



Republic of the Philippines  
 Department of Education  
 Cordillera Administrative Region  
**DIVISION OF BAGUIO CITY**  
 #82 Military Cut-Off Road, Baguio City



DIVISION OFFICE  
 BAGUIO CITY

FEB 26 2018

RELEASED

OFFICE OF THE SCHOOLS DIVISION SUPERINTENDENT

DIVISION MEMORANDUM

No. 83, s. 2018

**BAGUIO CITY NATIONAL HIGH SCHOOL SPECIAL PROGRAM IN THE ARTS (SPA)  
 QUALIFYING EXAMINATIONS FOR INCOMING GRADE 7, SCHOOL YEAR 2018 – 2019**

To : Principals, School Administrators  
 District Supervisors / In-Charge of Districts  
 Guidance Counselors/Guidance Designates  
 (Public and Private)

1. This is to announce the schedule of Baguio City High School Qualifying Examinations for Special Program in the Arts (SPA).

**TEST DATE/TIME & VENUE**

	<u>Written Test</u>	<u>Interview &amp; Performance Test</u>
April 14, 2018 (Saturday)	8:30 AM – 9:30 AM at BCNHS DepEd Building	. After the Written Test at SPA Rooms

2. **Application Forms** will be available starting last week of January, 2018 at the BCNHS Guidance Services Office or download at <https://www.depedpines.com> or <https://baguiohigh.wordpress.com>.

3. **Requirements and Fees:**

Each applicant must submit his/her :

- Duly accomplished application form
- Two (2) latest and identical 2" x 2" pictures with name tag
- Photocopy of Grade 6 Report Card duly certified correct by the Elementary Principal OR bring the original copy of Report Card together with a photocopy to be certified by the BCHS Guidance Counselor

**Grade requirement (Third Grading Period)**

A general average of 83 % or higher and no grade lower than 80 % in any subject

- Two Hundred Fifty Pesos examination fee for test materials, honorarium for testing personnel and other incidental expenses

4. **Areas:**

- DANCE** - Develop learners' techniques, movement, vocabulary and a deeper understanding of dance as a form of communication and expression.
- MEDIA ARTS** - Teach learners to use elements and tools of current and emerging technologies to create works that express feelings and ideas; learners will be trained to analyze and create work through photography, video, audio, computer arts, interactive media and film production.
- THEATER ARTS** - Give emphasis on group work skills and live performance of spoken text in a number of styles and genres; contemporary and classical acting techniques.
- VISUAL ARTS** - Help learners discover what they can produce through their own creativity through paintings, printmaking, creative crafts and designs, computer graphics, sculpture, etc.
- LITERARY ARTS (English & Filipino)** - Train learners to explore and write their own ideas and experiences; they will study and work on all genres like: poetry, fiction, non-fiction, etc.
- MUSIC :Band,- Rondalla & Vocal (Choir)**
  - Band Instruments** : Flute, Trumpets, Altosax, Clarinets, Tenor Sax, Trombones, Percussion/Drums
  - Rondalla Instruments** : Violin, Guitar, Banduria, Octavina, Bass

5. **Filing Period** : February 12 to April 12, 2018 ONLY at Baguio City National High School Guidance Services Office during office hours. No processing of applications on the day before the test (April 13, 2018) and test day (April 14, 2018) to give ample time for testing personnel to prepare the testing rooms and test materials.

6. **Individual Filing** by the learner or parent/guardian.

7. Immediate dissemination of this Memorandum is earnestly desired.

FEDERICO P. MARTIN, Ed. D., CESO V  
 Schools Division Superintendent

**BCNH\$ – SPA Application Form**

# BAGUIO CITY NATIONAL HIGH SCHOOL SPECIAL PROGRAM IN THE ARTS



## QUALIFYING EXAMINATIONS

**For Incoming Grade 7 SY 2018 – 2019**

**Applicant Number :** /        /

**Official Receipt # :** \_\_\_\_\_ **Date :** \_\_\_\_\_

**Please check ONE area only**

<b>Band</b>	<b>Literary Arts (English)</b>	<b>Theater Arts</b>
<b>Dance</b>	<b>Literary Arts (Filipino)</b>	<b>Visual Arts</b>
<b>Media Arts</b>	<b>Rondalla</b>	<b>Vocal / Choir</b>

