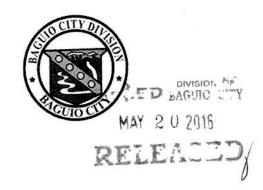


Republic of the Philippines Department of Education Cordillera Administrative Region DIVISION OF BAGUIO CITY #82 Military Cut-off Road, Baguio City



NO. 143, S. 2016

REFINEMENT OF PRE-EVALUATED LEARNING RESOURCES

TO: Concerned Secondary School Heads and Teachers

- Please be informed that the LRMDS section of the Division has already pre-evaluated the digitized learning resources submitted by secondary school teachers for division quality assurance.
- Relative to this pre-evaluation, the Division Learning Resource Evaluation Team (DLREs)
 recommends these digitized LRs for further refinement by following the Division LRMDS learning
 resource standards prior to IPR, content, educational soundness and quality evaluation. (Please
 see attachment)
- 3. The following teachers are hereby advised to incorporate these LR standards in the redevelopment of their LR materials:

Ronald Nievera	- JSNHS	Marisa Dacpano	- STNHS
Virginia Ulatan	- PCNHS	Jeanne Dacalcap	- PCNHS
Marlon Leocadio	- GVNHS	Theresita Capela	- PCNHS
Shirley Buabo		Janet Gawidan	- GVNHS
Violeta Valdez	- GVNHS	Irene Oribello	- PCNHS
Armi Victoria Fiangaan	- PCNHS	Jennifer Dakiwas	- BNHS
Crisanta Lingbanan	- PCNHS	Romalyn Poclingan	- PCNHS
Aurelia Eway	- PCNHS	Terry Rullan	- JSNHS
Emilia Guinumtad	- PCNHS	Jovy Rose Abuda	- PCNHS
Geraldine Sumipit	- PCNHS	Mary Ann Cho	- BNHS
Lorelyn Biadno	- PCNHS	Candice Pawid	- PCNHS
Janice Bendoza	- GVNHS	Maksim Botilas	- PCNHS
Adelaida Marquez	- PCNHS	Florence Galliguez	<u>4</u> 3
Jackelene Pascaden	- GVNHS	Joeferino Guinumtad	- PCNHS
Maria Consuelo Lumiwes	**************************************	Beverly Wanawan	(75)
Junabelle Ragos	: : 125	Erlinda Agabao	- PCNHS
Josephine Anne Watchor	rna- PCNHS	an een van van van van een een een een een een een een een e	

- 4. Please send your improved LRs on or before May 31, 2016 to this email address: depedbaguio.lrmds@gmail.com
- 5. For your information and compliance.

FRANCIS CESAR B. BRINGAS, CESO VI Schools Division Superintendent With

Officer-In-Charge
Assistant Regional Director

Basic Elements/Parts of a Learning Resource Material

5. Acknowledgement

7. Last page -English translation

6. Content

A. SMALL / BIG BOOKS

- 1. Cover page
- 2. Copyright
- 3. Title page
- 4. Preface/foreword

Learning area

Grade level

Lr type

Quarter/week

Competency code

Date of development

Resource location/division district, /school

B. MODULES

1. Book / Module Design

Front Matter

Title page

Copyright

Foreword or Preface or Introduction

Text Proper

Unit or Chapter

Subheads or Subheadings

Target Grade Level

2. Common Elements of Learning Modules & Teaching Guides

Specific Competency

Quarter/week

Time Allotment

Overview of the Unit (coverage)

Prior Skills and Assessment

Contents

3. Common Elements of Learning Modules & Teaching Guides (Essential Parts)

a. Time Allotment

b. Overview of the Module

c. Objectives / Specific Competency/ies

d. Assessment Plan

e. Pre-Assessment

f. **Formative** g. Post Assessment

h. Resources

i. Activities

j. Synthesis

k. Reading Materials

C. SIM-Strategic Intervention Material

- 1. Cover page Title, Grade level, Name of author
- 2. Title Card

Title

Grade level

Proponent

Specific competency - specific competency - quarter -week

Rationale

Objectives

- 3. Guide Card a. Main Task b. Sub-task c. Content Standard

- 4. Activity Cards
- 5. Assessment Cards
- 6. Enrichment Card
- 7. Answer Key Card
- 8. Reference Card / Bibliography