

Republic of the Philippines Department of Education Cordillera Administrative Region **DIVISION OF BAGUIO CITY** #82 Military Cut-off Road, Baguio City



DIVISION MEMORANDUM No. 442, s. 2018

THIRD QUARTER DIVISION MONITORING, EVALUATION AND ADJUSTMENT (DMEA)

To

Division Chiefs

Administrative Officer V

Education Program Supervisors

District Supervisors

Unit Heads

All Others Concerned

1. Prior to the RMEA, schools, districts and the division are mandated to conduct SMEA, DsMEA and DMEA observing the scheduled dates for the Third Quarter 2018. For schools, concerns shall be culled out from AIP 2018. For DMEA, concerned program coordinators will fill out the 3rd Quarter Monitoring Tool and submit it to School Management, Monitoring and Evaluation Unit for consolidation on or before October 11, 2018.

> SMEA - Oct. 2, 2018 DsMEA - Oct. 8, 2018

DMEA - Oct.22, 2018 @ SDO Training Center, 8-5 p.m.

- 2. During the conduct of DMEA, there will be a status report on the implementation of 2nd Quarter DMEA agreements, presentation of programs of the division coordinators and concerned unit heads, and presentation of 3rd Quarter Technical Assistance consolidated report from each of the three (3) functional divisions using the attached four (4) TA forms.
- 3. Immediate dissemination of this Memorandum is desired.

FEDERICO P. MARTIN, EdD, CEdD, CESO V

Schools Division Superintendent



Republic of the Philippines Department of Education Cordillera Administrative Region DIVISION OF BAGUIO CITY #82 Military Cut-off Road, Baguio City



Program Matrix 3rd Quarter DMEA SDO Training Center October 22, 2018

Time	Activities	Person-in-charge
8:00-8:30 a.m.	Registration	SMME
8:30-9:00 a.m.	Opening Program	
9:00-12:00 nn.	A. Status Report on the	Sharon Christianie R.
	Implementation of 2 nd	Castillo
	Quarter DMEA	
	Agreements	
	B. Presentation of Division	Program Coordinators
	Programs/Projects	and concerned Unit
		Heads
12:00-1:00 p.m.	Lunch break	
1:00-3:00 p.m.	Presentation of Third	Division Chiefs,
	Quarter Technical	Administrative Officer and
	Assistance Report	Accountant
3:00-5:00 p.m.	Synthesis &	Soraya T. Faculo, PhD,
	Recommendations	ASDS, DMEA Consultant
	Closing Remarks	Federico P. Martin, EdD,
		CEdD, CESO V, SDS

Republic of the Philippines Department of Education Cordillera Administrative Region DIVISION OF BAGUIO CITY

2018 THIRD QUARTER DIVISION MONITORING, EVALUATION AND ADJUSTMENT (DMEA) MONITORING TOOL

1. ON DROPOUTS

CAUSES OF DROPOUT (AS	SDO INITIATED	STATUS OF IMPLEMENTATION	MEANS OF VERIFICATION
ENUMERATED DURING THE	INTERVENTIONS/PROJECTS TO		
SECOND QUARTER RMEA)	HELP SOLVE THE PROBLEM		
MAJOR ISSUES/CONCERNS THAT	NEED TO BE REFFERED TO THE REGIO	NAL OFFICE:	
1.			
2			

2. ON FAILURE

CAUSES OF FAILURE (AS ENUMERATED DURING THE SECOND QUARTER RMEA	SDO INITIATED INTERVENTIONS/PROJECTS TO HELP SOLVE THE PROBLEM	STATUS OF IMPLEMENTATION	MEANS OF VERIFICATION
MAJOR ISSUES/CONCERNS THAT	NEED TO BE REFFERED TO THE REGIO	ONAL OFFICE:	

3. ON ALS

	No. of Enrolees per teacher	No. of teachers	AVE. NO. OF COMPLETERS (PAST 3 YRS.)	AVE NO. OF A & E PASSERS (PAST 3	% OF A & E PASSERS FOR	PROGRAM/PROJECT INITIATED BY THE SDO TO IMPROVE PERFORMANCE	STATUS OF IMPLEMENTATION	MEANS OF VERIFICATION
	Country			YEARS)	2017- 2018			
1. DEPED Delivered								

