



Republic of the Philippines  
Department of Education  
Cordillera Administrative Region  
**Division of Baguio City**  
#82 Military Cut-off Road, Baguio City



**Division Memorandum**

No. 115 s., 2016

TO : Public Schools District Supervisors  
Public Elementary and Secondary School Heads  
Department Heads  
Teachers

FROM : FRANCIS CESAR B. BRINGAS, CESO VI  
*Schools Division Superintendent*

SUBJECT : **Extent of Utilization of the Learning Materials and Implementation of the My School, My Home Program**

DATE : April 7, 2016

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1. This has reference to Division Memorandum No. 155 S. 2015 on the implementation of "My School, My Home" Program. All school heads are required to implement the program in their respective school effective second grading period of school year 2015-2016.
  2. Relative to this, all school heads and coordinators of the My School, My Home Program are required to accomplish the attached form to be submitted on or before April 12, 2016 in this office c/o Juliet C. Sannad.
  3. Immediate dissemination of this memorandum to all concerned is desired.



Name of School: \_\_\_\_\_

**Extent of Utilization of the Learning Materials and Implementation of the My School, My Home Programs as Perceived by the School Heads and Coordinators of the My School, My Home Program.**

Direction: Please check the extent of utilization of the materials distributed in your school for the My School, My Home Program implementation (*check only materials received by your school*).

A. Learning, Information, and Advocacy Materials	Very Highly Useful	Highly Useful	Moderately Useful	Slightly Useful	Not Useful
	5	4	3	2	1
1. Enough Bullying and Gender Issues Among Teenagers					
2. Be a Friend Not a Bully (Magkaibigan Tayo)					
3. An Introduction to Climate Change for the Filipino Youth					
4. 3 A's Awake, Alert, Alive (Elementary)					
5. GAD is Good (Secondary)					
6. GAD (Elementary)					
7. Bata Bantayan (Elementary)					
8. Pagbabago ng Klima (Elementary)					
9. Advocacy T-shirts					

B. Implementation of the Components of the Programs					
Components	Grade Level Integrated	No. of Sections Integrated	Grade Level as a Separate Subject	No. of Sections as a Separate Subject	No. of Sections NOT Integrated or as a Separate Subject
1. CPP / Anti-bullying					
2. Core Values / Spirituality					
3. DRRM and CCA					

**C. Issues and Concerns / Recommendations and Suggestions for Improvement.**

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Submitted by: \_\_\_\_\_  
 School Head