Republic of the Philippines
Department of Education
Cordillera Administrative Region

SCHOOLS DIVISION OF BAGUIO CITY

Military Cut-off, Upper Session Road, Baguio City

Basic Education Research Agenda

RATIONALE

Embracing the culture of research is a proactive response of the entire educational community of the Schools Division of Baguio City to improve the delivery of services to its stakeholders. It guarantees a shared positive learning experience by the learners, teachers, personnel, administrators, and stakeholders toward improving the teaching-learning processes.

In the Division, institutionalizing research as a common ground for strategic and relevant educational plans and policies has been carried out. Ultimately, these researches aimed to influence and improve curriculum, schools governance and operations in general.

BASES

National Basic Education Research Agenda

DepEd CAR Research Agenda 2016-2019

RESEARCH
Themes & Categories

TEACHING PEDAGOGY AND METHODOLOGY

☐ Effectiveness of Strategic Intervention Materials (SIMs) and contextualized curriculum learning materials

☐ Effectiveness of teaching approaches, styles, and techniques

TEACHING-LEARNING PROCESSES

❑ Relationship of personal, parental, classroom/ school environment, among others with learning/academic performance and other variables

❑ Indicators/factors/predictors affecting academic performance/learning, key education performance indicators, and other variables

PROGRAM ASSESSMENTS

☐ Evaluation of implemented policies, programs, and projects (adopted, contextualized or newly initiated)

☐ Assessment and analysis of key educational performance indicators

INCLUSIVE LEARNING

❑Understanding learners' experiences, thoughts, and behavior towards schooling/learning across diversity

❑Exploring the context of shared responsibility among the educational community

PHENOMENOLOGY OF EDUCATION

❑Essence of education among stakeholders

❑Identifying the determinants of lifelong learning towards sustainable development

GOVERNANCE

❑ Effective management strategies and leadership styles

❑ Identifying areas of improvement relative to educational planning; finance, transparency and accountability; school-based management; and other schools operational logistics

HUMAN RESOURCE DEVELOPMENT

❑Identifying the quality and competencies of teaching, teaching-related, and non-teaching personnel to support the K to 12 program.

❑Predictors/relationship of work performances and effectiveness of human resource development programs

Research bits...

According to United Nations Educational, Scientifics and Cultural Organization (UNESCO) [2015]:

- *There is general consensus that there are many ways of conducting and using action research because it has to fit the people involved, the question to be addressed, etc. The experienced action researcher Herbert Altrichter reconfirms that: "What we need to look for is NOT whose version of action research is THE correct one, but rather, what it is that needs to be done, and how action research can further those aims" (as cited, Noffke in Hollingsworth, 1997, p. 312; quoted in Altrichter, 1999, pp. 1–2).*