



Republic of the Philippines
Department of Education
Cordillera Administrative Region
DIVISION OF BAGUIO CITY
#82 Military Cut-off Road, Baguio City



APR 25, 2017

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MEMORANDUM

No. 123, S. 2017

TO : EPS
PSDS
Public Elementary and Secondary School Heads
Head Teachers
SDO – Unit Heads

FROM : *[Signature]*
RACHEL M. BUGTONG
Chief Education Supervisor
Curriculum Implementation Division

SUBJECT : **FIELD STAFF MEETING WITH THE REGIONAL DIRECTOR**

DATE : April 25, 2017

-
- This is to announce that there will be a Field Staff meeting of the Division of Baguio City together with the Regional Director Beatriz G. Torno on Thursday, April 27, 2017, 2:00 pm at the Division Conference Hall, 3rd Floor.
 - The agenda of the said meeting are as follows:
 1. 2017 Oplan Balik Eskwela
 2. Opening of Classes
 3. Brigada Eskwela
 4. Monitoring Tools (copies attached)
 5. Other important matters
 - Immediate dissemination and strict compliance of this memo is desired.



Republic of the Philippines
DEPARTMENT OF EDUCATION
CORDILLERA ADMINISTRATIVE REGION
 Wangal, La Trinidad, Benguet



Enclosure 1, DM No. 123 S. 2017

MONITORING TOOL FOR THE OPENING OF CLASSES
SY 2017-2018

School: _____ Division: _____
 Address: _____ Private ___ Public (School ID: _____)
 School Head: _____ Contact Number: _____

Basic Information

| Level | Enrolment as of June 13, 2016 | | | No. of Early Enrolment Registrants | | | Number of Classrooms | | Number of Teachers | |
|--------------------|-------------------------------|--------|-------|------------------------------------|--------|-------|----------------------|-------|--------------------|-------|
| | Male | Female | total | Male | Female | total | Actual | Needs | Actual | Needs |
| Kindergarten | | | | | | | | | | |
| Elementary | | | | | | | | | | |
| Junior High School | | | | | | | | | | |

Remarks: _____

Readiness

| School Physical Facilities | Highly Evident | Evident | Not Evident |
|---|----------------|---------|-------------|
| Instructional Rooms | | | |
| Laboratories (Science, Computer, H.E/TLE) | | | |
| Instructional Materials/School Furniture | | | |
| <input type="checkbox"/> Ancillary Facilities (Library, Canteen, Guidance, Clinic, etc) | | | |

Remarks: _____

Compliance to Enclosure No. 2 of DO No. 23, s. 2016

| | Highly Evident | Evident | Not Evident |
|--|----------------|---------|-------------|
| Orientation/1 st Parent-Teacher Conference (Item 2) ** Date Conducted: _____ | | | |
| Conduct of Brigada Eskwela * | | | |
| Conduct of In-Service Training for Teachers ** Date Conducted: _____ | | | |
| Conduct of Regular Classes | | | |
| Late Registrants are accommodated | | | |

* Not applicable for private schools ** Optional for private schools

Compliance to DO No. 31, s. 2012 (Zero Collection Policy) – for public schools only

| Highly Evident | Evident | Not Evident |
|----------------|---------|-------------|
| | | |

Approved Tuition Fee – for private schools only

| Evident/Compliant | Not Evident / Not Compliant |
|-------------------|-----------------------------|
| | |

Over-all Remarks/Evaluation:

Signature over Printed Name of School Head

Monitored by:

Signature over Printed Name of Official

Date of Monitoring: _____



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Enclosure 2, DM No. 123 S. 2017

MONITORING TOOL FOR THE OPENING OF PUBLIC SENIOR HIGH SCHOOL (SHS)
SY 2017-2018

BASIC INFORMATION

School: _____ Division: _____
 Address: _____ SHS Category: _____
 School Head: _____ Contact Number: _____

Curriculum Offering:

| Track | Strand | Specialization |
|----------------------|------------------------------------|---|
| Academic | STEM GA HUMMS ABM | |
| Technical-Vocational | AFA IA HE ICT | <i>Please specify.</i> _____ _____ _____ |
| Arts and Design | Performing Arts Arts Production | <i>Please specify.</i> _____ _____ |
| Sports | | |

A. LEARNERS ENLISTED

| Course Offering | Enrolment | No. of Sections provided | of LIS Registrants |
|---|-----------|--------------------------|--------------------|
| Academic STEM GA HUMMS ABM | | | |
| Technical-Vocational AFA IA HE ICT | | | |
| Arts & Design Performing Arts Arts Production | | | |
| Sports | | | |

Note: Add sub-bullets under Strands in indicating the Specializations if necessary.

