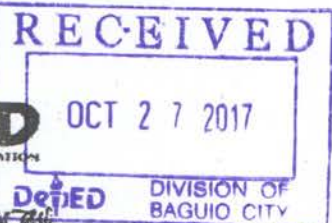




**Department of Education**  
 DepEd Complex, Meralco Avenue, Pasig City, Philippines  
 Direct Line: (632) 633-7202/687-4146 Fax: (632) 631-5057  
 E-mail: dina.ocampo@deped.gov.ph Website: www.deped.gov.ph



*Undersecretary for Curriculum and Instruction*

**MEMORANDUM**  
 DM-CI-2017-00341

**TO :** Regional Directors  
 Schools Division Superintendents  
 Heads of Public Elementary and Secondary Schools

**FROM :** *Janna AA*  
**LORNA DIG DINO, Ph.D.**  
 Director IV  
 OIC, Office of the Undersecretary for Curriculum and Instruction

**SUBJECT :** The Project for Human Resource Development Scholarship by Japanese Grant Aid (JDS) for Academic Year 2018-2019

**DATE :** 6 October 2017



The Japanese Grant Aid for Human Resource Development Scholarship (JDS) Project for Japanese Academic Year 2018-2018 invites applicants for 2-year or 1-year Master's Programs.

The revised framework under the new phase of the JDS Project covering Japanese Fiscal Years 2015-2018, (copy attached as Annex A) will be adopted for the 16<sup>th</sup> batch of JDS Fellows to be dispatched in 2018. The Framework consists of a single program that is designed to have twenty (20) fellows per batch each year with identified target organizations, accepting Japanese universities and fields of studies.

The deadline for submission of nomination of candidates of this batch is on 8 November 2017 at 4:00 p.m., with the following reminders:

- a. The names of the recommended applicants from the regions along with all other required documents must be submitted via email at [neap.pdd@deped.gov.ph](mailto:neap.pdd@deped.gov.ph) on or before the stated deadline.
- b. Late submission and incomplete application documents will NOT be accepted.

The detailed information on the nomination/qualification requirements, program information and application procedure, as well as updates on the sub programs and components, will be reflected in the JDS promotion materials provided during the seminars (flyer attached as Annex). Similar information can also be accessed through the JDS official website: <http://jice.org/efjds/application/index.htm>.



Republic of the Philippines  
 Department of Education  
 Cordillera Administrative Region  
 Wangal, La Trinidad, Benguet



October 20, 2017

**TO: SCHOOLS DIVISION SUPERINTENDENTS**  
**ALL DIVISIONS**  
**ALL OTHER CONCERNED**

All interested applicants must submit their required documents to [hrdd.depedcar@gmail.com](mailto:hrdd.depedcar@gmail.com) cc: [car@deped.gov.ph](mailto:car@deped.gov.ph) on or before November 3, 2017 or bring their original documents to Human Resource Development Division (HRDD).

For information and dissemination.

*[Signature]*  
**MAY B. ECLAR, Ph.D., CESO V**  
 Office of the Regional Director



Republic of the Philippines  
**Department of Education**  
DepEd Complex, Meralco Avenue, Pasig City, Philippines  
Direct Line: (632) 633-7202/687-4146 Fax: (632) 631-5057  
E-mail: [dina.ocampo@deped.gov.ph](mailto:dina.ocampo@deped.gov.ph) Website: [www.deped.gov.ph](http://www.deped.gov.ph)




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*Undersecretary for Curriculum and Instruction*

MEMORANDUM  
DM-CI-2017-00 241

TO : **Regional Directors**  
Schools Division Superintendents  
Heads of Public Elementary and Secondary Schools

FROM :   
**LORNA DIG DINO, Ph.D.**  
Director IV  
OIC, Office of the Undersecretary for Curriculum and Instruction

SUBJECT : **The Project for Human Resource Development Scholarship by Japanese Grant Aid (JDS) for Academic Year 2018-2019**

DATE : 6 October 2017

The Japanese Grant Aid for Human Resource Development Scholarship (JDS) Project for Japanese Academic Year 2018-2018 invites applicants for 2-year or 1-year Master's Programs.

The revised framework under the new phase of the JDS Project covering Japanese Fiscal Years 2015-2018, (copy attached as Annex A) will be adopted for the 16<sup>th</sup> batch of JDS Fellows to be dispatched in 2018. The Framework consists of a single program that is designed to have twenty (20) fellows per batch each year with identified target organizations, accepting Japanese universities and fields of studies.

The deadline for submission of nomination of candidates of this batch is on 8 November 2017 at 4:00 p.m., with the following reminders:

- a. The names of the recommended applicants from the regions along with all other required documents must be submitted via email at [neap.pdd@deped.gov.ph](mailto:neap.pdd@deped.gov.ph) on or before the stated deadline.
- b. Late submission and incomplete application documents will NOT be accepted.

The detailed information on the nomination/qualification requirements, program information and application procedure, as well as updates on the sub programs and components, will be reflected in the JDS promotion materials provided during the seminars (flyer attached as Annex). Similar information can also be accessed through the JDS official website: <http://jice.org/e/jds/application/index.htm>.

