



Department of Education
Cordillera Administrative Region
DIVISION OF BAGUIO CITY
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DEPED DIVISION OF
BAGUIO CITY
SEP 20 2018

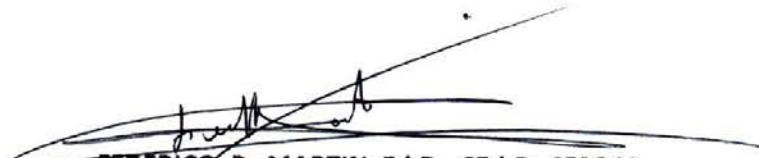
September 18, 2018

DIVISION MEMORANDUM

No.: 436, Series of 2018

To : All Private School Principals/ Managers

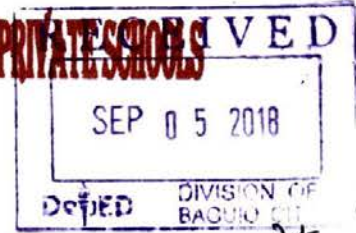
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01. This is to inform the field that the Association of Science and Mathematics Educators of the Philippine Private Schools (ASMEPPS) will be conducting the 1st Regional Math and Science Wizards for CAR Schools on October 26 and 27, 2018 at Easter College, Guisad Road, Baguio City with the theme :
" Mathematics Counts and Science Matters".
 02. Please attached letter of invitation with general guidelines.
 01. Immediate dissemination of this memorandum is earnestly desired.


FEDERICO P. MARTIN, Ed.D., CEed.D., CESO V
Schools Division Superintendent



ASSOCIATION OF SCIENCE AND MATHEMATICS EDUCATORS OF PHILIPPINE PRIVATE SCHOOLS

Paliparan 3, City of Dasmariñas, Cavite
SEC REG. NO. CN201121051 TIN 008-173-011



September 4, 2018

SORAYA T. FACULO, Ph.D.

OIC-Asst. Schools Division Superintendent
Department of Education
Division of Baguio City
Military Cut-off Road, Baguio City

Madam:

Greetings!

In support of the DepED goals, projects and programs, **ASMEPPS** will be conducting the **1st REGIONAL MATH AND SCIENCE WIZARDS** for CAR Schools on **October 26 and 27, 2018** at **Easter College, Guisad Road, Baguio City** with the theme: **"Mathematics Counts and Science Matters"**. Top 5 winners of the said competition will be the official representatives of Division of Baguio City Private Schools in the **BATTLE OF SCIENCE AND MATHEMATICS CHAMPIONS SEASON 5** on January 25 and 26, 2019 at NCST, Aguinaldo Highway, City of Dasmariñas, Province of Cavite (DepEd Advisory No. 144 s. 2018) and **ASMEPPS National YES.O Contest Year 2** on February 24, 2019 (Saturday) at Easter College, Baguio City.

In this connection, may we request your office to endorse the activity to all interested **private schools** in the Division of Baguio City. Attached are the Mechanics and Guidelines of the said competition.

We hope you could grant our request. Thank you very much.

Respectfully yours,

Prof. Eloisa E. Olivera
ASMEPPS President



ASMEPPS Officers:

Eloisa E. Olivera (President) Liceo De Dasmariñas, Grace Horizon Grade School; Jeffrey D. Capili (Executive VP) Amore Academy; Dr. Santos T. Castillo Jr. (VP External) Saint Francis of Assisi College; Evangeline P. Detera (VP Internal) Villa Cecilia Academy/Hephzibah Praises Academe; Celia S. Rasing (Treasurer) Immaculate Conception Academy; Sonia B. Breboneria (Secretary) St. Beatriz Academy; Juliet P. Arana (Asst. Secretary) Newville Heights Academe; Mark Anthony I. Cagalitan (Auditor) St. Francis of Assisi College; Jerome Benedict L. Alipasa (PRO) Angelicum Primarosa Montessori School; Carolina P. Baylen (Business Manager) National College of Science and Technology; Robert G. Dumali (Board) Cavite School of Life; Mildred G. Valdezco (Documentation) Fotopage

