



Republic of the Philippines
Department of Education
Cordillera Administrative Region
DIVISION OF BAGUIO CITY
#82 Military Cut-off, Baguio City
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DIVISION MEMORANDUM

No. 441, s. 2017

**Implementation of Career Guidance Program for Grade 11
for School Year 2017-2018**

To: **All Public Senior High School Heads**
Senior High School Coordinators
Senior High School Guidance Counselors
Senior High School Advisers

1. Pursuant to DepEd Memorandum No. 165 s. 2017 entitled *Implementation of Grade 11 Career Guidance Program for SY 2017-2018* this Office highly encourage all Senior High Schools to implement the Career Guidance Program (CGP) for Grade 11. The modules can be downloaded at deped.gov.ph
2. As instructed by the Regional Youth Formation Coordinator during the Mass Training of Teachers and Career Advocates last 27-29 November 2017 all senior high schools are encouraged to conduct modules 1-4 of the CGP before the end of December 2017 while modules 5-8 must be implemented not later than March 2018. The modules will be facilitated by the adviser in coordination with the senior high school guidance counselor.
3. Career Guidance Monitoring Form shall be accomplished by the adviser or the guidance counselor after the implementation of modules 1-4 to be submitted to the Division Youth Formation Coordinator not later than **28 December 2017** and **23 March 2018** for modules 5-8. Please see attached enclosure 1 for the monitoring form.
4. Immediate and wide dissemination of this Memorandum to all concerned is required.


FEDERICO P. MARTIN, EdD, CESO VI
Schools Division Superintendent

Career Guidance Program Monitoring Form

Name (optional)	
Region	
Division	
School	
Module No. ____	
Date Conducted	

Instructions: Indicate your rating for the following items below by putting a check (✓) in the box corresponding to your answer. **SDA** stands for **Strongly Disagree**, **DA** stands for **Disagree**, **N** for **Neutral**, **A** for **Agree**, and **SA** for **Strongly Agree**.

I. Learning Objectives

Items	SDA	D	N	A	SA	NA
1. The objectives of the modules were clearly understood						
2. The objectives of the modules were specific, achievable and relevant						
3. The expected results of the module were well-described.						
4. The objectives of the modules delivered were all achieved at the end of the session.						

II. Learning Content

Items	SDA	D	N	A	SA	NA
1. The learning content of the module is aligned with the objectives.						
2. The learning content of the module is suited to the needs of the learners.						
3. The learning content of the module is suited to the level of understanding of the learners.						
4. The assignment given is useful and complement the objectives of the module.						
5. The activities accommodate individual differences.						

III. Organization

Items	SDA	D	N	A	SA	NA
1. The module is well-organized in terms of content and flow						
2. The activities in the module are sequenced in a logical manner.						
3. The time given in conducting the module is appropriate.						

IV. Learning Experience

Items	SDA	D	N	A	SA	NA
1. The activities match the level of appreciation of the learners.						
2. The activities are challenging yet stimulating for the learners.						
3. The activities are completely aligned to the objectives.						
4. The activities are essential to the needs of the learners as they choose their tracks in Senior High School.						
5. The activities are easy to conduct but very meaningful.						
6. The Learning Materials needed in the module are easy to provide.						



Comments/Suggestions/Recommendations

Instructions: In 3-5 sentences, answer the given questions below. Write your answers on the blank provided.

1. What were the best features of the **content** of the module? Why?

2. What were the features of the **content** of the module which **need further improvement**? How could we improve them?

3. Other comments and suggestions