Framework of JDS Project in the Republic of the Philippines for Four Batches (JFY 2018 Batch 10th)

University Graduate School	Course/ Program	Degree to be obtained	Study Period	Sub-Program	Component	Target Organizations	Slot	
International University of Japan Graduate School of International Relations	International Development Program (IDP) (or Public Management and Policy Analysis Program, PMPP)	Master of Arts in International Development or Economics (or Master of Arts in Public Management)	2y	1. Sustainable Economic Growth Aimed at Creating Employment Opportunities <sup>2,3</sup>	1-1. Support for Financial Reform, Investment and SME Promotion Policy	Department of Agrarian Reform and its attached agencies Department of Agriculture and its attached agencies Department of Budget and Management and its attached agencies Department of Education and its attached agencies Department of Energy and its attached agencies Department of Environment and Natural Resources and its attached agencies Department of Finance and its attached agencies Department of Foreign Affairs and its attached agencies Department of Health and its attached agencies Department of Information and Communications Technology and its attached agencies Department of Justice and its attached agencies Department of Labor and Employment and its attached agencies Department of National Defense and its attached agencies Department of Public Works and Highways and its attached agencies Department of Science and Technology and its attached agencies Department of Social Welfare and Development and its attached agencies Department of the Interior and Local Government (and its attached agencies, including local government units, among others) Department of Tourism and its attached agencies Department of Trade and Industry and its attached agencies Department of Transportation and its attached agencies National Economic and Development Authority and its attached agencies	3	
Kobe University Graduate School of International Cooperation Studies	Special Course for Development Policy	Master of Economics / Master of International Studies	2y			1-2. Capacity development of government officials, in relation with the focus activities conducted to achieve sub program 1	Commission on Audit Commission on Elections (COMELEC) Commission on Higher Education and State Universities & Colleges Civil Service Commission Bangko Sentral ng Pilipinas Bases Conversion Development Authority Board of Investments Civil Aviation Authority of the Philippines Development Academy of the Philippines (DAP) Development Bank of the Philippines Governance Commission for GOCCs (GCG) House of Representatives Land Bank of the Philippines Land Transportation Office Light Rail Transit Authority Metropolitan Manila Development Authority National Irrigation Administration National Water Resources Board Office of the Ombudsman Office of the President and its attached offices/agencies People's Credit and Finance Corporation Philippine Deposit Insurance Corporation Philippine Economic Zone Authority and other economic zone authorities Senate of the Philippines Social Security System Subic Bay Metropolitan Authority Supreme Court (SC) of the Philippines and other agencies of the judiciary such as the Court of Appeals, etc. Technical Education and Skills Development Authority	2
Meiji University Graduate School of Governance Studies	Public Policy Program International Development Policy Program Community Planning and Management Program	Master of Public Policy	2y		1-3. Enhancement of expertise of government officials in the areas of transportation infrastructure			3
International Christian University Graduate School of Arts and Sciences	Public Policy and Social Research Program	Master of Arts in Public Administration / Master of Arts in International Relations/ Master of Arts in Peace Studies	2y					
Nagoya University Graduate School of Environmental Studies	Nagoya University Global Environmental Leaders Program	Master of Environmental Studies / Master of Engineering	2y				3	
National Graduate Institute for Policy Studies (GRIPS) Graduate School of Policy Studies	One-year Master's Program of Public Policy (MP1)	Master of Public Policy/ Master of Public Administration/	1y	2. Regional Development Administration in Mindanao / Support for Establishment of Bangsamoro Autonomous Government <sup>3</sup>	2-1. Public Policy	<u>For the Slot Prioritized for Bangsamoro</u> Bangsamoro Transitional Commission Bangsamoro Transition Authority Autonomous Region in Muslim Mindanao LGUs in Bangsamoro areas Target non-government organizations in conflict-affected areas in Mindanao but subject to endorsement by BTC	3 2 (Prioritized for Bangsamoro) 1 (Others)	
Hiroshima University Graduate School for International Development and Cooperation	Development Technology Course in Division of Development Science, Department of Civil and Environmental Engineering	Master of Engineering / Master of Science / Master of Agriculture / Master of International Cooperation Studies	2y		2-2. Infrastructure Development / Industrial Development	<u>For the Slot for Other Organizations</u> Mindanao Development Authority Office of the Presidential Advisor on the Peace Process Department of the Interior and Local Government (including LGUs exclusively located in Mindanao (Region IX-XIII)) Other Regional Offices of National Government located in Mindanao Economic Zones in Mindanao	3 2 (Prioritized for Bangsamoro) 1 (Others)	
Maximum Number per year							20	

<sup>1</sup> Target Organizations in any Components of Sub-Program 1 can also apply to any universities in other components of Sub-Program 1

<sup>2</sup> Target Organizations in Sub-Program 1 can also apply to the universities in Sub-Program 2, but application from Target Organizations of Sub-Program 2 will be prioritized.

<sup>3</sup> Target Organizations in Sub-Program 2 can also apply to any universities in Sub-Program 1.

Framework of JDS Project in the Republic of the Philippines for Four Batches (JFY 2018 Batch 16th)