B. TEACHERS HIRED & TRAINED

| Course Offering | No. of Sections provided | No. of Specialized Teachers needed | No. of Specialized Teachers trained | No. of Specialized Teachers Needed in the pooling | No. of Specialized Teacher-applicants |
|--|--------------------------|------------------------------------|-------------------------------------|---|---------------------------------------|
| Academic <input type="checkbox"/> STEM <input type="checkbox"/> GA <input type="checkbox"/> HUMMS <input type="checkbox"/> ABM | | | | | |
| Technical-Vocational <input type="checkbox"/> AFA <input type="checkbox"/> IA <input type="checkbox"/> HE <input type="checkbox"/> ICT | | | | | |
| Arts & Design <input type="checkbox"/> Performing Arts <input type="checkbox"/> Arts Production | | | | | |
| Sports | | | | | |

Note: Add sub-bullets under Strands in indicating the Specializations if necessary.



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C. PRINCIPALS DULY TRAINED AND GIVEN WITH FINAL ASSIGNMENT

| | | |
|-----------------------------------|-----------------------------------|----|
| Nature of Assignment of Principal | Have been trained under SHDP-SHS? | |
| | Yes | No |
| | | |

D. CURRICULUM GUIDES (CGs)

| Course Offering | Availability of Curriculum Guide verified from www.deped.gov.ph (Put ✓) |
|--|---|
| Academic <input type="checkbox"/> STEM <input type="checkbox"/> GA <input type="checkbox"/> HUMMS <input type="checkbox"/> ABM | |
| Technical-Vocational <input type="checkbox"/> AFA <input type="checkbox"/> IA <input type="checkbox"/> HE <input type="checkbox"/> ICT | |
| Arts & Design <input type="checkbox"/> Performing Arts <input type="checkbox"/> Arts Production | |
| Sports | |

Note: Add sub-bullets under Strands in indicating the Specializations if necessary.

E. CLASS/INSTRUCTIONAL ROOMS, WORKSHOPS & OTHER ANCILLARY SERVICES

Please check the items applicable by course (tracks/strands/specialization) offered

| No. of Sections provided | Facility | No. of Rooms available | Functional and well-structured? (Put ✓) |
|--------------------------|--|------------------------|---|
| | Instructional rooms | | |
| | Computer laboratory | | |
| | Science laboratory General Science Biology Chemistry Physics | | |
| | Workshop room | | |
| | Studio | | |
| | Library, LRC | | |
| | Internet facility | - n.a. - | |

F. CHAIRS AND FURNITURES

| Enrolment | No. of Chairs available | No. of Sections/ Classrooms provided | of Teacher's Table, Chair, etc. available |
|-----------|-------------------------|--------------------------------------|---|
| | | | |

G. TVL TOOLS & EQUIPMENT

| Course Offering | Have the tools and equipment been delivered? If Yes, state if "sufficient" and if not, write the shortage. |
|--|---|
| Technical-Vocational AFA IA HE ICT | |

Note: Add sub-bullets under Strands in indicating the Specializations if necessary.

H. IMMERSION VENUES, ASSESSMENT CENTERS, OTHER STAKEHOLDERS' SUPPORT

Please check the items applicable by course (tracks/strands/specialization) offered

| Partnership Commitment | Name of Partner Organization/Firm | With finalized Memorandum of Agreement already? (Put ✓) |
|---|-----------------------------------|---|
| Work Immersion | | |
| Assessment Center | | |
| Curriculum design (localization, need-based assessment, etc.) | | |
| Assistance in the provision of curriculum materials | | |
| Apprenticeship | | |
| Assistance in Research | | |



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| | | |
|--|--|--|
| Provision of equipment: laboratories, workshops and other facilities | | |
| Career guidance | | |
| Additional financial assistance (for students) | | |
| TOTAL | | |

I. CURRICULUM MAPS AND CLASS PROGRAMS

| Curriculum Maps available (Put ✓) | Class Programs available (Put ✓) |
|--------------------------------------|-------------------------------------|
| | |

Over-all Remarks/Evaluation:

Monitored by:

