DEPARTMENT OF EDUCATION

Cluster Orientation on the National School Building Inventory (NSBI) Forms and System

Baguio City

PHILIPPINE NATIONAL ANTHEM

PRAYER

Dear God, we praise and thank you for this opportunity that we are all gathered today for the National Orientation on NSBI Forms & System. We also thank you for bringing us safe here in this venue.

We offer everything to You during this activity and we ask for your blessing and divine providence that the activities set for this undertaking will be successful and effective.

We also pray that you bless us all attendees that we may fulfill the tasks responsibly and the objectives set may all be achieved. Please retain the invaluable knowledge and learning experiences that we will derive from this activity, for the actual application when we leave this venue.

May we be living witnesses of your genuine love, through the implementation of the knowledge that we will acquire. Grant us your divine wisdom as we go about our daily task after this workshop. Your generous blessing would mean the success of this activity. We know that without it, we can do nothing.

This we ask in Jesus' name. We pray. Amen.

OBJECTIVES AND OVERVIEW

Workshop Objectives

General Objective:

- To update and ensure more accurate and comprehensive baseline data of school buildings in all DepEd public schools for use in planning, budgeting and decision making.

Specific Objective:

- To orient the planning officers and engineers of regions and divisions on the 2016 National School Building Inventory (NSBI).
- To formulate action plan in the conduct of NSBI 2016.

Day 1

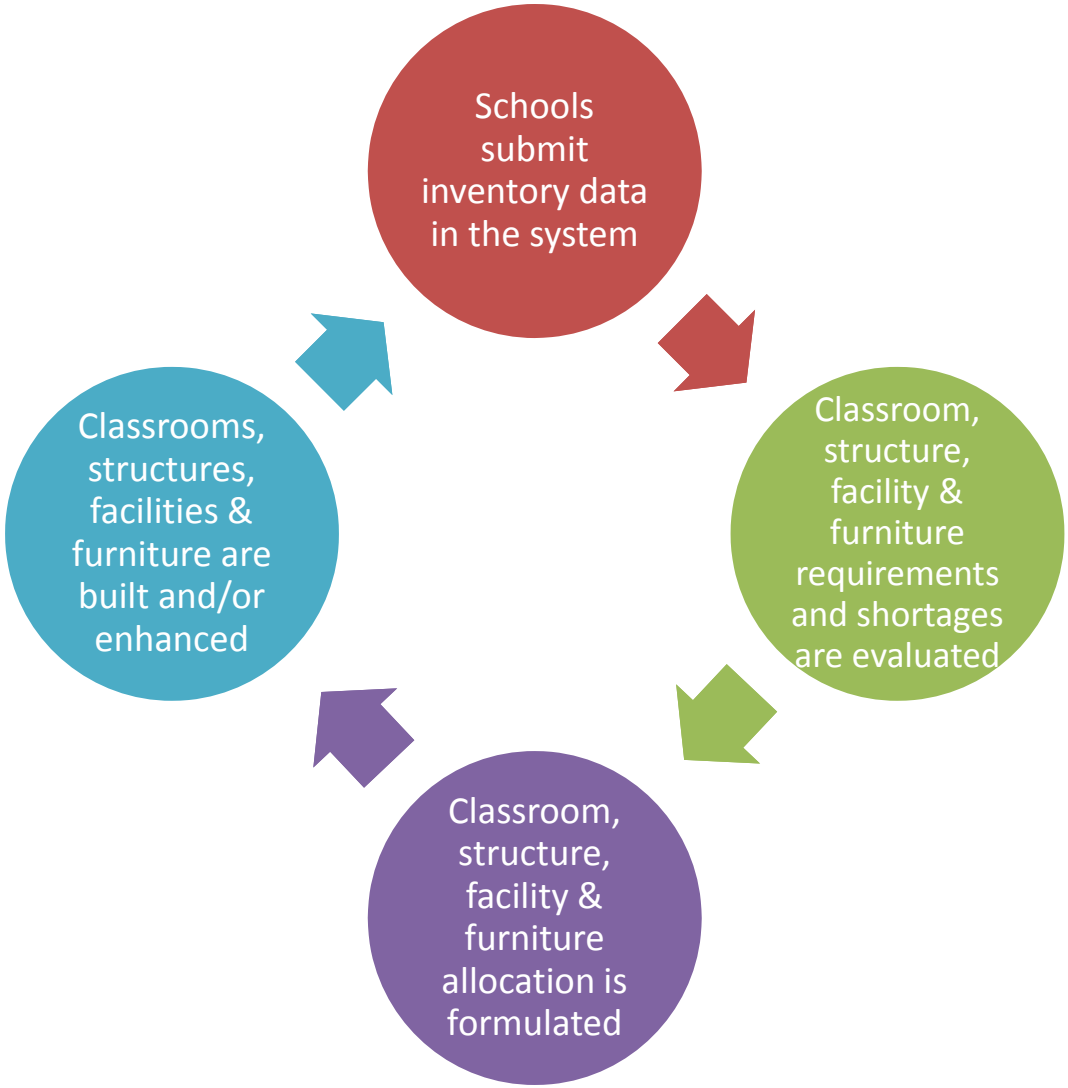
- Overview of NSBI 2016
- Findings of the NSBI 2014 Validation
- Site Development Plan
- Presentation of NSBI Forms 2016
- NSBI System (Screenshots)

DEPARTMENT OF EDUCATION

National School Building Inventory 2016

Rationale

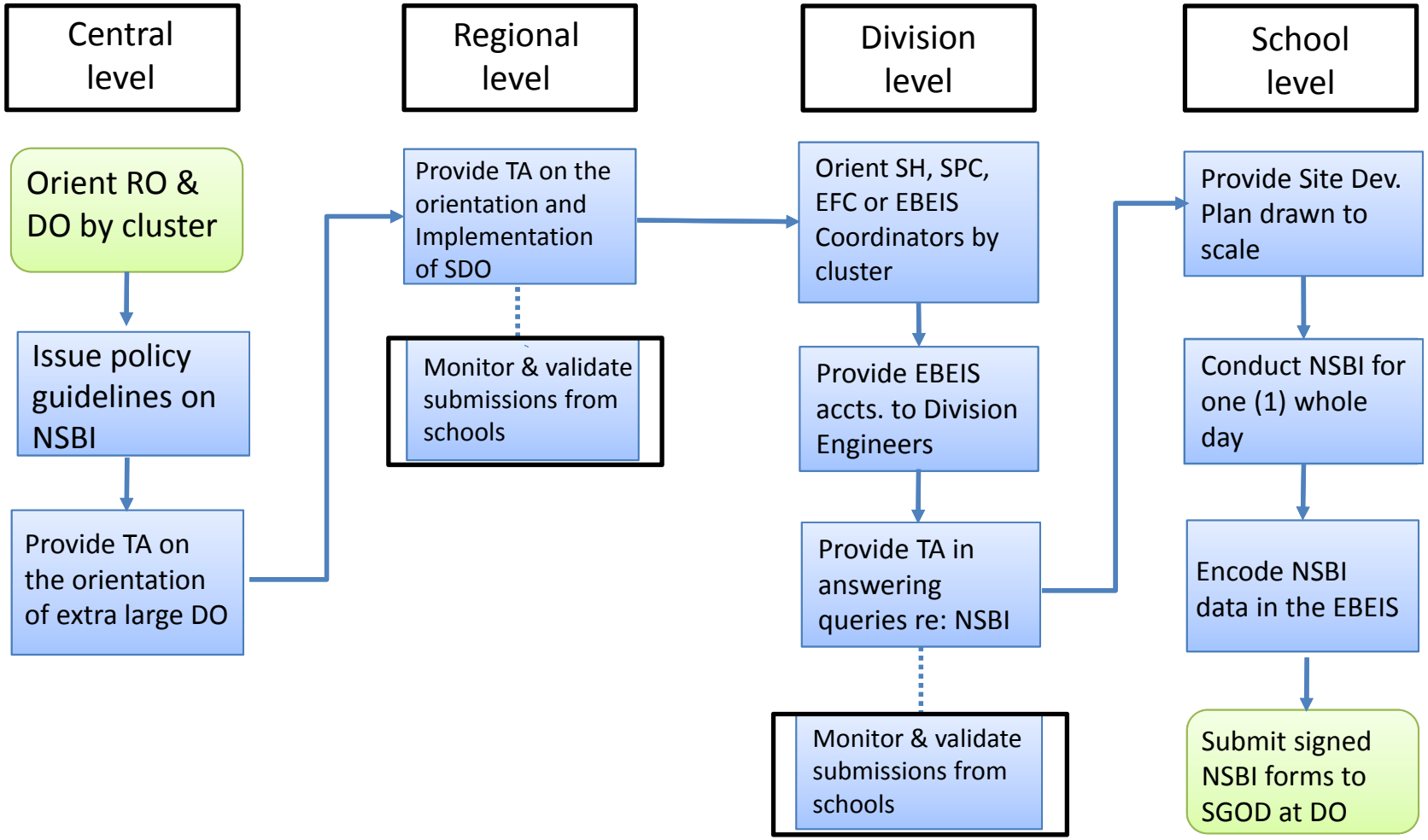
1. What do our schools have? **(Inventory)**
2. What do our schools need? **(Requirements)**
3. What should we provide? **(Allocation)**



Objectives of NSBI 2016

- Determine the number of existing school buildings/structures, room, facilities and furniture
- Assess its condition and status
- Evaluate if there are any shortages and enhancement needed
- Formulate allocation
- Provide resources to be used to address shortages and for enhancement

Process Flow



Conduct of NSBI by Level

***Central Office*- EMISD-PS and EFD**

1. Orient Region and Division Offices by cluster
2. Issue policy guidelines on NSBI (including roles of COS Division Engineers)
3. Provide TA on the orientation of extra large DO (if necessary)

***Regional Office*- Engineers and Planning Officers**

1. Provide TA on the orientation and implementation of SDO
2. Monitor and validate submissions from schools

***Division Office*- Engineers and Planning Officers**

1. Orient School Heads, Property Custodians, Education Facilities or EBEIS Coordinators by cluster
2. Provide EBEIS accounts to Engineers (plantilla) w/ editing facilities (provided the necessary clearances form School Head and SGOD)
3. Provide TA to schools (answering all kinds of queries re: NSBI)
4. Monitor and validate submissions from schools

***School*- School Head, SPC, EFC, EBEIS Coordinator**

1. Provide Site Development Plan drawn to scale
2. Conduct NSBI for one (1) whole day
3. Encode NSBI data in the EBEIS
4. Submit signed NSBI forms to SGOD at DO

SCHOOL GUIDELINES FOR CONDUCT OF INVENTORY

Public Schools

1. Elementary School (primary school, multigrade school, with SPED Center etc.)
2. Junior High School
3. Junior High School with SHS
4. SHS Stand-Alone
5. Integrated School (Elem to JHS/SHS)

Officials-in-Charge

School Head

with assistance from:

School Property Custodian, Education Facilities Coordinator, School EBEIS Coordinator

to be validated by:

PO, Engineer and SGOD Personnel, District Property Custodian

Process

- Organize a School Building Inventory Committee
- Meeting with the SBI committee
- Preparation of the Site Development Plan
- Conduct of the School Building Inventory
- Review and validate the inventory
- Sign and submit the duly accomplished form to the Schools Division Office (2 copies)
- SDO through the SGOD will conduct a validation and issue approval to the school for online encoding in the EBEIS
- If there are errors committed by the school , they shall notify the Division through a form
- Non compliance of the required reports ….

