



**INSTITUTE OF LEADERS IN EDUCATIONAL
ADVANCEMENT AND DEVELOPMENT**

SEC Reg. No.: CN201530662
Website: <http://www.ileadcorp.ph>
email: i.leadcorp.ph@gmail.com

**For All Secondary and Elementary School
Heads**

**For your information. Participation is
voluntary.**

FRANCIS CESAR B. BRINGAS, CESO VI
Schools Division Superintendent

1 December 2015

Dr. Francis Cesar B. Bringas
SDS, Baguio City
Military Cut-Off, Baguio City

RE: Request for Endorsement

Dear Dr. Bringas:

We are honored to present to you our activities for January and February 2016. Both activities have been recognized by DepEd Central Office through DepEd Advisory No. 341, s. 2015 (attached).

Title and Theme of Activity	Topics	Objectives	Date	Venue
National Seminar-Workshop on Mathematics and Science Education in the K+12 Curriculum <i>Theme: Innovative Approaches in Teaching STEM: Science, Technology, Engineering and Mathematics for Globally Competitive Filipino Learners</i>	1. Innovative Approaches to Teaching STEM 2. Outcomes-based Teaching Strategies for STEM: Resourcefulness and Innovation towards a Global Competitiveness 3. Mathematics for STEM Readiness in the K+12 Curriculum 4. Science for STEM Readiness in the K+12 Curriculum	1. To familiarize classroom teachers with novel approaches in teaching the various subject areas under STEM; 2. To demonstrate outcomes-based approaches in teaching various subject areas under STEM; and, 3. To appropriate STEM to the special and particular circumstances of the Philippines and the Filipino learners.	January 22-24, 2016	Baguio City
National Seminar-Workshop on Teaching Languages (Filipino, English and Mother Tongue) in the K+12 Curriculum <i>Theme: Innovating Language Education in a Globalized Setting</i>	1. Language Education in the 21st Century: Developing Innovation and Resourcefulness in Language Teaching 2. Teaching Languages to Multilingual Learners: Enhancing the Gift of Language in Filipino Learners 3. Harnessing the Benefits of Technology and Innovation in	1. To update classroom teachers on the trends in language teaching; 2. To discuss issues in teaching English, Filipino and mother tongue to multilingual learners; and, 3. To introduce innovative language teaching strategies for 21st century learners.	February 19-21, 2016	Baguio City



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	Teaching English and Filipino 4. Teaching the Mother Tongue: Innovation in Teaching Indigenous Languages			
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The Institute of Leaders in Educational Advancement and Development (i.LEAD) is a non-stock, non-government organization whose founding members share the advocacy of spearheading reform in and through education. Coming from various sectors of the academe themselves, founding members are well aware of the needs of teachers in the Philippines, especially in this crucial transition period where many of our teachers in the elementary and secondary levels need a reorientation and re-tooling to continue to become effective agents in the transformation of the Philippine educational system. As stakeholders in our nation's future through continuing education, i.LEAD recognizes the need to provide relevant and quality trainings and workshops for educators by tapping experts in the academe who share the same advocacy and vision of educational transformation.

As an institution, i.LEAD fully supports DepEd's vision of a national educational transformation. Our goals are twofold. First is providing timely, relevant and quality training for teachers by tapping the best resource persons in the region knowing full well that our teachers are the backbone and catalysts of change in this crucial period of transition. Second, i.LEAD has conceptualized that it can best contribute to these important developments by setting up a modest scholarship program in a year's time to support needy but deserving students. Equipping teachers with the best training and helping keep Filipino children in school are our vision. We hope that you too share our vision and mission.

Title: National Seminar-Workshop on Mathematics and Science Education in the K+12 Curriculum

Theme: Innovative Approaches in Teaching STEM: Science, Technology, Engineering and Mathematics for Globally Competitive Filipino Learners

Date and Venue: 22-24 January 2016 at Quirino Hall, Teachers' Camp, Baguio City

Objectives:

1. To familiarize classroom teachers with novel approaches in teaching the various subject areas under STEM;
2. To demonstrate outcomes-based approaches in teaching various subject areas under STEM; and,
3. To appropriate STEM to the special and particular circumstances of the Philippines and the Filipino learners.