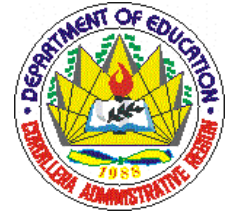
Signature over Printed Name of School Head

Date of Monitoring:

Signature over Printed Name of Official



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DEPARTMENT OF EDUCATION
CORDILLERA ADMINISTRATIVE REGION
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Enclosure 3, DM No. 123 S. 2017

MONITORING TOOL FOR THE OPENING OF PRIVATE SENIOR HIGH SCHOOL (SHS)
SY 2017-2018

BASIC INFORMATION

School: _____ Division: _____
 Address: _____ SHS Category: _____
 School Head: _____ Contact Number: _____

Curriculum Offering:

| Track | Strand | Specialization |
|----------------------|------------------------------------|---|
| Academic | STEM GA HUMMS ABM | |
| Technical-Vocational | AFA IA HE ICT | <i>Please specify.</i> _____ _____ _____ |
| Arts and Design | Performing Arts Arts Production | <i>Please specify.</i> _____ _____ |
| Sports | | |

A. LEARNERS ENLISTED

| Course Offering | Enrolment | No. of Sections provided | No. of LIS Registrants |
|---|-----------|--------------------------|------------------------|
| Academic STEM GA HUMMS ABM | | | |
| Technical-Vocational AFA IA HE ICT | | | |
| Arts & Design Performing Arts Arts Production | | | |
| Sports | | | |

Note: Add sub-bullets under Strands in indicating the Specializations if necessary.

B. TEACHERS HIRED & TRAINED

| Course Offering | No. of Sections provided | No. of Specialized Teachers needed | No. of Specialized Teachers with Training |
|--|--------------------------|------------------------------------|---|
| Academic <input type="checkbox"/> STEM <input type="checkbox"/> GA <input type="checkbox"/> HUMMS <input type="checkbox"/> ABM | | | |
| Technical-Vocational <input type="checkbox"/> AFA <input type="checkbox"/> IA <input type="checkbox"/> HE <input type="checkbox"/> ICT | | | |
| Arts & Design <input type="checkbox"/> Performing Arts <input type="checkbox"/> Arts Production | | | |
| Sports | | | |

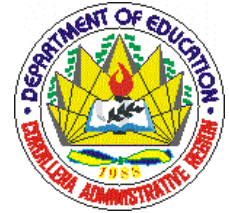
Note: Add sub-bullets under Strands in indicating the Specializations if necessary.

C. CURRICULUM GUIDES (CGs) AND LEARNING MATERIALS

| Course Offering | Availability of Curriculum Guide and Learning Materials verified from www.deped.gov.ph (Put ✓) |
|--|--|
| Academic <input type="checkbox"/> STEM <input type="checkbox"/> GA <input type="checkbox"/> HUMMS <input type="checkbox"/> ABM | |
| Technical-Vocational <input type="checkbox"/> AFA <input type="checkbox"/> IA <input type="checkbox"/> HE | |



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| | |
|--|--|
| <input type="checkbox"/> ICT | |
| Arts & Design | |
| <input type="checkbox"/> Performing Arts | |
| <input type="checkbox"/> Arts Production | |
| Sports | |

Note: Add sub-bullets under Strands in indicating the Specializations if necessary.

D. CLASS/INSTRUCTIONAL ROOMS, WORKSHOPS & OTHER ANCILLARY SERVICES

Please check the items applicable by course (tracks/strands/specialization) offered

| No. of Sections provided | Facility | No. of Rooms available | Functional and well-structured? (Put ✓) |
|--------------------------|--|------------------------|---|
| | Instructional rooms | | |
| | Computer laboratory | | |
| | Science laboratory General Science Biology Chemistry Physics | | |
| | Workshop room | | |
| | Studio | | |
| | Library, LRC | | |
| | Internet facility | | |

E. CHAIRS AND FURNITURES

| Enrolment | No. of Chairs available | No. of Sections/ Classrooms provided | No. of Teacher's Table, Chair, etc. available |
|-----------|-------------------------|--------------------------------------|---|
| | | | |

F. TVL TOOLS & EQUIPMENT

| Course Offering | Are the tools and equipment sufficient? If Yes, state if "sufficient" and if not, write the shortage. |
|--|--|
| Technical-Vocational AFA IA HE ICT | |

Note: Add sub-bullets under Strands in indicating the Specializations if necessary.

