



Republic of the Philippines  
Department of Education  
Cordillera Administrative Region  
DIVISION OF BAGUIO CITY  
#82 Military Cut-off Road, Baguio City



August 1, 2016

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RELEASED

**DIVISION MEMORANDUM**

No. 706, s. 2016

To :OSDS, SGOD, CID Chief, (EPSs, PSDSs)  
Elementary and Secondary School Heads & Head Teachers  
and Teachers (Public and Private)

**OBSERVANCE OF THE NATIONAL INDIGENOUS PEOPLES (IP) DAY**

1. Pursuant to Republic Act No. 10689 entitled An Act Declaring August 9 as National Indigenous Peoples Day and Mandating the Meaningful Observance Thereof, the Department of Education (DepEd) Baguio City Division enjoins all schools to observe the said national celebration, declared as a special working holiday, through various commemorative and advocacy activities.
2. As the primary government agency mandated to protect and promote the right of every Filipino learner to basic education, including the inculcation of values that promote recognition of the nation's cultural diversity, it is imperative for DepEd Baguio City Division to actively contribute to the nation's meaningful observance of the National Indigenous Peoples Day.
3. This is consistent with the aims of the K to 12 Basic Education Program and the National Indigenous Peoples Education (IPED) Policy Framework (DepEd Order No. 62, s. 2011) which stipulates that "within the framework of maintaining inclusive and effective learning environments, the DepEd shall nurture, among all learners and DepEd teaching and non-teaching personnel, respect for human rights and cultural diversity" and that DepEd shall "promote greater awareness and appreciation of the Indigenous Peoples' cultural heritage and history – an integral, yet often neglected, part of the Philippine nation's cultural heritage and history" (Section 15-g).
4. In line with the abovementioned policy and program thrusts all schools are enjoined to support the national celebration by undertaking appropriate and relevant activities from August 8 to 12, 2016 through, but not limited to, the following:
  - a. Conduct of appropriate learning activities that promote the objectives and message of the national celebration (e.g., activities that promote awareness of and respect for indigenous cultural communities, particularly those within or proximal to the school vicinity;
  - b. Conduct of advocacy activities for teaching and non-teaching personnel, and other stakeholders.



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c. Hanging of streamers/banners in strategic places in the vicinity of DepEd offices and schools (an electronic file of the standard layout shall be provided to regional offices by the DepEd Indigenous Peoples Education Office/IPsEO); and

d. Featuring of the event and other IPEd-related activities on the website and other communications media of the regional and schools division offices, and schools

5. Schools through the School Heads and IPEd Focal Persons shall ensure the proper coordination of activities and compliance with the guidance provided in this Memorandum. Accomplishment report shall be submitted on or before August 29, 2016 together with the School IPEd Work Plan (for those who did not submit).

6. Immediate dissemination of this memorandum is desired.

  
ATTY. AUGUSTIN P. LABAN III  
OIC – Schools Division Superintendent