

Advisory No. 232, s. 2017

September 22, 2017

In compliance with DepEd Order (DO) No. 8, s. 2013

This advisory is issued not for endorsement per DO 28, s. 2001, but only for the information of DepEd officials, personnel/staff, as well as the concerned public.

(Visit www.deped.gov.ph)

CHANGE IN ADVISORY NO. 100, S. 2017

National Module Writing Conference of the Alliance for Green Philippines Inc.

The National Module Writing Conference of the Alliance for Green Philippines Inc. (Green Philippines), announced through Advisory Nos. 81 and 100, s. 2017, is rescheduled from October 25-27, 2017 to November 19-22, 2017 due to the unavailability of facilities in the chosen venue.

All other provisions of the said Advisory still remain.

More information may be inquired from:

Felizardo R. Colombo

President, Alliance for Green Philippines Inc.

Lores Country Plaza Unit #17 M. L. Quezon Street, Barangay San Roque
Antipolo City

Telephone No.: (02) 734-4825

Mobile Phone Nos.: 0917-509-5138; 0908-810-2155 0925-844-7336

Email Address: greenphilippines.info@gmail.com

Facebook Page: Green Philippines

MCDJ, Changes in Advisory No. 100, s. 2017 0817-September 5/14/18, 2017

Advisory No. 100, s. 2017, May 10, 2017 CHANGE AND ADDITIONAL INFORMATION TO ADVISORY NO. 81, S. 2017 (National Module Writing Conference of the Alliance for Green Philippines Inc.) The National Module Writing Conference of the Alliance for Green Philippines Inc., which was announced through Advisory No. 81, s. 2017, is rescheduled from April 27-30, 2017 to October 25-27, 2017. This Conference has additional information as follows:

1. Supervisors, principals, teachers, and selected student-leaders from both public and private elementary and high schools, and displaced teaching and non-teaching personnel of higher educational institutions due to the implementation of the senior high school program are included as participants; and
2. The theme of the Conference is Mainstreaming Climate Change Adaptation and Disaster Risk Reduction in the K to 12 Program.


Advisory No. 81, s. 2017 April 24, 2017 NATIONAL MODULE WRITING CONFERENCE OF THE ALLIANCE FOR GREEN PHILIPPINES INC. The Alliance for Green Philippines Inc. (AGPI) will conduct the National Module Writing Conference from April 27 to 30, 2017 at the Baguio Teachers Camp, Baguio City.

The Conference objective is to engage senior high school (SHS) teachers and students in formulating 1,000 modules aimed at mainstreaming Climate Change Adaptation and Disaster Risk Reduction in all SHS core learning areas and specialization in the two tracks of the SHS curriculum.

Specifically, it aims to:

1. enable teachers-participants to further enhance their contribution to learning outcomes;
2. increase their social support to the attainment of the desired learning outcomes; and
3. improve impact on outcomes from complimentary entities like the private sector and civil society organizations (CSOs).

The target participants are the teachers and students from both public and private senior high schools.

To: All School Administrators, Principals & Teachers In-Charge
(Elementary & Secondary)
FOR YOUR INFORMATION & APPROPRIATE ACTION

FEDERICO P. MARTIN, Ed.D., CESO VI
Schools Division Superintendent

FOR : ALL SCHOOLS DIVISION SUPERINTENDENTS, DISTRICT SUPERVISORS, EDUCATION SPECIALISTS, SCHOOL PRINCIPALS, TEACHERS, CURRICULUM WRITERS IN BOTH PUBLIC AND PRIVATE SCHOOLS FROM KINDERGARTEN TO GRADE 12 AND FACULTY & PERSONNEL OF HEIs WHO WERE DISPLACED DUE TO THE IMPLEMENTATION OF K TO 12 PROGRAM

FROM : ALLIANCE FOR GREEN PHILIPPINES, INC.

SUBJECT: National Module Writing Conference to integrate environment protection, climate change adaptation and disaster preparedness in the core learning areas of the K to 12 curricula.

