

Republic of the Philippines
Department of Education
Cordillera Administrative Region
DIVISION OF BAGUIO CITY

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Division Memorandum No. 401, s. 2017 November 15, 2017

The Formation of Consultative and Advisory Bodies (CAB) on Indigenous Peoples Education (IPED) in the Division and School Levels

To: SGOD Chief
CID Chief
EPS, PSDS, Public School Principals/Heads, Teachers and All Concerned

- Consistent with the D.O. 34 s. 2017 entitled Guidelines on the Formation of Consultative and Advisory Bodies (CAB) on Indigenous Peoples Education (IPED) in Regions, implementing the IPED Program, this order provides guidelines for the formation of Consultative and Advisory Bodies (CAB) on IPED at Region, Division and School Levels Implementing IPED.
- 2. The purpose is to ensure that the appropriate institutional support is provided, consistent with IPED policies and specific agreements between concerned DepEd field Offices and the Indigenous Peoples Community representatives engaged in the implementation of the IPED program. The CAB is also meant to provide an institutionalized mechanism to further support the interface of the National Education System and the ILS, IKSPs and IP customary governance practices, complementing other appropriate mechanisms and measures already in place or that may be adopted.
- 3. Please find below the Formation of Consultative and Advisory Bodies (CAB) on Indigenous Peoples Education (IPED) Schedule:

DATE	ACTIVITY
November 15-29, 2017	Formation of School CAB (For guidelines please refer to DO 34 s. 2017
December 5, 2017	Submission of School Organized CAB
December 11, 2017	Issuance of Division Memo on Orientation and formation of Division CAB
December 18-19, 2017	Orientation and Formation of Division CAB

4. Immediate dissemination of and strict compliance with this memorandum is directed.

FEDERICO P. MARTIN, Ed.D., CESO VI

Schools Division Superintendent