CONTACT NUMBERS: 09999914281; 09995568692; (046) 4160607 facebook: ASMEPPS



ASSOCIATION OF SCIENCE AND MATHEMATICS EDUCATORS OF PHILIPPINE PRIVATE SCHOOLS



**ASSOCIATION OF SCIENCE AND MATHEMATICS EDUCATORS
OF PHILIPPINE PRIVATE SCHOOLS (ASMEPPS)
REGIONAL MATH AND SCIENCE WIZARDS COMPETITION
(DIVISION OF BAGUIO CITY)**

October 26 AND 27, 2018

Easter College
Guisad Road, Baguio City

Theme: "Mathematics Counts and Science Matters"

I. GENERAL GUIDELINES:

1. The Participants of the Regional Math and Science Wizards Competition is open to:
 - 1.1 **Top Three school level winners of recognized Private Schools of the Department of Education in the Division of Baguio City.**
2. The **Registration fee is Three Hundred Pesos (Php300.00)** per participant per entry to defray expenses relative to the conduct of the activity. There is no Registration Fee for Coaches.
3. Confirmation of participation, submission of registration form and payment of registration fees should be received by the association on or before October 15 2018 thru our asmepps@yahoo.com email. Payments maybe deposited to Account Name : **ASMEPPS, INC;** Name of Bank: **BPI Family Savings Bank Aginaldo Highway Branch; Account Number: 7395-0051-32**
4. **Top Five winners** will be awarded with glass medals and Certificate of Merit. **Winning Coaches** will receive Certificate of Recognition. **Participants** will receive Certificate of Participation. The Top Five Winners will be the representative of ASMEPPS Division of Baguio City during the National Battle of Math and Science Champions Season 5 to be held on January 26 and 27, 2019(Friday and Saturday) at the National College of Science and Technology, City of Dasmarinas, Cavite and ASMEPPS National YES.O Contest Year 2 P on February 24, 2019(Saturday) at Easter College, Baguio City.
5. **STARBOOKS of DOST** will be the source of questions in the **Math and Science Trivia**. Additional questions may be taken from print or media.
6. All protests should be raised to the Chairman of the Board of Judges for each event whose final decision is deemed final and irrevocable.



II. CONTEST CATEGORIES

DAY 1:

1. Science Quiz and Math Quiz: Kindergarten (age 4 and 5); Grade School (Grade 1-6); High School (Grade 7-12)
2. Scientific Creative Writing (English and Filipino): Grade 3-6 and Grade 7-12
3. Coloring Contest (Kindergarten), Drawing Contest (Grade 1 to 12) and Clay Molding (Kindergarten to Grade 6)
4. Elocution Contest: Poem Delivery (Kindergarten); Story Telling (Primary); Declamation (Intermediate); Oration (JHS); Extemporaneous Speech (SHS)

DAY 2:

5. Math and Science Trivia: Kindergarten (age 4 and 5); Grade School (Grade 1-6); High School (Grade 7-12)
6. Slogan Making: Grade School, Junior High School and Senior High School; Poster Making: Grade 3 to 12
7. Envi-Sci Quiz: Grade School, Junior High School and Senior High School; Envi-Sci Spell : Grade 3 to 12
8. Solo Singing: Grade School, Junior High School and Senior High School
9. Interpretative Dance Contest: Preschool; Grade School, Junior High School and Senior High School
10. Team/Theme Modeling: Grade School, Junior High School and Senior High School
11. Sci-Journalism: Science News Writing and Science Feature Writing (English and Filipino); Science Photo Journalism: Grade School, Junior High School and Senior High School

III. CONTEST MECHANICS AND CRITERIA

1. Science Quiz and Math Quiz.

1.1 Items shall be categorized as easy, average and difficult questions. Each shall be composed of 5 items. One correct answer under the easy level corresponds to 1 point (15 seconds); average level, 2 points (20 seconds); difficult level, 3 points (30 seconds).

