




DEPED DIVISION OFFICE  
BAGUIO CITY  
JAN 21 2016  
RELEASED

Division Memorandum  
No. 35 s., 2016

**DEPED CORE VALUES INDICATORS: CONCRETE MANIFESTATION**

To: Public Schools District Supervisors  
Public Elementary School Heads Concerned  
Teachers

1. As per DepEd Order No.8, s.2015 on page 20, IV; the core values of the Filipino child be reflected in the report card. The core values have been translated into a behavior statement. In addition, indicators have been formulated for each behavior statement. Schools may craft additional indicators for the behavior statements but must ensure that these are child-centered, gender-fair, and, age and culture appropriate. To support the development of these core values, schools must make sure that their homeroom guidance program promotes them. Additional opportunities maybe integrated into class discussion in all learning areas.
2. The Division Office came up with a concrete manifestation of each indicator, which will clearly show the observable behavior of the pupils and students in the school. This will guide the class adviser and other teachers who shall agree on how to conduct the observations of the non-numerical rating scale that will be used to report on learners' behavior demonstrating the core values.
3. The Objectives are:
  1. To guide the teachers identify learners who needs psychosocial support from the school.
  2. To give an accurate non-numerical rating on the core values of the learners in the report card.
  3. To promote the learner's effective development and to better understand his/her situation and context.
4. These are the results and output of the orientation seminar workshops participated by elementary school heads. It was consolidated, reviewed and evaluated to ensure that these concrete manifestations are child-centered, gender fair, and age and culture-appropriate in the Division of Baguio City.
5. The teachers are free to add and contextualize any of the items to suit the need of the learners in the classroom and schools.
6. Immediate and wide dissemination of this memorandum is desired.

  
FRANCIS CESAR B. BRINGAS, CESO VI





Republic of the Philippines  
 Department of Education  
 Cordillera Administrative Region  
**DIVISION OF BAGUIO CITY**



**DepEd Core Values Indicators: Concrete Manifestations**

Core Values	Behavior Statements	Indicators	Manifestations
MAKA-DIYOS	Expresses one's spiritual beliefs while respecting the spiritual beliefs of others	1.Engages oneself in worthwhile spiritual activities	a.Member of any religious groups that is organized in the school. b. Prepares a prayer well when assigned to lead. c. Actively participates in any religious or spiritual activities held in school.
		2.Respects sacred places	a. Observes silence at all times when inside sacred places. b. Uses any things in the school including religious symbols properly.
		3.Respects religious beliefs of others	a. Politely listens for others to express their religious belief. b. Accepts one's differences in religious belief. c. Observes proper behaviour during religious activities.
		4.Demonstrates curiosity and willingness to learn about other ways to express spiritual life	a. Tactful and sensitive in discussing or sharing about religious beliefs with others. b. Learns to live in harmony with others regardless of belief and culture.
	Shows adherence to ethical principles by upholding truth	1.Tells the truth	a. Admits any violation or wrongdoing done. b. Stays away from deceitful activities.
		2.Returns borrowed things in good condition	a. Covers his/her books neatly.
		3.Demonstrates intellectual honesty	a. Does original or self-made activities. b. Relies on her/his own insights and learnings.
		4.Expects honesty from others	a. Tell the mistakes of others tactfully. b. Returns lost and found items.



		5.Aspires to be fair and kind to all	a. Practices justice at all times. b. Exhibits compassion and goodness to others.
		6.Identifies personal biases	a. Identifies weaknesses and prejudices in journals and reflections.
		7.Recognizes and respects one’s feelings and those of others	a. Knows how to say sorry if he/she commits mistakes or hurt other people. b. Keep quiet while the teacher corrects another’s mistakes.