University Graduate School	Course/ Program	Degree to be obtained	Study Period	Sub-Program	Component	Target Organizations	Slot	
International University of Japan Graduate School of International Relations	International Development Program (IDP) (or Public Management and Policy Analysis Program, PMPP)	Master of Arts in International Development or Economics (or Master of Arts in Public Management)	2y	1. Sustainable Economic Growth Aimed at Creating Employment Opportunities <sup>**2,3</sup>	1-1. Support for Financial Reform, Investment and SME Promotion Policy	Department of Agrarian Reform and its attached agencies Department of Agriculture and its attached agencies Department of Budget and Management and its attached agencies Department of Education and its attached agencies Department of Energy and its attached agencies Department of Environment and Natural Resources and its attached agencies Department of Finance and its attached agencies Department of Foreign Affairs and its attached agencies Department of Health and its attached agencies Department of Information and Communications Technology and its attached agencies Department of Justice and its attached agencies Department of Labor and Employment and its attached agencies Department of National Defense and its attached agencies Department of Public Works and Highways and its attached agencies Department of Science and Technology and its attached agencies Department of Social Welfare and Development and its attached agencies Department of the Interior and Local Government (and its attached agencies, including local government units, among others) Department of Tourism and its attached agencies Department of Trade and Industry and its attached agencies Department of Transportation and its attached agencies National Economic and Development Authority and its attached agencies Commission on Audit Commission on Elections (COMELEC) Commission on Higher Education and State Universities & Colleges Civil Service Commission Bangko Sentral ng Pilipinas Bases Conversion Development Authority Board of Investments Civil Aviation Authority of the Philippines Development Academy of the Philippines (DAP) Development Bank of the Philippines Governance Commission for GOCCs (GCG) House of Representatives Land Bank of the Philippines Land Transportation Office Light Rail Transit Authority Metropolitan Manila Development Authority National Irrigation Administration National Water Resources Board Office of the Ombudsman	3	
Kobe University Graduate School of International Cooperation Studies	Special Course for Development Policy	Master of Economics / Master of International Studies	2y			Department of the Interior and Local Government (and its attached agencies, including local government units, among others) Department of Tourism and its attached agencies Department of Trade and Industry and its attached agencies Department of Transportation and its attached agencies National Economic and Development Authority and its attached agencies	2	
Majji University Graduate School of Governance Studies	Public Policy Program International Development Policy Program Community Planning and Management Program	Master of Public Policy	2y		1-2. Capacity development of government officials, in relation with the focus activities conducted to achieve sub program 1	Commission on Audit Commission on Elections (COMELEC) Commission on Higher Education and State Universities & Colleges Civil Service Commission Bangko Sentral ng Pilipinas Bases Conversion Development Authority Board of Investments Civil Aviation Authority of the Philippines Development Academy of the Philippines (DAP) Development Bank of the Philippines Governance Commission for GOCCs (GCG) House of Representatives Land Bank of the Philippines Land Transportation Office Light Rail Transit Authority Metropolitan Manila Development Authority National Irrigation Administration National Water Resources Board Office of the Ombudsman	3	
International Christian University Graduate School of Arts and Sciences	Public Policy and Social Research Program	Master of Arts in Public Administration / Master of Arts in International Relations/ Master of Arts in Peace Studies	2y			Office of the President and its attached offices/agencies People's Credit and Finance Corporation Philippine Deposit Insurance Corporation Philippine Economic Zone Authority and other economic zone authorities Senate of the Philippines Social Security System Subic Bay Metropolitan Authority Supreme Court (SC) of the Philippines and other agencies of the judiciary such as the Court of Appeals, etc. Technical Education and Skills Development Authority	3	
Nagoya University Graduate School of Environmental Studies	Nagoya University Global Environmental Leaders Program	Master of Environmental Studies / Master of Engineering	2y			1-3. Enhancement of expertise of government officials in the areas of transportation infrastructure	Office of the President and its attached offices/agencies People's Credit and Finance Corporation Philippine Deposit Insurance Corporation Philippine Economic Zone Authority and other economic zone authorities Senate of the Philippines Social Security System Subic Bay Metropolitan Authority Supreme Court (SC) of the Philippines and other agencies of the judiciary such as the Court of Appeals, etc. Technical Education and Skills Development Authority	3
National Graduate Institute for Policy Studies (GRIPS) Graduate School of Policy Studies	One-year Master's Program of Public Policy (MP1)	Master of Public Policy/ Master of Public Administration/	1y			2. Regional Development Administration in Mindanao / Support for Establishment of Bangsamoro Autonomous Government <sup>3</sup>	2-1. Public Policy	<u>For the Slot Prioritized for Bangsamoro</u> Bangsamoro Transitional Commission Bangsamoro Transition Authority Autonomous Region in Muslim Mindanao LGUs in Bangsamoro areas Target non-government organizations in conflict-affected areas in Mindanao but subject to endorsement by BTC
Hiroshima University Graduate School for International Development and Cooperation	Development Technology Course in Division of Development Science, Department of Civil and Environmental Engineering	Master of Engineering / Master of Science / Master of Agriculture / Master of International Cooperation Studies	2y	2-2. Infrastructure Development / Industrial Development	<u>For the Slot for Other Organizations</u> Mindanao Development Authority Office of the Presidential Advisor on the Peace Process Department of the Interior and Local Government (including LGUs exclusively located in Mindanao (Region IX-XIII)) Other Regional Offices of National Government located in Mindanao Economic Zones in Mindanao			2 (Prioritized for Bangsamoro)
Maximum Number per year							20	

\*1 Target Organizations in any Components of Sub-Program 1 can also apply to any universities in other components of Sub-Program 1.

\*2 Target Organizations in Sub-Program 1 can also apply to the universities in Sub-Program 2, but application from Target Organizations of Sub-Program 2 will be prioritized

\*3 Target Organizations in Sub-Program 2 can also apply to any universities in Sub-Program 1

# Advance Your Knowledge in Japan for Your Country!!

## JDS Project in the Philippines (Component 2-2)

### What is JDS?

The Project for Human Resource Development Scholarship by Japanese Grant Aid (JDS) was established in the Philippines in 2002 founded on the strong and lasting bilateral relations between the Philippines and Japan. The objective of the JDS is to support human resources development in the Philippines, targeting prospective young leaders who are engaged in the formulation and implementation of social and economic development policies. The JDS Fellows are expected to contribute to solving priority development issues of the Philippines as well as strengthening international cooperation and bilateral relations between the Philippines and Japan. The JDS Project is designed to contribute to strengthening institutional capacity of the Philippine government organization through individual official's capacity development.

### Field of Study

The framework of the JDS Project consists of priority fields of studies in line with the priority development issues of the Philippines, categorized as "Sub-Program" and "Component." The JDS Fellows are selected from Target Organizations relevant to the Sub-Programs. Accepting Japanese universities offer 2-year Master's Degree programs (or 1-year Master's Degree Program at a university) related to the Components of the Sub-Program. All the classes will be taught in English.

### Eligible Applicants

- Nationality	Citizens of the Republic of the Philippines
- Age	Between 22 and 39 years old as of April 1, 2018 (Born on / after April 2 <sup>nd</sup> , 1978 and born on / before April 1 <sup>st</sup> , 1996)
- Occupation	Must be an employee in the Target Organization and not a member of the military
- Working Experience	- Have permanent status (in principle) in the Target Organization - Have at least 2 years of work experience, particularly in work relevant to the selected Component, at the time of application
- Performance Rating	Have a performance rating of at least 'Very Satisfactory' from July 1, 2016 to June 30, 2017 in the organization
- Academic Background	- Possess a Bachelor's Degree relevant to the target fields - Have not been awarded any other foreign scholarships for obtaining a master's degree

### Selection Process

Application guideline/documents and university information can be downloaded at the JDS website (<http://jds-scholarship.org/>).

**Application Deadline: November 14, 2017** to JICE JDS Project Office

[Late November, 2017] Academic Aptitude Test in Manila

Note: Fees for the tests will be covered by the Project

[1<sup>st</sup> Selection: Jan 2018] Screening of Application Documents by Japanese Universities

[2<sup>nd</sup> Selection: End of Feb 2018] Technical Interview by Japanese Professors and Medical Check-up

[3<sup>rd</sup> Selection: Beginning of March 2018] Comprehensive Interview by JDS Operating Committee(O/C) members\*

[After the selection] Departure to Japan in August 2018, return to the Philippines in summer 2020

\*O/C consists of National Economic and Development Authority (Implementing Organization), Civil Service Commission, Department of Foreign Affairs, Embassy of Japan in the Philippines and JICA Philippine Office.

### Benefits of JDS Fellows

- One round trip airfare between the Philippines and Japan
- Monthly living allowance in Japan
- Full tuition fees of Japanese University
- Other designated allowances (field study, etc.)

### For Further Information

#### JICE JDS Project Office in the Philippines

Unit 2-F1, Island Plaza Salcedo, 105 L.P. Leviste Street, Salcedo Village, Makati City, Manila

TEL : 02-753-3261 EMAIL : [jds.philippines@jice.org](mailto:jds.philippines@jice.org)

JDS Website: <http://jds-scholarship.org/>



From  
the People of Japan



**Sub-Program 2. Regional Development Administration in Mindanao/**

**Support for Establishment of Bangsamoro Autonomous Government**

**Component 2-2. Infrastructure Development/ Industrial Development**

**◆ Direction of Study & Expected Capacity to be Developed**

Mindanao is the least developed region in the Philippines. When Government of Japan provides economic assistance to the Philippines, support for Mindanao is considered to warrant particular focus from the perspective of lifting this area out of poverty. In addition, support for Mindanao is important in the sense of helping to reinforce peace in the region, and by extension, benefiting the stability and development of the Philippines as a whole. Reinforcing our support for the Mindanao peace process is one of Japan's "Four Initiatives" regarding the Philippines. Moreover, building peace and stability in the Mindanao region will also contribute to peace and stability in the Asia-Pacific region, and so is important for Japan in this sense as well.

Based on the 2012 framework agreement on Mindanao peace, and with the formation of the new Autonomous Government of Bangsamoro scheduled for 2016, Government of Japan is moving ahead with support for the new autonomous government in terms of developing systems, strengthening administrative abilities, human resources development, and development planning and policy. To ensure peace in Mindanao, and to move ahead with the development of its agricultural potential and resources, the development of its infrastructure and the promotion of agricultural and related industries are urgent issues, so human resource development is required in the fields of engineering (especially civil engineering) and agriculture.

**◆ Accepting University (Number of Fellows) & Features of the Program**

**Hiroshima University, GS for International Development and Cooperation (IDEC)**

**(3 slots : 2 prioritized slots for Bangsamoro, 1 slot for others)**

Mindanao faces an increasing risk of natural disasters caused by regional climate changes and weak social preparedness and insufficient infrastructure provision. It is urgently needed to design an infrastructure system to realize a resilient and low-carbon society, which includes a) land use and transport network, b) water, energy and resource management systems, and c) disaster management systems. This program aims to foster the training of administration officials in sustainable infrastructure design and environmental management skills. For this purpose, the program provides the following educational program consists of three phases: preliminary education (phase I), practical education and research (phase II), follow-up training (phase III). JDS Fellows will study the *Development Technology course, IDEC, and Civil and Environmental Engineering, Graduate School of Engineering.*

Development technology course provides the educational program based on engineering and agricultural studies, for designing and realizing a sustainable infrastructure in developing countries from the view point of a) urban and regional planning, b) water and energy resource management, c) agriculture and ecosystem management, d) disaster management.

Department of Civil & Environmental Engineering provides the subjects such as advanced structural engineering, advanced geotechnical engineering, advanced concrete engineering, infrastructure and regional planning, transportation engineering and maintenance of steel structures, which are fundamental to study about the infrastructures for urban development and management. In order to study the disaster prevention, the subjects such as advanced hydraulic engineering, advanced coastal engineering, earthquake geotechnical engineering, environmental disaster prevention and coastal environmental engineering are provided.

# Advance Your Knowledge in Japan for Your Country II

## JDS Project in the Philippines (Component 2-1)

### What is JDS?

The Project for Human Resource Development Scholarship by Japanese Grant Aid (JDS) was established in the Philippines in 2002 founded on the strong and lasting bilateral relations between the Philippines and Japan. The objective of the JDS is to support human resources development in the Philippines, targeting prospective young leaders who are engaged in the formulation and implementation of social and economic development policies. The JDS Fellows are expected to contribute to solving priority development issues of the Philippines as well as strengthening international cooperation and bilateral relations between the Philippines and Japan. The JDS Project is designed to contribute to strengthening institutional capacity of the Philippine government organization through individual official's capacity development.

### Field of Study

The framework of the JDS Project consists of priority fields of studies in line with the priority development issues of the Philippines, categorized as "Sub-Program" and "Component." The JDS Fellows are selected from Target Organizations relevant to the Sub-Programs. Accepting Japanese universities offer 2-year Master's Degree programs (or 1-year Master's Degree Program at a university) related to the Components of the Sub-Program. All the classes will be taught in English. \*University under this Component offers 1-year course.