1.2 The quiz master shall read the question twice, then give a signal for the start of the time. Contestant must write their final answer on the answer board provided. This shall be raised as soon as the corresponding time for each question has elapsed. Answer with incorrect spelling, non observance of capitalization, without units are rendered wrong.

1.3 In the event of a tie, sudden death portion will commence to break the tie (15 seconds for each question).

1.4 All protest shall be raised immediately before the next question is read. Protest shall be directed to the Chairman of the Board and shall be decided upon by the board whose decision is deemed final and irrevocable

1.5 Coverage of the test. The test question will be based from the one year DepEd minimum Learning Competencies for each grade level. Additional information will be taken from news in print or in media. For Senior High School: Science Grade 11: Earth Science and



Life Science; Grade 12: Physical Science. Mathematics: Grade 11: Basic Mathematics ; Grade 12: Statistics and Probability

2. Scientific Creative Writing (English and Filipino)

- 2.1 Things to Bring: Writing Material (Black Ballpen)
- 2.2 Theme will be given by the Judges.
- 2.3 Criteria for Judging.
Substance: 50%; Relevance to the theme: 25%; Organization of Ideas: 25%
Total: 100%

3. Coloring Contest (Preschool), Clay Molding(Preschool to Grade 6) and Drawing Contest (Grade School and High School)

- 3.1 Thing to Bring:
Coloring: Big Crayons (8's)
Drawing: ¼ Illustration Board; Pencil; Craypas or Oil Pastel
The participants will copy an Illustration provided by the judges.
Clay Molding: 6 colors of clay(Primary and Secondary Colors)
- 3.2 Criteria for Judging
Coloring and Drawing:
Color Harmony: 20% Neatness: 20%; Quality: 20% Accuracy: 40% Total: 100%
Clay Molding:
Creativity: 25% Originality: 25%; Refinement: 25% Aesthetics: 25% Total: 100%

4. Elocution Contest: Please see attached contest pieces

- 4.1 **Poem Delivery** (Preschool: Age 4 and Age 5) Common Piece: Wind on the Hill
 - 4.1.1 Use of Sound Effects and Microphones strictly prohibited.
 - 4.1.2 Criteria for Judging: Delivery (Voice Projection and Voice Quality): 30%
Mastery of the Piece: 30%; Interpretation; 20%; Props and Costume: 10%;
Stage Presence: 10% Total: 100%
- 4.2 **Story Telling** (Grade 1-3) Common Piece: The Legend of the Coconut Tree
 - 4.2.1 Use of Sound Effects and Microphones strictly prohibited.
 - 4.2.2 Criteria for Judging: Delivery (Voice Projection and Voice Quality): 30%
Mastery of the Piece: 30%; Interpretation; 20%; Props and Costume: 10%;
Stage Presence: 10% Total: 100%
- 4.3 **Declamation** (Intermediate) Common Piece: Promise Land
 - 4.3.1 Use of Sound Effect and microphones NOT allowed
 - 4.3.2 Criteria for Judging: Delivery (Voice Projection and Voice Quality): 30%
Mastery of the Piece: 25%; Interpretation; 25%; Props and Costume: 10%;
Stage Presence: 10% Total: 100%
- 4.4 **Oration** (JHS) Common Piece: The Earth Unrest
 - 4.4.1 The Contestant should not wear his/her school uniform
 - 4.4.2 Use of Sound Effects and props is strictly prohibited.



ASSOCIATION OF SCIENCE AND MATHEMATICS EDUCATORS OF PHILIPPINE PRIVATE SCHOOLS

- 4.4.3 Criteria for Judging: Delivery:50%; Mastery of the Piece:20%; Persuasion/Impact:30% Total:100%

4.5 Extemporaneous Speech (SHS)

- 4.5.1 The topic shall be given on the spot by the judges.
4.5.2 The contestant shall be given 3 minutes to prepare and 3 minutes to deliver.
4.5.3 Speeches should be delivered in English.
4.5.4 The style of the delivery should be conversational, oratorical or combination of both.
4.5.5 The contestant should not wear his/her school uniform.
4.5.6 Use of Sound Effect and props is strictly prohibited.
4.5.7 Criteria for Judging: Content, Clarity and Organization:40%; Delivery 20%; Pronunciation, Enunciation, Diction:20% Stage Presence (Eye Contact, Poise, Personality):20% Total:100%

5. Math and Science Trivia: Kindergarten to Grade 12

5.1 The questions will be taken from the STARBOOKS of DOST. Additional questions may be taken from print or media.

5.2 The question will be focused on the 4 W's. What, When, Where and Who with 1 point each (15 seconds for each question). A total of 20 points. Questions will be based from the Minimum Learning Competencies for each grade level.

5.3 The quiz master shall read the question twice, then give a signal for the start of the time. Contestant must write their final answer on the board provided. This shall be raised as soon as the corresponding time for each question has elapsed. Answer with incorrect spelling, non observance of capitalization, without units are rendered wrong

5.4 In the event of a tie, a sudden death portion will commence to break the tie (15seconds for each question)

5.5 All protest shall be raised immediately before the next question is read. Protest shall be directed to the Chairman of the Board and shall be decided upon by the board whose decision is deemed final and irrevocable.

6. Slogan Making and On the Spot Poster Making: Grade 3 to 12

6.1 Slogan Making

6.1.1.Things to Bring: 1/4 Illustration Board and Black Pentel Pen, Ruler and Pencil

6.1.2 There will be 3 categories: Intermediate JRHS and SHS Levels

6.1.3 Criteria for Judging: Relevance to the theme: 40%Clarity of Message: 20%; Creativity: 15%; Originality 15%Impact and Presentation: 10%. Total: 100%

6.2 On the Spot Poster Making

6.2.1.Things to Bring: ¼ Illustration Board; Pencil; Craypas or Oil Pastel

6.2.2 Levels: Grade 3 to 12

6.2.3. Criteria for Judging: Creativity: 25% Relevance to the theme: 20%; ColorHarmony: 25%; Neatness: 15%; Visual Impact: 15% Total: 100%



7. Envi-Sci Quiz and Envi-Sci Spell : Grade 3 to 12

7.1 Envi-Sci Spell

7.1.1 The participants of the **Envi-Sci Spell** starts from Grade Three (3) to Grade Twelve(12). It will be a Final Oral Test. The participants should bring their own white board marker. Paper will be provided by the association.

7.1.2 The quiz master shall read the word twice, its meaning and in the case of a scientists name, his/her accomplishments. The contestants shall start writing on the given answer sheet after the quizmaster gives the GO signal. Answers should be written legibly observing capitalization for proper nouns. Grade 3and4, 5and6, 7and8, 9and10 and 11and12 shall have the same set of questions.

7.1.3 The words to be spelled in the contest are names and terms related to Environmental Science. The contestants will be given 15 words to spell. Easy words with 1 pt each. Average words with 2 points each and Difficult words with 3 points each.

7.2 Envi Sci-Quiz

7.2.1 Team Contest composed of 3 students.

7.2.2 There will be 3 categories: Intermediate, JRHS and SHS Levels.

7.2.3 The organization will provide the materials.

7.2.4 Questions will be based from the DepED Competencies related to the environment. Other questions will be coming from the media. 5 questions for each of the easy, average and difficult items. Easy questions 1 pt; Average questions: 2 pts and Difficult questions: 3 pts. Do or Die will be given to Clincher questions.

7.2.5 The quiz master shall read the question twice, then give a signal for the start of the time. Contestant must write their final answer on the board provided. This shall be raised as soon as the corresponding time for each question has elapsed. Answer with incorrect spelling, non observance of capitalization, without units are rendered wrong

7.2.6 In the event of a tie, a sudden death portion will commence to break the tie (15seconds for each question)

7.2.7. All protest shall be raised immediately before the next question is read. Protest shall be directed to the Chairman of the Board and shall be decided upon by the board whose decision is deemed final and Irrevocable.