**APPLICANT**

Attach two (2) copies  
of 2" x 2" ID photo  
with name tag

**PERSONAL INFORMATION**

<b>Last Name</b>																			
<b>First Name</b>																			
<b>Middle Name</b>																			
																			<b>Extension (JR, II, III, etc.)</b>

<b>Age</b>		<b>Gender</b>		<b>Birth date</b>					
					<i>month</i>	<i>day</i>	<i>year</i>		

**City Address** \_\_\_\_\_

**Provincial Address** \_\_\_\_\_

**Home Contact Numbers** \_\_\_\_\_

**Current School** \_\_\_\_\_

**Address** \_\_\_\_\_ **Contact Number** \_\_\_\_\_

	NAME OF CONTACT PERSON	CURRENT WORK ADDRESS	CONTACT NUMBERS
<b>Father</b>			
<b>Mother</b>			
<b>Guardian</b>			

**PARENT'S/GUARDIAN'S WAIVER**

This is to certify that my child/ward has no history of any illnesses or injuries which may hinder him/her from performing arts-related activities.




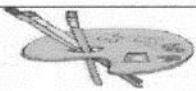




\_\_\_\_\_  
Printed Name & Signature of Parent / Guardian

**IMPORTANT:**

In case your child/ward had an illness like: bone fracture/dislocation, head trauma/injury, psychological disorder, epilepsy, heart ailment or asthma, please attach a medical certificate issued by his/her attending physician.

(This form may be photocopied)

## AREAS

a	 <p><b>DANCE</b></p>	Develop learners' techniques, movement, vocabulary and a deeper understanding of dance as a form of communication and expression.
b	 <p><b>MEDIA ARTS</b></p>	Teach learners to use elements and tools of current and emerging technologies to create works that express feelings and ideas; learners will be trained to analyze and create work through photography, video, audio, computer arts, interactive media and film production.
c	 <p><b>THEATER ARTS</b></p>	Give emphasis on group work skills and live performance of spoken text in a number of styles and genres; contemporary and classical acting techniques will be introduced.
d	 <p><b>VISUAL ARTS</b></p>	Help learners discover what they can produce through their own creativity through paintings, printmaking, creative crafts and designs, computer graphics, sculpture, etc.
e	 <p><b>LITERARY ARTS (English &amp; Filipino)</b></p>	Train learners to explore and write their own ideas and experiences; they will study and work on all genres like: poetry, fiction, non-fiction, etc.
f	<p><b>MUSIC :</b></p>  <p><b>VOCAL / CHOIR</b></p>  <p><b>BAND</b></p>  <p><b>RONDALLA</b></p>	<p>Designed for dedicated music learners with interest in vocal or instrumental music</p> <p><b>Band Instruments:</b> Flute, Trumpets, Altosax, Clarinets, Tenor Sax, Trombones, Percussion / Drums</p> <p><b>Rondalla Instruments:</b> Violin, Guitar, Banduria, Octavina, Bass</p>

### REQUIREMENTS and FEE :

- a. Duly accomplished application form
- b. Two (2) latest and identical 2" x 2" pictures with name tag
- c. Photocopy of Grade 6 Report Card duly certified correct by the Elementary Principal OR bring the original copy of Report Card together with a photocopy to be certified by the BCNHS Guidance Counselor

#### **Grade requirement (Third Grading Period)**

A general average of 83 % or higher and no grade lower than 80 % in any subject

- d. Two Hundred Fifty Pesos examination fee

**HOW, WHEN and WHERE to apply?** Individual Filing by the learner or parent/guardian

**Filing Period :** February 12 to April 12, 2018 ONLY at Baguio City National High School Guidance Services Office during office hours. No processing of applications on the day before the test (April 13, 2018) and test day (April 14, 2018) to give ample time for testing personnel to prepare the testing rooms and test materials.

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