistan, Brunei Darussalam, Cambodia, China, Hong Kong, Indonesia, Japan, Lao People's Democratic Republic, Malaysia, Myanmar, Nepal, the Philippines, Saudi Arabia, Singapore, Sri Lanka, Taiwan, Thailand, Timor-Leste and Vietnam.

Currently, our organization staff strength is 130. Our academic staff is made up of highly qualified and experienced language professionals from various countries. Their experience with a wide range of international participants at RELC puts them in good stead to conduct the proposed programme.

2. Rationale

This course is designed for primary, secondary and higher education teachers/lecturers who are expected to deliver content lessons in English, currently or in the future.

Course participants will learn about the approach of Content and Language Integrated Learning (CLIL) and focus on specific areas of language development for classroom management and instruction. Teaching techniques which are transferable to a variety of subjects across the curriculum will be introduced and demonstrated.

The course will also show course participants how published and authentic materials can be adapted for CLIL lessons. In addition, there will be practical sessions on delivering CLIL

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micro-teaching in order for participants to put their newly acquired theoretical and methodological ideas and techniques to practical use.

3. Course Objectives

By the end of the course, participants will be able to:

- Show a critical awareness of the theoretical domains of language education and learning which contribute to an understanding of CLIL;
- Evaluate the skills required by teachers involved in CLIL;
- Explore in practical ways the materials and methodology appropriate to CLIL;
- Identify and explore key issues in course and task design integrating content and language; and
- Identify the modes of delivery and types of classroom interaction that are most appropriate to CLIL.

4. Course Components

a) The Study of Content and Language Integrated Learning

This component aims to enhance course participants' awareness of the principles and best practices in CLIL as well as to familiarise them with appropriate strategies to help second language learners of English acquire the language. It will include the development of lesson plans for teaching content in English and for helping students to improve their English through content. Participants will be required to demonstrate that they have understood:

- the principles underlying effective teaching practice;
- the theoretical domains of language education and learning which contribute to an understanding of CLIL;
- ways of creating a language-rich class environment to support content learning and extend critical thinking skills; and
- ways of enhancing learners' content-based knowledge through various questioning techniques.

b) Content Area Text-Types (Written and Spoken) & Materials Design

This component aims to enhance course participants' language awareness of content area text-types for academic purposes, both in written and spoken form. It will include analysis of different types of academic texts e.g., information, procedure/instruction, explanation, and

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recount. It will also include strategies to help participants to develop, select or adapt materials by paying attention to these text-types in order to improve their students' language skills. The component will include lesson planning, micro-teaching, evaluative feedback and reflection.

5. Mode of Delivery

Lectures, task-based workshops, micro-teaching, professional discussions of prescribed readings, evaluative analyses and consultations with teaching staff.

6. Course Requirements

To complete the course successfully, course participants must:

- a) Satisfy class attendance requirements (at least 80%);
- b) Attain a satisfactory standard in required course work; and
- c) Complete all assignments, including micro-teaching.

7. Course Award

The course will lead to the award of a Specialist Certificate in Content and Language Integrated Learning.

8. Entry Requirements

The course accepts a wide range of qualifications for entry into the programme. The requirements for admission to the course are:

- a) A bachelor's degree (or equivalent qualifications) in Linguistics, English Language, TESOL, or Education or a bachelor's degree (or equivalent qualifications) in Content Subject(s);
- b) At least 2 years of teaching experience; and
- c) Applicants should meet the minimum English language scores for any **one** of the following:
 - o SPM 1119 English: B and above (GPK/PNG 3.00 and above)/Kepujian Tinggi and above;
 - o STPM General Paper/English Literature: B- and above (CGPA/NGMP 2.67 and above); or
 - o Malaysian University English Test (MUET): Band 4,5 or 6.
 - o GCE O Level English: A1/A2/B3;
 - o GCE A Level General Paper: A1—C6;

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- Cambridge Advanced English (CAE): A—C
- IELTS: 6.5;
- TOEFL: 550 paper-based; 213 computer-based; 79 internet based;

Without meeting any of the above English language scores, applicants can sit for an English selection test administered online by RELC.