Current Updates

- In-house consolidation of the datasets of School Building Inventory 2014
- Conducted consultation among concerned offices at DepEd Central (ICTS, EFD-AS) and BEST UIS TWG
- Enhanced the requirements in the preparation of a Site Development Plan
- Finalized the updated Process Flow, Forms and List of definitions with representatives (Planning Officers and Engineers) from the different ROs and selected DOs
- Conducted field test at selected schools in CDO
- Updated the NSBI System
- Drafted the Policy/Guidelines

DEPARTMENT OF EDUCATION

National School Building Inventory Assessment of 2014 Implementation

Outine of Presentation

I. NSBI Manual Validation

*** NSBI Accomplished Forms vis-a-vis NSBI System Generated Output**

II. NSBI System Validation

*** System generated NSBI**

Overview of the National School Building Inventory (NSBI)

- NSBI was conducted from November to December 2014. School heads were asked to fill in necessary information on inventory as of October 2014.
- Out of 46,624 schools for SY2014-2015, **45,771**, or **98%** successfully complied to the NSBI.
- Data elements collected are as follows:
  - Building Number
  - Building Type
  - Funding Source
  - Year of Completion
  - Room Dimension
  - Building and Room Condition
  - Room Usage

Status of Implementation

- School building and physical facilities inventory (NSBI) for 2014 completed
  - Status of online submission

    Elem : 99% of 38,648 schools submitted

    Sec : 98% of 7,976 schools submitted

    No. of schools who did not submit online

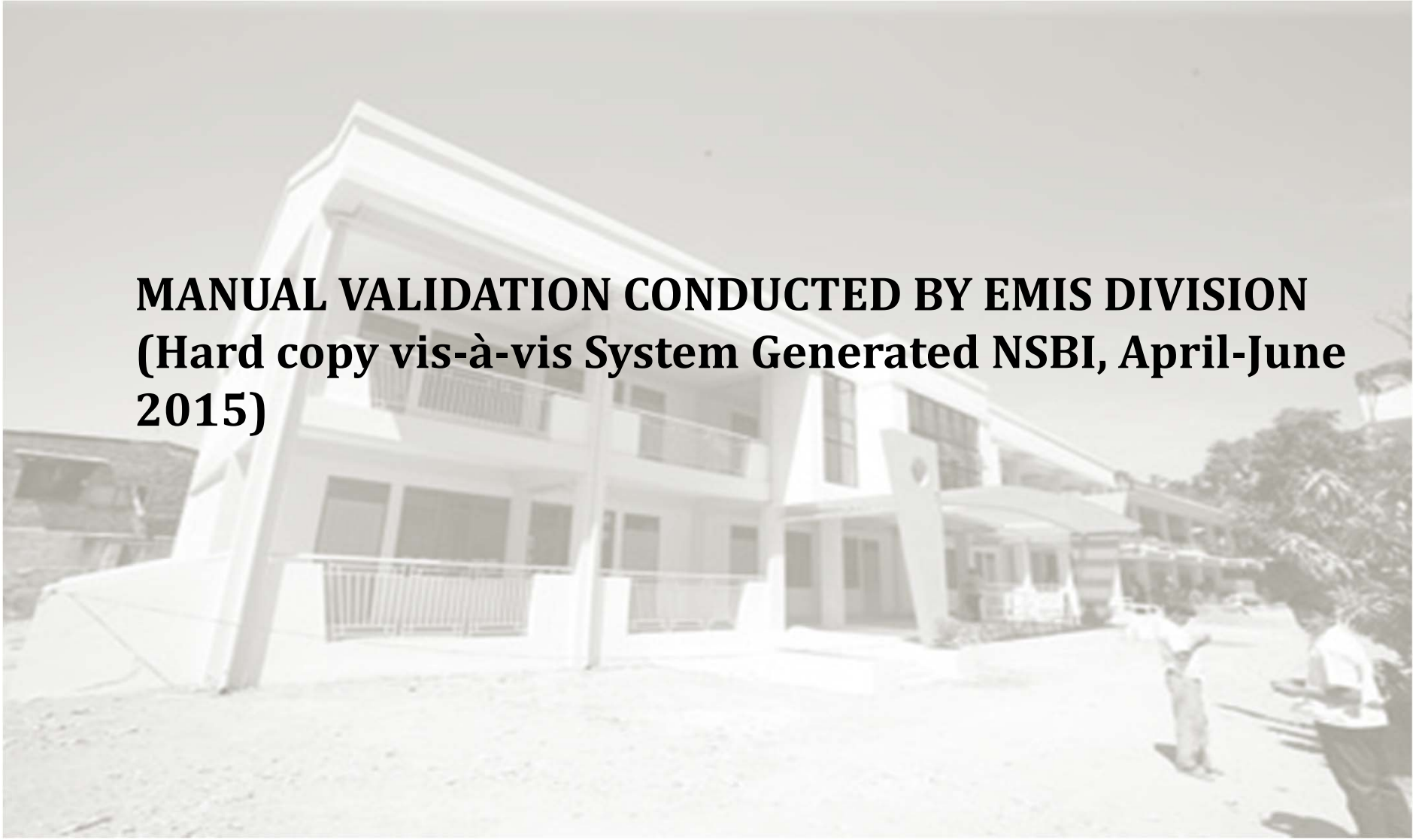
    ARMM : 242 Elementary and 38 Seconday

    Region VII : 44 Elementary and 6 Secondary

    Region VIII : 30 Elementary and 10 Secondary

National Schools Building Inventory: Summary of data collected in School Year 2014-2015

Region	Total Schools	Total Schools w/ NSBI Report	Total Buildings	Total Storeys	Total Classrooms
CAR	1,819	1,791	7,078	7,759	15,576
Region I	2,926	2,915	20,385	21,048	44,427
Region II	2,586	2,574	14,950	15,287	30,568
Region III	3,650	3,641	27,134	29,709	69,641
NCR	770	767	4,027	9,623	38,477
Region IV-A	3,389	3,376	27,317	32,449	69,273
Region IV-B	2,200	2,181	13,983	14,397	26,269
Region V	3,802	3,785	25,503	26,077	48,410
Region VI	4,055	4,031	27,976	28,708	59,876
Region VII	3,741	3,673	20,307	21,933	47,096
Region VIII	4,139	4,019	18,963	19,417	36,281
Region IX	2,497	2,473	13,096	13,797	28,070
Region X	2,446	2,411	14,949	15,496	30,613
Region XI	1,934	1,916	12,444	13,142	29,045
Region XII	2,172	2,118	13,405	13,753	27,861
CARAGA	2,039	2,010	10,549	10,794	20,853
ARMM	2,459	2,090	7,806	7,953	16,372
Total	**46,624**	**45,771**	**279,872**	**301,342**	**638,708**



MANUAL VALIDATION CONDUCTED BY EMIS DIVISION (Hard copy vis-à-vis System Generated NSBI, April-June 2015)

Status of Manual Validation

- School building and physical facilities inventory for 2014 completed

Validation of NSBI forms

- No. of schools validated as of July 2, 2015: 22,667
- No. of divisions who submitted NSBI Forms : 149 out of 221
- No. of schools with discrepancies : 12,044 out of 22,667 validated schools
- Number of Schools not validated : 5,877

Number of Public Schools Manually Validated

REGION	APRIL	MAY	JUNE	TOTAL
I	511	366	-	877
II	477	254	305	1,036
III	761	752	1,034	2,547
IVA	613	494	530	1,637
IVB	487	335	515	1,337
V	516	500	711	1,727
VI	607	304	435	1,346
VII	574	527	789	1,890
VIII	700	485	903	2,088
IX	527	634	770	1,931
X	583	542	742	1,867
XI	682	421	525	1,628
XII	580	200	42	822
XIII	660	557	717	1,934
GRAND TOTAL	8,278	6,371	8,018	22,667

Number of Schools Not Validated

REGION	Number of Schools
I	622
II	1436
III	502
IV-A	874
IV-B	166
V	138
VI	499
VII	404
VIII	420
IX	0
X	151
XI	0
XII	317
XIII	0
NCR	0
CAR	348
ARMM	0
GRAND TOTAL	5,877

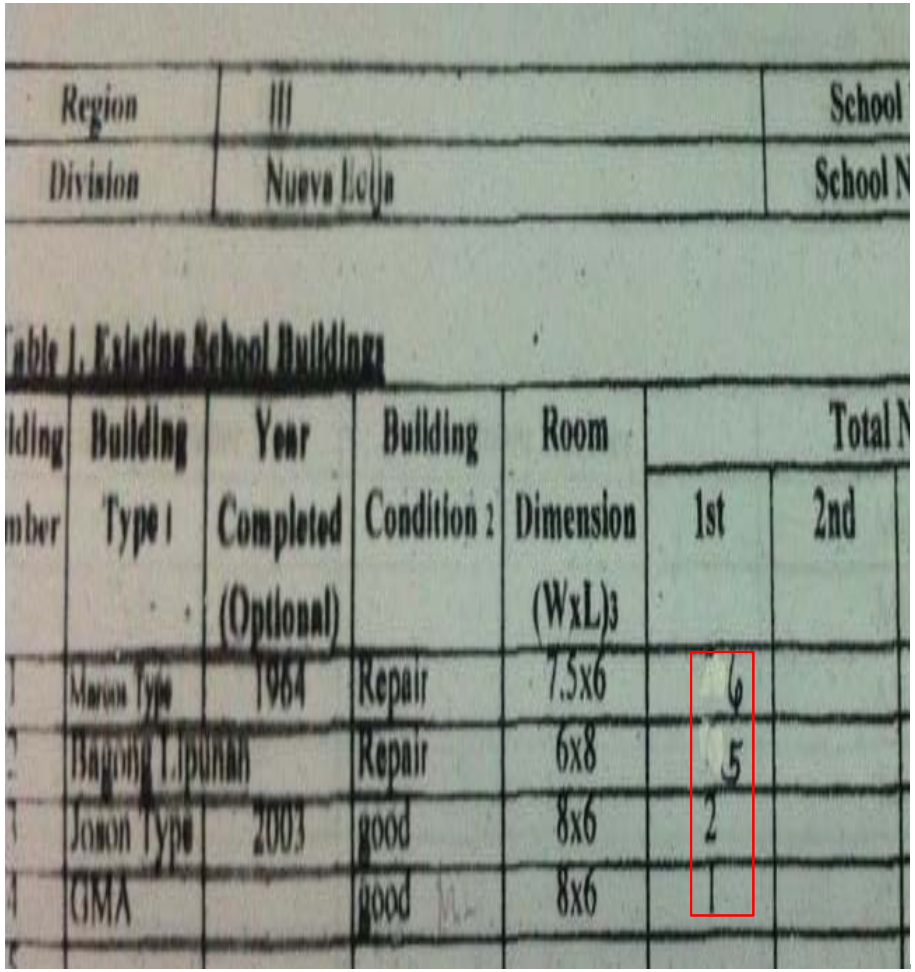
NSBI Table 1. Existing Buildings

Region	A. Declared that total number of rooms are not tally	B. List of buildings are not in order	C. Some school buildings have incomplete details and/or missing column	D. Detailed information of school buildings, building condition are not the same	E. Some schools used symbols (X, /, ✓)
I	3	0	1	113	0
II	54	24	39	230	26
III	239	13	64	450	23
IV-A	3	0	3	104	0
IV-B	70	2	59	236	19
V	30	4	3	93	0
NCR	11	0	2	26	8
CAR	0	0	1	4	1
ARMM	101	4	58	183	13
VI	104	18	87	265	14
VII	168	5	89	420	17
VIII	124	11	56	319	24
IX	19	17	117	279	23
X	25	10	48	124	36
XI	14	8	4	320	0
XII	3	0	67	241	17
XIII	3	0	6	92	0
TOTAL	**971**	**116**	**704**	**3,499**	**221**

NSBI Table 1. Sample Inconsistencies

Table 1: Declared total number of classrooms are not the same

Region III: 105291 – San Jose Elementary School



Region	III	School
Division	Nueva Ecija	School N

Table 1. Existing School Buildings

...ding ...mber	Building Type 1	Year Completed (Optional)	Building Condition 2	Room Dimension (WxL)3	Total N 1st	2nd
1	Marcos Type	1964	Repair	7.5x6	6	
2	Bagong Lipunan		Repair	6x8	5	
3	Joson Type	2003	good	8x6	2	
4	GMA		good	8x6	1	

Hard Copy

Building Number	Building Type	Year Completed	Building Condition	Room Dimension (WxL)	Total Number of Rooms by Floor										Room Details
					1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	
Building 1	Marcos Pre-Fabricated School Building	1964	Needs Minor Repair	7.5x6	3	0	0	0	0	0	0	0	0	0	View
Building 2	Marcos Pre-Fabricated School Building	1964	Needs Minor Repair	7.5x6	3	0	0	0	0	0	0	0	0	0	View
Building 3	Others (not in the list) - Joson Type	2003	Good	8x6	2	0	0	0	0	0	0	0	0	0	View
Building 4	Bagong Lipunan School Building (BLSB) Type I		Needs Minor Repair	6x8	2	0	0	0	0	0	0	0	0	0	View
Building 5	Others (not in the list) - GMA		Good	8x6	1	0	0	0	0	0	0	0	0	0	View
Building 6	Bagong Lipunan School Building (BLSB) Type I		Needs Minor Repair	6x8	3	0	0	0	0	0	0	0	0	0	View

Online

Table 1-C: Missing Column Details
Region VI: 115646 – Banga-an Primary School

Region	VI
Division	Capiz

le 1. Existing School Buildings

Building Number	Building Type [1]	Year Completed (optional)	Building Condition [2]	Room Dimension (WxL) [3]		Total Nu	
					1st	2nd	
1	1 unit modified Building	2002	Minor Repair	7x7			
2	Bagong Lipunan	1989	Major Repair	8x6			
3	Marcos Type	1969	Major Repair				
4	Federation of						
5	Fil. Chinese chambers	2006	Minor Repair	7x7			
6	of commerce						
7							
8							
9							
10							

ilding Type refers to the design of a school building (e.g. Gabaldon, Marcos Pre-Fab, ESF, TEEP, SEDIP,