MAKA-TAO	Sensitive to individual, social, and cultural differences	1.Shows respect for all	a. Speaks in a clear voice when communicating. b. Uses courteous words and expressions. c. Greets teachers/elders religiously. d. Listens when somebody speaks or recites. e. Observes and follows written rules posted in school premises.
		2.Wait for one’s turn	a.Follows “first come first served” basis b.Knows how to fall in line c. Passes orderly
		3.Takes good care of borrowed things	a. Maintains the good condition of the textbooks clean and complete. b. Barrowed things should be free from missing pages or cut pictures.
		4.Views mistakes as learning opportunities	a.Congratulates peers/classmates who receive awards/ achievements. b. Accepts defeat in the spirit of goodwill and sportsmanship.
		5.Upholds and respects the dignity and equality of all including those with special needs	a.Tells her/his teacher cases of bullying and defends classmates who get bullied. b. Involves classmates with special needs according to their abilities in group works, games and other activities.
		6.Volunteers to assist others in times of need	a. Helps or assists classmates on their missed activities/ assignments. b.Practices the value of initiative. c.Helps teachers without being asked.



		7. Recognizes and respects people from different economic, social, and cultural backgrounds	<ul style="list-style-type: none"> <li>a. Avoids name-calling to his peers especially those who are physically challenged.</li> <li>b. Friendly with others regardless of sex, cultural background, financial status and religion.</li> <li>c. Avoids unnecessary derogatory remarks on peer's accents.</li> </ul>
Demonstrates contributions toward solidarity		1. Cooperates during activities	<ul style="list-style-type: none"> <li>a. Participates/engages in all activities.</li> <li>b. Does her/his assigned tasks properly.</li> </ul>
		2. Recognizes and accepts the contribution of others toward a goal	<ul style="list-style-type: none"> <li>a. Offers suggestions and constructive comments.</li> <li>b. Knows how to say thank you on the good deeds of others.</li> <li>c. Respects the ideas of others.</li> </ul>
		3. Considers diverse views	<ul style="list-style-type: none"> <li>a. Acknowledges other's ideas without being judgmental.</li> <li>b. Keep quiet when somebody is expressing her/his belief.</li> </ul>
		4. Communicates respectfully	<ul style="list-style-type: none"> <li>a. Uses appropriate words, voice, and gestures when talking to others.</li> </ul>
		5. Accepts defeats and celebrates others' success	<ul style="list-style-type: none"> <li>a. Congratulates peers/classmates who receive awards/achievements.</li> <li>b. Learns to improve her/his weaknesses.</li> </ul>
		6. enables others to succeed	<ul style="list-style-type: none"> <li>a. Encourages his/her classmates to express their own ideas.</li> <li>b. Give opportunities to others to express themselves.</li> </ul>
		7. Speaks out against and prevents bullying	<ul style="list-style-type: none"> <li>a. Tells her/his teacher cases of bullying and defends classmates who get bullied.</li> </ul>
		1. Shows a caring attitude toward the environment	<ul style="list-style-type: none"> <li>a. Joins in the annual <i>brigaa eskwela</i> or clean and green program of the school.</li> <li>b. Cleans during her/his cleaning schedule.</li> <li>c. Picks up scattered dirt.</li> <li>d. Follow signage/rules posted around the environment like No picking of flowers.</li> <li>e. Water plants without being told.</li> <li>f. Actively participates in the <i>gulayan sa paaralan</i>.</li> </ul>