Republic of the Philippines Department of Education Cordillera Administrative Region 2018 THIRD QUARTER REGIONAL MONITORING, EVALUATION AND ADJUSTMENT (RMEA) MONITORING TOOL

1. ON DROPOUTS

CAUSES OF DROPOUT (AS ENUMERATED DURING THE	SDO INITIATED INTERVENTIONS/PROJECTS TO	STATUS OF IMPLEMENTATION	MEANS OF VERIFICATION
SECOND QUARTER RMEA)	HELP SOLVE THE PROBLEM		*
MAJOR ISSUES/CONCERNS THAT	NEED TO BE REFFERED TO THE REGI	ONAL OFFICE:	
1.			
2			

2. ON FAILURE

CAUSES OF FAILURE (AS ENUMERATED DURING THE SECOND QUARTER RMEA	SDO INITIATED INTERVENTIONS/PROJECTS TO HELP SOLVE THE PROBLEM	STATUS OF IMPLEMENTATION	MEANS OF VERIFICATION
MAJOR ISSUES/CONCERNS THAT N	EED TO BE REFFERED TO THE REGIO	ONAL OFFICE:	

3. ON ALS

	No. of	No. of	AVE. NO. OF	AVE NO.	% OF A &	PROGRAM/PROJECT	STATUS OF	MEANS OF
	Enrolees	teachers	COMPLETERS	OF A & E	E	INITIATED BY THE	IMPLEMENTATION	VERIFICATION
	per		(PAST 3 YRS.)	PASSERS	PASSERS	SDO TO IMPROVE		
	teacher			(PAST 3	FOR	PERFORMANCE		
				YEARS)	2017-			
					2018			
1. DEPED								
Delivered								

a. Mobile								
teacher								
b. DALC								
2. LITERACY								
VOLUNTEER					1			
a. DepEd								
Procured								
b. DepEd								
Partner								
b.1. LGU								
b.2. GOs								
b.3. Individual	_							
	MAJOI	R ISSUES/CONC	ERNS THAT NE	ED TO BE REF	FERED TO	THE REGIONAL OFFIC	E:	

4. K TO 12 CURRICULUM IMPLEMENTATION

4.1. IPED IMPLEMENTATION

GOALS/TARGET FOR 2018(BASED ON THE IPED ROADMAP)	ACCOMPLISHMENT BASED ON THE IPED ROADMAP((NO. & %)	SDO INITIATED INTERVENTIONS/PROJECTS /ACTIVITIES SUPPORTING THE PROGRAM	STATUS OF IMPLEMENTATION	MEANS OF VERIFICATION
MAJOR ISSUES/CONCERNS	THAT NEED TO BE REFFERE	D TO THE REGIONAL OFFICE	3:	

4.2. SPED

GOALS/TARGET FOR 2018	ACCOMPLISHMENT BASED ON TARGET(NO. & %)	SDO INITIATED INTERVENTIONS/PROJECTS /ACTIVITIES SUPPORTING THE PROGRAM	STATUS OF IMPLEMENTATION	MEANS OF VERIFICATION
MAJOR ISSUES/CONCERNS	THAT NEED TO BE REFFERED	TO THE REGIONAL OFFICE:		

4.3. MADRASAH

GOALS/TARGET FOR 2018	ACCOMPLISHMENT BASED ON TARGET(NO. & %)	SDO INITIATED INTERVENTIONS/PROJECTS /ACTIVITIES SUPPORTING THE PROGRAM	STATUS OF IMPLEMENTATION	MEANS OF VERIFICATION
MAJOR ISSUES/CONCERN	S THAT NEED TO BE REFFE	RED TO THE REGIONAL OFF	FICE:	

4.4. MULTI-GRADE

GOALS/TARGET FOR 2018	ACCOMPLISHMENT BASED ON TARGET(NO. & %)	SDO INITIATED INTERVENTIONS/PROJECTS /ACTIVITIES SUPPORTING THE PROGRAM	STATUS OF IMPLEMENTATION	MEANS OF VERIFICATION
MAJOR ISSUES/CONCERNS	 THAT NEED TO BE REFFERED T	O THE REGIONAL OFFICE:		