The Alliance for Green Philippines, Inc. is a non-stock, non-profit association for environmental protection registered at the Securities and Exchange Commission since 2000. It has conducted green camps in several public and private schools in all levels, generating awareness on the state of environment, inculcating positive values and attitudes on how to live in harmony with nature and eliciting action from young people to initiate simple tasks in their schools and homes in adapting to a changing climate and to reduce the risks from disasters and calamities.

On the national level, Green Philippines has conducted two (2) Youth Environmental Summits: one, involving student leaders from HEIs, and the other, attended by young officials from LGUs. Delegates in these activities were trained to be Green Ambassadors who are tasked to implement prototype projects in their respective campuses and localities.

In support of DepEd's continuing thrust of enhancing the K to 12 program, Green Philippines will conduct a National Module Writing Conference to engage K to 12 teachers, DepEd officials, specialists and selected students in formulating modules aimed at mainstreaming Climate Change Adaptation and Disaster Risk Reduction in various subject, learning areas and specialization in the K to 12 curriculum.

We will be guided by the provisions of the Enhanced Basic Education Act of 2013 ensuring that every graduate of basic education shall be an empowered individual, i.e.

- ✓ the foundations for learning throughout life,
- ✓ the competence to engage in work and be productive,
- ✓ the ability to coexist in fruitful harmony with local and global communities,
- ✓ the capability to engage in autonomous, creative, and critical thinking,
- ✓ the capacity and willingness to transform others and one's self.

The main objective of the conference is to promote excellence in public education by enhancing teachers' effectiveness particularly by reinforcing the content knowledge and instructional skills of the teachers. Aside from formulating modules, the conference is aimed at attaining the Key Result Thrusts of the Basic Education Sector Reform Agenda (BESRA), as follows:

1. Enable teachers to further enhance their contribution to learning outcomes;
2. Increase social support to the attainment of the desired learning outcomes; and
3. Improve impact on outcomes from complimentary entities such as the private sector

Why is there a need to mainstream environmental protection, climate change adaptation and disaster risk reduction in the education sector?

This century has been characterized by greater uncertainty and complexity, particularly evident in the increasingly frequent and intense natural hazards the climate change brings and their human and environmental fallout. Current policies and practices have not correctly addressed environmental challenges. We must strengthen our commitment to the environment. There are implications for all sectors, but education is especially crucial because it can offer children the opportunity to acquire the new skills, attitudes and knowledge they need to survive, develop and thrive. The Education sector consists of the structural, functional and pedagogical aspects of a system and each of the components has a vital role to play to adapt to a changing climate and to reduce risk from natural disasters

Within a human rights-based approach to education, it is our duty to ensure that all children have this opportunity. More than 20 million Filipino children go to school but many fail to begin or complete their education. Numerous barriers impede their access: school fees, cost of learning materials and equipment, poor quality of education, discrimination based on gender or disabilities, disruptions triggered by emergencies, disasters, military operations, insurgency and chronic environmental degradation. As emphasized in both local and international forums, full access to quality education at all levels is an essential condition for achieving sustainable development. Our responsibility lies in ensuring equal access to relevant, quality education for all children in order to create not just the future we want, but the future we need.

To meet the challenges and seize the opportunities for quality education, multiple stakeholders must participate, collaborate and communicate. Integrating climate change adaptation and disaster risk education into the education sector will provide young people with the knowledge and skills to protect the environment and contribute to sustainable and equitable development. Environmental challenges do not change the role of education, but they do change what constitutes equitable, quality education. Such an education must be relevant, aligned with children's rights and deeply attuned to the present situation as well as future challenges.

Output: The modules will form part of a publication that will be presented to the Bureau of Curriculum Development and shall be offered to K to 12 teachers as alternative learning resource. The participants will virtually become authors of the publication.

Date and Venue of the Conference

The National Module Writing Conference will be held at the Teachers Camp, Baguio City on November 19-22, 2017 as indicated in DepEd Advisory Nos. 232, 100 and 81 s. 2017. This Conference shall be conducted simultaneously with the 3rd National Youth Environmental Summit.

