Republic of the Philippines
Department of Education Cordillera Administrative Region DIVISION OF BAGUIO CITY
\#82 Military Cut-off, Baguio City
Fax: (074) 442-7819
DIVISION MEMORANDUM
No. 100 , s. 2016

## New Guidelines in Accomplishing the Revised School Form 5 (SF5) and School Form 6 (SF6)

## To: All Public and Private School Heads Public and Private Class Advisers Other Concerned

1. As per advisory posted in the official LIS help desk of the Department of Education dated February 25, 2016, please be informed of the following guidelines in accomplishing School Form 5 and School Form 6:
a. Do not include dropouts and transferred out (refer to DepEd Order No. 4, s. 2014)
b. Final rating per learning areas should be taken from the record of the subject teachers. The class advisers should compute the general average, please leave it blank for conditionally promoted learners.
c. On the summary table, reflect the total number of leamerr promoted (final grade of at least $75 \%$ in all learning areas), retained (did not meet expectations in three or more learning areas) and conditionally promoted (did not meet the expectations in not more than two learning areas). Please revisit DepEd Order no. 8, s. 2015 entitled "Policy Guidelines on Classroom Assessment for the K to 12 Basic Education Program" specifically page 17 letter D. How are learners promoted or retained at the end of the school year.
d. Incomplete learning areas. The first sub-column refers to learning area/s failed from the previous school year but completed in the current school year. The second subcolumn presented the list of learning area/s that did not meet expectations during the current school year.
2. Adjusted SF 5 and SF6 is available for download in LIS with adjusted instructions on DO 8, s. 2015 and DO 29, s. 2015 respectively. For LIS End of the School Year (EOSY) 2015-2016 activities, please carefully choose appropriate tag under dropdown list.
3. Immediate and wide dissemination of this Memorandum to all concerned is required.

OIC- Asst. Regional Director

## School Form 5 (SF 5) Report on Promotion and Level of Progress \& Achievement




PREPARED BY:

Class Adviser
(Name and Signature)

CERTIFIED CORRECT \& SUBMITTED
School Head
(Name and Signature)

REVIEWED BY:

Division Representative
(Name and Signature)

## GUIDELINES:

1. Do not inlcude Dropouts and Transferred Out (D.O.4, 2014)
2. To be prepared by the Adviser. Final rating per learning area should be aken from the record of subject teachers. The class adviser should compute for the General Average. (leave it blank for *conditionally promoted).
. On the summary table, reflect the total number of learners PROMOTED Final Grade of a t east 75\% in ALL learning areas), RETAINED (Did not meet expectations in three (3) or more learning areas) and
CONDITIONALLY PROMOTED (*did not meet expectations in not more han two (2) learning areas) and the Level of Progress and Achievement according to the individual General Average. All provisions on classroom assessment and the grading system in the said Order shall be in effect for all grade levels - Deped Order 29, s. 2015
3. Incomplete Learning Areas. The 1st sub-column refers to learning area/s that failed from previous SY but had been completed in the current SY. The 2nd sub-column presented the list of learning area/s that did not meet xpectation during the current $S Y$.
4. Protocols of validation \& submission is under the discretion of the Schools Division Superintendent.

School Form 6 (SF6)

## Summarized Report on Promotion and Level of Progress \& Achievement

Revised to conform with the instructions of Deped Order 8, s. 2015

| SUMMARY TABLE | GRADE $1 /$ GRADE 7 |  |  | GRADE 2 / GRADE 8 |  |  | GRADE 3 / GRADE 9 |  |  | GRADE 4 / GRADE 10 |  |  | GRADE 5 / GRADE 11 |  |  | GRADE 6 / GRADE 12 |  |  | TOTAL |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | MALE | FEMALE | TOTAL | MALE | FEMALE | TOTAL | MALE | FEMALE | TOTAL | MALE | FEMALE | TOTAL | MALE | FEMALE | TOTAL | MALE | FEMALE | TOTAL | MALE | FEMALE | TOTAL |
| PROMOTED |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CONDITIONALLY PROMOTED |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| RETAINED |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| LEVEL OF PROGRESS AND ACHIEVEMENT | MALE | FEMALE | TOTAL | MALE | FEMALE | TOTAL | MALE | FEMALE | TOTAL | MALE | FEMALE | TOTAL | MALE | FEMALE | TOTAL | MALE | FEMALE | TOTAL | MALE | FEMALE | TOTAL |
| Did Not Meet Expectations ( 74\% and below) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Fairly Satisfactory ( 75\%-79\%) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Satisfactory ( $80 \%-84 \%$ ) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Very Satisfactory $\text { ( } 85 \%-89 \%)$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Outstanding $\text { ( } 90 \%-100 \%)$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TOTAL |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Prepared and Submitted by:

## GUIDELINES:

1. After receiving and validating the Report for Promotion submitted by the class adviser, the School Head shall compute the grade level total and school total.
2. This report together with the copy of Report for Promotion submitted by the class adviser shall be forwarded to the Division Office by the end of the school year.
3. The Report on Promotion per grade level is reflected in the End of School Year Report of GESP/GSSP.
4. Protocols of validation \& submission is under the discretion of the Schools Division Superintendent.
