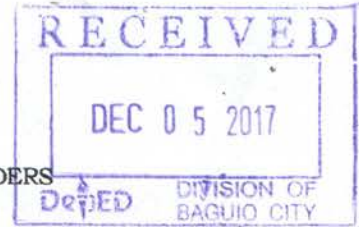


November 17, 2017

In compliance with DepEd Order No. 8, s. 2013 this Advisory is issued for the information of DepEd officials, personnel/staff, as well as the concerned public.  
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FEBRUARY 2018 SEMINAR-WORKSHOPS OF THE INSTITUTE OF LEADERS IN EDUCATIONAL ADVANCEMENT AND DEVELOPMENT

The Institute of Leaders in Educational Advancement and Development (i.LEAD) will conduct its February 2018 Seminar-Workshops on the following dates and venues with respective objectives:

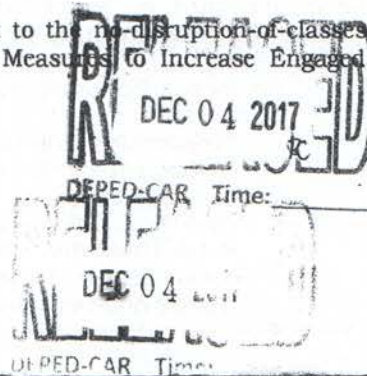
Title	Topics	Objective	Date/Venue
National Seminar-Workshop on Qualitative and Quantitative Research Theme: Intersecting and Integrating Designs for Contemporary Research Problems	<ul style="list-style-type: none"> <li>Doing Qualitative and Quantitative Research: Application and Integration</li> <li>Problem Construction and Articulation</li> <li>Innovative Research Paradigms and Frameworks</li> <li>Writeshop for Capsule Proposal</li> </ul>	<ul style="list-style-type: none"> <li>To compare and contrast the applications of qualitative and quantitative research designs</li> <li>To identify research problems and contexts which can best utilize qualitative or quantitative designs or an integration of both</li> <li>To develop capsule research proposals using both designs</li> </ul>	February 2-4, 2018 Baguio City
National Seminar-Workshop on Mother Tongue Based Multilingual Education Theme: Forging Identities and Cultural-rootedness through MTBMLE	<ul style="list-style-type: none"> <li>Revisiting and Reviewing the Objectives of MTBMLE</li> <li>Obstacles and Best Practices: The Mother Tongue in Retrospect</li> <li>Initiatives in Materials</li> <li>Demonstration Teaching</li> </ul>	<ul style="list-style-type: none"> <li>To explain and illustrate the intrinsic value of one's mother tongue to lifelong learning</li> <li>To develop strategies and approaches in teaching that echo the cognitive and affective advantages of learning in the mother tongue</li> <li>To adapt, improve, and create materials and methods supportive of mother tongue teaching for young Filipino learners</li> </ul>	February 16-18, 2018 Baguio City




The target participants are students, teachers, school heads, coordinators, teacher-trainees, teacher-applicants, teacher-researchers, supervisors and school principals from both public and private schools and all interested participants nationwide.

Participation of both public and private schools shall be subject to the no-disruption-of-classes policy stipulated in DepEd Order No. 9, s. 2005 entitled Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith.

For more information, contact:

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	Republic of the Philippines <b>DEPARTMENT OF EDUCATION</b> <b>CORDILLERA ADMINISTRATIVE REGION</b> Wangal, La Trinidad, Benguet	
November 28, 2017		
<b>ADVISORY</b>		
To: <b>Schools Division Superintendents</b> All Divisions		
For information and dissemination.		
 <b>MAY B. ECLAR, PH.D., CESOV</b> Regional Director		