8. Solo Singing

8.1 There are Three levels of competition: Grade School, Junior High School and Senior High School.

8.2 The song to be presented should be a song sung by the group of ASIN. Bring proof in case of doubt.

8.3 The performance time should only last for four (4) minutes.

8.4. Criteria: Voice Quality: 40%; Interpretation:25%; Diction and Timing:25%; Stage Presence:10%



9. Interpretative Dance Contest

9.1 There are four Levels of Competition: Preschool, Grade School, Junior High School and Senior High School.

9.2 Group should be composed of Ten (10) members only.

9.3. The group should interpret the song "Kapaligiran"

9.4. The performance time should only last for 5-7 minutes. Exceeding minutes shall merit point deductions from the total score. (1 minute=1 point)

9.5 Criteria for Judging:

Creativity:	20%;	Relevance to the theme:	20%
Mastery:	20%;	Harmony:	20%
Choreography:	20%	Total:	100

10. Team/Theme Modeling

10.1 There are Three Levels of Competition: Grade School, JHS and SHS

10.2 The group should be composed of Five (5) members, either male or female or combination of both.

10.3 The maximum performance time is 3 minutes.

10.3 The theme for the attire is any recycled wear.

10.4 Criteria for Judging:

Catwalk/Runway Presence and Skills :30%;

Recycled Wear :25%;

Elegance, Poise and Style: :25%;

Confidence and Connection to Audience :20%. Total : 100%

11. Sci-Journalism

11.1 There are Three Levels of Competition: Grade School, JHS and SHS

11.2 The contest will only focus on Science News Writing (English and Filipino), Science Feature Writing (English and Filipino) and Science Photo Journalism.

11.3 Things to bring: Science News Writing and Science Feature Writing (Writing Material-Black Ballpen) and Science Photo Journalism (DSLR Camera or any digital camera).

11.4 Criteria for Judging:

Science News Writing and Science Feature Writing:

Value, Importance or Worth of Story: 40%

Quality of Reporting or Quotes: 20%

Quality of Writing and Editing: 20%

Credibility and Leadership: 10%

Total: 100%

Science Photo Journalism

Composition, Clarity and Crispness of the Photographic Image: 40%

Narrative or Story Value of the Photograph: 30%

Imagination, Persistence and Creativity: 30%

Total: 100%



ASSOCIATION OF SCIENCE AND MATHEMATICS EDUCATORS OF PHILIPPINE PRIVATE SCHOOLS

VI. Contact Persons:

Prof. Eloisa E. Olivera
President, ASMEPPS
c/o Liceo De Dasmarinas Paliparan, Phase 4, Paliparan 3,
City of Dasmarinas, Cavite
Mobile No: 09999914281; 09060132415
Email Address: asmepps@yahoo.com; eloisaolivera@yahoo.com

Dr. Santos T. Castillo Jr.
College Dean
c/o Saint Francis of Assisi College, Bayanan, Bacoor, Cavite
Mobile No: 09777017576; 09393626082

**For assistance in accommodation during the National Battle of Math and
Science Champions:**

Ms. Vanessa Sison
Assistant to the Campus Director, National College of Science and Technology
Mobile No: 09457803590; 09393799786; 09283990915



CONTEST PIECES FOR BATTLE OF MATH AND SCIENCE CHAMPIONS YEAR 5

POEM DELIVERY PIECE: PRE-KINDER AND KINDER

WIND ON THE HILL

By A. A. Milne

No one can tell me,
Nobody knows,
Where the wind comes from,
Where the wind goes.

It's flying from somewhere
As fast as it can,
I couldn't keep up with it,
Not if I ran.

But if I stopped holding
The string of my kite,
It would blow with the wind
For a day and a night.

And then when I found it,
Wherever it blew,
I should know that the wind
Had been going there too.

So then I could tell them
Where the wind goes...
But where the wind comes from
Nobody knows.