4.5. ADM

GOALS/TARGET FOR 2018	ACCOMPLISHMENT BASED ON TARGET(NO. & %)	SDO INITIATED INTERVENTIONS/PROJECTS /ACTIVITIES SUPPORTING THE PROGRAM	STATUS OF IMPLEMENTATION	MEANS OF VERIFICATION
MAJOR ISSUES/CONCERNS	THAT NEED TO BE REFFERED T	TO THE REGIONAL OFFICE:		

4.6. ELLN

GOALS/TARGET FOR 2018	ACCOMPLISHMENT BASED ON TARGET(NO. & %)	SDO INITIATED INTERVENTIONS/PROJECTS /ACTIVITIES SUPPORTING THE PROGRAM	STATUS OF IMPLEMENTATION	MEANS OF VERIFICATION
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4.7. SHS

/ACTIVITIES SUPPORTING THE PROGRAM	IMPLEMENTATION	VERIFICATION
E	/ACTIVITIES SUPPORTING	/ACTIVITIES SUPPORTING THE PROGRAM

4.8. JDVP

GOALS/TARGET FOR 2018	ACCOMPLISHMENT BASED ON TARGET(NO. & %)	SDO INITIATED INTERVENTIONS/PROJECTS /ACTIVITIES SUPPORTING THE PROGRAM	STATUS OF IMPLEMENTATION	MEANS OF VERIFICATION
MA IOD ICCUTS/CONCEDNG	THAT NEED TO BE REFFERED	TO THE RECIONAL OFFICE.		

4.9. KINDERGARTEN

GOALS/TARGET FOR 2018	ACCOMPLISHMENT BASED ON TARGET(NO. & %)	SDO INITIATED INTERVENTIONS/PROJECTS /ACTIVITIES SUPPORTING THE PROGRAM	STATUS OF IMPLEMENTATION	MEANS OF VERIFICATION
MAJOR ISSUES/CONCERNS	THAT NEED TO BE REFFERED	TO THE REGIONAL OFFICE:		

4.10. SPORTS

GOALS/TARGET FOR 2018	ACCOMPLISHMENT BASED	SDO INITIATED	STATUS OF	MEANS OF	
	ON TARGET(NO. & %)	INTERVENTIONS/PROJECTS	IMPLEMENTATION	VERIFICATION	

		/ACTIVITIES SUPPORTING THE PROGRAM		
MAJOR ISSUES/CONCERNS	THAT NEED TO BE REFFERED	TO THE REGIONAL OFFICE:		
JOURNALISM				
GOALS/TARGET FOR 2018	ACCOMPLISHMENT BASED ON TARGET(NO. & %)	SDO INITIATED INTERVENTIONS/PROJECTS /ACTIVITIES SUPPORTING THE PROGRAM	STATUS OF IMPLEMENTATION	MEANS OF VERIFICATION
MAJOR ISSUES/CONCERNS	THAT NEED TO BE REFFERED	TO THE REGIONAL OFFICE:		
SPECIAL SCIENCE				
GOALS/TARGET FOR 2018	ACCOMPLISHMENT BASED ON TARGET(NO. & %)	SDO INITIATED INTERVENTIONS/PROJECTS /ACTIVITIES SUPPORTING THE PROGRAM	STATUS OF IMPLEMENTATION	MEANS OF VERIFICATION
MAJOR ISSUES/CONCERNS	THAT NEED TO BE REFFERED	TO THE REGIONAL OFFICE:		
DepEd Computerization Prog	pram			

4.14. LAC IMPLEMENTATION

NO.& % OF SCHOOLS WITH	BEST PRACTICES IN LAC	PROMOTION OF	SDO INITIATED
EFFECTIVE LAC	IMPLEMENTATION	INTERVENTION/BEST PRACTICE	INCENTIVES/AWARD SYSTEM
IMPLEMENTATION			FOR BEST IMPLEMENTERS
MAJOR ISSUES/CONCERNS TH	IAT NEED TO BE REFFERED TO T	THE REGIONAL OFFICE	

5. SUPPORT TO EDUCATION

5.1. HEALTH & NUTRITION

PROGRAM/PROJECT	NO. & % OF LEARNERS/BE NEFICIARIES UNDER THE SBFP(STATUS)	NO. & % OF SCHOOLS IMPLEMENTING SBFP(STATUS)	% OF IMPROVEMENT /ACCOMPLISH MENT	SDO INITIATED INTERVENTIONS/PROJECTS /ACTIVITIES SUPPORTING THE PROGRAM	MEANS OF VERIFICATION
Ex. SCHOOL BASED					
FEEDING PROGRAM					
Deworming					
MAJOR ISSUES/CONC	ERNS THAT NEED	TO BE REFFERED T	O THE REGIONAL	OFFICE	