9. Course Instructors

Dr Alvin Pang

Head, TRAC

B.A. (Hons) (NUS)
PGCE (Institute of Education, University of London)
M.A. (Eng. Lang.) (NUS)
M.Sc. (Policy & Leadership) (University of Pennsylvania)
DDM (NIE, NTU)
EdD (University of Western Australia)

Dr Alvin Pang first taught English in a local secondary school before joining the Ministry of Education as a curriculum specialist. He then taught the General Paper in a junior college where he headed the English Department. He is a language specialist with SEAMEO Regional Language Centre in Singapore, currently holding the position of department head. He has been involved in language teaching and teacher training, and is the editor of the RELC Journal.

Dr Chan Yue Weng

Language Specialist

B.A. (Hons.) English & Geography (University of Malaya, Kuala Lumpur)
Diploma in Education, TESL (University of Malaya, Kuala Lumpur)
Advanced Diploma in Research Methods (Shizuoka University, Japan)
Postgraduate Diploma in Applied Linguistics (RELC, Singapore)
M.Ed. TESL (University of Malaya, Kuala Lumpur)
Ph.D. Applied Linguistics (Victoria University of Wellington, New Zealand)

Dr Chan Yue Weng has more than 20 years of experience as a TESL teacher educator in 5 Malaysian teacher training colleges. He worked closely with the Malaysian Ministry of Education's Teacher Education Division to pioneer the joint B.Ed. TESL degree programme for pre-service TESL teachers between Malaysian teacher training colleges and the UK, Australia and New Zealand universities. In addition, as the head of the Research and Development Department at the English Language Teaching Centre, Malaysia, he conducted nationwide research on the professional and linguistics needs of in-service TESL teachers with objectives of improving the quality of English language teaching in the country. Prior to joining RELC, he was the dean of the School of Languages and Liberal Arts at INTI College Malaysia.

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Dr Marie Yeo

Language Specialist

Bachelor of Arts, *summa cum laude, with distinction* (University of Colorado, U.S.A.)
Postgraduate Diploma in Education (University of New England, Australia)
Master of Education (University of Canberra, Australia)
Graduate Certificate in Tertiary Teaching and Learning (RMIT University, Australia)
Doctor of Education (University of Leicester, U.K.)

Dr Marie Yeo has taught English to foreign language learners in Australia, China, Cambodia, Laos, Singapore and Vietnam. She has also trained teachers, university lecturers and educational administrators in teaching methodology, educational management, and supervision. Before joining RELC, she worked as a Lecturer at the University of Canberra, the Beijing Second Foreign Languages Institute, and the University of Phnom Penh. She was Head of the English Program at the Cambodia Development Research Institute in Phnom Penh and at the Center for American Education in Singapore. She has also worked as a Consultant with IDP Australia and UNESCO and as an Adviser on several AusAID, USAID and EU-funded projects. Most recently, she has worked with several private education institutions (PEIs) in Singapore in the area of accreditation.

Dr Siusana Kweldju

Language Specialist

B.A. (IKIP Malang, Indonesia)
M.Ed. (IKIP Malang, Indonesia)
Ph.D. (IKIP Malang, Indonesia)

Dr Siusana Kweldju has taught English to pre-service and in-service teachers of ESL in Indonesia from undergraduate to doctoral level. She was also a fellow at RELC in 1994 and 1997. At that time her research was on vocabulary acquisition and lexically-based language teaching. She also has a wide interest and involvement in education in general. She obtained an award from UNESCO-APCEIU Korea in Education for International Understanding, and a Fulbright Dikti Senior Researcher Scholarship for her research on presidential rhetoric.

Dr Jeff Mehring

Language Specialist

B.A. (University of Wisconsin-Whitewater, USA)
M.A. TESL (Hawaii Pacific University, USA)
Doctor in Learning Technologies (Pepperdine University, USA)

Prior to joining RELC, Dr Jeff Mehring was Associate Professor at Ohkagakuen University in Japan. He has taught a number of courses in academic listening, extensive reading and listening and communicative English. He is a seasoned educator with exceptional leadership, analytical, communication, organizational and technological skills.

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10. Course Schedule

Duration: 3 weeks

Date: 16 Nov – 4 Dec 2015

Time: 09.00 a.m. – 12.00 noon
2.00 p.m. – 5.00 p.m.

Venue: OUM Main Campus, Jalan Tun
Ismail, 50480 Kuala Lumpur,
Malaysia

11. Course Fees

The cost per participant is *USD 2700 (inclusive of GST). Please note that this amount is for course fee ONLY.

*Additional fees such as cost of living, visa processing fee and others will be advised.