Building Number	Building Type	Year Completed	Building Condition	Room Dimension (WxL)			Total
					1st	2nd	3rd
Building 1	DepED School Building (Modified)	2002	Needs Minor Repair	7x7	2	0	0
Building 2	Bagong Lipunan School Building (BLSB) Type II	1989	Needs Major Repair	8x6	2	0	0
Building 3	Marcos Pre-Fabricated School Building	1969	Condemned	6x7	2	0	0
Building 4	Federation of Filipino Chinese Chamber of Commerce and Industry, Inc. (FFCCCII)	2006	Needs Minor Repair	7x7	2	0	0

Table 1-B: List of buildings are not in order
Region III: 106417 – Tinang Elementary School

Department of Education
School Building Inventory Form
(as of November 30, 2014)

Region	III	School ID	106417
Division	Tarlac	School Name	Tinang Elementary School

Table 1. Existing School Buildings

Building Number	Building Type	Year Completed (Optional)	Building Condition	Room Dimesion (WxL)	Total Number of Rooms by Floor						Founding Source	Name of Contractor (Optional)
					1st	2nd	3rd	4th	5th	6th		
1	SACOBIA	1990	Needs Minor Repair	7x9	2						DEPED	
2	Board of Design	2001	Needs Minor Repair	7x9	2						Congress	
3	Ind. Arts	1995	Needs Major Repair	7x18	1						DEPED	
4	FVR	1995	Goods	7x9	3						DEPED	
5	Congressional	1995	Needs Minor Repair	7x9	5						DEPED	
6	Board of Design	2001	Needs Minor Repair	7x9	4						Congress	
7	MARCOS	1969	Goods	7.5x6	3						DEPED	
8	Board of Design	2000	Goods	7x9	1						DEPED	
9												
10												

[1] Building Type refers to the design of a school building (e.g. Gabaldon, Marcos Pre-Fab, ESF, TEEP, SEDIP, etc.) Choices are to be found in Enclosure No. 2, Answering Gu pages 1 and 2.

[2] Building Condition refers to the current physical state of a building

Good refers to a building which does not need repair.

Needs Minor refers to the repair or replacement of school building components which are not subjected to critical structural loads and stresses and which are estim

Building Number	Building Type	Year Completed	Building Condition	Room Dimension (WxL)	Total Number of Rooms by Floor										Room Details
					1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	
Building 1	DPWH-BOD Building	2000	Good	7x9	1	0	0	0	0	0	0	0	0	0	View
Building 2	Marcos Pre-Fabricated School Building	1969	Good	7.5x6	3	0	0	0	0	0	0	0	0	0	View
Building 3	DPWH-BOD Building	2001	Needs Minor Repair	7x9	4	0	0	0	0	0	0	0	0	0	View
Building 4	Others (not in the list) - Congressional Building	1995	Needs Minor Repair	7x9	5	0	0	0	0	0	0	0	0	0	View
Building 5	FVR 2000 Building	1995	Good	7x9	3	0	0	0	0	0	0	0	0	0	View
Building 6	Industrial Arts Building	1995	Needs Major Repair	7x18	1	0	0	0	0	0	0	0	0	0	View
Building 7	DPWH-BOD Building	2001	Needs Minor Repair	7x9	2	0	0	0	0	0	0	0	0	0	View
Building 8	Others (not in the list) - SACOBIA	1990	Needs Minor Repair	7x9	2	0	0	0	0	0	0	0	0	0	View

Table 1-D: Detailed information is not the same (e.g. number of school buildings) Region III: 105830 – San Ricardo Elementary School

gion	III	School ID	105830
ision	NUEVA ECIJA	School Name	SAN RICARDO ELEM

e 1. Existing School Buildings

ding Number	Building Type [1]	Year Completed (Optional)	Building Condition [2]	Room Dimension (W X L) [3]	Total Number of Rooms by Floor					
					1st	2nd	3rd	4th	5th	6th
1	FVR BLDG	1995	GOOD	7X9	1					
2	MARCOS TYPE	1969	NEEDS MAJOR REPAIR	7X9	6					
3	FVR BLDG	1996	GOOD	7X9	1					
4	CANTEEN	2010	GOOD	4X9	1					
5	MARCOS TYPE	1975	NEEDS MAJOR REPAIR	7X9	3					
6	DEPED BLDG	1997	NEEDS MINOR REPAIR	7X9	2					
7	FVR BLDG	1999	GOOD	7X9	1					
8	BAGONG LIPUNAN	1972	GOOD	7X9	6					
9	MARCOS TYPE	1978	NEEDS MINOR REPAIR	7X9	1					

ng Type — refers to -the design of a school building (e.g. Gabaldon, Marcos Pre-Fab, ESF, TEEP, SEDIP, etc.) Choices are to be found in Enclosure No. 2, Answering Guide, pages 1 and 2.

ng Conditions — refers to the current physical state of a building

refers to a building which does not need repair

Minor — refers to the repair or replacement of school building components which are not subjected to critical structural loads and stresses and which are estimated to cost less than ten percent (10%) of the cost of a standard building unit such as repair of windows, doors, partitions and the like.

Major — refers to the repair or replacement of school building components which are subjected to critical structural loads and stresses and which are estimated to cost ten percent (10%) or more of the cost of a standard building unit such as roof frames, posts and exterior walls.

mned — refers to a building officially declared by the Municipal Engineer to be dangerous to the life, health, property or safety of the public or its occupants

Building Number	Building Type	Year Completed	Building Condition	Room Dimension (WxL)	Total Number of Rooms by Floor										Room Details
					1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	
Building 1	FVR 2000 Building	1995	Good	7x9	1	0	0	0	0	0	0	0	0	0	View
Building 2	Others (not in the list) - Marcos Type Bldg.	1969	Needs Major Repair	7x9	6	0	0	0	0	0	0	0	0	0	View
Building 3	FVR 2000 Building	1996	Good	7x9	1	0	0	0	0	0	0	0	0	0	View
Building 4	Others (not in the list) - Marcos Type Bldg.	1975	Needs Major Repair	7x9	3	0	0	0	0	0	0	0	0	0	View
Building 5	DepED School Building (Standard)	1997	Needs Minor Repair	7x9	2	0	0	0	0	0	0	0	0	0	View
Building 6	FVR 2000 Building	1999	Good	7x9	1	0	0	0	0	0	0	0	0	0	View
Building 7	Bagong Lipunan School Building (BLSB) Type 1	1972	Good	7x9	6	0	0	0	0	0	0	0	0	0	View

Table 1-E: Some schools used symbols / numbers
Region VII: 118893 – Libo Elementary School

Department of Education
School Building Inventory Form
(as of November 30, 2014)

	VII, Central Visayas	School ID	118893
	Cebu Province	School Name	Libo Elem. Sc

ol Buildings

Building Type [1]	Year Completed (optional)	Building Condition [2]	Room Dimension (WxL) [3]	Total Number of Rooms by Floor						Fundin Source
				1st	2nd	3rd	4th	5th	6th	
5	1980	Needs minor	6X8	3	0	0	0	0	0	DepE
"	1985	Needs major	7X7	2	0	0	0	0	0	"
"	1996	Needs minor	7X9	2	0	0	0	0	0	"
"	1996	Needs minor	6X8	3	0	0	0	0	0	

Inventory of School Building for Elementary School 2014 - 2015

Existing Building | Existing Makeshift Rooms | Facilities and Structures | School Site & Building Images

Important: Read the definitions/instructions found at the bottom of each table before filling up the form. No item should be left blank. Instead, "zero (0)" or "not applicable (n/a) " shall be written.

List of Buildings

- To update room information, click View/Update under Room Details column.
- To update school building information, click Edit.
- To delete, click Delete. Once deleted all building information including room details will be removed from the list. Building number will be auto-renumbered.
- To add building, click Add School Building button.

Building Number	Building Type	Year Completed	Building Condition	Room Dimension (WxL)	Total Number of Rooms by Floor										Room Details
					1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	
Building 1	Bagong Lipunan School Building (BLSB) Type I	1980	Needs Minor Repair	6x8	3	0	0	0	0	0	0	0	0	0	View
Building 2	DepED School Building (Modified)	1985	Needs Major Repair	7x7	2	0	0	0	0	0	0	0	0	0	View
Building 3	DepED School Building (Standard)	1996	Needs Minor Repair	7x9	2	0	0	0	0	0	0	0	0	0	View
Building 4	Bagong Lipunan School Building (BLSB) Type I	1996	Needs Minor Repair	6x8	3	0	0	0	0	0	0	0	0	0	View

NSBI Table 2. Existing Rooms

Region	A. No breakdown of rooms	B. Continuous number of classrooms to all existing buildings	C. Detailed information of rooms are not the same
I	76	2	173
II	84	106	210
III	247	37	1043
IV-A	159	3	106
IV-B	63	28	397
V	0	1	131
NCR	75	35	24
CAR	18	5	7
ARMM	334	30	186
VI	307	10	241
VII	139	14	480
VIII	95	25	506
IX	180	35	270
X	214	38	196
XI	329	1	173
XII	41	8	301
XIII	7	2	140
TOTAL	**2,368**	**380**	**4,584**

NSBI Table 2. Sample Inconsistencies

Table 2-A & B: No breakdown & Continuous number of classrooms to all existing buildings
Region III: 104701 – Calaguiman Elementary School

Region	III	School ID	104701
Division	BATAAN	School Name	CALAGUIMAN ELEMENTARY SCHOOL

Table 2. Existing Rooms

Building Number	Room Number	Room Condition [1]	Actual Usage [2]
1	1-2	Good	H.E.-Laboratory
2	3	Good	H.E.-Classroom
3	4	Good	Classroom III-2
	5	Good	Grade III-1
	6	Good	Grade IV-2
4	7	Condemnable	Old H.E.
5	8	Needs Minor Repair	Classroom-Primary
	9	Needs Minor Repair	Classroom Grade I-1
	10	Needs Minor Repair	Classroom(Grade I-2)
	11	Needs Minor Repair	Classroom(Grade II-1)
	12	Needs major Repair	Classroom (Grade II-2)
	13	NeedsMinor Repair	Classroom (Floating)
6	14	NeedsMinor Repair	Amusement Room
	15	Needs Minor Repair	BEAM
	16	Needs Minor Repair	Canteen
7	17	Needs Minor Repair	Data Bank
7	18	Needs Minor Repair	Office
	19	Needs Minor Repair	Guidance
8	20	Needs Minor Repair	Science Room
	21	Needs Minor Repair	Math Room
9	22	Good	Industrial Arts Room
10	23-24-25	Good	E Classroom
	26-27	Good	Library
	28	Good	Clinic
11	29	Good	Classroom Grade VI-2
	30	Good	Classroom Grade VI-1
	31	Good	Classroom Grade IV-1
12	32 - 33	Needs Minor Repair	Classroom -Pre-Elem

⌂ / Data Entry / 104701 - Calaguiman ES / View

Inventory of School Building for Elementary School 2014 - 2015

Existing Building | Existing Makeshift Rooms | Facilities and Structures | School Site & Building Images

Important: Read the definitions/instructions found at the bottom of each table before filling up the form. No item should be left blank. Instead, "zero (0)" or "not applicable (n/a) " shall be written.

