



Republika ng Pilipinas
Kagawaran ng Edukasyon
Tanggapan ng Pangalawang Kalihim

MEMORANDUM

TO: All Regional Directors
All Education Support Services Division Chiefs
All School Governance and Operations Division Chiefs

FROM: **ALAIN DEL B. PASCUA**
Undersecretary for Administration

SUBJECT: Call for Application to the **Gawad Siklab: Search for Outstanding Supreme Pupil Government (SPG) and Supreme Student Government (SSG)**

DATE: **October 9, 2017**

The Youth Formation Division (YFD) will be launching its Awards and Incentives Program entitled **GAWAD SIKLAB: Search for Outstanding Supreme Pupil Government (SPG) and Supreme Student Government (SSG)**

SIKLAB is a Filipino word which means to spark, ignite or kindle. We believe that each advocacy starts with a spark that leads to flame symbolizing the quest for knowledge, and the ultimate goal to serve, lead, and inspire the youth. The award aims to ignite the burning passion of student-leaders in serving their school through the SPG and SSG. It kindles the spirit of the students, teachers, administrators and other stakeholders of the Department of Education to be part of Nation-building.

The award aims to recognize the accomplishments of student leaders and teacher-advisers in their respective institutions and communities through their SPG and SSG.

Specifically, it aims to;

- Recognize the programs of the SPG and SSG that created an impact and addressed the issues and challenges in their school or community.
- Inspire and encourage student leaders and teacher-advisers of all public schools all over the country to implement and develop programs that will help their schools and communities.
- Acknowledge and honor the idea of solidarity by recognizing the group instead of one individual.

Office of the Undersecretary for Administration

(Education Facilities, Information and Communication Technology, Disaster Risk Reduction and Management, Schools Health, Youth Formation, Baguio Teachers' Camp, Administrative Services)

Department of Education, Central Office, Meralco Avenue, Pasig City

Room 519, Mabini Building; Mobile: 09260320762; Landline: 6337203, 6376207

Email: usec.admin@deped.gov.ph; Facebook.com/DepedTayo; Twitter: @depedtayo



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A. ELIGIBILITY REQUIREMENTS

The Award is open to all SPG and SSG for S.Y. 2017 – 2018 in all public schools. The project entry may be:

1. Implemented for the last three years,
2. Recently concluded project, or
3. An on-going project
4. The project shall be under in any five categories of this Awards.

B. CATEGORIES

The Award has five (5) categories to identify the focus of the project. The categories represent the four (4) core values of the Department of Education the Maka-Diyos, Maka-Tao, Makakalikasan, and Makabansa; and a Special category for Drug Prevention Program which is part of the 10-point agenda of the Secretary of Education and the current administration. Schools will select one category that best represent their entry project.

The Award has the following categories:

a. **Maka-Diyos (Belief and traditions)**

The “Maka-Diyos” Category aims to recognize outstanding projects of SPG/SSG that promote the culture of peace, respect, and love despite the multi-cultural population of the school community.

b. **Maka-Tao (Human Development, Health and Well-being)**

The “Maka-Tao” Category aims to recognize outstanding project of SPG/SSG that address the human development, health and well-being of the school community.

c. **Makakalikasan (Environment and Disaster Risk Reduction Management)**

The “Makakalikasan” Category aims to recognize outstanding projects of SPG/SSG in promoting biodiversity and ecological awareness, environmental protection, conservation, and preservation programs. This category also wishes to recognize projects, programs and activities on disaster risk reduction management and climate change adaptation; Programs on disaster prevention, rescue operation, and rehabilitation. Cultural population of the school community.

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d. **Makabansa (Heritage, Culture, Nationalism, Patriotism and Volunteerism)**

The "Makabansa" Category aims to recognize outstanding projects of SPG/SSG on promoting Filipino culture, values, and Nationalism, Patriotism and Volunteerism. This category includes projects, programs and activities that demonstrate pride of being a Filipino and exercise the rights and responsibilities of being a Filipino.

e. **Drug Prevention Program**

This special category supports one of the 10 Point Agenda of the Secretary of Education and the current administration on addressing the problem on drugs. This category wishes to recognize the projects, programs, and activities on drug education.