STORY TELLING PIECE : PRIMARY GRADES (GRADES 1-3)

The Legend Of The Coconut Tree

A long time ago in the mountains of Cristobal there lived a very kindhearted mother. She loved her children tenderly and worked very hard to feed them and to provide them with everything they need. But because she had ten children too many, she really had a difficult time taking care of them.

One day, she got sick and suddenly just died. Her poor children all wept deeply lamenting the untimely demise of their mother. "Who will feed us now?" cried the eldest son. "Who will take care of us now?" asked the second eldest child. "Who will wash our clothes for us now on?" asked the third eldest child. While they were crying, there came to them a strange lady whom they have never seen before. She was very beautiful and soft-spoken. "Don't cry little children," she said to comfort the children. "Your mother won't abandon you. Bury her right away. Then guard over her grave. Soon you will see a strange tree that will suddenly grow there. The tree will be your source of food for your daily needs." Having said, she suddenly disappeared that left the children wondering whether it was only just a dream. Nevertheless, the ten kids obeyed what the white lady instructed them to do. After burying their mother, they kept close guard over her grave all day and all night.

A few days later, they woke up to find a strange young tree growing beside the grave. It grew fast and tall before their very eyes. Shortly, the tree bore fruits much to the delight of the children. "I'll climb up the tree," volunteered the eldest child who started to climb all the way up to the top of the tree as his brothers and sisters watched him from below with mouths open, fearing he might miss a step and fall. Fortunately, he got up safely. When within reach of the fruits, he shouted back at them, "Get out of the way! I'll throw down some of the fruits. Open up the fruits to see what's inside them."

A number of the fruits fell. The second child got hold of one and at once punched a hole, then another one, with his knife, and lo!, a sweet smelling juice came out of it. "Hey! There's juice coming out of it," said the third child who took a sip of the juice, "It's very sweet. Try tasting it," he said as he offered it to his younger brother. "It sure tastes very sweet," said the fourth child who was so thirsty he drank it all. Knowing it was edible, the eldest son fell a number more of the fruits. Later on, they broke open the rest of fruits and found it had white delicious meat inside. Hungry as they were, they opened more of the fruits and ate and drank from it. Curious, They planted some of the coconut fruits and found to their surprise that not only they each produced shoots and took root on the ground and became whole tree bearing fruits by the dozens on their own. Soon it was growing everywhere.

Thus they became know as the first coconuts or "niyog" as the people in the region had it called. Today, we continue to enjoy the juice that comes out of the coconut, as well as, its white meat which is eaten as a favorite dessert in many Filipino homes.



Declamation Piece- INTERMEDIATE (Grades 4-6)

"Promise Land"

"Where am I?"

"Is this the real world?"

A lot of things are on my mind. I may be young and innocent, but not ignorant. I can clearly see what's present.

I can only imagine life when the world was first created, a beautiful scene yet to be exploited. A dash of green and blue then add the bright yellow sunshine that lights up the day. God gave us a world full of promise. He wanted us to use it, take care of it and make sure that there is plenty for everybody.

The water is not blue as it was.

The air we breath is not healthy anymore.

The forest that used to be rich and full, nowhere to be seen.

Dead

Denuded

Destroyed

"What happened to the promised land?"

"How dare we ruin it!"

"Look at it people! look at it!"

"If the world could only speak, it would tell us how much it hurts."

"All of us can do something but not everyone is willing to do it."

"Now, I can't imagine what the future holds."

Living

Hoping

Praying

The chances are getting thinner every time. Time is running out. We better do it now or pay the price later.

Let's rebuild this world and plant new life for a new day.



ORATION PIECE: THE EARTH UNREST by KyleJacobCuevas

Good afternoon guests of the high council! I consider it my special privilege to be amidst this gathering of distinguished guests and feel honored to address you in all humility on one of the burning problems facing our society... The vision I had!