TABLE 2. Building 10 Room Details

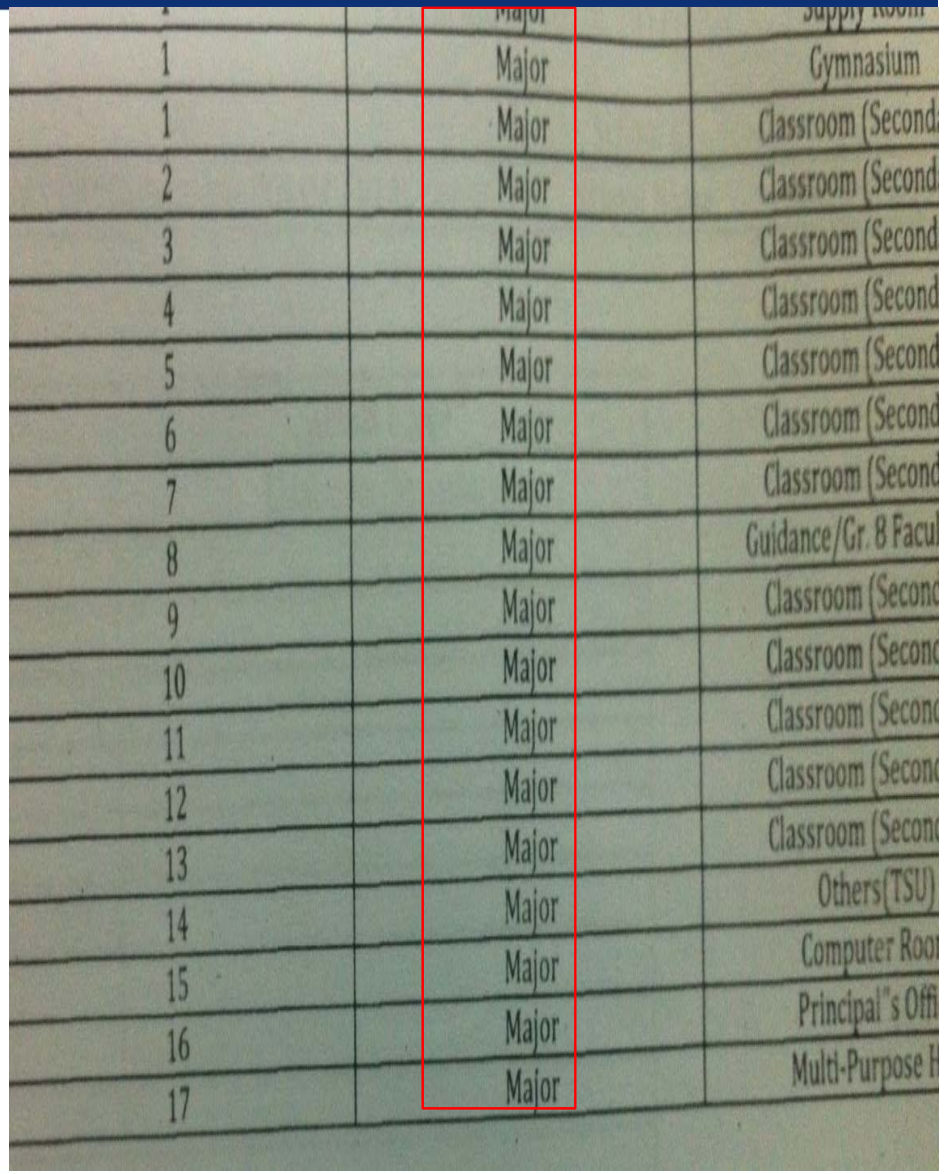
Room count : 6

- To update room information, click Edit Room Details button.
- To delete room information, click Delete. Once deleted, room information will be removed from the list. Room number will be auto-renumbered.

Floor Number	Room Number	Room Condition *	Actual Usage *
1	1	Good	Others (not in the list) E-CLASSROOM
1	2	Good	Others (not in the list) E-CLASSROOM
1	3	Good	Others (not in the list) E-CLASSROOM
2	4	Good	Library
2	5	Good	Library
2	6	Good	Clinic

Table 2-C: Details of Room Condition are not the same
Region VII: 303255 – Negros Oriental National High School

Floor Number	Room Number	Room Condition *	Actual Usage *
1	1	Needs Minor Repair	Classroom (Secondary)
1	2	Needs Minor Repair	Classroom (Secondary)
1	3	Needs Minor Repair	Classroom (Secondary)
1	4	Needs Minor Repair	Classroom (Secondary)
1	5	Needs Minor Repair	Classroom (Secondary)
1	6	Needs Minor Repair	Others (not in the list) TEACHERS SUPPORT UNIT
1	7	Needs Minor Repair	Others (not in the list) COMPUTER ROOM
1	8	Needs Minor Repair	Principal's Office COMPUTER ROOM
1	9	Needs Minor Repair	Multi-Purpose
1	10	Needs Minor Repair	Classroom (Secondary)
1	11	Needs Minor Repair	Classroom (Secondary)
1	12	Needs Minor Repair	Classroom (Secondary)
1	13	Needs Minor Repair	Classroom (Secondary)
1	14	Needs Minor Repair	Classroom (Secondary)
1	15	Needs Minor Repair	Classroom (Secondary)
1	16	Needs Minor Repair	Guidance Room
1	17	Needs Minor Repair	Classroom (Secondary)

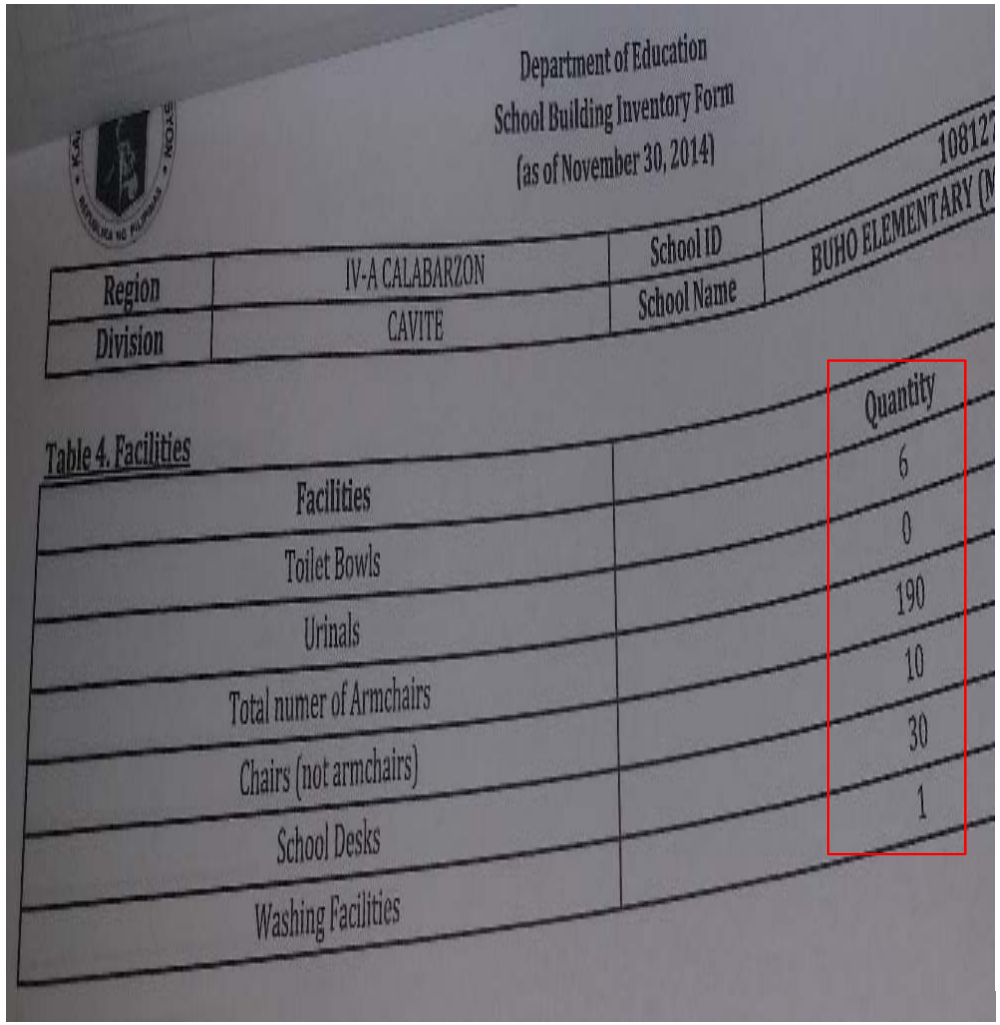


NSBI Table 3. Makeshift Rooms and NSBI Table 4. Facilities

Region	Table 3		Table 4	
	A. Room has no breakdown/ merged in actual usage	B. Declared total number of rooms are not the same	A. Some schools used symbols instead of numbers (X, /, ✓)	B. Declared total number of facilities are not the same
I	2	35	0	48
II	5	68	0	121
III	27	146	3	243
IV-A	2	7	0	62
IV-B	8	73	0	132
V	0	32	0	43
NCR	7	16	0	20
CAR	1	4	0	4
ARMM	12	107	7	118
VI	48	65	2	166
VII	12	158	0	241
VIII	15	172	0	195
IX	31	138	0	144
X	45	42	5	82
XI	2	114	3	93
XII	22	60	1	99
XIII	6	11	0	33
TOTAL	**245**	**1,248**	**21**	**1,844**

NSBI Table 4. Sample Inconsistencies

Table 4-B: Declared total number of facilities are not the same
Region IV-A: 108127 – Buho Elementary School (Malabag Annex)



Department of Education
School Building Inventory Form
(as of November 30, 2014)

Region	IV-A CALABARZON	School ID	108127
Division	CAVITE	School Name	BUHO ELEMENTARY (M

Table 4. Facilities

Facilities	Quantity
Toilet Bowls	6
Urinals	0
Total numer of Armchairs	190
Chairs (not armchairs)	10
School Desks	30
Washing Facilities	1

TABLE 4. Facilities

Facilities	Quantity
Toilet Bowls	22
Urinals	3
Armchairs	414
Chairs	150
School Desks	159
Washing Facilities	14

TABLE 5. Other Structures

Facilities	Present in campu
Concrete Quadrangle	No
Covered Court	No
Drinking Fountain	No
Entrance Gate	Yes
Gazebo	No
Multi-Purpose Hall	No
Perimeter Fence	Yes
Playground	Yes
School Garden	Yes
School Stage	No

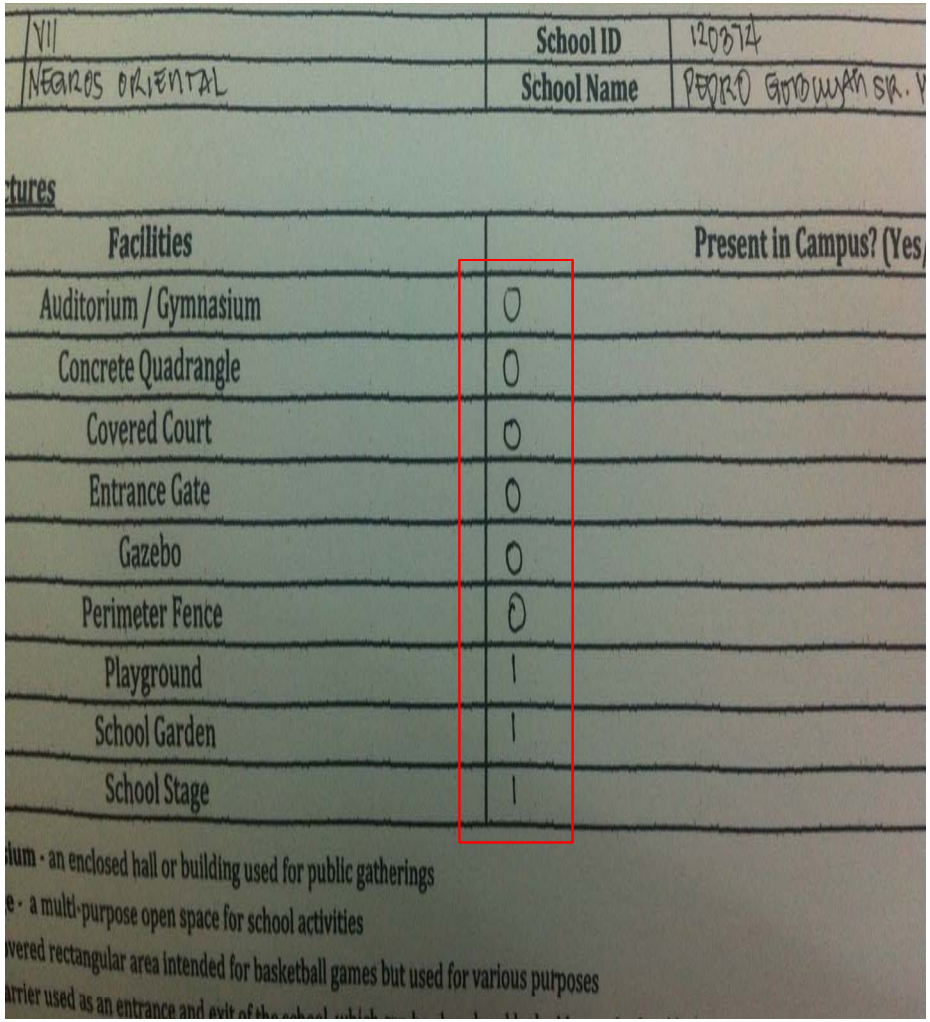
NSBI Table 5. Other Structures and NSBI Table 6. Site Development Plan

Region	Table 5			Table 6	
	A. Some schools used symbols (X, /, ✓)	B. Some facilities are not included in the NSBI online facility (auditorium/gymnasium, drinking fountain)	C. Detailed information are not the same	A. Some schools updated school building image/photo, instead of site development plan	B. Without site development plan (hard copy & online)
I	0	2	78	0	2
II	7	0	176	9	47
III	2	4	333	9	44
IV-A	0	3	74	0	91
IV-B	2	0	150	59	140
V	0	0	47	0	4
NCR	0	0	16	3	64
CAR	2	0	6	5	6
ARMM	15	25	133	7	60
VI	1	18	207	19	43
VII	2	40	241	4	167
VIII	11	4	141	9	76
IX	7	3	117	9	37
X	3	13	86	0	52
XI	5	0	119	0	37
XII	0	0	140	0	56
XIII	0	1	53	0	9
TOTAL	**57**	**113**	**2,117**	**133**	**935**

NSBI Table 5. Sample Inconsistencies

TABLE 5-A: Used Symbols / Numbers

REGION VII: 120374 – PEDRO GOBUYAN, SR. (MAYAPOSI ELEMENTARY SCHOOL)



VII	School ID	120374	
NEGROS ORIENTAL	School Name	PEDRO GOBUYAN SR.	

tures

Facilities	Present in Campus? (Yes/
Auditorium / Gymnasium	0
Concrete Quadrangle	0
Covered Court	0
Entrance Gate	0
Gazebo	0
Perimeter Fence	0
Playground	1
School Garden	1
School Stage	1

ium - an enclosed hall or building used for public gatherings

e - a multi-purpose open space for school activities

vered rectangular area intended for basketball games but used for various purposes

rrier used as an entrance and exit of the school

Existing Building | Existing Makeshift Rooms | Facilities and Structures | School Site & Building Images

Important: Read the definitions/instructions found at the bottom of each table before filling up the form. No item should be le "not applicable (n/a) " shall be written.