G. IMMERSION VENUES, ASSESSMENT CENTERS, OTHER STAKEHOLDERS' SUPPORT

Please check the items applicable by course (tracks/strands/specialization) offered

| Partnership Commitment | Name of Partner Organization/Firm | With finalized Memorandum of Agreement already? (Put ✓) |
|--|-----------------------------------|---|
| Work Immersion | | |
| Assessment Center | | |
| Curriculum design (localization, need-based assessment, etc.) | | |
| Assistance in the provision of curriculum materials | | |
| Apprenticeship | | |
| Assistance in Research | | |
| Provision of equipment: laboratories, workshops and other facilities | | |
| Career guidance | | |
| Additional financial assistance (for students) | | |
| TOTAL | | |

H. CLASS PROGRAMS

| | YES | NO |
|--------------------------|-----|----|
| Class Programs available | | |



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I. TUITION & OTHER SCHOOL FEES

| Track, Strand & Specialization | Amount of Tuition and other School Fees per Year |
|--------------------------------|--|
| | |
| | |
| | |
| | |
| | |
| | |

Over-all Remarks/Evaluation:

Signature over Printed Name of School Head

Monitored by:

Signature over Printed Name of Official

Date of Monitoring: _____



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Enclosure 4, DM No. 123 S. 2017

DIVISION SUMMARY REPORT ON MONITORING DURING THE OPENING OF CLASSES
SY 2017-2018
(PUBLIC ELEMENTARY AND JUNIOR HIGH SCHOOLS)

Division: _____ Contact Number: _____
 Address: _____ Total No. of Public Elementary Schools: _____
 Schools Division Superintendent: _____ Total No. of Public Junior High Schools: _____

Basic Information

| Level | Enrolment as of June 13, 2016 | | | No. of Early Enrolment Registrants | | | Number of Classrooms | | Number of Teachers | |
|--------------------|-------------------------------|--------|-------|------------------------------------|--------|-------|----------------------|-------|--------------------|-------|
| | Male | Female | Total | Male | Female | Total | Actual | Needs | Actual | Needs |
| Kindergarten | | | | | | | | | | |
| Elementary | | | | | | | | | | |
| Junior High School | | | | | | | | | | |

Remarks: _____

Readiness

| School Physical Facilities | Highly Evident (in n/N) | | Evident (in n/N) | | Not Evident (in n/N) | |
|---|-------------------------|-----------|------------------|------|----------------------|------|
| | Elementary | Secondary | Elem. | Sec. | Elem. | Sec. |
| Instructional Rooms | | | | | | |
| Laboratories (Science, Computer, H.E/TLE) | | | | | | |
| Instructional Materials/School Furniture | | | | | | |
| <input type="checkbox"/> Ancillary Facilities (Library, Canteen, Guidance, Clinic, etc) | | | | | | |

Remarks: _____

Compliance to Enclosure No. 2 of DO No. 23, s. 2016

| ACTIVITY | Highly Evident (in n/N) | | Evident (in n/N) | | Not Evident (in n/N) | |
|--|-------------------------|------|------------------|------|----------------------|------|
| | Elem. | Sec. | Elem. | Sec. | Elem. | Sec. |
| Orientation/1 st Parent-Teacher Conference (Item 2) | | | | | | |
| Conduct of Brigada Eskwela | | | | | | |
| Conduct of In-Service Training for Teachers | | | | | | |
| Conduct of Regular Classes | | | | | | |
| Late Registrants are accommodated | | | | | | |

Compliance to DO No. 31, s. 2012 (Zero Collection Policy)

| Highly Evident (in n/N) | | Evident (in n/N) | | Not Evident (in n/N) | |
|-------------------------|-----------|------------------|-----------|----------------------|-----------|
| Elementary | Secondary | Elementary | Secondary | Elementary | Secondary |
| | | | | | |

Over-all Remarks/Evaluation:

Prepared by:

 Signature Over Printed Name of SHS Coordinator

 Signature over Printed Name of Schools Division Superintendent

Legend:

n – No. of schools with evident indicator

N – Total number of schools in the schools division



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CORDILLERA ADMINISTRATIVE REGION
 Wangal, La Trinidad, Benguet



Enclosure 5, DM No. 123 S. 2017

DIVISION SUMMARY REPORT ON MONITORING DURING THE OPENING OF CLASSES
SY 2017-2018
(PRIVATE ELEMENTARY AND JUNIOR HIGH SCHOOLS)

