



Our future, today.

May 15, 2018

FEDERICO P. MARTIN, Ed.D., C.Ed.D., CESO V  
Schools Division Superintendent  
Department of Education - Division of Baguio City

**Attn.: ARTHUR TIONGAN**  
Chief Education Supervisor  
Schools Governance & Operations Division (SGOD)

Dearest Sir:

Warmest greetings of peace and prosperity from the NATCCO Network!

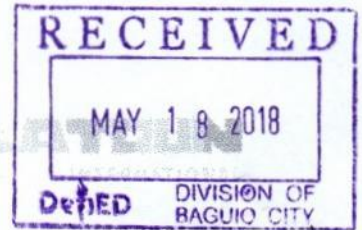
We are sincerely glad for the support your office have extended to us in our mission of socially and financially empowering the school children, their parents, and the teachers in Baguio City thru the Aflatoun Program in partnership with Baguio Entrepreneurs Credit Cooperative (BEC Cooperative). Now, we wish to expand our reach in Baguio City and add more schools to the growing Aflatoun community!

The activity would be the Teachers' Training to introduce the program to the teachers and school administrators. Training is essential to the success of the Aflatoun Program, it aims to produce teachers who are financially-literate and inspired to share the Aflatoun concept to the children. It will also help the participants understand the ideas behind the Aflatoun curriculum. Pupils and teachers will develop skills and strategies that promote personal and financial responsibility related to financial planning, savings, spending, budgeting, and ethical resource management. We are being assisted by another helpful partner cooperative, **Taloy Norte Farmers Multi-Purpose Cooperative**, for this endeavor. In this regard, we would like to ask the Division's support and permission to hold the Teachers' Training thru a memo advisory on the following date:

**Teachers' Training on Aflatoun Child Social and Financial Education**  
Date: May 31, 2018 – June 1, 2018 (Thursday - Friday) 8:00 AM-5:00 PM  
Venue: City Travel Hotel @ 15 Kisd Road (Across Burnham Park), Baguio City

List of invited schools:

1. Manuel A. Roxas Elementary School
2. San Vicente Elementary School
3. Apugan Elementary School



for: presentation  
to HRDD

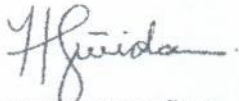
To: All School Administrators, Principals & Teachers In-Charge  
(Elementary & Secondary)  
FOR YOUR INFORMATION & APPROPRIATE ACTION  
FEDERICO P. MARTIN, Ed.D, CESO VI  
Schools Division Superintendent

Invited Participants:

One (1) teacher per grade level, per school and the School Principals

The meals and training materials of the participants will be covered. We are also inviting some schools from the Division of Benguet. Attached is the training outline and Aflatoun program biefer for your perusal and guidance. Thank you very much for your support. May God bless our efforts in the development of His people, especially the Children!

Sincerely wishes you all the best,



HAZEL ANN LEÑIDA

NATCCO Youth Program Associate

Tel. (02) 913-70-11 loc. 222, 09758143346

[hmlenida@natcco.coop](mailto:hmlenida@natcco.coop)



# AFLATOUN

Child Social and Financial Education



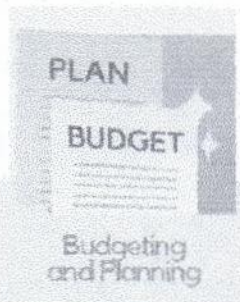
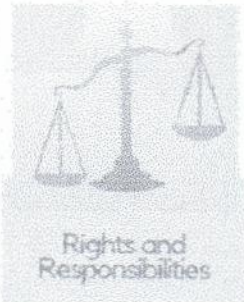
This Program is in partnership with the Department of Education

Supported with Deped Memo No. 228 series of 2008, Deped Memo No. 110 series of 2017, & Memorandum of Agreement signed last July 2016 between DepEd, NATCCO Network, and Aflatoun International

With its concepts of personal development, rights and responsibilities, saving, planning, budgeting, and enterprise, the program directly contributes to 4 out of 17 Sustainable Development Goals:

No Poverty, Quality Education, Decent Work and Economic Growth, and Reduced Inequalities

Aflatoun Program's Five Core Element:



National Update



227 JP Rizal St., Project 4, Quezon City  
Tel.: (02) 913-7011 loc 222  
facebook.com/AflatounPH  
youth@natcco.coop





**Aflatoun** is an educational program of balanced social and financial education for children aged 6-17 years old. Social responsibilities and financial literacy are brought into the sphere of formal education. Aflatoun is part of the global movement to empower the children and youth and was adapted and brought to the Philippines.