### Eligible Applicants

◆ Nationality	Citizens of the Republic of the Philippines
◆ Age	Between 22 and 39 years old as of April 1, 2018 (Born on / after April 2 <sup>nd</sup> , 1978 and born on / before April 1 <sup>st</sup> , 1996)
◆ Occupation	Must be an employee in the Target Organizations and not a member of the military
◆ Working Experience	- Have permanent status (in principle) in the Target Organization - Have at least 2 years of work experience, particularly in work relevant to the selected Component, at the time of application
◆ Performance Rating	Have a performance rating of at least 'Very Satisfactory' from July 1, 2016 to June 30, 2017 in the organization
◆ Academic Background	- Possess a Bachelor's Degree relevant to the target fields - Have not been awarded any other foreign scholarship for obtaining a master's degree

### Selection Process

Application guideline/documents and university information can be downloaded at JDS website (<http://jds-scholarship.org/>).

**Application Deadline: November 14, 2017** to JICE JDS Project Office

[Late November, 2017] Academic Aptitude Test in Manila

Note: Fees for the tests will be covered by the Project

[1<sup>st</sup> Selection: Jan 2018] Screening of Application Documents by Japanese Universities

[2<sup>nd</sup> Selection: End of Feb 2018] Technical Interview by Japanese Professors and Medical Check-up

[3<sup>rd</sup> Selection: Beginning of March 2018] Comprehensive Interview by JDS Operating Committee(O/C) members\*

[After the selection] Departure to Japan in August 2018, return to the Philippines in summer 2020

\*O/C consists of National Economic and Development Authority (Implementing Organization), Civil Service Commission, Department of Foreign Affairs, Embassy of Japan in the Philippines and JICA Philippine Office.

### Benefits of JDS Fellows

- One round trip airfare between the Philippines and Japan
- Monthly living allowance in Japan
- Full tuition fees of Japanese University
- Other designated allowances (field study, etc.)

### For Further Information

#### JICE JDS Project Office in the Philippines

Unit 2-F1, Island Plaza Salcedo, 105 L.P. Leviste Street, Salcedo Village, Makati City, Manila

TEL : 02-753-3261 EMAIL : [jds.philippines@jice.org](mailto:jds.philippines@jice.org) JDS website : <http://jds-scholarship.org/>



## Sub-Program 2. Regional Development Administration in Mindanao/

### Support for Establishment of Bangsamoro Autonomous Government

#### Component 2-1. Public Policy

##### ◆ Direction of Study & Expected Capacity to be Developed

Mindanao is the least developed region in the Philippines. When Government of Japan provides economic assistance to the Philippines, support for Mindanao is considered to warrant particular focus from the perspective of lifting this area out of poverty. In addition, support for Mindanao is important in the sense of helping to reinforce peace in the region, and by extension, benefiting the stability and development of the Philippines as a whole. Reinforcing our support for the Mindanao peace process is one of Japan's "Four Initiatives" regarding the Philippines. Moreover, building peace and stability in the Mindanao region will also contribute to peace and stability in the Asia-Pacific region, and so is important for Japan in this sense as well.

Based on the 2012 framework agreement on Mindanao peace, and with the formation of the new Autonomous Government of Bangsamoro scheduled for 2016, Government of Japan is moving ahead with support for the new autonomous government in terms of developing systems, strengthening administrative abilities, human resources development, and development planning and policy. Human resource development in the field of public policy who can enhance the future leadership levels and be responsible for system development and public administration in the Autonomous Government of Bangsamoro will be needed in the future.

##### ◆ Accepting University (Number of Fellows ) & Features of the Program

**National Graduate Institute for Policy Studies (GRIPS), GS of Policy Studies**  
(3 slots : 2 prioritized slots for Bangsamoro, 1 slot for other organizations)

GRIPS is going to train human resources who are to play central roles in the Bangsamoro Autonomous Government in our new program proposed herein, thereby enabling smooth transition to the autonomous government. Our basic policy for activities and teaching in this program is to develop competencies to establish autonomous government systems and assume public administration roles, cultivate abilities to formulate and implement truly effective socioeconomic policies, and ultimately help Mindanao to emerge from severest situation.

##### One-year Master's Program of Public Policy (MP1)

The MP1 curriculum is made up of core courses, concentration courses, and elective courses. All MP1 students are provided a common interdisciplinary and analytical foundation through the core courses. Students acquire more specialized knowledge by taking courses in one of several concentration areas. Current concentration areas are: Economic Policy, International Development Studies, International Relations, and Public Policy. A wide range of elective courses offers students the opportunity to broaden and/or deepen their knowledge. Practical courses are offered by government officials with extensive experience in actual policy formulation and implementation.

MP1 students produce a policy report in one of the approved concentration areas. The first of two public policy debate seminars, following an introductory course of public policy, develops basic managerial and research skills and helps students select a suitable area of concentration. The second workshop, which is supervised by highly qualified specialists, assists students in choosing a research topic and developing their policy report. In the Summer Program, students work in interdisciplinary teams on important real-world policy issues. This combination of academic and practical knowledge is the hallmark of a GRIPS education.



# Advance Your Knowledge in Japan for Your Country!!

## JDS Project in the Philippines (Component 1-3)

### What is JDS?

The Project for Human Resource Development Scholarship by Japanese Grant Aid (JDS) was established in the Philippines in 2002 founded on the strong and lasting bilateral relations between the Philippines and Japan. The objective of the JDS is to support human resources development in the Philippines, targeting prospective young leaders who are engaged in the formulation and implementation of social and economic development policies. The JDS Fellows are expected to contribute to solving priority development issues of the Philippines as well as strengthening international cooperation and bilateral relations between the Philippines and Japan. The JDS Project is designed to contribute to strengthening institutional capacity of the Philippine government organization through individual official's capacity development.