TABLE 4. Facilities

Facilities	Quantity
Toilet Bowls	2
Urinals	0
Armchairs	163
Chairs	48
School Desks	75
Washing Facilities	1

TABLE 5. Other Structures

Facilities	Present in campus?
Concrete Quadrangle	No
Covered Court	No
Drinking Fountain	No
Entrance Gate	No
Gazebo	No
Multi-Purpose Hall	No
Perimeter Fence	No
Playground	Yes
School Garden	Yes
School Stage	Yes

Table 5-C: Detailed information not the same (Hard Copy)
Region VI: 115607 – Ramon A. Villareal MS

Region	VI	School ID	115607
Division	CAPIZ	School Name	RAMON A. VILLAREAL MS

Table 5. Other Structures

Facilities	Present in Campus? (Yes/No)
Auditorium / Gymnasium	NOT AVAILABLE
Concrete Quadrangle	AVAILABLE
Covered Court	PERMANENT BASKET BALL COURT
Entrance Gate	SEMI-PERMANENT
Gazebo	
Perimeter Fence	BARBED WIRE ENCLOSED
Playground	EXISTING PLAYGROUND
School Garden	INDIVIDUAL GARDEN
School Stage	PERMANENT CONCRETE STAGE

TABLE 4. Facilities

Facilities	Quantity
Toilet Bowls	7
Urinals	2
Armchairs	30
Chairs	0
School Desks	30
Washing Facilities	0

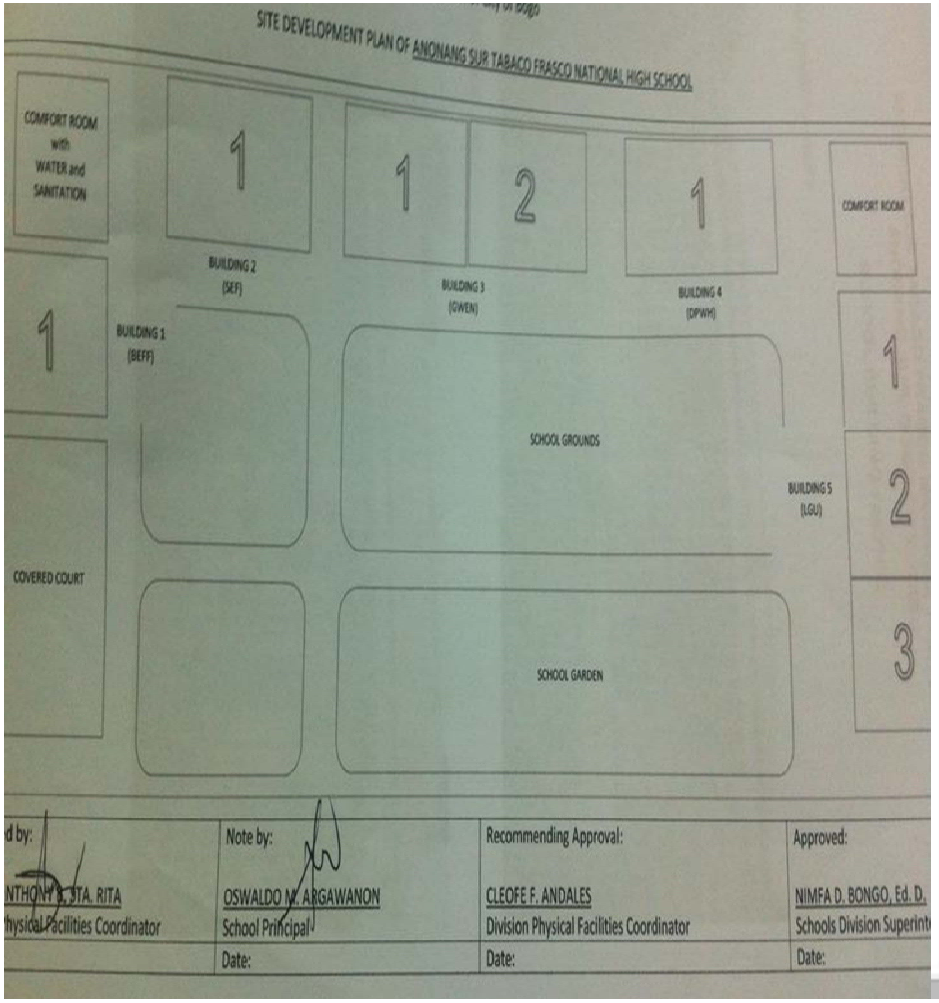
TABLE 5. Other Structures

Facilities	Present in campus?
Concrete Quadrangle	Yes
Covered Court	No
Drinking Fountain	No
Entrance Gate	No
Gazebo	No
Multi-Purpose Hall	No
Perimeter Fence	No
Playground	Yes
School Garden	Yes
School Stage	Yes

NSBI Table 6. Sample Inconsistencies

REGION VII: 302930 – Anonang Sur Tabaco Frasco National High School (Online)

TABLE 6-A: UPLOADED SCHOOL BUILDING IMAGE INSTEAD OF SITE DEVELOPMENT PLAN



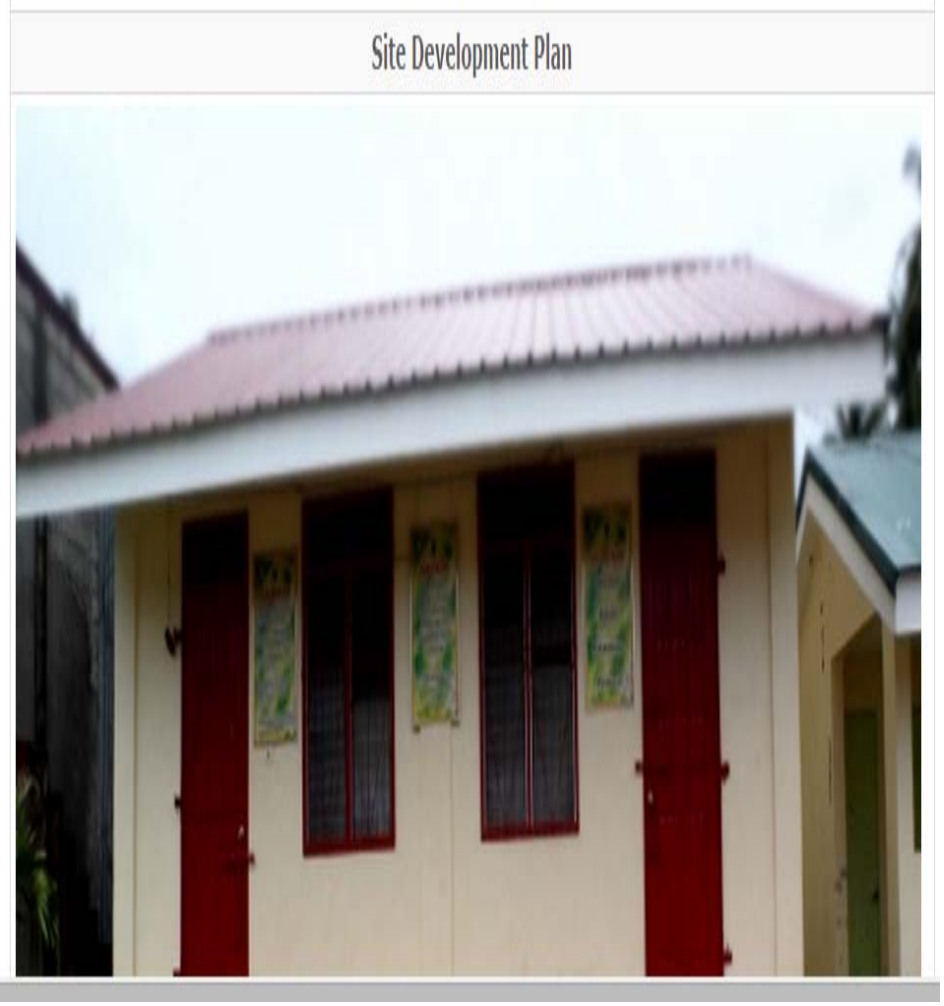
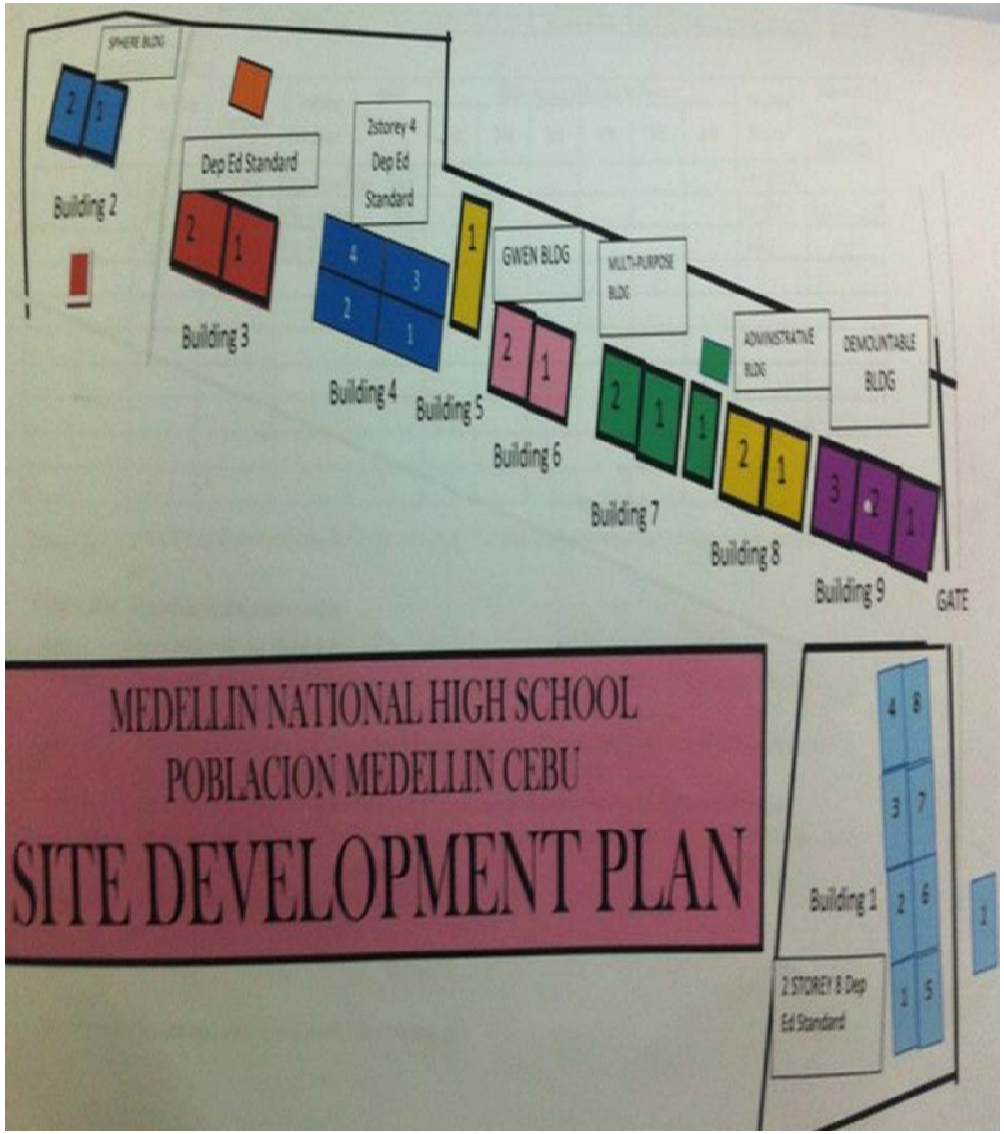