Participants and registration fee

The following individuals may participate: Supervisors, specialists, principals, teachers, and selected student-leaders from both public and private elementary and high schools, and displaced teaching and non-teaching personnel of higher educational institutions due to the implementation of the senior high school program. To cover the event cost such as meals, accommodation, conference materials (kit), and souvenir t-shirt, a registration fee of P5,000 shall be collected from each participant. Registration fee does not include cost of transportation from origin to event venue and back home. Reduced fee shall be given to Early Birds, those confirming and paying before October 20 (20%), before October 27 (15%) and before November 8 (10%). Certificates of Participation and Official Receipts will be issued. We will post updated program and other information in the Facebook Account: National Module Writing Conference.

We are hoping that you can encourage everyone to participate in a challenging task to enhance the K to 12 curricula by making all learning areas responsive to the greatest challenges of our time – protecting Mother Nature, adapting to a changing climate and preparing for disasters.

NATIONAL MODULE WRITING CONFERENCE
TENTATIVE SCHEDULE OF ACTIVITIES

November 19 – travel time to Baguio

Day 1, November 20

- 8:00-10:30 Onsite Registration & Billeting
10:30-11:00 Orientation on the Conference Rules
11:00-11:30 Group Dynamics
11:30-1200 Reflection on "The Pedagogy of the Oppressed" by Paulo Freire
12:00-1:30 Lunch Break
1:30-3:00 Opening Program
- Welcome Message
Opening Remarks
Keynote Address
Messages
Intermission Number
- 3:00-3:30 Healthy Break
- 3:30-4:15 Articulation of Competencies in Environment Protection
& Nature Conservation in the Learning Standards and Core
Learning Areas in Kindergarten to Grade 3, Grade 4 -6, Grade 7-10
and Grade 11-12.
- Mainstreaming Climate Change Adaptation in the
K to 12 Curricula
- 4:15-5:00 Mainstreaming Disaster Risk Reduction in the K to 12 Curricula
5:00-5:45 Challenges in Planning Lessons or in Formulating Learning
Modules to make them Interesting to Children, Pupils and Students
- 5:45 Formation of Groups
6:30 Dinner
7:30 Fellowship

Day 2, November 21

- 6:30-7:00 Morning Exercises (Zumba Session, etc)
7:00-7:30 Shine
8:30-8:30 Breakfast
9:00 Keynote Speech: A better Understanding of the K to 12
- 9:30 Structure of a Learning Module and Learning Outcome
Nature, Concepts and Purposes of Curriculum Development
- 10:00 Break

10:30	Group Sessions
	Group 1 Filipino for K to Grade 6
	Group 2 Filipino for Grade 7-12
	Group 3 English for K to Grade 6
	Group 4 English for Grade 7-12
	Group 5 MAPEH Grade 4-6
	Group 6 Social Sciences Grade 5-12
	Group 7 Natural Sciences Grade 4-12
	Group 8 Math for K to 12
	Group 9 Life Sciences for Grade 7-12
	Group 10 Physical Sciences for Grade 7 -12
	Group 11 Contemporary Issues for Grade 11 -12
	Group 12 Values Education for K-6
	Group 13 Philosophy for Grade 11-12
	Group 14 Entrepreneurship (& Finance Literacy) for Grade 11-12
	Group 15 Tech-Voc/Agri/Entrepreneurship for Grade 11-12
	Group 16 Arts for K to 12
	Group 17 Sports for K to 12
	Group 18 Security for Grade 11- 12
	Group 19 Journalism for Grade 7 -12
	Group 20 NSTP for Grade 11-12
12:00	Lunch Break
1:30	Continuation of Group Sessions
5:00	Regional Group Meetings
6:00	Dinner
7:30	Regional Cultural Presentation

Day 3, November 22

6:30	Group Exercise
7:30	Breakfast
9:00	Group Presentation of Outputs / Simulation of selected Modules
10:00	Critiquing
12:00	Lunch
1:30	Group Presentation of Outputs / Simulation
2:30	Critiquing and Consolidation of Outputs
3:30	Closing Program / Agreements on Future Sessions to Refine the Modules before Publication
4:00	Homeward Bound