### Field of Study

The framework of the JDS Project consists of priority fields of studies in line with the priority development issues of the Philippines, categorized as "Sub-Program" and "Component." The JDS Fellows are selected from **Target Organizations** relevant to the Sub-Programs. Accepting Japanese universities offer 2-year Master's Degree programs (or 1-year Master's Degree Program at a university) related to the Components of the Sub-Program. All the classes will be taught in English.

### Eligible Applicants

◆ Nationality	Citizens of the Republic of the Philippines
◆ Age	Between 22 and 39 years old as of April 1, 2018 (Born on / after April 2 <sup>nd</sup> , 1978 and born on / before April 1 <sup>st</sup> , 1996)
◆ Occupation	Must be an employee in the Target Organization and not a member of the military
◆ Working Experience	- Have <b>permanent status</b> (in principle) in the Target Organization - Have at least <b>2 years of work experience</b> , particularly in work relevant to the selected Component, at the time of application
◆ Performance Rating	Has a performance rating of at least 'Very Satisfactory' from July 1, 2016 to June 30, 2017 in the organization
◆ Academic Background	- Possess a <b>Bachelor's Degree</b> relevant to the target fields - Have not been awarded any other foreign scholarship for obtaining a master's degree - For <b>Nagoya University</b> , <b>16 years of formal education is required (in principle)</b> , however, relevant academic/research career or working experience can be considered as the alternative to meet the requirement.

### Selection Process

Application guideline/documents and university information can be downloaded at the JDS website (<http://jds-scholarship.org/>).

**Application Deadline: November 14, 2017** to JICE JDS Project Office

[Late November, 2017] Academic Aptitude Test in Manila

Note: Fees for the tests will be covered by the Project

[1<sup>st</sup> Selection: Jan 2018] Screening of Application Documents by Japanese Universities

[2<sup>nd</sup> Selection: End of Feb 2018] Technical Interview by Japanese Professors and Medical Check-up

[3<sup>rd</sup> Selection: Beginning of March 2018] Comprehensive Interview by JDS Operating Committee(O/C) members\*

[After the selection] Departure to Japan in August 2018, return to the Philippines in summer 2020

\*O/C consists of National Economic and Development Authority (Implementing Organization), Civil Service Commission, Department of Foreign Affairs, Embassy of Japan in the Philippines and JICA Philippine Office.

### Benefits of JDS Fellows.

- One round trip airfare between the Philippines and Japan
- Monthly living allowance in Japan
- Full tuition fees of Japanese University
- Other designated allowances (field study, etc.)

### For Further Information

#### JICE JDS Project Office in the Philippines

Unit 2-F1, Island Plaza Salcedo, 105 L.P. Leviste Street, Salcedo Village, Makati City, Metro Manila  
TEL : 02-753-3261 EMAIL : [jds.philippines@jice.org](mailto:jds.philippines@jice.org) JDS website : <http://jds-scholarship.org/>



**Sub-Program 1. Sustainable Economic Growth Aimed at Creating Employment Opportunities**  
**Component 1-3. Enhancement of expertise of government officials in the area of transportation infrastructure**

◆ **Direction of Study & Expected Capacity to be Developed**

Improving administrative abilities and creating systems are closely connected. They are not just vital for tackling the issues that the Philippines is facing, but are also critical for appropriately accepting and implementing assistance from overseas for the urgent and important issues.

This component 1-3 aims at enhancement of expertise of administrative officers who deal with development issues especially in the field of transportation infrastructure development.

◆ **Accepting University (Number of Fellows) & Features of the Program**

**Nagoya University, GS of Environmental Studies, Nagoya University Global Environmental Leaders Program (NUGELP) (3 slots)**

NUGELP was established in 2008 to develop environmental leaders who are able to identify and analyze infrastructure and environmental problems from a global and holistic perspective, and propose practical measures to solve the problems, focusing on Asia and Africa. The Graduate School of Environmental Studies accepts Master's course students and trains them to be leaders, through close partnership cooperating with the Department of Civil Engineering, the Graduate School of Engineering.

NUGELP provides solution-oriented education based on the following instruction design:

- Students receive comprehensive instructions in English covering various disciplines ranging from civil engineering, transport analysis and planning, water engineering, environmental system analysis and planning, environmental and resource economics to environmental policy studies.
- Through such instructions, they are able to acquire a deeper understanding of the issues, policies and the relevant technological know-how, and the capacity to design policies and institutions.
- As part of the coursework, students have opportunities for practical and research internship at private companies, government bodies or international organizations in the Nagoya-Chubu Region, which has taken a progressive approach to environmental problems.
- The unique international and interactive nature of the program, in which international and Japanese students learn together, allows students to enhance their understanding of issues and improve their international communication skills. Students from China, Indonesia, Vietnam, Thai, Mexico, Israel, Kenya, Malawi, Philippines and Myanmar are studying at NUGELP.
- In addition to the master's degree, a special certificate will be awarded by NUGELP to students who complete the program. It certifies that the students have acquired comprehensive capacity and skills to take an active role as a future leader in the field of civil engineering and environmental studies for their home country and the global society.

# Advance Your Knowledge in Japan for Your Country !!

## JDS Project in the Philippines (Component 1-2)

### What is JDS?

The Project for Human Resource Development Scholarship by Japanese Grant Aid (JDS) was established in the Philippines in 2002 founded on the strong and lasting bilateral relations between the Philippines and Japan. The objective of the JDS is to support human resources development in the Philippines, targeting prospective young leaders who are engaged in the formulation and implementation of social and economic development policies. The JDS Fellows are expected to contribute to solving priority development issues of the Philippines as well as strengthening international cooperation and bilateral relations between the Philippines and Japan. The JDS Project is designed to contribute to strengthening institutional capacity of the Philippine government organization through individual official's capacity development.