Table 6-B: Without picture (Online)
Region VII: 303054 – Medellin National High School



NSBI SYSTEM VALIDATION CONDUCTED BY EMIS DIVISION

Inconsistency and Incompleteness: (*Invalid Room Condition and Usage*)

Floor Number	Room Number	Room Condition *	Actual Usage *
1	1	Needs Minor Repair	Others (not in the list) Proposed E-classroom
1	2	Needs Minor Repair	Others (not in the list) Classroom Grade 4
1	3	Needs Minor Repair	Others (not in the list) Classroom Grade 3

Floor Number	Room Number	Room Condition *	Actual Usage *
1	1	Needs Major Repair	District Supervisor's Office
1	2	Needs Major Repair	Audio-Visual Clinic Conference Room District Supervisor's Office Faculty Room Guidance Room Home Economics Industrial Arts Library Multi-Purpose Principal's Office Speech Laboratory Supply Room Others (not in the list) ALS

Inconsistency and Incompleteness: (*Invalid Building Type*)

Building Number	Building Type	Year Completed	Building Condition	Room Dimension (WxL)	Total Number of Rooms by Floor										Room Details
					1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	
Building 1	Bagong Lipunan School Building (BLSB) Type II	1994	Needs Major Repair	8x12	2	0	0	0	0	0	0	0	0	0	View
Building 2	Bagong Lipunan School Building (BLSB) Type II	1992	Good	8x6	1	0	0	0	0	0	0	0	0	0	View
Building 3	Bagong Lipunan School Building (BLSB) Type III	1994	Good	8x6	1	0	0	0	0	0	0	0	0	0	View
Building 4	Bagong Lipunan School Building (BLSB) Type III	1996	Good	8x6	1	0	0	0	0	0	0	0	0	0	View
Building 5	Others (not in the list) - Dep Ed type	1996	Good	7x8	1	0	0	0	0	0	0	0	0	0	View
Building 6	Others (not in the list) - Dep Ed type	1996	Good	7x16	2	0	0	0	0	0	0	0	0	0	View
Building 7	DepED School Building (Modified)	2007	Good	7x7	1	0	0	0	0	0	0	0	0	0	View
Building 8	Others (not in the list) - Dep Ed type	1997	Good	7x32	4	0	0	0	0	0	0	0	0	0	View

Building Number	Building Type	Year Completed	Building Condition	Room Dimension (WxL)	Total Number of Rooms by Floor										Ro Det
					1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	
Building 1	Others (not in the list) - Frank Jerome Building	1965	Needs Minor Repair	7x9	6	0	0	0	0	0	0	0	0	0	Vie
Building 2	Others (not in the list) - Jerome Building	1965	Good	7x9	6	0	0	0	0	0	0	0	0	0	Vie
Building 3	Others (not in the list) - Helen Jerome Building	1965	Needs Major Repair	6x8	1	0	0	0	0	0	0	0	0	0	Vie

Inconsistency and Incompleteness: (*Incorrect Building Storey Number*)

Building Number	Building Type	Year Completed	Building Condition	Room Dimension (WxL)	Total Number of Rooms by Floor										Room Details
					1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	
Building 1	Home Economics Building	1988	Condemned	7x9	1	0	0	0	0	0	0	0	0	0	View
Building 2	DepED School Building (Standard)	1988	Needs Minor Repair	7x9	1	0	0	0	0	0	0	0	0	0	View
Building 3	DepED School Building (Standard)	1991	Needs Minor Repair	7x9	1	0	0	0	0	0	0	0	0	0	View
Building 4	DepED School Building (Standard)	1995	Good	7x9	0	2	0	0	0	0	0	0	0	0	View
Building 5	DepED School Building (Standard)	1996	Good	7x9	1	0	0	0	0	0	0	0	0	0	View
Building 6	DepED School Building (Standard)	1997	Needs Minor Repair	7x9	1	0	0	0	0	0	0	0	0	0	View
Building 7	DepED School Building (Standard)	1999	Needs Minor Repair	7x9	1	0	0	0	0	0	0	0	0	0	View
Building 8	Marcos Pre-Fabricated School Building	1968	Needs Minor Repair	7.5x6	0	0	0	0	0	6	0	0	0	0	View

Building 8

TABLE 2. Building 8 Room Details

Room count : 6

- To update room information, click Edit Room Details button.
- To delete room information, click Delete. Once deleted, room information will be removed from the list. Room number wil

Floor Number	Room Number	Room Condition *	Actual Usage *
6	1	Needs Minor Repair	Classroom (Elementary)
6	2	Needs Minor Repair	Classroom (Elementary)
6	3	Needs Minor Repair	Classroom (Elementary)
6	4	Needs Minor Repair	Classroom (Elementary)
6	5	Needs Minor Repair	Classroom (Elementary)
6	6	Needs Minor Repair	Classroom (Elementary)

Inconsistency and Incompleteness: (*Invalid Year of Construction*)

Building Number	Building Type	Year Completed	Building Condition	Room Dimension (WxL)	Total Number of Rooms by Floor										Room Details
					1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	
Building 1	Bagong Lipunan School Building (BLSB) Type I		Good		3	0	0	0	0	0	0	0	0	0	View
Building 2	Others (not in the list) - JVOFI	5491	Needs Minor Repair		2	0	0	0	0	0	0	0	0	0	View
Building 3	Third Elementary Education Project (TEEP) Building	5491	Needs Minor Repair		2	0	0	0	0	0	0	0	0	0	View
Building 4	Others (not in the list) - Special Type	1996	Good		2	0	0	0	0	0	0	0	0	0	View
Building 5	Bagong Lipunan School Building (BLSB) Type I	6162	Needs Minor Repair		3	0	0	0	0	0	0	0	0	0	View

Inconsistency and Incompleteness: (*Invalid Room Submission*)

Building Number	Building Type	Year Completed	Building Condition	Room Dimension (WxL)	Total Number of Rooms by Floor										Room Details
					1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	
Building 1	Others (not in the list) - Cathay Pacific Building	2005	Condemned	700x1800	2	0	0	0	0	0	0	0	0	0	View
Building 2	Others (not in the list) - Canteen Building	1995	Needs Major Repair	500x900	1	0	0	0	0	0	0	0	0	0	View
Building 3	Others (not in the list) - Gusaling Pantahanan	1993	Needs Major Repair	700x1100	1	0	0	0	0	0	0	0	0	0	View
Building 4	Others (not in the list) - Ayala Land Foundation Building	2002	Needs Major Repair	700x2700	3	0	0	0	0	0	0	0	0	0	View
Building 5	DepED School Building (Standard)	1993	Needs Major Repair	700x1000	1	0	0	0	0	0	0	0	0	0	View
Building 6	DepED School Building (Standard)	1998	Needs Major Repair	700x1800	2	0	0	0	0	0	0	0	0	0	View
Building 7	DepED School Building (Standard)	1998	Needs Major Repair	700x900	1	0	0	0	0	0	0	0	0	0	View
Building 8	DPWH-BOD Building	1998	Needs Minor Repair	700x2700	3	0	0	0	0	0	0	0	0	0	View
Building 9	Others (not in the list) - PPP	2014	Good	700x2700	3	0	0	0	0	0	0	0	0	0	View

Building Number	Building Type	Year Completed	Building Condition	Room Dimension (WxL)	Total Number of Rooms by Floor										Room Details
					1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	
Building 1	Others (not in the list) - EBD Two-storey building	1997	Good		4	4	0	0	0	0	0	0	0	0	View
Building 2	Others (not in the list) - DECS Building		Needs Major Repair	7x9	1	0	0	0	0	0	0	0	0	0	View
Building 3	Multi-Purpose Workshop Building	1993	Needs Major Repair	7x18	2	0	0	0	0	0	0	0	0	0	View
Building 4	Others (not in the list) - DECS Fabella Building		Needs Minor Repair	7x9	1	0	0	0	0	0	0	0	0	0	View
Building 5	Pre-School/Kindergarten Building	2010	Good	7x9	1	0	0	0	0	0	0	0	0	0	View
Building 6	Federation of Filipino Chinese Chamber of Commerce and Industry, Inc. (FFCCCII)	1982	Good	7x7	2	0	0	0	0	0	0	0	0	0	View
Building 7	Bagong Lipunan School Building (BLSB) Type II	1982	Good	x6	2	0	0	0	0	0	0	0	0	0	View

Inconsistency and Incompleteness: (*Omitted Building Number*)

Building Number	Building Type	Year Completed	Building Condition	Room Dimension (WxL)	Total Number of Rooms by Floor										Room Details
					1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	
Building 1	Federation of Filipino Chinese Chamber of Commerce and Industry, Inc. (FFCCCII)	1979	Needs Minor Repair	7x9	2	0	0	0	0	0	0	0	0	0	View
Building 3	Bagong Lipunan School Building (BLSB) Type II	1991	Needs Minor Repair	8x6	2	0	0	0	0	0	0	0	0	0	View
Building 4	DepED School Building (Modified)	1991	Needs Minor Repair	7x7	2	0	0	0	0	0	0	0	0	0	View
Building 5	Marcos Pre-Fabricated School Building	1969	Needs Minor Repair	6x7	3	0	0	0	0	0	0	0	0	0	View

Inconsistency and Incompleteness:

(*Mismatched room numbering vis-a-vis downloaded data*)

TABLE 2. Building 3 Room Details

Room count : 3

- To update room information, click Edit Room Details button.
- To delete room information, click Delete. Once deleted, room information will be removed from the list. Room number w

Floor Number	Room Number	Room Condition *	Actual Usage *
1	1	Needs Major Repair	Clinic
1	2	Needs Major Repair	Classroom (Elementary)
1	3	Needs Major Repair	Classroom (Elementary)

	A	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	AA	AB	AC	AD	AE
1	School	Buildin	Fund S	Name (	1st Flr	2nd Flr	3rd Flr	4th Flr	5th Flr	6th Flr	7th Flr	8th Flr	9th Flr	10th Fl	Total R	Storey	Room N	Room (	Room U	Length
39775	135868	Good	DepED Bu		1	0	0	0	0	0	0	0	0	0	1	1	1	Good	Principal's	7
39776	135868	Needs Mi	DepED Bu		2	0	0	0	0	0	0	0	0	0	2	1	1	Needs Ma		6
39777	135868	Needs Mi	DepED Bu		2	0	0	0	0	0	0	0	0	0	2	1	2	Needs Ma	Classroom	6
39778	135868	Needs Ma	DepED Bu		3	0	0	0	0	0	0	0	0	0	3	1	2	Needs Ma	Clinic	6
39779	135868	Needs Ma	DepED Bu		3	0	0	0	0	0	0	0	0	0	3	1	3	Needs Ma	Classroom	6
39780	135868	Needs Ma	DepED Bu		3	0	0	0	0	0	0	0	0	0	3	1	3	Needs Ma	Classroom	6
39781	135868	Needs Ma	DepED Bu		2	0	0	0	0	0	0	0	0	0	2	1	1	Needs Ma	Classroom	6
39782	135868	Needs Ma	DepED Bu		2	0	0	0	0	0	0	0	0	0	2	1	2	Needs Ma	Classroom	6
39783	135868	Needs Ma	DepED Bu		2	0	0	0	0	0	0	0	0	0	2	1	1	Needs Ma	Classroom	6
39784	135868	Needs Ma	DepED Bu		2	0	0	0	0	0	0	0	0	0	2	1	2	Needs Ma	Classroom	6
38710																				

Inconsistency and Incompleteness:
(*Mismatched total number of rooms by floor*)

Building Number	Building Type	Year Completed	Building Condition	Room Dimension (WxL)	Total Number of Rooms by Floor										Room Details
					1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	
Building 1	DepED School Building (Standard)	2002	Needs Minor Repair	7x9	5	0	0	0	0	0	0	0	0	0	View
Building 2	DepED School Building (Standard)	2002	Good	7x9	1	0	0	0	0	0	0	0	0	0	View

Floor Number	Room Number	Room Condition *	Actual Usage *
1	1	Needs Minor Repair	Classroom (Secondary)
1	2	Needs Minor Repair	Classroom (Secondary)
1	3	Needs Minor Repair	Classroom (Secondary)
1	4	Needs Minor Repair	Classroom (Secondary)

Inconsistency and Incompleteness:
(*Mismatched total number of rooms by floor*)

