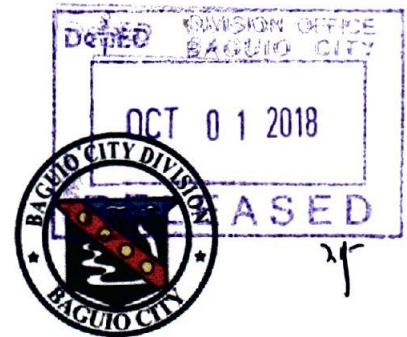




Republic of the Philippines
Department of Education
Cordillera Administrative Region
Division of Baguio City
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Division Memorandum

No. 465, s. 2018

To: **Lucban District Public and Private Secondary School Heads
Lucban District Secondary - Araling Panlipunan Coordinators**

From: **FEDERICO P. MARTIN, Ed.D., CESO V**
Schools Division Superintendent
Schools Division of Baguio City

Subject: **LUCBAN DISTRICT SECONDARY FESTIVAL OF TALENTS IN ARLING
PANLIPUNAN**

Date: October 1, 2018

1. As part of the yearly celebration of Araling Panlipunan Division Festival of talents there will be a District Festival of Talents to be held at Magsaysay National High School on **October 9, 2018**. Registration will be 7:30-8:00 a.m.
2. The District Festival of Talents are consisted of the following:

A. QUIZ BEE		QUIZ MASTERS
Grade 7	Asian History	Violeta Valdez
Grade 8	World History	Joey Simeon
Grade 9	ECONOQUIZ	Beverly Paleyan
Grade 10	POPQUIZ	c/o Doña Aurora
B. ON-THE-SPOT SKILLS EXHIBITION (one participant per school)		CHAIRPERSON
POPDEV Debate	Grade 9, 10 or senior high school	Francine Rillera
Jingle Writing and Singing	Grade 9 or 10	Francine Rillera

3. The top two (2) winners in all of the above mentioned contests are the qualified contestants for the division level.
4. Each coach of the quiz bee participants will submit two (2) questions each under easy, average and difficult category. It should be printed, cut into strips, neatly folded with label (easy, average, difficult) for draw lots and placed on a long/short white envelope. It will be submitted to the quiz master upon registration on October 9, 2018.
5. The specific guidelines of the **Quiz Bee** and the mechanics of the **On-the-Spot Exhibition Skills** stated in the Division Festival of Talents (D.M. 342, s.2017) will be followed containing the agreement made during the District meeting held on September 28, 2018.
6. The specific guidelines for each area skill exhibition are contained in the following enclosure.
7. Please contact **Francine D. Rillera** (Cellphone # 09399285993) for more information.
8. Wide and immediate dissemination of this memorandum to all concerned is highly appreciated.

Guideline for the Quiz Bee and on-the-spot Skills Exhibition

A. QUIZ BEE

1. One representative per school.
2. During the quiz, participants must provide their own MARKER.
3. Filipino and English will be the language in the conduct of the quiz.
4. Participants will be given twenty one (21) questions, of which (7) are Easy, (7) are Average, and (7) are Difficult.

Points for every correct answer will be given as follows:

One (1) point for each "EASY" question

Two (2) points for each "AVERAGE" question

Three (3) point for each "DIFFICULT" question

5. Participants shall be given (10) seconds to answer each question. For questions that requires computation, participants shall be given a maximum of thirty (3) seconds.
6. The quizmasters will read the questions twice. Countdown will start after the question has been read the second time.
7. All ties shall broken through three (3) clincher questions.
8. In case of a protest or inquiry during the actual quiz proceedings, the following procedures shall be observed:
 - Only the official coach of the participants is allowed to raise a protest or inquiry at the earliest appropriate time during the quiz
 - The person in charge of the activity upon deliberation will announce the decision.
9. Only the top two (2) winners are qualified for the division level.

B. ON-THE-SPOT-SKILLS EXHIBITION

MECHANICS

1. One representative per school
2. The theme of the showcase will be announced on the actual day of the skills exhibition.
3. Participants are required to bring their own materials.

JINGLE WRITING and SINGING

1. The jingle must be an original composition highlighting the theme given.
2. Lyrics must be in English.
3. Contestants will be given one (1) hour to prepare for the presentation of the jingle.
4. Performance must be ACAPELLA
5. Performance must be done within two to three minutes only. A deduction of (1point) from the total score will be given for any overtime or under time.

POPDEV DEBATE

1. The Chairperson will be reading the question to the contestant. Each contestant is expected to speak after 7 minutes. Other contestant will be at the holding room while the present speaker is delivering his/her speech.
2. The speech must be in English.
3. Notes may be used.
4. The length of the presentation should be between 2 and 3 minutes. A thirty (30) second extension will be given for the speaker to conclude his/her speech. 1 point will be deducted from the overall score for every undertime/ overtime.

Criteria POP DEV Debate

Criteria	4	3	2	1	score:
<p>1. Content and Information: 35%</p>	<p>All information presented was clear, accurate and thorough</p> <p>Every major point was well supported with several relevant facts, statistics and/or examples</p>	<p>Most information presented was clear, accurate and thorough</p> <p>Every major point was supported with facts, statistics and/or examples, but the relevance of some was questionable</p>	<p>Some information was accurate, but there were some minor inaccuracies</p> <p>Some points were supported well, others were not</p>	<p>Information had some major inaccuracies OR was usually not clear</p> <p>All points were not supported</p>	
<p>2. Organization & Clarity: 30%</p> <p>Main idea outlined in a clear and orderly way.</p>	<p>Completely clear and orderly presentation</p>	<p>Mostly clear and orderly in all parts</p>	<p>Clear in some parts but not overall</p>	<p>Unclear and disorganized throughout</p>	
<p>3. Understanding of Topic:</p>	<p>The speaker clearly understood the topic in depth and presented their information forcefully and convincingly</p>	<p>The speaker clearly understood the topic in depth and presented their information with ease</p>	<p>The speaker seemed to understand the main points of the topic and presented those with ease</p>	<p>The speaker did not show an adequate understanding of the topic</p>	
<p>4. Presentation Style:</p> <p>Tone of voice, clarity of expression, precision of facts and ideas all contribute to keeping audience's attention and delivery</p>	<p>All style features were used convincingly</p>	<p>Most style features were used convincingly</p>	<p>Few style features were used convincingly</p>	<p>Very few style features were used, none of them convincingly</p>	
					<p>TOTAL SCORE:</p> <p>_____</p>

Prepared by:

Francine D. Rillera
FRANCINE D/RILLERA
 A.P. Coordinator
 Lucban District Secondary

for Manual Oct 1, 2018