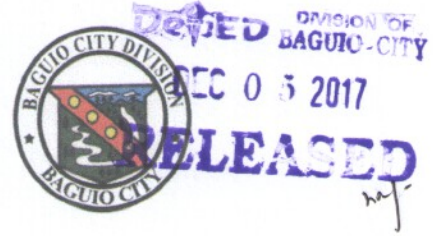




Republic of the Philippines
Department of Education
Cordillera Administrative Region
DIVISION OF BAGUIO CITY
82 Military Cut-Off, Baguio City

Tel. No.: (074) 442-7819/446-1488 Fax: (074) 442-7819



DIVISION MEMORANDUM

No. 440, s. 2017

ANNUAL IMPLEMENTATION PLAN 2018

To : ALL Schools Division Office (SDO) Proper Functional Divisions
(Office of the Schools Division Superintendent
Schools Governance and Operations Division, and
Curriculum and Implementation Division)

1. As an offshoot of the Corporate Planning conducted on 17-18 November 2017 at Aureo Resort, San Fernando City, La Union; all Functional Divisions (FD) of the Schools Division Office Proper shall be preparing their Annual Implementation Plan (AIP) 2018. Refer to Enclosure No.1 for the template.
2. Presentation of AIP 2018 per Functional Division and finalization of Division AIP 2018 will be on 17 December 2017, 9AM at Conference Hall. Participants shall be as follows:
 - CID and SGOD Chiefs
 - All Section/Unit Heads and Planning Officer
 - 2 PSDS Representatives
 - 2 EPS Representatives
 - ALS Supervisor
3. Immediate and wide dissemination of this Memorandum to all concerned is strictly required.


FEDERICO P. MARTIN, CESO VI, EdD
Schools Division Superintendent



Republic of the Philippines
 Department of Education
 Cordillera Administrative Region
DIVISION OF BAGUIO CITY
 Military Cut-off, Baguio City



ANNUAL IMPLEMENTATION PLAN

FUNCTIONAL DIVISION (FD): _____

Calendar Year (CY) 2018

OBJECTIVES	KEY RESULT AREA (KRA)	PERFORMANCE INDICATORS	STRATEGIES	PROGRAMS	ACTIVITIES	TASKS	TIME-FRAME	RESOURCES			Governance Levels
								EXPENDITURE ITEMS	FUNDING SOURCE/ ESTIMATED COST		
									MOOE	SEF	
1. PROVISION OF EQUITABLE ACCESS TO BASIC EDUCATION											
1.a. Expanded coverage of inclusion programs											
			1.a.1.								
			1.a.2.								
1.b. Expanded access to secondary education											
			1.b.1.								
			1.b.2.								
1.c. Provided non-classroom facilities in remote and isolated schools											
			1.c.1.								
			1.c.2.								
1.d. Improved partnership and linkages											

			1.d.1.											
			1.d.2.											
OBJECTIVES	KEY RESULT AREA (KRA)	PERFORMANCE INDICATORS	STRATEGIES	PROGRAMS	ACTIVITIES	TASKS	TIME-FRAME	RESOURCES					Governance Levels	
								EXPENDITURE ITEMS	FUNDING SOURCE/ ESTIMATED COST					
									MOOE	SEF	OTHER FUNDS			
2. QUALITY AND RELEVANCE														
2.a. Fully implemented K to 12 program														
			2.a.1.											
			2.a.2.											
2.b. Improved quality of teachers														
			2.b.1.											
			2.b.2.											
2.c. Expanded the use of technology for learning														
			2.c.1.											

			2.c.2.											
2.d. Enriched curricula to address cross-cutting issues and foster critical thinking towards liberating basic education														
			2.d.1.											
			2.d.2.											
OBJECTIVES	KEY RESULT AREA (KRA)	PERFORMANCE INDICATORS	STRATEGIES	PROGRAMS	ACTIVITIES	TASKS	TIME-FRAME	RESOURCES					Governance Levels	
								EXPENDITURE ITEMS	FUNDING SOURCE/ ESTIMATED COST					
									MOOE	SEF	OTHER FUNDS			
3. Modernize Education Management and Governance														
3.a. Automated course system and processes														
	Ex. Data management system	Total number of public school compliance Total number of public	3.a.1.											
			3.a.2.											
3.b. Improved Procurement process														
			3.b.1.											
			3.b.2.											
3.c. Accelerated research and development														

			3.c.1.										
			3.c.2.										
3.d. Improved DepEd independence from interference													
			3.d.1.										
			3.d.2.										
3.e. Improved human resource and Development													
			3.e.1.										
			3.e.2.										

Prepared by:

 (Chief of CID/SGOD/OSDS)

Date: _____