Building Number	Building Type	Year Completed	Building Condition	Room Dimension (WxL)	Total Number of Rooms by Floor										Room Details
					1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	
Building 1	Others (not in the list) - CHINESE CHAMBER BUILDING		Condemned		1	1	0	0	0	0	0	0	0	0	View
Building 2	Marcos Pre-Fabricated School Building		Needs Minor Repair	6x7	1	1	1	0	0	0	0	0	0	0	View
Building 3	Others (not in the list) - PRINCIPAL'S OFFICE AND HOME ECONOMICS BUILDING	2011	Needs Minor Repair		1	1	1	1	0	0	0	0	0	0	View
Building 4	Third Elementary Education Project (TEEP) Building		Good	7x8	1	1	1	1	1	0	0	0	0	0	View

Floor Number	Room Number	Room Condition *	Actual Usage *
1	1	Needs Minor Repair	Principal's Office
2	2	Needs Minor Repair	Principal's Office

Inconsistency and Incompleteness:
(*Mismatched total number of rooms by floor*)

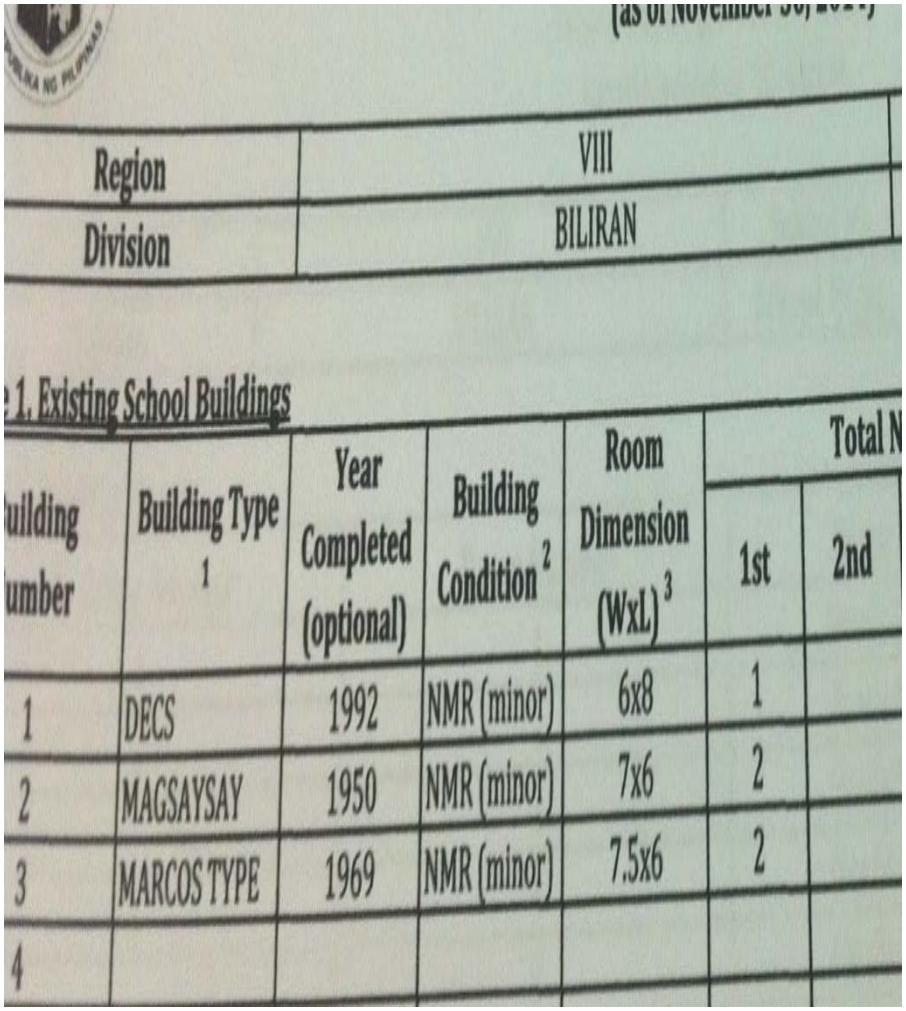
Building Number	Building Type	Year Completed	Building Condition	Room Dimension (WxL)	Total Number of Rooms by Floor										Room Details
					1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	
Building 1	Economic Support Fund (ESF)	1985	Good	6x8	3	0	0	0	0	0	0	0	0	0	View
Building 2	Others (not in the list) - CGMA	2006	Good	6x7	2	0	0	0	0	0	0	0	0	0	View
Building 3	DPWH-BOD Building	2010	Needs Minor Repair	7x8	2	0	0	0	0	0	0	0	0	0	View
Building 4	Bagong Lipunan School Building (BLSB) Type I	1980	Good	6x8	3	0	0	0	0	0	0	0	0	0	View
Building 5	Others (not in the list) - OLD SPANISH TYPE BUILDING	1900	Needs Minor Repair	10x9	4	3	0	0	0	0	0	0	0	0	View
Building 6	Marcos Pre-Fabricated School Building	1968	Needs Minor Repair	7.5x6	1	0	0	0	0	0	0	0	0	0	View
Building 7	Marcos Pre-Fabricated School Building	1978	Needs Minor Repair	6x8	2	0	0	0	0	0	0	0	0	0	View
Building 8	Others (not in the list) - PTA TYPE	1967	Good	7x8	1	0	0	0	0	0	0	0	0	0	View

Floor Number	Room Number	Room Condition *
2	1	Needs Minor Repair
2	2	Good

Inconsistency and Incompleteness: (*No Submission*)

Table 1&2: shows no details online

Region VIII: 120852 – Danao Elementary School



Region	VIII
Division	BILIRAN

1. Existing School Buildings

uilding umber	Building Type 1	Year Completed (optional)	Building Condition 2	Room Dimension (WxL) 3	Total N	
					1st	2nd
1	DECS	1992	NMR (minor)	6x8	1	
2	MAGSAYSAY	1950	NMR (minor)	7x6	2	
3	MARCOS TYPE	1969	NMR (minor)	7.5x6	2	
4						

End-Users' Observations

- Hard copy of school records are too old and unreadable.
- School affected by hazards like floods, earthquake and used as evacuation center, school records were damaged.
- No proper data/record turnover from previous school head or facilities in charge.
- Transaction most of the time is only between the contractor and the financer/donor. Upon completion, the school just receives an acceptance report which serves as their only record of the building.
- Confusion between date of construction and date of reconstruction, as well as building types and building names.
- Mixed use of instructional and non-instructional rooms leading to multiple room usage.
- There is no facilities in charge and this tasked is assigned as additional work to a teacher.
- Sometimes the system would hang and the encoder would have to type again.

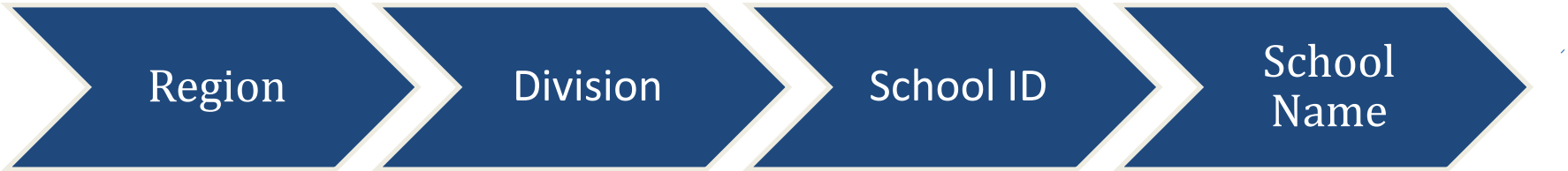
THANK YOU!!!

DEPARTMENT OF EDUCATION

DATA ELEMENTS IN THE NSBI FORMS

School Building Inventory Form

School Information



School Building Inventory Form

Table 1. Summary of Existing Buildings/Structure

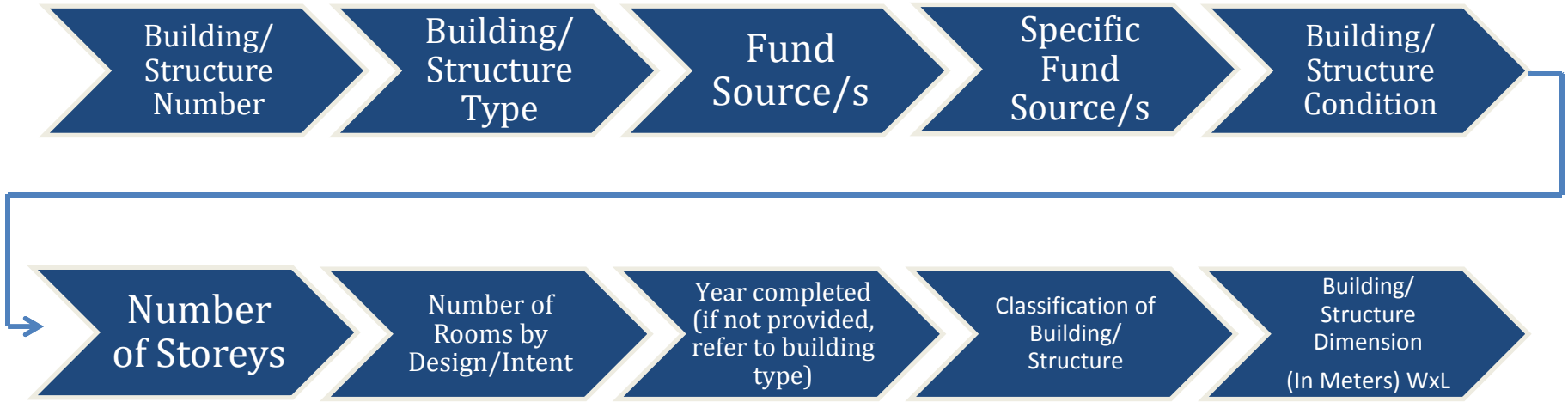


Table 1. Summary of Existing Buildings/Structure

Column No.	Column Name	Definition
1	Building/ Structure Number	Refers to the number of the building/ structure based on the site development plan
2	Building/ Structure Type	Refers to the different design of school buildings and structure within the school site **(A comprehensive list of building/structure types is to be found in an Enclosure to be attached)*
3	Fund Source/s	Refers to the source of budget for construction of buildings and rooms

Column 3. Fund Source/s

Options	Definition
DepEd National Funded	Refers to the school building funded by DepEd
LGU Funded	Refers to the school building funded by LGUs. (Provincial, City and Municipality)
Foreign Funded	Refers to the school building funded by foreign institution
Private Sector Funded	Refers to the school building funded by private corporations, companies, individuals and associations
House of Representative/ Senate Funded	Refers to the school building funded through the house of representatives/senate. (CDF, PDAF etc.)
Other National Government Agency Funded	Refers to the school building funded by other government agencies

**Note: If building has multiple fund source, specify in columns 3.*

Table 1. Summary of Existing Buildings/Structure

Column No.	Column Name	Definition
4	Specific Fund Source/s	Refers to the source of budget for construction of buildings and rooms **Specific only for LGU funded, foreign funded and private sector funded*
5	Building/ Structure Condition	Refers to the current physical state of a building/structure

Column 5. Building/Structure Condition

Options	Definition
Good Condition	Refers to a building which does not need repair
Needs Minor Repair	Refers to the repair or replacement of school building components which are not subjected to critical structural loads and stresses and which are estimated to cost less than ten percent (10%) of the cost of a standard building unit such as repair of windows, doors, partitions and the like
Needs Major Repair	Refers to the repair or replacement of school building components which are subjected to critical structural loads and stresses and which are estimated to cost ten percent (10%) or more of the cost of a standard building unit such as roof frames, posts and exterior wall
On-going construction	Refers to the school building/structure that are not yet completed and/or not yet turned over

Column 5. Building/Structure Condition

Options	Definition
For Completion	Refers to a building/structure which was not completed according to the design. (e.g one storey building was completed using a two storey design building plan)
For Condemnation	Refers to the school building/structure that are not safe for occupancy and not currently used but without official declaration from the Municipal/City Engineer
Condemned/For Demolition	Refers to a building officially declared by the Municipal/City Engineer to be dangerous to the life, health, property or safety of the public or its occupants

Table 1. Summary of Existing Buildings/Structure

Column No.	Column Name	Definition
6	Number of Storeys	Refers to the number of levels/floors in a building/structure
7	Number of Rooms by Design/Intent	Refers to the number of rooms by its design/intent
8	Year completed	Refers to the specific year when a building was completed and officially turned over to the school
9	Classification of Building/ Structure	Refers to the classification of how the building is constructed

Column 9. Classification of Building/Structure

Options	Definition
Permanent	Made of strong and durable materials, 80% of which is concrete
Semi-Permanent	Made of a combination of materials such as concrete and 80% lumber
Makeshift	Refers to a temporary structure