Division: _____
 Address: _____
 Schools Division Superintendent: _____

Contact Number: _____
 Total No. of Private Elementary Schools: _____
 Total No. of Private Junior High Schools: _____

Basic Information

| Level | Enrolment as of June 13, 2016 | | | No. of Early Enrolment Registrants | | | Number of Classrooms | | Number of Teachers | |
|--------------------|-------------------------------|--------|-------|------------------------------------|--------|-------|----------------------|-------|--------------------|-------|
| | Male | Female | Total | Male | Female | Total | Actual | Needs | Actual | Needs |
| Kindergarten | | | | | | | | | | |
| Elementary | | | | | | | | | | |
| Junior High School | | | | | | | | | | |

Remarks: _____

Readiness

| School Physical Facilities | Highly Evident (in n/N) | | Evident (in n/N) | | Not Evident (in n/N) | |
|---|-------------------------|-----------|------------------|------|----------------------|------|
| | Elementary | Secondary | Elem. | Sec. | Elem. | Sec. |
| Instructional Rooms | | | | | | |
| Laboratories (Science, Computer, H.E/TLE) | | | | | | |
| Instructional Materials/School Furniture | | | | | | |
| <input type="checkbox"/> Ancillary Facilities (Library, Canteen, Guidance, Clinic, etc) | | | | | | |

Remarks: _____

Compliance to Enclosure No. 2 of DO No. 23, s. 2016

| ACTIVITY | Highly Evident (in n/N) | | Evident (in n/N) | | Not Evident (in n/N) | |
|--|-------------------------|-----------|------------------|------|----------------------|------|
| | Elementary | Secondary | Elem. | Sec. | Elem. | Sec. |
| Orientation/1 st Parent-Teacher Conference (Item 2) * | | | | | | |
| Conduct of In-Service Training for Teachers * | | | | | | |
| Conduct of Regular Classes | | | | | | |
| Late Registrants are accommodated | | | | | | |

* Optional for private schools

Remarks: _____

Over-all Remarks/Evaluation:

Prepared by:

 Signature over Printed Name of Private Schools In-Charge

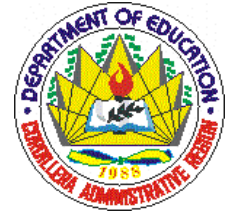
 Signature over Printed Name of Schools Division Superintendent

Legend:

n – the no. of schools with evident indicator
 N – Total number of schools in the division



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Enclosure 6, DM No. 123 S. 2017

SUMMARY REPORT ON THE MONITORING OF THE OPENING OF PUBLIC SENIOR HIGH SCHOOL (SHS)
SY 2017 - 2018

BASIC INFORMATION

Schools Division: _____ Total Number of SHS: _____
 Address: _____ Total Number of Stand Alone SHS:: _____
 Schools Division Superintendent: _____ Contact Number: _____

COURSE OFFERINGS AND LEARNERS ENLISTED

| Track | Strand | Specialization | Total Enrolment | Total No. of Sections Provided | No. of LIS Registrants |
|--|-----------------|----------------|-----------------|--------------------------------|------------------------|
| Academic | STEM | | | | |
| | GA | | | | |
| | HUMSS | | | | |
| | ABM | | | | |
| Technical-Vocational (Please specify the specializations, add rows if necessary.) | AFA | | | | |
| | | | | | |
| | IA | | | | |
| | | | | | |
| | HE | | | | |
| | | | | | |
| | ICT | | | | |
| | | | | | |
| Arts and Design (Please specify the specializations, add rows if necessary.) | Performing Arts | | | | |
| | | | | | |
| | Arts Production | | | | |
| Sports | | | | | |

TEACHERS HIRED & TRAINED

| Course Offering | Total No. of Sections provided | Total No. of Specialized Teachers needed | Total No. of Specialized Teachers trained | Total No. of Specialized Teachers Needed in the pooling | Total No. of Specialized Teacher-applicants |
|--|--------------------------------|--|---|---|---|
| Academic <input type="checkbox"/> STEM <input type="checkbox"/> GA <input type="checkbox"/> HUMMS <input type="checkbox"/> ABM | | | | | |
| Technical-Vocational <input type="checkbox"/> AFA <input type="checkbox"/> IA <input type="checkbox"/> HE <input type="checkbox"/> ICT | | | | | |
| Arts & Design Performing Arts Arts Production | | | | | |
| Sports | | | | | |

Note: Add sub-bullets under Strands in indicating the Specializations if necessary.



