



The Teacher's Gallery  
Teach, Travel, Give.

# The Teacher's Gallery

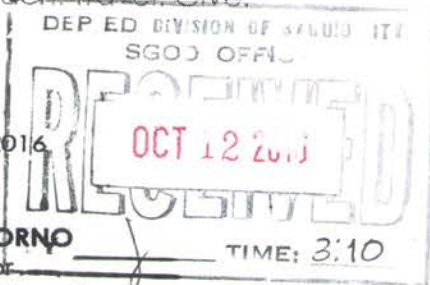
Teach, Travel, Give.

The Redwoods Sales Pavilion, Novaliches, Quezon City  
Telephone Number: (02) 352-2675  
Globe 0977-8095110 | Smart 0998-5548522  
Website: [www.theteachersgallery.com](http://www.theteachersgallery.com)  
Email Address: [info@theteachersgallery.com](mailto:info@theteachersgallery.com)

September 30, 2016

**DR. BEATRIZ G. TORNO**

Regional Director  
Department of Education  
CAR



OCT 11 2016

Dear Dr. Torno:

Greetings from The Teacher's Gallery. We would like to invite you to the first international summit in inclusive education on November 14-16, 2016 at the SMX Convention Center with the theme - Opening Minds, Opening Hearts: Putting Values into Action. The Summit aims to guide all stakeholders build their capacities in implementing a sustainable inclusive school for students with disabilities with the end goal of building a thoughtful and proactive community for inclusive education.

Please know that we have invited internationally renowned experts in inclusive education namely Dr. Tony Booth from United Kingdom who authored the Index to Inclusion, David Hoff from Boston, Massachusetts, the Director of the Institute for Community Inclusion and Els Maathius, Senior Educator Adviser of Save the Children. They will be joined by our legislators from the Congress and Senate to share the legislative framework that would support public policy and its implementation in genuinely serving the people with disabilities.

Further, please join us in celebrating at this Summit the abilities of our people with disabilities and having them share their stories of struggles and success. Also, we would love your teachers to join our dance/sing/art contests that would communicate the conference theme with the objective of creating a fun filled learning event for everyone.

Dr. Torno, your presence at and endorsement of this international conference will be greatly appreciated. Your assistance is crucial in *opening minds, opening hearts* of our teachers in moving forward with inclusion.

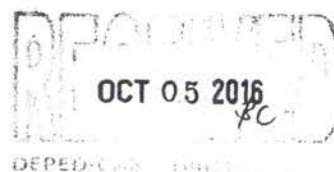
Enclosed are the Dep Ed Advisory for this conference, the information flyer on the registration details and the contest poster.

Thank you for your attention and we look forward to your support.

Sincerely yours,

*Sincerely,*

**MARI LEEN L. ROBLE**  
Executive Director  
The Teacher's Gallery



Republic of the Philippines  
Department of Education  
CORDILLERA ADMINISTRATIVE REGION  
Wangal, La Trinidad, Benguet



October 6, 2016

## ADVISORY

To: The Schools Division Superintendents  
All Divisions

Interested participants can go at their own expense and on official time subject to time on task as per DO 9,s.2005.

For information and dissemination.

*[Signature]*  
**SORAYA T. FACULO**  
Chief Education Supervisor  
Officer-In-Charge  
Office of the Assistant Regional Director



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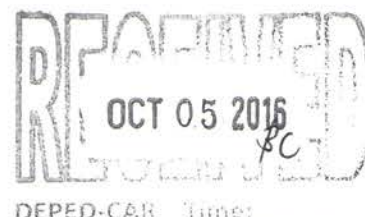
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MARI LEEN L. ROBLE  
Executive Director  
The Teacher's Gallery





September 13, 2016

In compliance with DepEd Order No. 8, s. 2013  
this advisory is issued for the information of DepEd officials,  
personnel/staff, as well as the concerned public.  
(Visit [www.deped.gov.ph](http://www.deped.gov.ph))

### INTERNATIONAL LEADERSHIP SUMMIT IN INCLUSIVE EDUCATION OF THE TEACHER'S GALLERY

The Teacher's Gallery, in partnership with Unilab Foundation and supported by the Basic Education Sector Transformation (BEST) Program, will conduct an *International Leadership Summit in Inclusive Education* with the theme *Opening Minds, Opening Hearts: Putting Values into Action* from November 14 to 16, 2016 at the SMX Convention Center, Pasay City.

The Summit aims to guide all stakeholders in building their capacities for the implementation of a sustainable inclusive school for students with disabilities with the goal of building a thoughtful and proactive community for inclusive education.

The Summit will cover the following topics:

1. Teaching and Leading the School with the Spirit of Shared Understanding;
2. Focusing on the Heart of School Systems—Teachers;
3. Examining the Soul of Education—Students;
4. The Power of Connection and Collaboration—Community, School, Parents In Developing and Implementing a Sustainable Inclusive Education;
5. Effective Practices that Supports Students with Disabilities;
6. Impact of Inclusion on Academic Outcomes;
7. Making Inclusion Works for Everyone;
8. Evidence of Successful Inclusive Practice in Schools;
9. Pushing the Legislative Framework that Supports Inclusive Education;
10. Curriculum Development–Transition Planning/Life Skills; and
11. The Disruptive Innovation–Special Education (SPED) to Inclusion.

The target participants are regional directors, schools division superintendents, assistant schools division superintendents, regional education program supervisors in SPED, district supervisors, principals, department heads, master teachers, preschool, elementary and secondary teachers, and SPED teachers from both public and private schools, and the academe from around the world, as well as government agencies and organizations involved in serving people with disabilities.

Participation of both public and private schools shall be subject to the *no-disruption-of-classes policy* stipulated in DepEd Order No. 9, s. 2005 entitled *Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith*.

More information may be inquired from:

Imari Leen L. Roble  
Executive Director  
The Teacher's Gallery  
The Redwood Sales Pavilion, Novaliches, Quezon City  
Telephone No.: (02) 352-2675 | (02) 769-3013  
Mobile Phone Nos.: 0977-809-5110; 0998-554-8522;  
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