Table 1. Summary of Existing Buildings/Structure

Column No.	Column Name	Definition
10	Building/ Structure Dimension (meters) Width	Refers to the size of a building specifying the width and length (WxL). **Note: Measurement is wall to wall, and end to end of the building*.
11	Building/ Structure Dimension (meters) Length	

School Building Inventory Form

Table 2. Existing Rooms per Buildings

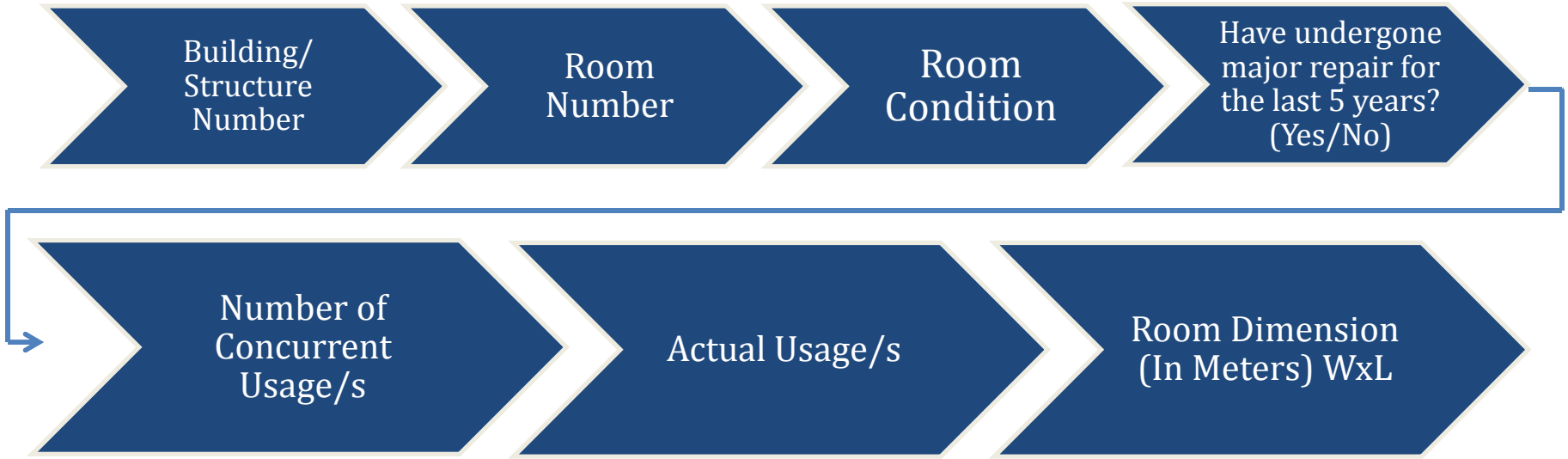


Table 2. Existing Rooms per Building

Column No.	Column Name	Definition
2	Room Number	Refers to the number assigned to a room
3	Room Condition	Refers to the current physical state of a room

Column 3. Room Condition

Options	Definition
Good Condition	Refers to a room which does not need repair
Needs Minor Repair	Refers to the repair or replacement of room components which are not subjected to critical structural loads and stresses and which are estimated to cost less than ten percent (10%) of the cost of a standard room unit such as repair of windows, doors, partitions and the like
Needs Major Repair	Refers to the repair or replacement of room components which are subjected to critical structural loads and stresses and which are estimated to cost ten percent (10%) or more of the cost of a standard room

Table 2. Existing Rooms per Building

Column No.	Column Name	Definition
4	Have undergone major repair in the last 5 years	Refers to the Building/Structure which underwent repair within the last 5 years
5	Number of Concurrent Usages	Refers to the number of ways a room is used at the same time. (e.g If the room is shared by two SPED classes held at the same time, number of concurrent usage is 2)
6	Actual Usage/s	Refers to the manner by which a room is currently being utilized, it should correspond to the number of usages. (e.g If the room is shared by two SPED classes held at the same time, actual usage is SPED classroom and SPED classroom)

Column 6. Actual Usage/s

Options	Definition
Instructional	Classroom SPED, Classroom Elementary, Classrooom JHS, Classroom SHS, ALS Room, Audio Visual, Computer Room, Industrial Arts Room, Home Economic Room, Science Laboratory, Speech Laboratory, Research Laboratory, Not Currently Used
Non-Instructional	Library/Learning Resource Center, Canteen, Clinic, Offices, Faculty Room, Museum, Supply Room, Conference Room, Data File Room/Records Room, Student Co-Curricular Center, Youth Development Center, Not Currently Used, Others
Combination	Combination of Instructional and Non-Instructional

Table 2. Existing Rooms per Building

Column No.	Column Name	Definition
7	Building/ Structure Dimension (meters) Width	Refers to the size of a room specifying the width and length (WxL). Width refers to the side of the chalkboard while length refers to the side of the window
8	Building/ Structure Dimension (meters) Length	

School Building Inventory Form

Table 3. Existing Number of Water and Sanitation Facilities

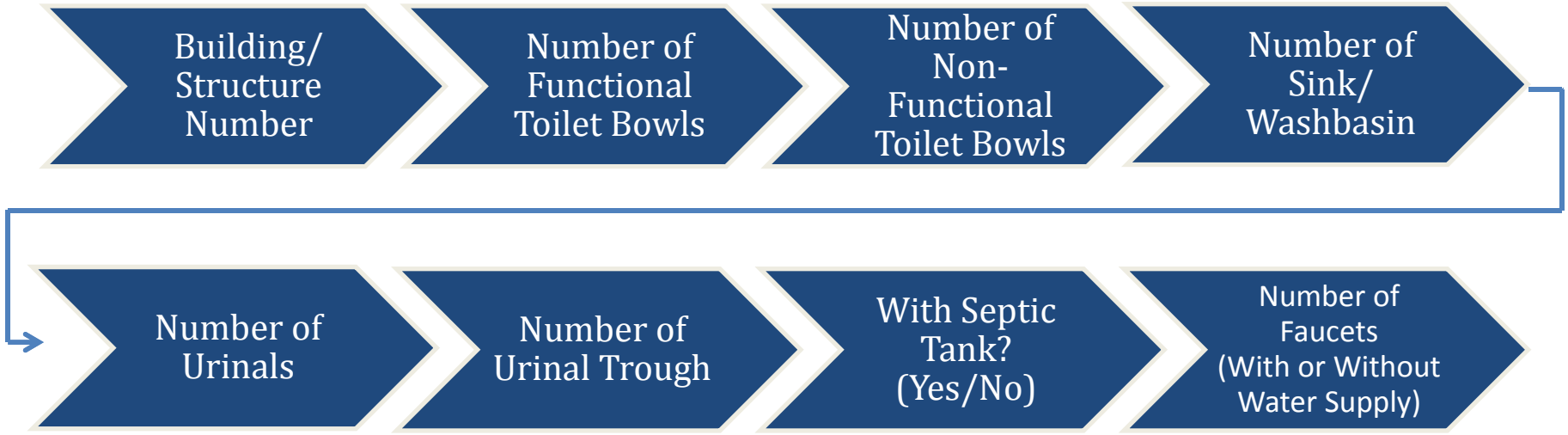


Table 3. Existing Number of Water and Sanitation Facilities

Column No.	Column Name	Definition
2-5	Functional Toilet Bowls	Refers to the serviceable toilet bowls
6	Non-Functional Toilet Bowls	Refers to the non-serviceable toilet bowls
7	Sink/Washbasin	Refers to a sink or washbasin
8	Urinal	Refers to a bowl or other receptacle, typically attached to a wall in a restroom, into which men may urinate
9	Urinal Trough	Refers to a long, narrow open container used for urinating

Table 3. Existing Number of Water and Sanitation Facilities

Column No.	Column Name	Definition
10	Septic tank	Refers to a sewage-disposal unit used for homes/schools not connected to sewer lines. It consists ordinarily of either a single-or double compartment of concrete buried in the ground, so designed that settled sludge (waste) is in contact with the waste water as it flows through the tank and then to a drain field. Solids are decomposed by the anaerobic bacterial action of the sludge
11-12	Faucets	Refers to a device by which water flows

School Building Inventory Form

Table 4. Existing Number of Usable Furnitures

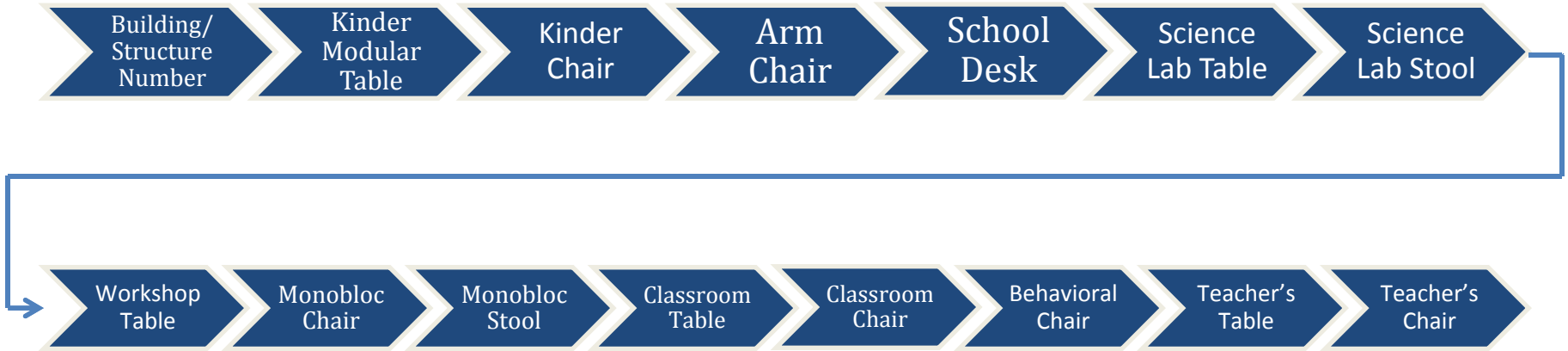


Table 4. Existing Number of Usable Furniture

Column No.	Column Name	Definition
2	Kinder Modular Table	Refers to the standard modular table used by kindergarten learner
3	Kinder Chair	Refers to the chair used by kindergarten learner
4	Arm Chair	Refers to a usable armchairs in the school, regardless of material (wood, plastic)
5	School Desk	Refer to usable two-seater desks in the school
6	Science Laboratory Table	Refers to the table used in science laboratory activities
7	Science Laboratory Stool	Refers to a high seat used in science laboratory
8	Workshop Table	Refers to the tables used in workshop

Table 4. Existing Number of Usable Furniture

Column No.	Column Name	Definition
9	Monobloc Chair	Refers to chairs made of plastic
10	Monobloc Stool	Refers to stool made of plastic
11	Classroom Table	Refers to table used by learners in the classroom
12	Classroom Chair	Refers to chair used by learners in the classroom
13	Behavioral Chair	Refers to chair used by SPED learner
14	Teacher‘s Table	Refers to the table used by a teacher
15	Teacher‘s Chair	Refers to the chair used by a teacher

School Building Inventory Form

Table 5. Other Facilities

Other Facilities	Present in Campus? (Yes/No)
1. Concrete Quadrangle	
2. Entrance Gate	
3. Perimeter Fence	
4. Playground	
5. School Garden	

Table 5. Other Facilities

Options	Definition
Concrete Quadrangle	Refers to a multi-purpose open space for school activities
Entrance Gate	Refers to a barrier used as an entrance and exit of the school, which can be closed and locked beyond school hours
Perimeter Fence	Refers to a barrier, railing or structure that surrounds the entire school property
Playground	Refers to an outdoor area specifically provided for learners to play on
School Garden	Refers to an area used for growing plants

Signatories

- Prepared by: *School Property Custodian/School Engineering Facilities Coordinator*
- Certified True and Correct by: *School Head*
- Validated by: *Schools Division Office*

Timelines

Task	Date	Office Responsible
Orientation of COS Field Engineers on NSBI	Dec 13, 2016	EFD
Policy Issuance (including the Matrix of Accountability)	Dec 15, 2016	EMISD
Technical Assistance especially to extra large divisions	TBA	EFD and EMISD
National Schools Building Inventory Day	Jan 10, 2017	EFD, SDO and DepEd Schools
Manual Accomplishment of NSBI Forms	Jan 9-31 2017 (Tentative Date)	DepEd Schools
Deadline of submission of NSBI Forms to SDO duly signed by school heads, school physical facilities or property custodian and PTA President or Kagawad in-charge of education	Feb 1, 2017	DepEd Schools
System Orientation by Region	Jan 23-27, 2017	ICT, EFD, EMISD
Online Encoding of NSBI Forms	Jan 30, 2017 – EO Feb 2017	DepEd Schools

THANK YOU!