5.2. OPLAN KALUSUGAN SA DEPED

NO. & % OF SCHOOLS AWARE/INFORMED OF OK D	NO. & % OF SCHOOLS IMPLEMENTING THE OK SA DEPED	SDO INITIATED INTERVENTIONS/PROJECTS /ACTIVITIES SUPPORTING THE PROGRAM	MEANS OF VERIFICATION
MAJOR ISSUES/CONCERNS THA	 T NEED TO BE REFFERED TO THE I	REGIONAL OFFICE	

5.3. WASH IN SCHOOLS

NO.& % OF SCHOOLS WITH WINS FACILITIES(WATER, WASH AREAS)	NO. & % OF SCHOOLS WITHOUT WINS FACILITIES(WATER, WASH AREAS	SDO INITIATED INTERVENTIONS/PROJECTS /ACTIVITIES SUPPORTING THE PROGRAM	MEANS OF VERIFICATION
MAJOR ISSUES/CONCERNS THAT	NEED TO BE REFFERED TO THE RE	GIONAL OFFICE	

5.4. CHILD PROTECTION PROGRAM

NO. & % OF SCHOOLS WITH FUNCTIONALCPP HANDBOOK	NO. & % OF SCHOOLS WITHOUT CPP HANDBOOK	NO. OF CASES REPORTED TO THE REGIONAL OFFICE(LEGAL)	SDO INITIATED INTERVENTIONS/PROJECTS /ACTIVITIES SUPPORTING THE PROGRAM
MAJOR ISSUES/CONCERNS THAT	NEED TO BE REFFERED TO THE	REGIONAL OFFICE	

5.5. DISASTER RISK REDUCTION AND MANAGEMENT

NO. OF SCHOOLS WITH DISASTER RISK REDUCTION MANAGEMENT PLAN	NO. OF SCHOOLS IMPLEMENTING THE DRRMS CSS INDICATORS(BASED ON DO NO. 21 &35 S. 2015)	NO. OF SCHOOLS WITHOUT DISASTER RISK REDUCTION MANAGEMENT PLAN	SDO INITIATED INTERVENTIONS/PROJECTS /ACTIVITIES SUPPORTING THE PROGRAM	STATUS OF IMPLEMENTATION	MEANS OF VERIFICATION
	 Designated focal person 				

	Has a comprehensive school DRRM Plan
	Student -led school watching and hazard mapping
	partnerships
	school submit RADAR to the DRRMS CO
MAJOR ISSUES/CONCE	RNS THAT NEED TO BE REFFERED TO THE REGIONAL OFFICE

6. E-GOVERNANCE-FOR DIVISION INFORMATION TECHNOLOGY OFFICER

GOAL/TARGET NO. OF E-PROCESSES TO BE	NO. OF ELECTRONIC OFFICE PROCESSESS	STATUS OF IMPLEMENTATION
DEVELOPED(PLS. SPECIFY THE PROCESS)	DEVELOPED(PLEASE SPECIFY THE E-	
	PROCESS)	
Ex. ON-LINE APPLICATION FOR GOVERNMENT	ON-LINE APPLICATION FOR GOVERNMENT	BEING USED
PERMIT	PERMIT	
MAJOR ISSUES/CONCERNS THAT NEED TO BE R	EFFERED TO THE REGIONAL OFFICE	

7. SCHOOL-BASED MANAGEMENT 7.1.SBM LEVEL OF PRACTICE

NO. OF SCHOOL HEADS TRAINED ON SHDP	NO. OF SCHOOLS WITH SBM LEVEL 2 OR HIGHER LEVEL OF PRACTICE	SDO INITIATED INTERVENTIONS/PROJECTS /ACTIVITIES SUPPORTING THE PROGRAM	STATUS OF IMPLEMENTATION	MEANS OF VERIFICATION
MAJOR ISSUES/CONCERNS THAT	NEED TO BE REFFERED TO TH	E REGIONAL OFFICE		