### Field of Study

The framework of the JDS Project consists of priority fields of studies in line with the priority development issues of the Philippines, categorized as "Sub-Program" and "Component." The JDS Fellows are selected from Target Organizations relevant to the Sub-Programs. Accepting Japanese universities offer 2-year Master's Degree programs (or 1-year Master's Degree Program at a university) related to the Components of the Sub-Program. All the classes will be taught in English.

### Eligible Applicants

◆ Nationality	Citizens of the Republic of the Philippines
◆ Age	Between 22 and 39 years old as of April 1, 2018 (Born on / after April 2 <sup>nd</sup> , 1978 and born on / before April 1 <sup>st</sup> , 1996)
◆ Occupation	Must be an employee in the Target Organizations and not a member of the military
◆ Working Experience	- Have permanent status (in principle) in the Target Organization - Have at least 2 years of work experience, particularly in work relevant to the selected Component, at the time of application
◆ Performance Rating	Have a performance rating of at least 'Very Satisfactory' from July 1, 2016 to June 30, 2017 in the organization
◆ Academic Background	- Possess a Bachelor's Degree relevant to the target fields - Have not been awarded any other foreign scholarships for obtaining a master's degree - For International Christian University, 16 years of formal education is required (in principle), however, relevant academic/research career or working experience can be considered as the alternative to meet the requirement

### Selection Process

Application guideline/documents and university information can be downloaded at the JDS website (<http://jds-scholarship.org/>).

**Application Deadline: November 14, 2017** to JICE JDS Project Office

[Late November, 2017] Academic Aptitude Test in Manila

Note: Fees for the tests will be covered by the Project

[1<sup>st</sup> Selection: Jan 2018] Screening of Application Documents by Japanese Universities

[2<sup>nd</sup> Selection: End of Feb 2018] Technical Interview by Japanese Professors and Medical Check-up

[3<sup>rd</sup> Selection: Beginning of March 2018] Comprehensive Interview by JDS Operating Committee(O/C) members\*

[After the selection] Departure to Japan in August 2018, return to the Philippines in summer 2020

\*O/C consists of National Economic and Development Authority (Implementing Organization), Civil Service Commission, Department of Foreign Affairs, Embassy of Japan in the Philippines and JICA Philippine Office.

### Benefits of JDS Fellows

- One round trip airfare between the Philippines and Japan
- Monthly living allowance in Japan
- Full tuition fees of Japanese University
- Other designated allowances (field study, etc.)

### For Further Information

#### JICE JDS Project Office in the Philippines

Unit 2-F1, Island Plaza Salcedo, 105 L.P. Leviste Street, Salcedo Village, Makati City, Metro Manila

TEL : 02-753-3261 EMAIL : [jds.philippines@jice.org](mailto:jds.philippines@jice.org)

JDS website : <http://jds-scholarship.org/>



**Sub-Program 1. Sustainable Economic Growth Aimed at Creating Employment Opportunities**  
**Component 1-2. Capacity Development of Government Officials, in relation with the focus activities**  
**conducted to achieve Sub-Program 1**

◆ **Direction of Study & Expected Capacity to be Developed**

Improving administrative abilities and creating systems are closely connected. They are not just vital for tackling the issues that the Philippines is facing, but are also critical for appropriately accepting and implementing assistance from overseas for the urgent and important issues.

This Component 1-2 aims to strengthen administrative function in the prioritized areas in relation to Sub-Program 1 "Sustainable Economic Growth Aimed at Creating Employment Opportunities", by enhancing the basic capacity building of administrative officers in such field as Public Policy, Public Administration, and Transportation Administration and so on.

◆ **Accepting University (Number of Fellows) & Features of the Program**

**Meiji University, GS of Governance Studies (3 slots)**

The goals of the Graduate School of Governance course are to establish a new realm in the science of public policy, a comprehensive science that integrates the three existing major fields of study (politics and administration, economics and finance, and law), and to develop students into highly specialized educators armed with practical and technical knowledge.

The three programs that form the degree track are both global and local in scope. Their cores consist of, respectively, Public Policy, International Development Policy, and Community Planning and Management. From these standpoints, they take up major topics of immediate relevance to contemporary world issues, including decentralization, "good enough governance," citizen participation, sustainable development, economic development cooperation, regional development, poverty reduction, and crisis management. Since the carrier of most of the JDS Fellows are administrative officers playing important roles in their respective countries, actual site visits to governmental organizations both at the central and local level are specially arranged for the students. Special lectures by distinguished invited lecturers in Japan and abroad are also arranged several times a year to help students deepen their understanding of practical management methods they have adopted.

In addition, our students can take special classes designed for non-native English speakers. It is expected that they can develop their ability in academic English and acquire adequate skills before going into writing a MA thesis through these courses.

**International Christian University, GS of Arts and Sciences (3 slots)**

ICU's reformed Graduate School of Arts and Sciences started offering its programs from April 2010. The master's level programs, enriched with new courses, 1) introduce a more liberal approach to graduate education by promoting transferable skills, 2) offer school-wide interdisciplinary courses, and 3) support studies in innovative fields spanning multiple disciplines.

ICU's graduate school and faculty are devoted to cultivating professionals: superlative minds in their fields with deep insight into real policy issues. The graduate program provides a highly competitive, theoretical, empirical, policy-oriented international education, which contributes to solving real policy issues in developing countries and the world at large.

The Public Policy & Social Research Program enables students to learn not only from one area of international relations, but also from development studies, public policy, public administration, public economics, sociology and anthropology, media and communication studies, and peace studies. This aims to develop a broad view and wide knowledge of students, and it leads to cultivate experts with capacity of problem-solving and plenty of knowledge which are essential to the professional officers in developing countries. The Program offers theoretical as well as methodological courses on qualitative and quantitative analysis, and field research methods, which are necessary for students' research. Students are also able to take courses of ICU's undergraduate program to deepen and expand their understanding and basic knowledge of their field if necessary. The Faculty is highly experienced in various international organizations and serves as a body of skilled educators. Primary advisors and other faculty members eagerly share the common agenda of JDS Fellows and support and guide JDS Fellows in order to aid in their education.

# Advance Your Knowledge in Japan for Your Country!!

## JDS Project in the Philippines (Component 1-1)

### What is JDS?

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### Field of Study

The framework of the JDS Project consists of priority fields of studies in line with the priority development issues of the Philippines, categorized as "Sub-Program" and "Component". The JDS Fellows are selected from Target Organizations relevant to the Sub-Programs. Accepting Japanese universities offer 2-year Master's Degree programs (or 1-year Master's Degree Program at a university) related to the Components of the Sub-Program. All the classes will be taught in English.

### Eligible Applicants

◆ Nationality	Citizens of the Republic of the Philippines
◆ Age	Between 22 and 39 years old as of April 1, 2018 (Born on / after April 2 <sup>nd</sup> , 1978 and born on / before April 1 <sup>st</sup> , 1996)
◆ Occupation	Must be an employee in the Target Organization and not a member of the military
◆ Working Experience	- Have permanent status (in principle) in the Target Organization - Have at least 2 years of work experience, particularly in work relevant to the selected Component, at the time of application
◆ Performance Rating	Have a performance rating of at least 'Very Satisfactory' from July 1, 2016 to June 30, 2017 in the organization
◆ Academic Background	- Possess a Bachelor's Degree relevant to the target fields - Have not been awarded any other foreign scholarships for obtaining a master's degree - For Kobe University, 16 years of formal education is required (in principle), however, relevant academic/research career or working experience can be considered as the alternative to meet the requirement.

### Selection Process

Application guideline/documents and university information can be downloaded at the JDS website (<http://jds-scholarship.org/>).

**Application Deadline: November 14, 2017** to JICE JDS Project Office

[Late November, 2017] Academic Aptitude Test in Manila

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[After the selection process] Departure for Japan in August 2018, return to the Philippines in summer 2020

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### Benefits of JDS Fellows

- One round trip airfare between the Philippines and Japan
- Monthly living allowance in Japan
- Full tuition fees of Japanese University
- Other designated allowances (field study, etc.)

### For Further Information

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JDS Website: <http://jds-scholarship.org/>



**Sub-Program 1. Sustainable Economic Growth Aimed at Creating Employment Opportunities**  
**Component 1-1. Support for Financial Reform, Investment and SME Promotion Policy**

◆ **Direction of Study & Expected Capacity to be Developed**

In order to strengthen the industrial competitiveness in order to create employment, the role of private sector investment is important when considering the future mid-to-long-term development of the Philippines. Upon the promotion of private investment, followings are considered necessary:

- (1). Granting investment incentives by specifying fields (electronics industry, business process outsourcing (BPO), tourism, etc.) where the Philippines is comparatively strong
- (2). Promoting new investment in small and medium-sized enterprises for the creation of employment opportunity for those in the middle class or the marginalized to reach 'inclusive growth'
- (3). Relaxing business-related regulations
- (4). Smoothing respective procedures regarding trade and investment
- (5). Setting up the commercial policy

This component 1-1 aims to strengthen policy capacity of Administrative Officers who deal with the aforementioned policies.

◆ **Accepting University (Number of Fellows) & Features of the Program**

**International University of Japan, GS of International Relations (3 slots)**

JDS Fellows will enroll in International Development Program (IDP). The objective of the IDP is to educate future leaders in formulating and implementing economic as well as public policies geared towards economic development by providing them with rigorous academic training through an economics-centered curriculum.

The program encompasses a wide range of economic and public policy issues in various contexts, such as monetary and fiscal policy, public finance, international trade and finance, health care management, environmental management, and sustainable development. IDP is designed not only for students who wish to pursue careers in public sectors and international agencies, but also for those who wish to work in research institutes, financial institutions, and other public enterprises. Graduates of the IDP receive a Master of Arts in Economics or a Master of Arts in International Development. Given the above arguments, IDP, in corporation with PMPP, trains public officials so that they can implement, administer, and evaluate policies that effectively solve economic and development issues.

Our master's program provides students with not only tools, concepts and theories in economics and related fields but also an opportunity to conduct some projects on a specific issue of fiscal reform and investment promotion in the Philippines. By working on the project work, students should be able to cultivate their abilities for planning and making policies, and are also expected to contribute to the socioeconomic advancement of their countries after they return home.

**Kobe University, GS of International Cooperation Studies (GSICS) (2 slots)**

Kobe GSICS offer a flexible curriculum in which students can acquire a wide range of skills and knowledge. In addition to our own courses, we also offer joint courses with other graduate schools specializing in economics, law, business administration, education, engineering, and urban studies. Accordingly, our academic programs are truly multidisciplinary.

One of our aims is to train graduate students who are interested in pursuing international careers. Academic activities at GSICS, therefore, encourage our students to acquire expertise and multidisciplinary knowledge. As one of these activities, GSICS often convenes international conferences and symposia and invites leading specialists from all over the world to deliver special lectures and seminars. We also encourage our students to participate in internships and placements in domestic and international organizations, and recognize the importance of these activities by awarding credits for them, as well as partially subsidizing students' travel costs. We welcome international students who wish to join our vibrant academic community.

In an effort to make our unique multidisciplinary academic environment available to international students, particularly JDS Fellows, GSICS has developed a Master's program in English, namely the Special Course for Development Policy, in which all courses are taught in English. While its curriculum is multidisciplinary in nature, this program also emphasizes an interdisciplinary approach and thus provides a series of interdisciplinary seminars encompassing economic development, political development, international law and international relations. GSICS expects the graduates of this program to become experts and professionals in their fields, and contribute to the development of their countries.