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PRINCIPALS DULY TRAINED AND GIVEN WITH FINAL ASSIGNMENT

| Nature of Assignment of Principal | | Principals Trained under SHDP-SHS | |
|-----------------------------------|-------------------|-----------------------------------|------------------|
| No. of Appointed | No. of Designated | No. of Trained | No. of Untrained |
| | | | |

CURRICULUM GUIDES (CGs)

| Course Offering | Availability of Curriculum Guide verified from www.deped.gov.ph (n/N) |
|--|---|
| Academic <input type="checkbox"/> STEM <input type="checkbox"/> GA <input type="checkbox"/> HUMMS <input type="checkbox"/> ABM | |
| Technical-Vocational <input type="checkbox"/> AFA <input type="checkbox"/> IA <input type="checkbox"/> HE <input type="checkbox"/> ICT | |
| Arts & Design <input type="checkbox"/> Performing Arts <input type="checkbox"/> Arts Production | |
| Sports | |

Note: Add sub-bullets under Strands in indicating the Specializations if necessary.

CLASS/INSTRUCTIONAL ROOMS, WORKSHOPS & OTHER ANCILLARY SERVICES

Please check the items applicable by course (tracks/strands/specialization) offered

| Total No. of SHS | Facility | No. of Rooms available n/N | Functional and well-structured? (n/N) |
|------------------|--|----------------------------|---------------------------------------|
| | Instructional rooms | | |
| | Computer laboratory | | |
| | Science laboratory General Science Biology Chemistry Physics | | |
| | Workshop room | | |
| | Studio | | |
| | Library, LRC | | |
| | Internet facility | | |

CHAIRS AND FURNITURES

| Total No. of Enrolment | Total No. of Chairs available | Total No. of Sections/ Classrooms provided | Total No. of Teacher's Table, Chair, etc. available |
|------------------------|-------------------------------|--|---|
| | | | |

TVL TOOLS & EQUIPMENT DELIVERED

| Course Offering | Have the tools and equipment been delivered? If Yes, state if "sufficient" and if not, write the shortage. |
|--|---|
| Technical-Vocational AFA IA HE ICT | |

IMMERSION VENUES, ASSESSMENT CENTERS, OTHER STAKEHOLDERS' SUPPORT

Please check the items applicable by course (tracks/strands/specialization) offered

| Partnership Commitment | Total No. of Partner Organizations/Firms | Total No. With finalized Memorandum of Agreement already? |
|------------------------|--|---|
| Work Immersion | | |
| Assessment Center | | |



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| | | |
|---|--|--|
| Curriculum design (localization, need-based assessment, etc.) | | |
| Assistance in the provision of curriculum materials | | |
| Apprenticeship | | |
| Assistance in Research | | |
| Provision of equipment: laboratories, workshops and other facilities | | |
| Career guidance | | |
| Additional financial assistance (for students) | | |
| TOTAL | | |

CURRICULUM MAPS AND CLASS PROGRAMS

| Curriculum Maps available (n/N) | Class Programs available (n/N) |
|--|---------------------------------------|
| | |

Over-all Remarks/Evaluation:

Signature over Printed Name of School Head

Prepared by:

Signature over Printed Name of Official

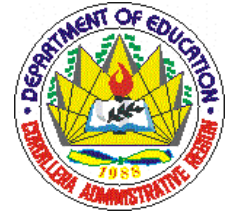
Schools Division Superintendent

LEGEND:

- n – No. of schools with evident indicator
- N – Total number of schools in the schools division



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Enclosure 7, DM No. 123 S. 2017

MONITORING TOOL FOR THE OPENING OF PRIVATE SENIOR HIGH SCHOOL (SHS)

BASIC INFORMATION

School: _____ Division: _____
 Address: _____ SHS Category: _____
 School Head: _____ Contact Number: _____

Curriculum Offering: _____

COURSE OFFERINGS AND LEARNERS ENLISTED

| Track | Strand | Specialization | Total Enrolment | Total No. of Sections Provided | No. of LIS Registrants |
|---|-----------------|----------------|-----------------|--------------------------------|------------------------|
| Academic | STEM | | | | |
| | GA | | | | |
| | HUMSS | | | | |
| | ABM | | | | |
| Technical-Vocational <small>(Please specify the specializations, add rows if necessary.)</small> | AFA | | | | |
| | | | | | |
| | IA | | | | |
| | | | | | |
| | HE | | | | |
| | | | | | |
| ICT | | | | | |
| Arts and Design <small>(Please specify the specializations, add rows if necessary.)</small> | Performing Arts | | | | |
| | Arts Production | | | | |
| Sports | | | | | |