Everyone's futures, I was powerless, but I.. finally began to understand! Is there no change in our society? Can you all not foresee? The future that we bring to our children? To us?! I know am young and there are still a thousand stars for me to count! But I know, that mother earth is hurting, we are relentlessly draining the land dry! Why can't we achieve oneness with each other? Why can't we start understanding each other's side of the moon? The very mentality of our self-absorbed wants are the root of the broken future I foresaw. Is this the wheel of fate we chose to ride? Are we leaving behind ruins for our children? I had a vision, that our planet will soon become a dead star if we don't do something now, and we are the ones unconsciously contributing to such an ill-fated end! Can we live with that? Can we live knowing that our planet is only awaiting for ur hands? Our hands that can control the winds of change? Do you not notice? How the media and the society have been controlling us? That there are many labels on how to live? A right way to look and dress? A tright way to speak? A right way to love/ A right way to behave? A right way to be alive?! I say there are no right ways, for there are only perfect ways that we ourselves know, we can live our lives for the better! We cannot let whatever is brainwashing us to control our lives! For any that is made a label of good way to look in society, is also the very rot of conflict! A conflict that should never be have existed..... Now, Let us start on our friends in the animal kingdom, eating meat... What madness is this? The cows, the pigs, the chickens an all the other creatures that we brutally kill for the sake of our wants! They feel! They know pain! They know what its like when its their turn to be slaughtered by a butcher stained in blood, stained with the blood of the innocents. Now, can we reflect with that? We are disturbing their cycle, we are destroying the balance of their food chain! Not only that, we are becoming as apathetic as a mindless murderer. Can we not reflect with that? Again, there are labels, which are the pets, and which are your main course? Aren't they all alive? Imagine the lechon baboy that you eat, imagine how such a being is brutally murdered with its neck stabbed by a knife again and again and again, imagine how it was tortured before death, imagine how it only wanted to live a life free from us humans, free to love? Can you all see the point? If we talk of food, think of the many diseases that eating meat has brought to us! Because we ate their pain, we ate their stress, we ate their agony! Wake up!!..



Now, let us move on to our friends in the forests.... Slowly we are depopulating the existence of nature, for nature is the living proof of mother earths process of birth and rebirth. When will we ever stop the illegal cutting of trees? The polluting of rivers with our chemical wastes? The destruction of nature?.. Let me ask you this, can all live with that? The feeling that we aren't assured whether the air we breathe have chemicals in them or not? No, we cannot... If we are destroying nature, then we are destroying part of mother earth.... We are being parasites to her! We are being a cancer to her! This is one of the reasons why the human race is starting to become separate with the planet.

Now what about the wars? Can we start having the fought of fighting for our planet? Instead of fighting for our country? There's no point in all of this! The only thing that wars are teaching our children is to become greedy and selfish creatures, feeding off the pain and cries of others. I cannot believe this.

And if an alien was to speak about the human race, it would start laughing why we are destroying our own planet with our very own destructive devices. Pathetic... But we shouldn't allow that to happen! We must all be united, humans, animals and nature alike. We are all a part of mother earth, so should we be protecting and healing her? We are all one! This is the concept our leaders failed to understand that led our planet to her own destruction! Can't you not see? We are in a self-destruct mode! Again, wake up! Stop the wars! Let us start connecting back to source, our roots, and ourselves! We are one collective consciousness! Rich or poor, we all should be assisting each other, helping the less fortunate! Yes, we may all possess unique identities as individuals, but it is never a lie that we are all one! We get distracted, we get tempted, we get hurt and we get happy. Why can we not see this? But! As these ords of pure compassion come out from my mouth for all of you, I'm starting to see a better future! And I am happy that God Heard our prayers already! Our minds, hearts and souls are one with him! Change is coming! Nobody van stop this change anymore! Whether you like it or not, we humans will be ascending! We are evolving! Our DNAS are starting to change, to lift up our collective consciousness into a higher state of being that only knows love and compassion to all! Let us continue to believe, and so shall it be! We are starting to live and let live!.. As of now, you are all heroes! We are all heroes! We will be there when the earth vibrates! We wil be there to make strong the weak! I bow to all of you now, and I want you all to know, That I too am in a humble service for the great change! The question now is.... will you? A thankful wave with which my humble submission was received by one and all of you.