		2.Practices waste management	<ul style="list-style-type: none"> <li>a. Follows the waste segregation program.</li> <li>b. Practices re-use, reduce, and recycle.</li> <li>c. Uses the compost pit properly.</li> <li>d. Uses organic fertilizer.</li> <li>e. Has the initiative to pick litters without being told.</li> <li>f. Uses the trash cans properly applying the 3 R's.</li> </ul>
		3.Conserves energy and resources	<ul style="list-style-type: none"> <li>a.Turns off the lights, faucets, appliances when not in use.</li> <li>b. Utilizes paper and other school materials wisely.</li> </ul>
		4.Takes care of school materials, facilities, and equipment	<ul style="list-style-type: none"> <li>a. Returns immediately borrowed materials.</li> <li>b. Asks permission before using any school facilities.</li> <li>c. Organizes school materials and their proper places like bookshelves and cleaning materials are properly kept.</li> </ul>
		5.Keeps work area in order during and after work	<ul style="list-style-type: none"> <li>a. Practices the concept of "clean as you go".</li> <li>b. Keeps things in their proper places.</li> </ul>
		6.Keeps one's work neat and orderly	<ul style="list-style-type: none"> <li>a. Does his/her works/ activities enthusiastically.</li> <li>b. Compiles her/his academic outputs in orderly manner.</li> </ul>

MAKA-BANSA	Demonstrates pride in being a Filipino, exercises the rights and responsibilities of a Filipino Citizen.	1.Identifies oneself as a Filipino	<ul style="list-style-type: none"> <li>a. Able to read and speak the Filipino language fluently.</li> <li>b. Uses national costumes on special occasions or as need arises confidently</li> <li>c. Patronizes Philippine products</li> </ul>
		2.Respects the flag and national anthem	<ul style="list-style-type: none"> <li>a. Sings well the National Anthem with pride and confidence</li> <li>b.Attends the flag ceremony regularly</li> <li>c. Be in the proper disposition during the flag ceremony</li> </ul>
		3.Promotes the appreciation and enhancement of Filipino languages	<ul style="list-style-type: none"> <li>a. Uses his/her own first language</li> <li>b. Shows interest in learning other Filipino languages.</li> <li>c. Communicates using Philippine dialects/languages</li> <li>d. Respects other languages</li> </ul>
		4.Abides by the rules of the school, community, and country	<ul style="list-style-type: none"> <li>a. Wears the proper uniform</li> <li>b. Follows national and local laws.</li> </ul>



		5. Enables others to develop interest and pride in being a Filipino	<ul style="list-style-type: none"> <li>a. Participates in cultural presentations using indigenous materials</li> <li>b. Tells or shares local and national heroes and their legacies to others.</li> <li>c. Sings Filipino songs.</li> </ul>
	Demonstrates appropriate behavior in carrying out activities in the school, community, and country	1. Manages time and personal resources efficiently and effectively	<ul style="list-style-type: none"> <li>a. Comes to school on or before time.</li> <li>b. Finishes task in accordance to the schedule or given time.</li> </ul>
		2. Perseveres to achieve goals despite difficult circumstances	<ul style="list-style-type: none"> <li>a. Submits requirements even when late.</li> <li>b. Asks for assistance from peers and teachers in any difficult tasks faced.</li> </ul>
		3. Conducts oneself appropriately in various situations	<ul style="list-style-type: none"> <li>a. Courteous in greeting his/her teachers.</li> <li>b. Wears proper attire suited for the occasion.</li> <li>c. Mingles to any gender individual presents in the classroom.</li> </ul>

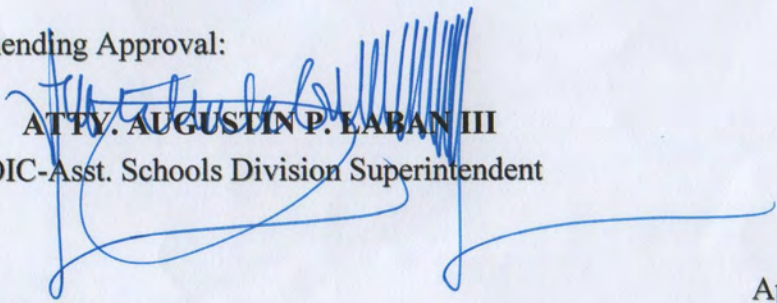
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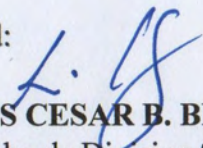
Education Program Supervisor – EsP

Date: July 6, 2015

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