Proposed Program of Activities

Day 1 Friday, January 22, 2016
AM Registration

PM



Session 1

Innovative Approaches to Teaching STEM

To dispel the popular notion that STEM subjects are difficult, educators should adopt teaching approaches that highlight the pragmatic and utilitarian aspects of these subjects. Hence, this session demonstrates the current innovations in the teaching of mathematics and science subjects in globally and how these can be appropriated for the Filipino context.

Day 2 Saturday, January 23, 2016

Session 2

Outcomes-Based Teaching Strategies for STEM: Resourcefulness and Innovation towards a Global Competitiveness

In order to move away from the text-based approach to teaching STEM subjects, teachers need to revitalize their preparation of lessons guided by an outcomes-based approach. This session introduces how to design outcomes-based lessons to effectively prepare and develop globally competitive students.

Workshop 2

Session 3

Mathematics for STEM Readiness in the K+12 Curriculum

This session discusses the teaching of mathematics in the K+12 curriculum. Mathematics subjects are usually perceived to be difficult and usually feared by students; hence, educators should constantly reinvent approaches to make mathematics more interesting and engaging for Filipino learners.

Workshop 3

Day 3 Sunday, January 24, 2016

Session 4

Science for STEM Readiness in the K+12 Curriculum

Science subjects play an important role in today's digital economy. Teaching the sciences should emphasize, therefore, the practical value of being science and technology savvy. This session illustrates innovative trends in the teaching of science subjects under STEM.

Workshop 4

CLOSING AND AWARDING OF CERTIFICATES

Registration fee

Option 1: Registration fee of P3,900.00. This includes the registration fee, seminar kit, all meals during the seminar-workshop (AM and PM snacks, breakfast on Days 2 and 3, lunches Days 2 and 3 and dinners on Days 1 and 2) and modest accommodation at Teacher's Camp.

Option 2: The regular fee of P3,500.00 includes registration fee, seminar kit, and all meals during the seminar-workshop (AM and PM snacks, breakfast on Days 2 and 3, lunches Days 2 and 3 and dinners on Days 1 and 2). This does not include accommodation. However, this is an option that participants who may want to choose to reserve their own accommodation according to their own budget.



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Payment of Registration Fee may be made through the following options:

Option 1: Early registration at a 10% discounted rate.

- a. Deposit payment to BDO (Savings Account)
Account Name: Institute of Leaders in Educational Advancement and Development Inc.
Account Number: 005470439799
- b. To avail of the discount, payments should be made on or before January 8, 2016.
- c. Scan and send your deposit slip to i.leadcorp.ph@gmail.com. Please indicate your complete name and title of the Seminar-Workshop you will participate to.
- d. Wait for the acknowledgement and confirmation of your slot.

Option 2: Group registration (10 from the same school) at a 10% discounted rate. This may be availed for on-site registration as well.

Option 3: On-site registration for a regular registration fee

For more details, contact mobile number 0998-539-6399 / 0998-542-6982. Alternatively, you may also reach i.LEAD through e-mail at i.leadcorp.ph@gmail.com

Title: National Seminar-Workshop on Teaching Languages (Filipino, English and Mother Tongue) in the K+12 Curriculum

Theme: Innovating Language Education in a Globalized Setting

Date and Venue: 19- 21 February 2016 at Teachers' Camp, Baguio City

Objectives:

1. To update classroom teachers on the trends in language teaching;
2. To discuss issues in teaching English, Filipino and mother tongue to multilingual learners; and,
3. To introduce innovative language teaching strategies for 21st century learners.

Proposed Program of Activities

Day 1 Friday, February 19, 2016

AM
Registration

PM

Session 1

Language Education in the 21st Century: Developing Innovation and Resourcefulness in Language Teaching

To establish the important role of language education, there is a need to discuss and compare the communicative language teaching approaches vis-à-vis the context of Filipino learners. This session introduces innovative twists to otherwise traditional language teaching approaches while demonstrating how educators can cull useful and interesting materials from what are readily available and accessible to them and their students.

Workshop 1

Day 2 Saturday, February 20, 2016

Session 2



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Teaching Languages to Multilingual Learners: Enhancing the Gift of Language in Filipino Learners

Language teaching in the Filipino context of today needs to take into account the nature of the learners and their goal of taking an active role as agents and catalysts of transformation and development. To effectively develop communication skills in multilingual learners, educators need to develop approaches and strategies to teach languages in order to train effective communicators.

