



Republic of the Philippines
Department of Education


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Undersecretary for Curriculum and Instruction

MEMORANDUM
DM-CI-2018-00080

TO : DepEd Secretary, ARMM
 All Regional Directors
 Regions CAR, I, II, III, IV-A, IV-B, NCR, V, VI, VII, VIII
 IX, X, XI, XII, CARAGA
 Schools Division Superintendents


FROM : 
LORNA DIG DINO
 Undersecretary for Curriculum and Instruction

SUBJECT : SURVEY OF OTHER LOCAL LANGUAGES USED IN THE SCHOOLS/DIVISION/
 REGION AS MEDIUM OF INSTRUCTION FROM KINDER TO GRADE III


DATE : March 6, 2018

In line with the effective implementation of the Mother Tongue Based- Multilingual Education (MTB-MLE) and the addition of other languages spoken in the region/division/school as medium of instruction from Kinder to Grade III in the MTB-MLE program, all divisions are required to answer the attached questionnaire. The division data shall be consolidated by the region.

Kindly submit the accomplished consolidated data on or before April 15, 2018 to the Bureau of Learning Delivery-Teaching and Learning Division (BLD-TLD), through this email address: tdl.bld@deped.gov.ph and/or contact us at telephone nos. (02) 638-4799-687-2948.



Republic of the Philippines
 DEPARTMENT OF EDUCATION
CORDILLERA ADMINISTRATIVE REGION
 Wangal, La Trinidad, Benguet




July 18, 2018

To: Schools Division Superintendents
 All Divisions

Attention: Division MTB-MLE Coordinators
 All Divisions

For immediate dissemination and compliance. Deadline of submission will be on July 31, 2018.


MAY B. ECLAR, Ph. D., CESO V
 Regional Director

#CLMD/EMF/Attd/enacudli

To: All School Administrators, Principals & Teachers in Charge
 (Elementary & Secondary)

FOR YOUR INFORMATION & APPROPRIATE ACTION

FEDERICO P. MARTIN, Ed.D., CESO VI
Schools Division Superintendent

QUESTIONNAIRE

SURVEY OF LOCAL LANGUAGES USED IN SCHOOL/DIVISION/REGION AS MEDIUM OF INSTRUCTION FROM KINDER TO GRADE III

Name of Respondent: (optional) _____

Name of school/division: _____

Region: _____

Directions: Kindly answer the questions honestly. Please write your answers on the spaces provided. You may use extra paper if necessary.

A. Language

1. What is/are the language/s spoken and used by the students in the school and community outside of the nineteen (19) languages being used by the department

2. What are the issues/challenges/ difficulties encountered by the school/district/division/region in relation to the use of other local languages?

3. What initiatives have been done by the school, district, division, and region in addressing the issues/challenges/difficulties?

B. Learning Materials

1. What materials have been provided by the Central Office? Please enumerate.

2. What materials have been developed by the region, division, and school? Please enumerate.

3. Were these materials validated and quality assured? If yes, as to which level (school/community, district, division, and/or region)?

4. How were these materials validated?

C. Teachers' Training

What trainings have been conducted by the Central Office, region, division, district, and school in relation to the implementation of the local initiatives? Please enumerate from the most recent.

D. Minimum requirements for MT to be included in the MTB-MLE program

1. Which of the following four (4) minimum requirements have been met by the school/division/region? Please check.
 - Teacher who is a native speaker of the language (who will be teaching the class

(if ever)
 - Orthography (approved by local speakers and elders);
 - Spelling and Grammar book (approved by local speakers and elders); and
 - Big and small books and other literature.

**Consolidated Report on the Issues and Challenges Encountered in the MTB-MLE Implementation
(to be accomplished by the Region for submission to the Central Office)**

A. On Languages

1. What is/are the language/s spoken and used by the students in the school and community outside the 19 languages being used by the department?
2. What are the issues/challenges/difficulties encountered by the school/district/division/region in relation to the use of other languages?
3. What initiatives have been done by the school/district/division/region in addressing the issues/challenges/difficulties?

Language/s	Issues/Challenges/Difficulties Encountered				Initiatives/ Intervention to address the Issues/challenges/difficulties			
	School	District	Division	Region	School	District	Division	Region

C. Teachers' Training Conducted

Training Title	Levels Conducted				
	Central Office	Region	Division	District	School

Prepared by:

(Region MTB Coordinator)

Submitted by:

Chief, CLMD