7.2. INSTRUCTIONAL LEADERSHIP

	NO. OF SH RE-ENTRY	STATUS OF	SDO INITIATED	MEANS OF
SHDP	PLAN PREPARED &	IMPLEMENTATION OF THE	INTERVENTIONS/PROJECTS IN	VERIFICATION
	VALIDATED	SHs REP	SUPPORT TO THE SH	
MAJOR ISSUES/CONCERN	S THAT NEED TO BE REFF	ERED TO THE REGIONAL OFF	ICE	

7.3. 5 S PRACTICE(PLS. REFER TO STANDARDS ON CLASSROOM MANAGEMENT

5 S may include the following:	NO. OF SCHOOLS/OFFICES PRACTICING THE 5 S(conducive for learning classroom)	SDO INITIATED INTERVENTIONS/PROJECTS /ACTIVITIES SUPPORTING THE PROGRAM	STATUS OF IMPLEMENTATION	MEANS OF VERIFICATION	
Following the standards on					
classroom management					
ex. How many cabinet, wall					
decors, paintings, sayings and					
etc. must be displayed in a					
classroom with a size of 7m x					
8m?)					
MAJOR ISSUES/CONCERNS THAT NEED TO BE REFFERED TO THE REGIONAL OFFICE					

8. AMINISTRATIVE CONCERNS

PROGRAMS/PROJECTS	NO. OF APPROVED APPLICATIONS	NO. OF IMPLEMENTED APPLICATIONS	ISSUES/GAPS	INTERVENTIONS DONE BY THE SDO	MOVS
ERF					
STEP INCREMENT					
FILLING UP OF ITEMS					
RECLASS/UPGRADING					
LOYALTY PAY*another					
table					
MAJOR ISSUES/CONCERN	S THAT NEED TO BE RE	FFERED TO THE REGIO	NAL OFFICE		



Republic of the Philippines Department of Education Cordillera Administrative Region DIVISION OF BAGUIO CITY #82 Military Cut-off Road, Baguio City



TECHNICAL ASSITANCE REPORT FOR THE THIRD QUARTER 2018 (RM No. 29.2018)

Form 1: List of Issues/Hindering Factors

Hindering Factors/ Issues/Concerns	Categories/Areas of Indicators	Possible solution	Technical Assistance Provider
1.			
2.			
3.			

Note: Prioritize the hindering factors according to relevance, magnitude, importance and urgency.

Form 2: Intervention / Technical Assistance Plan

This plan should be based from the result of analysis of the performance of the school/schools division for the previous school year/calendar year and the prioritized hindering factors.

Issues/Concerns/	Technical	Objectives	Physical	Financial	Target date of	Persons
Hindering Factors	Assistance		Target	Target	implementation	Involved
	Programs/					
	Activities					
1. Provision of	1.1					
Access	1.2					
	1.3					
2. Quality and	2.1					
Relevance	2.2		1			
	2.3					
3. Management of	3.1					
Basic Education or	3.2					
Governance	3.3					

Prepared	by:
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APPROVED:

Form 3: Quarterly/annual Completion Report

a. Accomplishment Report

Technical Assistance	Physical		Financial		Facilitating	Lessons Learned
Programs/Activities	Accompl	ishment	Accomplishment		Factors	
	Target	arget Actual		Actual		



Republic of the Philippines Department of Education Cordillera Administrative Region **DIVISION OF BAGUIO CITY**



#82 Military Cut-off Road, Baguio City

(Based from the		
Intervention/TA plan)		
1.1		
1.2		
2. 1		
2. 1 2.2		
3.1 3.2		
3.2		

Form 3: Quarterly/annual Completion Report

b. Report on unaccomplished activities/program for the quarter/year

Technical Assistance	Expected output		Hindering	Recommendation/	
Programs/Activities (Based from the Intervention/TA plan)	Physical	Financial	Factors	Suggestion	
1.3				Ex: To be implemented in the next quarter	
2.2				Ex: Needs technical assistance from the DO/RO	
3.5				Ex. To be included in the last quarter programs/activities	

Prepared by:

APPROVED:

Form 4: Catch up Plan

Issues/Concerns/	Technical	Objectives	Physical	Financial	Target date of	Persons
Hindering Factors	Assistance		Target	Target	implementation	Involved
	Programs/					
	Activities					
1. Provision of	1.3					
Access						
2. Quality and	2.2					
Relevance						
3. Management of						
Basic Education or						
Governance						

Prepared by:

APPROVED: