



Republic of the Philippines
Department of Education
Cordillera Administrative Region
DIVISION OF BAGUIO CITY
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DIVISION MEMORANDUM
No. 258, s. 2018

Division Entry to the First National Curriculum Research Conference 2018

To : **All Public Schools District Supervisors (PSDSs)**
Public Elementary and Secondary School Heads

1. Relative to the Department of Education (DepEd) Memorandum No. 97, s. 2018 entitled *Guidelines on the Conduct of the First National Curriculum Research Conference*, this Office commends the Researchers whose research papers were chosen to be endorsed to the Regional Research Committee (RRC) for review. Please refer to Enclosure No. 1 of this Memorandum.
2. They shall be given certificates of recognition as acknowledgement to their invaluable support and contribution towards advocating culture of research in the Division.
3. Immediate dissemination of this memorandum to all concerned is desired.


FEDERICO P. MARTIN, EdD, CEEd, CESO V
Schools Division Superintendent



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Enclosure No. 1 to Division Memorandum No. 258, s. 2018

NO.	NAME OF RESEARCHER	TITLE OF RESEARCH	Research Agenda THEME	NCRC Sub-theme	Type of Research	Outcomes of the utilization of research output
1	Norbert C. Lartec	Ebalwasyon ng Kurikulum ng Komunikasyon at Pananaliksik sa Wika at Kulturang Filipino	teaching and learning	Curriculum contextualization	Basic	The result of the study is helpful in the preparation of the course syllabus and in teaching of the course Komunikasyon at Pananaliksik sa Wika at Kulturang Filipino.
2	Jane A. Liccod	Gender and Development Integration in the Curriculum	teaching and learning	Integration of GAD in the curriculum	Basic	The study encourages the fellow teachers and administration to look into the good practices of teachers in the implementation of GAD in their classroom and school and to contribute further to the development of the advocacy of DepEd.



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3	Leo Peter N. Dacumos	Comparing the Impact of Personality-based Approach (PBA) and Conventional Learning Approach on the Science Process Skills (SPS) of Grade 7 STE Students	teaching and learning	Special programs	Action	The result of this study served as the basis in adopting a progressive approach in teaching Special Science Students who differ in their personality styles. In turn, the approach is aimed at improving the science process skills of the students to be utilized in their scientific investigations. As an offshoot of the general findings of the present study, a learner's material called Personality Style-based Learner's Module (PSBLM) for the purposes of differentiating research activities for the two personalities – introversion and extroversion was formulated, and in turn improving the proficiency of Grade 7 students in Research 1.
4	Estelito B. Mendoza	Class Participation Monitoring App and the Academic Performance of Grade Eight Coordination in Araling Panlipunan	teaching and learning	Critical Content	Action	A LAC Activity Card on how to utilize the Online Attendance Monitoring App was created by the researcher in partnership with Microsoft Education Ambassadors Program and BEST. The LAC Activity card is at the moment undergoing quality assurance by DepEd LRMDS and if will passed it will be uploaded at the LRMDS Database and be available to Deped Teachers nationwide