C. SEARCH PROCESS

The SSG and SPG of the schools shall compete per category starting from the Division to the National Level. The organization will compete with other schools under the same category.

- 1. Division Level:** The Division Awards Committee shall be selecting two nominees per category (1 SPG and 1 SSG).
- 2. Regional Level:** The Regional Awards Committee shall be selecting two nominees per category (1 SPG and 1 SSG).
- 3. National Level:** Only the top four (4) SPG and SSG per category shall be attending the National Screening.

D. PRIZE

The 10 winning SPG and SSG will receive Php **30,000.00** and a plaque of recognition.

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E. APPLICATION DEADLINES

TIMETABLE OF ACTIVITIES		
DATE	ACTIVITY	FOCAL UNIT
October 23 – November 10, 2017	Application Period	Division Office (SGOD)
November 13 – 15, 2017	Division Level Screening of the Division Search Committee	Division Office (SGOD)
November 16 - 17, 2017	Announcement of Division Level Finalists and Submission of documents of Division Level Finalist to the Regional Office	Division Office (SGOD)
November 20 - 22, 2017	Regional Level Screening of the Regional Search Committee	Regional Office (ESSD)
November 23 - 24, 2017	Announcement of the Regional Level Finalist and Submission of Regional Finalists to Central Office	Regional Office (ESSD)
November 27 - 30, 2017	Paper Screening and Evaluation of the National Search Committee	Central Office (YFD)
December 1, 2017	Announcement of Finalist for Field Validation	Central Office (YFD)
December 4 - 8, 2017	Field Validation	Central Office (YFD)
December 11 – 13, 2017	Formation Program	Central Office (YFD)
December 14, 2017	Panel Interview of National Finalist	Central Office (YFD)
December 15, 2017	Awarding	Central Office (YFD)

The following documents are enclosed for reference:

- Enclosure 1 – SIKLAB FORM 1 Primer
- Enclosure 2 – SIKLAB FORM 2 Application Form
- Enclosure 3 – SIKLAB FORM 3 Operating Guidelines
- Enclosure 4 – SIKLAB FORM 4 Score Sheet
- Enclosure 5 – SIKLAB FORM 5 Awards Committee Composition
- Enclosure 6 – SIKLAB FORM 6 Timetable of Activities

For more details, please coordinate with Mr. Christian Rivero of YFD at (02) 637-9814 / 0995-150-8042 or send email to blss.yfd@deped.gov.ph.

For immediate dissemination and compliance.

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I. Nature of the Award

SIKLAB is a Filipino word which means to spark, ignite or kindle. We believe that each advocacy starts with a spark that leads to flame symbolizing the quest for knowledge, and the ultimate goal to serve, lead, and inspire the youth. The award aims to ignite the burning passion of student-leaders in serving their school through the SPG and SSG. It kindles the spirit of the students, teachers, administrators and other stakeholders of the Department of Education to be part of Nation-building.

II. Objectives

The Awards overall objective is to recognize, reward and motivate student leaders, teachers and administrators of all public schools all over the country with programs, projects and performances that help their schools and community. Specifically, it aims to;

- Recognize the programs of the SPG and SSG that created an impact and addressed the issues and challenges in their school or community.
- Inspire and encourage student leaders and teacher-advisers of all public schools all over the country to implement and develop programs that will help their schools and communities.
- Acknowledge and honor the idea of solidarity by recognizing the group instead of one individual.

III. Who can join

The Awards is open to all SPG and SSG for S.Y. 2017 – 2018 in all public schools. The project entry may be:

1. Implemented for the last three years,
2. Recently concluded project, or
3. An on-going project
4. The project shall be under in any five categories of this Awards.

IV. Categories

The Awards has five categories to identify the focus of the project. The categories represent the four (4) core values of the Department of Education the Maka-Diyos, Maka-Tao, Makakalikasan, and Makabansa; and a Special category for Drug Prevention Program which is part of the 10-point agenda of the Secretary of Education and the current administration. Schools will select one category that best represent their entry project.



Maka-Diyos
(Belief and Traditions)
Culture of peace, respect,
and love despite
multicultural population



Maka-Tao
(Human Development,
Health and Well-being)



Makakalikasan
(Environment and
Disaster Risk Reduction
Management)



Makabansa
(Heritage, Culture and
Nationalism)
Pride of being a Filipino



**Drug Prevention
Program**
(Drug Education)

V. Search Process

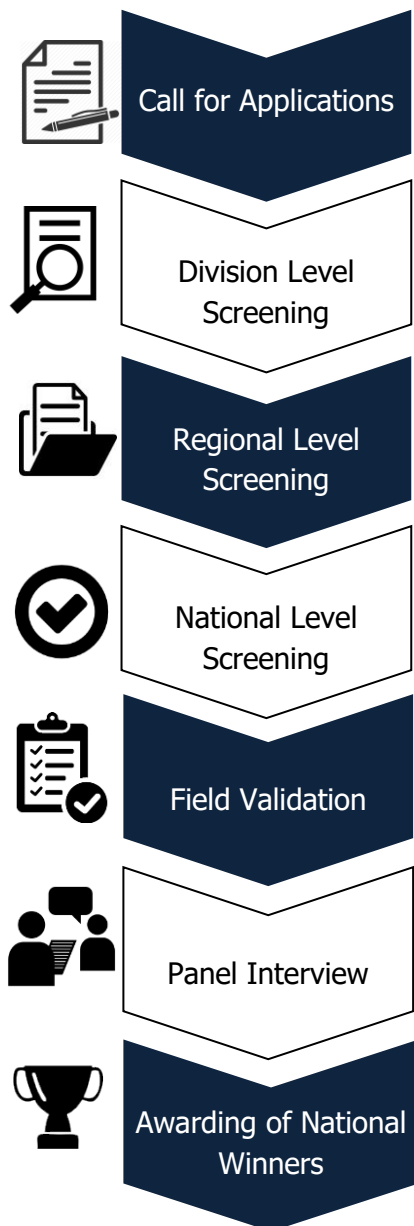
The SSG and SPG of the schools shall compete per category starting from the Division to the National Level. The organization will compete with other schools under the same category.

Division Level: The Division Awards Committee shall be selecting two nominees per category (1 SPG and 1 SSG).

Regional Level: The Regional Awards Committee shall be selecting two nominees per category (1 SPG and 1 SSG).

National Level: Only the top four (4) SPG and SSG per category shall be attending the National Screening.

VI. Search Flow



The 10 winning SPG and SSG will receive Php **30,000.00** and a plaque of recognition

VII. Criteria

Impact of the Project	30 %
Teamwork on Implementing Projects	25%
Creativity and Innovation	25%
Effective Use of Resources	20%

VIII. General Rules and Guidelines

1. Accomplish the Official GAWAD SIKLAB Application Form.
2. Use white, short bond (8.5x 11 in.) paper for the attachment of all supporting documents.
3. Do not attach other documents that are not required for submission.
4. **Lack or non-compliance to the requirements will result to automatic disqualification.**
5. The organizer reserves the rights to modify or amend the rules of the awards or waive compliance therewith at their sole discretion if such steps are in accordance with the purpose of the search and awards scheme.
6. All decision of the awards committee and Panel of Judges are final and irrevocable.
7. All material submitted to the awards committee automatically become property of the Youth Formation Division (YFD) of the Department of Education.

IX. Important Dates

- November 10, 2017 – Deadline of Application
- November 13 - 15, 2017 – Division Level Screening
- November 20 – 22 – Regional Level Screening
- November 27 - 30, 2017 – National Level Screening
- December 11 - 14, 2017 – National Finals Week and Panel Interview
- December 15, 2017 – Awarding Ceremony

X. Contact Details



(02) 637-9814

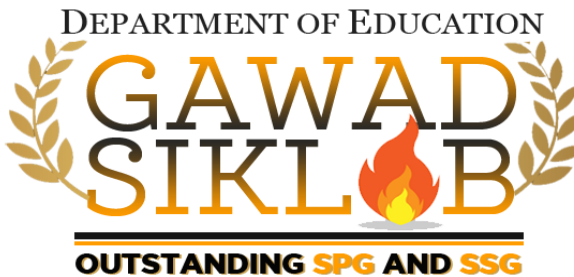


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Republic of the Philippines
 Department of Education
BUREAU OF LEARNER SUPPORT SERVICES

DepEd Complex, Meralco Avenue, Pasig City



**FORM
 No. 2**
*Application
 Form*

Region: _____

Division: _____

Name of the School: _____

ORGANIZATIONAL PROFILE

Name of SPG/SSG: _____

Address of School: _____

Name of Adviser: _____

Telephone/Fax Number: _____

Email Address: _____

School Population: _____

CONTACT PERSON DATA

Full name: _____

Surname

First name

Middle Name

Nickname

Home Address: _____

Date of Birth: _____

Position in the Organization: _____

Contact Number: _____

PROJECT PROFILE

Project Title: _____

Brief Description (2 sentences):

Project Launch date: _____

Category (Please check one only)

Maka-Diyos (Belief and Tradition)

Maka-Tao (Human Development, Health, Well-Being)

Makakalikasan (Environment and Disaster Risk Reduction Management)

Makabansa (Heritage, Culture, Nationalism, Patriotism and Volunteerism)

Drug Prevention Program

I hereby certify upon my honor that all facts and information indicated herein are true and correct to the best of my knowledge. I further declare that any information given that proves to be untrue may constitute a ground for disqualification in the search and prosecution for perjury. Further, I subscribe and agree that the Department of Education have the sole prerogative to select the winners, and that their decision is final and executory.

In witness hereof, I am executing and signing this statement voluntarily and without compulsion.

Signature Over Printed Name

ATTACHMENTS:

Please use a separate sheet

A. Essay (Maximum Number of Pages: 5):

1. Describe your project Entry (Limit to 500 words and in one page)
2. How does the project address the problem of the school/community? (Limit the answer to 300 words and half page).
3. Who and how many are the beneficiaries of the project? How did they benefit from the project? (Limit the answer to 300 words and half page).
4. What is the impact of the project to the stakeholders? (Limit the answer to 500 words and in one page).
5. Who are involved and what are their roles to the project? (Limit to the answer to 300 words and half page).
6. How does the project promote the idea of teamwork and solidarity among its stakeholders? (Limit the answer in 300 words and half page).
7. What innovation did the team introduce in implementing the project? (Limit the answer to 300 words and half page).
8. How were the team able to fund the project? (Limit the answer to 300 words and half page)

B. Photo Documentation (Maximum Number of Pages: 2)**C. List of Officers****NOTE:**

1. **Adviser should be the one who will sign and pass the entry/application form to the Division Office**
2. **Non-compliance to the Search Requirements will result to automatic disqualification.**

CRITERIA FOR JUDGING

1. Impact of the Project 30 %					POINTS
a) Addresses the problem of the school/community (Maximum of 15 pts)	The SPG/SSG was able to identify and address a specific problem of the school by providing a solution such as sustainable and long-term program/project – 15 pts	The SPG/SSG was able to identify and addressed a specific problem of the school by providing a solution such as information dissemination, seminar, orientation, trainings etc. – 10 pts	The SPG/SSG was able to identify a specific problem of the school and provide solution that is relevant but did not hit the problem of the school. - 5 pts		
b) Frequency of the Project Implementation (Maximum of 10 pts)	Conducted Year round – 10 pts	Conducted Weekly – 8 pts	Conducted Monthly – 6 pts	Conducted per quarter or once – 4 pts	
c) Level of Impact (Maximum of 5 pts)	Regional-wide 5pts	Division-wide – 4 pts	Barangay-wide – 3 pts	School-wide– 2 pts	
2. Teamwork on implementing projects 25 %					
a) Engaged stakeholders (Maximum of 15 pts)	The SPG/SSG was able to engage the students, teachers, administrators, parents and the barangay/community, and other external stakeholders in implementing the project. – 15 pts	The SPG/SSG was able to engage the students, teachers, administrators and parents in implementing the project. – 10 pts	The SPG/SSG was able to engage the students, teachers and administrators in implementing the project. – 5 pts		
b) Involvement of the school (Maximum of 10 pts)	The school officials, teachers and students were involved during the planning and implementation of the project. – 10 pts	The teachers and students were involved during the planning and implementation of the project. – 8 pts	Only the students planned and implemented the project. – 6 pts		