TEACHERS HIRED & TRAINED

| Course Offering | Total No. of Sections provided | Total No. of Specialized Teachers needed | Total No. of Specialized Teachers with Training |
|--|--------------------------------|--|---|
| Academic <input type="checkbox"/> STEM <input type="checkbox"/> GA <input type="checkbox"/> HUMMS | | | |
| Technical-Vocational <input type="checkbox"/> AFA <input type="checkbox"/> IA <input type="checkbox"/> HE <input type="checkbox"/> ICT | | | |
| Arts & Design <input type="checkbox"/> Performing Arts <input type="checkbox"/> Arts Production | | | |
| Sports | | | |

Note: Add sub-bullets under Strands in indicating the Specializations if necessary.



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CURRICULUM GUIDES (CGs) AND LEARNING MATERIALS

| Course Offering | Availability of Curriculum Guide and Learning Materials verified from www.deped.gov.ph (n/N) |
|--|--|
| Academic <input type="checkbox"/> STEM <input type="checkbox"/> GA <input type="checkbox"/> HUMMS | |
| Technical-Vocational <input type="checkbox"/> AFA <input type="checkbox"/> IA <input type="checkbox"/> HE <input type="checkbox"/> ICT | |
| Arts & Design <input type="checkbox"/> Performing Arts <input type="checkbox"/> Arts Production | |
| Sports | |

Note: Add sub-bullets under Strands in indicating the Specializations if necessary.

CLASS/INSTRUCTIONAL ROOMS, WORKSHOPS & OTHER ANCILLARY SERVICES

Please check the items applicable by course (tracks/strands/specialization) offered

| Total No. of SHS | Facility | Total No. of Rooms available | Total Functional and well-structured? |
|------------------|--|------------------------------|---------------------------------------|
| | Instructional rooms | | |
| | Computer laboratory | | |
| | Science laboratory General Science Biology Chemistry Physics | | |
| | Workshop room | | |
| | Studio | | |
| | Library, LRC | | |
| | Internet facility | | |

CHAIRS AND FURNITURES

| Total Enrolment | Total No. of Chairs available | Total No. of Sections/ Classrooms provided | Total No. of Teacher's Table, Chair, etc. available |
|-----------------|-------------------------------|--|---|
| | | | |

TVL TOOLS & EQUIPMENT DELIVERED

| Course Offering | Are tools and equipment available? If Yes, state if "sufficient" and if not, write the shortage. |
|--|---|
| Technical-Vocational AFA IA HE ICT | |

Note: Add sub-bullets under Strands in indicating the Specializations if necessary.

IMMERSION VENUES, ASSESSMENT CENTERS, OTHER STAKEHOLDERS' SUPPORT

Please check the items applicable by course (tracks/strands/specialization) offered

| Partnership Commitment | Total No. of Partner Organization/Firm | Total No. of Partners With finalized Memorandum of Agreement already? (n/N) |
|---|--|---|
| Work Immersion | | |
| Assessment Center | | |
| Curriculum design (localization, need-based assessment, etc.) | | |
| Assistance in the provision of curriculum materials | | |
| Apprenticeship | | |



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 Wangal, La Trinidad, Benguet



| | | |
|--|--|--|
| Assistance in Research | | |
| Provision of equipment: laboratories, workshops and other facilities | | |
| Career guidance | | |
| Additional financial assistance (for students) | | |
| TOTAL | | |

CLASS PROGRAMS

| | | |
|--------------------------|-----------|------------|
| Class Programs available | YES (n/N) | NONE (n/N) |
| | | |

TUITION & OTHER SCHOOL FEES

| Track, Strand & Specialization | Average Amount of Tuition and other School Fees |
|--------------------------------|---|
| | |
| | |
| | |
| | |
| | |
| | |

Over-all Remarks/Evaluation:

Signature over Printed Name of School Head

Prepared by:

Signature over Printed Name of Official

Schools Division Superintendent

LEGEND:

- n – No. of schools with evident indicator
- N – Total number of schools in the schools division