**National Confederation of Cooperatives (NATCCO)** is the only organization in the Philippines that implements Aflatoun Program nationwide. It works with local cooperatives across the country to ensure that children have an opportunity to experience the program. These partner cooperatives, large and small; all share the belief that social and financial education is crucial for children to realize their full potential.

**Program's Mission:** *Inspiring Filipino Children to socially and economically empower themselves as change agents in their own lives and for a more equitable world*

#### ACCOMPLISHMENTS:

- ✓ Initial Partnership with Department of Education through the Deped Memo No. 228, Series of 2008 which supports the nationwide expansion of the Aflatoun program
- ✓ In support of the K to 12 Program, Aflatoun's books have been translated into four widely-spoken regional languages in the Philippines: *Tagalog, Hiligaynon, Cebuano, and Ilocano* with the help of Komisyon sa Wikang Filipino
- ✓ NATCCO has also recently renewed the agreement with the Department of Education as an active supporter for the implementation of the K to 12 Program, especially in the areas of Entrepreneurship and Financial Literacy
- ✓ Renewed partnership through the Memorandum of Agreement between Department of Education, NATCCO Network, and Aflatoun International signed last July 2016

#### AFLATOUN NETWORK

The Aflatoun Network in the Philippines is a national partnership network. A big part of the Program's success in the country is credited to the strong support it receives from:

- Department of Education and the DepEd Division offices
- The NATCCO Network of Cooperatives
- Child rights stakeholders such as Children International, UNICEF, and ChildFund
- Parents and Teachers Associations

The partnership works as one to create national awareness about the social and economic rights of children as well as the need for Child Social & Financial Education.

Deped Offices who expressed their support for the Aflatoun Program:

<b>Region I</b>	Candon City Ilocos Norte Ilocos Sur La Union Urdueta City Vigan City
<b>Region II</b>	Cagayan Cauayan City Ilagan City Isabela Nueva Vizcaya Quirino Santiago City Tuguegarao City
<b>Region III</b>	Aurora Bataan Zambales
<b>Region IV-A</b>	Bacoor City Batangas City Dasmarinas City Quezon Rizal
<b>Region IV-B</b>	Oriental Mindoro Occidental Mindoro Romblon
<b>Region V</b>	Camarines Norte Camarines Sur Sorsogon
<b>Region VI</b>	Antique Cadiz City Guimaras Iloilo Iloilo City Passi City
<b>Region VII</b>	Bohol Cebu Cebu Province Lapu-Lapu City Mandaue City Naga City Siquijor
<b>Region VIII</b>	Leyte

	Catbalogan City Maasin City Northern Samar Ormoc City
<b>Region IX</b>	Zamboanga del Norte Zamboanga del Sur Zamboanga Sibugay Pagadian City Zamboanga City
<b>Region X</b>	Bukidnon Camiguin Misamis Oriental Misamis Occidental Cagayan de Oro City Iligan City
<b>Region XI</b>	Compostela Valley Davao del Norte Davao del sur Davao City Digos City Panabo City Tagum City Samal City
<b>Region XII</b>	Cotabato Sarangani Kidapawan City
<b>Region XIII</b>	Agusan del Norte Agusan del Sur Surigao del Norte Butuan City Surigao City
<b>CAR</b>	Abra Benguet Ifugao Mt. Province Baguio City
<b>NCR</b>	Pasay City Parañaque City Valenzuela City
<b>NIR</b>	Negros Occidental Negros Oriental Cadiz City Dumaguete City





Republic of the Philippines  
**Department of Education**



APR 24 2008

DepED MEMORANDUM  
No. 228, s. 2008

**NATIONWIDE EXPANSION/ROLL-OUT OF THE CHILD SAVINGS  
PROJECT IMPLEMENTATION**

To: Regional Directors  
Schools Division/City Superintendents  
Heads, Public and Private Elementary and Secondary Schools

1. The National Confederation of Cooperatives Network (NATCCO), in cooperation with the Cooperatives Development Authority (CDA) and the Department of Education (DepED), will expand and roll-out the Child Savings Project in selected elementary and secondary schools nationwide.
2. The project aims to inculcate the habit of savings among schoolchildren in the country in order to empower them in their life choices and to break the cycle of poverty.
3. To prepare for the expansion/roll-out, an on-site two-day training to be conducted by NATCCO and CDA will be given to qualified and selected teachers per target area/province.
4. All concerned are enjoined to support and assist NATCCO and CDA in the successful implementation of this project.
5. For more information and coordination, please contact NATCCO c/o Ms. Ma. Lasalette M. Gumban, Youth Program Officer, at telephone numbers (02) 913-7011 local 16 or the DepED Center for Students and Co-Curricular Affairs (CSCA) c/o Executive Director Joey G. Pelaez, at telephone numbers (02) 631-8495 or 636-3603.
6. Immediate dissemination of this Memorandum is desired.

*R. C. Bacani*  
**RAMON C. BACANI**  
Undersecretary

Reference: Unnumbered Memorandum dated January 16, 2008  
Allotment: 1--(D.O. 50-97)  
To be indicated in the Perpetual Index  
under the following subjects:

PROJECTS  
PUPILS  
STUDENTS  
SCHOOLS



**Aflatoun Training Agenda**  
**3-Day Training of Teachers**  
**Taloy Norte Farmers Multi-Purpose Cooperative**  
**in partnership with the DepEd Divisions of Baguio City and Benguet**

**Day 1**

**Aflatoun Orientation: Concept, Program & Network**

**Participants: Education Supervisors, Principals, Teachers, and Partner Cooperative**

Time	Plenary Session	Objectives
8:00 – 9:00	Registration	
9:00 – 9:30	Opening Program <ul style="list-style-type: none"> <li>▪ National Anthem</li> <li>▪ Prayer</li> <li>▪ Welcome Remarks</li> </ul>	
9:30 – 10:15	Session 1: Introduction of participants, Expectation Setting, Introduction of the partners, Program Rational	Familiarize with each other and conduct expectation setting for the training
10:15 – 11:30	Session 2: Aflatoun Orientation <ul style="list-style-type: none"> <li>▪ Aflatoun CONCEPT</li> <li>▪ Aflatoun Network</li> <li>▪ Curriculum/Learning Materials</li> <li>▪ The Aflatoun's Theory of Change</li> </ul> Health Break  The Aflatoun Core Activities – Stories of Aflatoun Partners across the world	Receive general overview of Aflatoun concept, program, and network. Relate how child-centered learning promotes life skills that help a child solve day-to-day problems  Develop an understanding of Aflatoun's concept and theoretical background  See how children experience the Aflatoun program and provide familiarization with the Aflatoun learning materials  Discuss the varied core activities done by Aflatoun partners across the world as sources of learning and inspiration.
12:00 – 1:00	Lunch Break	Value that the program points the way to child-centered learning rather than rote-learning
1:00 – 1:40	Core Element 1: Personal Understanding and Exploration	Recognize the importance of the Aflatoun Core Elements and apply the concepts into specific subjects for integration  Relate how Personal Understanding and Exploration are stressed in the program, and how the concept is taught in the manuals.
1:40 – 2:20	Core Element 2: Rights and Responsibilities	Develop an understanding of the first section common to each book. Gain an understanding on children's rights and responsibilities, and why they are promoted.
2:20 – 3:00	Core Element 3: Saving and Spending & 4: Planning and Budgetting	Conclude why Aflatoun identifies saving as a tool for empowering children Conclude why



		Aflatoun identifies planning and budgeting as tools for empowering children
3:00 – 3:15	Health Break	
3:15 – 4:00	Core Element 5: Social and Financial Enterprise	Conclude why Aflatoun identifies entrepreneurship as an important life skill that the children should acquire.
4:00 – 5:00	Preparation and Presentation of Mock Lessons	Test and assess the applicability of the integration in related subject areas

## Day 2

Time	Session	Objectives
8:00 – 8:30	Morning activity and recap	
8:30 – 10:45	Delivery of the Practice Teaching/Mock Lesson Presentation of Mock Lessons and Session Assessment (some groups will answer the guide questions and one group will conduct the mock lesson)	Conduct mock lessons within the books that facilitate learning on the Five Core Elements
	Health Break	
10:45 – 11:30	Overall Assessment of the Presentations and Mock Lessons	Acquire knowledge and practical guide to support and monitor the integration of the Aflatoun topics in schools
11:30 – 1:00	Lunch Break	
1:00 – 2:00	The Aflatoun Child Friendly Savings and how it will be implemented in schools	Familiarize with the savings process and the implementing guidelines for the Aflatoun savings
2:00 – 2:30	Q and A	
2:30 – 3:30	Action planning and Sharing	Provide a space in which to plan for the program's implementation
3:30 – 3:45	Snacks	
3:45 – 4:00	Evaluation and closing activity	

## Day 3

Time	Session	Objectives
Take Home Activity	Entry Planning for Aflatoun Program implementation in schools	Help teachers plan on how and when to conduct Aflatoun related activities such as: echoing and launching of the Program in schools, integration of core elements, and participation in Aflatoun activities initiated by the school and/or the Cooperative  Provide a general outline of topics to be conducted with objectives related to Aflatoun Program