3.Creativity and innovation of the Project – 25 %					POINTS
a) Uniqueness of the project (Maximum of 10 pts)	The project idea was new, unique and goes beyond the mandated programs, projects, and activities of the SPG/SSG. – 10 pts	The project was unique although somewhat patterned/adopted from other organizations or DepEd mandated programs, projects, and activities of the SPG and SSG. – 5 pts			
b) Introduction of Innovative solutions (Maximum of 10 pts)	The SPG/SSG introduced highly innovative solution to the problem. – 10 pts	The SPG/SSG introduced innovative solution to the problem although somewhat usual to the other organizations. – 5 pts			
c) Use of local materials (Maximum of 5 pts)	The SPG/SSG used local material in their project – 5 pts				
4.Effective Use of Resources – 20 %					
a) Partnership with other organizations (Maximum of 10 pts)	The SPG/SSG was able to partner with regional or division office for the project implementation.– 10 pts	The SPG/SSG was able to partner with private organizations for the project implementation.– 8pts	The SPG/SSG was able to partner with the barangay officials/committee for the project implementation.– 6 pts	The SPG/SSG was able to partner with other clubs inside the school for the project implementation. – 4 pts	
b) Accountability and Transparency (Maximum of 10 pts)	The SPG/SSG provided/submitted disbursement and liquidation report to the studentry through a financial report posted in Bulletin Boards/website. – 10 pts	The SPG/SSG provided/submitted disbursement and liquidation report to the SSG officers and advises, and school head. – 8 pts	The SPG/SSG provided/submitted disbursement and liquidation report to the SSG officers and adviser. – 6pts	The SPG/SSG provided/submitted records of budget to the teacher- adviser. – 4 pts	
TOTAL POINTS					

SIGNATURE OVER PRINTED NAME OF THE EVALUATOR

DESIGNATION AND DATE

COMPOSITION OF THE SCREENING COMMITTEES

DIVISION LEVEL SCREENING COMMITTEE	
Chair:	School Governance and Operations Division (SGOD) Chief
Vice Chair:	Education Program Supervisor (EPS) for Araling Panlipunan
Members:	Senior Education Program Specialist (SEPS) for Social Mobilization & Networking
	Senior Education Program Specialist (SEPS) for Monitoring & Evaluation
	Senior Education Program Specialist (SEPS) for Human Resource Development Division
Secretariat:	Project Development Officer I – Youth Formation Coordinator

REGIONAL LEVEL SCREENING COMMITTEE	
Chair:	Education Support Services Division (ESSD) Chief
Vice Chair:	Education Program Supervisor (EPS) from CLMD
Members:	PDOII/PDOIV of Special Programs and Projects Unit
	Education Program Supervisor of Quality Assurance Division
	Education Program Specialist II of Human Resource Development Division
Secretariat:	Regional Youth Formation Coordinator

NATIONAL LEVEL SCREENING COMMITTEE	
Chair:	Director IV/III of Bureau of Learner Support Services
Vice Chair:	Chief of Youth Formation Division
Members:	Representative from School Effectiveness Division
	Representative from Bureau of Learning Delivery/Bureau of Curriculum Development
	Representative from External Partnership Service/Field Expert
Secretariat:	Youth Formation Division

GENERAL GUIDELINES

1. Each screening committee shall follow the prescribed GAWAD SIKLAB Screening Committee composition.
2. The Chair shall lead the Screening Committee (SC), the Chair must be present in all scheduled screenings related to the Search.
3. The SC must have the Chair present and a quorum to proceed with the screening sessions.
4. The Secretariat shall arrange all the documents of the applicants, and other logistical requirements needed by the SC.
5. The Secretariat shall record the Minutes of the Meeting (MOM) of the SC and shall consolidate the results of the evaluation.
6. The Secretariat shall prepare the List of Shortlisted Applicants (LSA) and their documents which shall be forwarded to the Regional Office/National Office

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