Workshop 2

Session 3

Harnessing the Benefits of Technology and Innovation in Teaching English and Filipino

With the rising cost of material production, language educators may well develop their own materials from open-access sources made available through technology and the internet. This session introduces language teaching technology and innovations which Filipino teachers can use to design and produce teaching aids at a minimal cost.

Workshop 3

Day 3 Sunday, February 21, 2016

Session 4

Teaching the Mother Tongue: Innovation in Teaching Indigenous Languages

While most language teaching approaches are directed toward the improvement of teaching English as a second language, effective methods and strategies for teaching the mother tongue and indigenous languages are few. Culling from "best" practices all over the world, this session presents strategies derived from the current trends in efforts to revitalize and preserve local/indigenous languages.

Workshop 4

CLOSING AND AWARDING OF CERTIFICATES

Registration fee

Option 1: Registration fee of P3,900.00. This includes the registration fee, seminar kit, all meals during the seminar-workshop (AM and PM snacks, breakfast on Days 2 and 3, lunches Days 2 and 3 and dinners on Days 1 and 2) and modest accommodation at Teacher's Camp.

Option 2: The regular fee of P3,500.00 includes registration fee, seminar kit, and all meals during the seminar-workshop (AM and PM snacks, breakfast on Days 2 and 3, lunches Days 2 and 3 and dinners on Days 1 and 2). This does not include accommodation. However, this is an option that participants who may want to choose to reserve their own accommodation according to their own budget.

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Option 1: Early registration at a 10% discounted rate.

- Deposit payment to BDO (Savings Account)
Account Name: Institute of Leaders in Educational Advancement and Development Inc.
Account Number: 005470439799
- To avail of the discount, payments should be made on or before January 25, 2016.
- Scan and send your deposit slip to i.leadcorp.ph@gmail.com. Please indicate your complete name and title of the Seminar-Workshop you will participate to.
- Wait for the acknowledgement and confirmation of your slot.



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Option 2: Group registration (10 from the same school) at a 10% discounted rate. This may be availed for on-site registration as well.

Option 3: On-site registration for a regular registration fee

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We hope for your favorable action regarding our request for endorsement.

Thank you.

Respectfully,

A handwritten signature in black ink, appearing to read 'Jonathan G. Florendo'.

Prof. JONATHAN G. FLORENDO
President, i.LEAD

DepEd Advisory No. 341, s. 2015

November 26, 2015

In compliance with DepEd Order No. 8, s. 2013
this Advisory is issued for the information of DepEd officials,
personnel/staff, as well as the concerned public.

(Visit www.deped.gov.ph.)

2016 ACTIVITIES OF THE INSTITUTE OF LEADERS IN EDUCATIONAL
ADVANCEMENT AND DEVELOPMENT (i.LEAD)

The Institute of Leaders in Educational Advancement and Development (i.LEAD) announces the conduct of its *2016 Activities* on the following dates at the Baguio Teachers Camp, Baguio City:

Activity	Date	Aim
National Seminar-Workshop on Mathematics and Science Education in the K to 12 Curriculum Theme: <i>Innovative Approaches in Teaching STEM [Science, Technology, Engineering and Mathematics] for Globally Competitive Filipino Learners</i>	January 22-24, 2016	<ul style="list-style-type: none">• To familiarize classroom teacher-participants with novel approaches in teaching the various subject areas under STEM• To demonstrate to them the outcome-based approaches in teaching various subject areas under STEM; and• To enable them to make use of the STEM to the special and particular circumstances of the Philippines and the Filipino learners
National Seminar-Workshop on Teaching Languages (Filipino, English, and Mother Tongue) in the K to 12 Curriculum Theme: <i>Innovating Language Education in a Globalized Setting</i>	February 19-21, 2016	<ul style="list-style-type: none">• To inform the participants about the latest studies on the implementation of DepEd's MTB-MLE policy in the Philippines, and compare these with UNESCO studies on other countries implementing the same• To enable them to demonstrate the value of teaching in the mother tongue and how this can maximize learning in all subject areas; and• To allow them to produce materials for mother tongue classes informed by sound frameworks of translation and language education

The target participants are the teacher-trainers and classroom teachers from both public and private elementary and secondary schools, and other stakeholders nationwide.

Participation of both public and private schools shall be subject to the *no-disruption-of-classes policy* stipulated in DepEd Order No. 9, s. 2005 entitled *Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith*.

More information may be inquired from:

Mr. Jonathan G. Florendo

President

Institute of Leaders in Educational Advancement and Development (i.LEAD)

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