



**SAINT LOUIS UNIVERSITY
LABORATORY HIGH SCHOOL**

Tel. No.: (074) 442-4816; (074) 442-2648; (074) 447-0664
C. M. Recto Street, Saint Joseph Village, Baguio City



June 20, 2017

**FEDERICO P. MARTIN, EdD CESO VI
SCHOOLS DIVISION SUPERINTENDENT
DEPARTMENT OF EDUCATION
BAGUIO CITY DIVISION**

Dear Sir:

Greetings of peace and joy!

We are pleased to inform you that Saint Louis University Laboratory High School – Senior High will hold a seminar-workshop on August 12-13, 2017 entitled, **TOWARDS RELEVANT EDUCATION: CULTURE AND CONTEXT IN THE K TO 12 CURRICULUM** that aims not only to update teachers with the recent discussions and policy issuances regarding culture and contextualization in the K to 12 curriculum, but also to orient the participants regarding the Indigenous Peoples Education Program including its basic concepts (ancestral domain, Indigenous Learning Systems (ILS) and Indigenous Knowledge Systems and Practices (IKSPs). We also intend to earn required CPD credit units for the renewal of Professional Identification Cards through this activity.

In reference to this, we would like to request your good office to endorse the said seminar-workshop to private schools in Baguio and to the vicariate schools. We hope that with your recommendation we will have the opportunity to have educators discuss cultural concerns that continue to influence the education system in areas critical to planning and implementation of school programs; consequently, revolutionizing themselves to sustain the quality of instruction and ultimately extend the learning experience of the stakeholders from paradigmatic to incorporation of development of a more conscious and explicit understanding of the central role of cultural diversity in human development.

We have attached the letter of invitation that we hope you will endorse.

We appreciate the attention that you will give to our request.

Thank you in anticipation of your favorable response.

Respectfully yours,

Flora May A. Garcia
MRS. MA. FLORA MAY A. GARCIA

Ronald L. Pontanosa
Noted by: **MR. RONALDO L. PONTANOSA**
Principal

To: School Administrators,
Principals & School Heads
Elem. & Secondary - Public &
Private)

FOR YOUR INFORMATION AND
APPROPRIATE ACTION.

Federico P. Martin
FEDERICO P. MARTIN CESO IV
Schools Division Superintendent



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PAASCU LEVEL II
ACCREDITED PROGRAMS

Activity Title:

Towards Relevant Education: Culture and Context in the K to 12 Curriculum

Activity Objectives and Competencies to be gained

Activity Objectives	Competencies to be gained After the activity, participants will be able to:
<ol style="list-style-type: none">1. Deepen the participants' understanding of the features of the K to 12 curriculum2. Explain the recent discussions and policy issuances regarding culture and contextualization in the K to 12 curriculum3. Practice the skills needed in developing contextualized lessons4. Orient the participants regarding the Indigenous Peoples Education Program including its basic concepts (ancestral domain, Indigenous Learning Systems (ILS) and Indigenous Knowledge Systems and Practices (IKSPs)5. Update the participants regarding the IP Education Program in the Cordillera Administrative Region (CAR)	<ol style="list-style-type: none">1. Explain the standards and principles of the K to 12 curriculum2. Differentiate the K to 12 Basic Education Curriculum from the previous curricula3. Discuss how the concerns for cultural diversity are being articulated in the K to 12 curriculum4. Differentiate and interrelate the terms contextualization, localization and indigenization5. Discuss the recent DepEd Orders that provide guidance on curriculum contextualization Differentiate and interrelate the concepts of ancestral domain, Indigenous Learning Systems (ILS) and Indigenous Knowledge Systems and Practices (IKSPs)6. Design a curriculum brief for a contextualized lesson



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Program of Activities

Day 1

TIME	TOPICS
8:00 - 8:30	Overview of the Activity
8:30-9:30	Expectations Check
9:30-11:00	Features of the K to 12 Curriculum (workshop)
11:00 – 12:00	Contextualization in the K to 12 Curriculum (input)
12:00- 1:00	Lunch
1:00-2:00	Contextualization in the K to 12 Curriculum <i>cont</i> (input)
2:00-5:00	Contextualization of the Teaching Learning Process (workshop)

Day 2

TIME	TOPICS
8:00 – 9:00	Recap of Day 1
9:00-10:30	The Indigenous Peoples Education Program
10:30-12:00	The Ancestral Domain, ILS and IKSPs (workshop)
12:00- 1:00	Lunch
1:00-2:30	The Ancestral Domain, ILS and IKSPs (input and synthesis)
2:30- 3:30	DO 51 s 2014: Cultural Sensitivity in the Teaching Learning Process
3:30 – 4:30	Practicing Cultural Sensitivity in the Teaching Learning Process
4:30-5:00	Closing Program