



Republic of the Philippines
 Department of Education
 Cordillera Administrative Region
DIVISION OF BAGUIO CITY
 #82 Military Cut-off Road, Baguio City



DIVISION OF
 BAGUIO CITY
 MAY 20 2016
 RELEASED

DIVISION MEMORANDUM
 NO. 143, S. 2016

REFINEMENT OF PRE-EVALUATED LEARNING RESOURCES

TO: Concerned Secondary School Heads and Teachers

1. Please be informed that the LRMSD section of the Division has already pre-evaluated the digitized learning resources submitted by secondary school teachers for division quality assurance.
2. Relative to this pre-evaluation, the Division Learning Resource Evaluation Team (DLREs) recommends these digitized LRs for further refinement by following the Division LRMSD learning resource standards prior to IPR, content, educational soundness and quality evaluation. (Please see attachment)
3. The following teachers are hereby advised to incorporate these LR standards in the redevelopment of their LR materials:

Ronald Nievera	- JSNHS	Marisa Dacpano	- STNHS
Virginia Ulatan	- PCNHS	Jeanne Dacalcap	- PCNHS
Marlon Leocadio	- GVNHS	Theresita Capela	- PCNHS
Shirley Buabo		Janet Gawidan	- GVNHS
Violeta Valdez	- GVNHS	Irene Oribello	- PCNHS
Armi Victoria Fiangaan	- PCNHS	Jennifer Dakiwas	- BNHS
Crisanta Lingbanan	- PCNHS	Romelyn Poclignan	- PCNHS
Aurelia Eway	- PCNHS	Terry Rullan	- JSNHS
Emilia Guinumtad	- PCNHS	Jovy Rose Abuda	- PCNHS
Geraldine Sumipit	- PCNHS	Mary Ann Cho	- BNHS
Lorelyn Biadno	- PCNHS	Candice Pawid	- PCNHS
Janice Bendoza	- GVNHS	Maksim Botilas	- PCNHS
Adelaida Marquez	- PCNHS	Florence Galliguez	-
Jackelene Pascaden	- GVNHS	Joeferino Guinumtad	- PCNHS
Maria Consuelo Lumiwes	-	Beverly Wanawan	-
Junabelle Ragos	-	Erlinda Agabao	- PCNHS
Josephine Anne Watchorna	- PCNHS		

4. Please send your improved LRs on or before May 31, 2016 to this email address:
depedbaguio.lrmds@gmail.com
5. For your information and compliance.


FRANCIS CESAR B. BRINGAS, CESQ VI
 Schools Division Superintendent
 Officer-In-Charge
 Assistant Regional Director

Basic Elements/Parts of a Learning Resource Material

A. SMALL / BIG BOOKS

1. Cover page
2. Copyright
3. Title page
4. Preface/foreword
 - Learning area
 - Grade level
 - Lr type
 - Quarter/week
 - Competency code
 - Date of development
 - Resource location/ division district, /school
5. Acknowledgement
6. Content
7. Last page –English translation

B. MODULES

1. Book / Module Design
 - Front Matter
 - Title page
 - Copyright
 - Foreword or Preface or Introduction
 - Text Proper
 - Unit or Chapter
 - Subheads or Subheadings
 - Target Grade Level
2. Common Elements of Learning Modules & Teaching Guides
 - Specific Competency
 - Quarter/week
 - Time Allotment
 - Overview of the Unit (coverage)
 - Prior Skills and Assessment
 - Contents
3. Common Elements of Learning Modules & Teaching Guides (Essential Parts)
 - a. Time Allotment
 - b. Overview of the Module
 - c. Objectives / Specific Competency/ies
 - d. Assessment Plan
 - e. Pre-Assessment
 - f. Formative
 - g. Post Assessment
 - h. Resources
 - i. Activities
 - j. Synthesis
 - k. Reading Materials

C. SIM-Strategic Intervention Material

1. Cover page – Title, Grade level, Name of author
2. Title Card
 - Title
 - Grade level
 - Proponent
 - Specific competency -specific competency – quarter -week
 - Rationale
 - Objectives
3. Guide Card - a. Main Task b. Sub-task c. Content Standard
4. Activity Cards
5. Assessment Cards
6. Enrichment Card
7. Answer Key Card
8. Reference Card / Bibliography