



DepEd Baguio <depedbaguio@deped.gov.ph>

DEC 12 2018

URGENT ADVISORY- RACE (RESEARCH ADVOCACY FOR COMMUNITY EMPOWERMENT) PHILIPPINES 2019

12:00:54pm

DepEd Cordillera Administrative Region <car@deped.gov.ph> Tue, Dec 11, 2018 at 10:38 AM
 To: baguio.city@deped.gov.ph, deped_kalinga@yahoo.com.ph, rodbcastillo@yahoo.com, vandolph.flora@deped.gov.ph, Alfonso Estolas <Alfonso_estolas@yahoo.com>, ASDS IFUGAO <asdsifugao@gmail.com>, Benguet <kohleen861@yahoo.com>, DepEd Abra <abra@deped.gov.ph>, DepEd Apayao <apayao@deped.gov.ph>, DepEd Apayao <deped_apayao@yahoo.com>, DepEd Baguio <depedbaguio@deped.gov.ph>, DepEd Kalinga <kalinga@deped.gov.ph>, DepEd Mountain Province <mt.province@deped.gov.ph>, DepEd Tabuk City <tabuk.city@deped.gov.ph>, Felipe Ballitoc <felipeballitoc@yahoo.com>, ICT Unit <ictu.depedcar@gmail.com>, Ifugao Division <depedlagawe@yahoo.com>, Ifugao Division <ifugao@deped.gov.ph>, IRENE BAKISAN <irene.bakisan@deped.gov.ph>, "Jumar B. Yagoan" <jumar.yagoan@deped.gov.ph>, planning division of abra <abradpu@yahoo.com>, Sally Ullalim <sallyullalim@yahoo.com>, SDS Benguet <benguet@deped.gov.ph>
 Cc: raceph2019@ascendensasia.com, PPRD DepEdCAR <pprd.depedcar@gmail.com>, CImd DepEdCAR <clmd.depedcar@gmail.com>, qad.depedcar@gmail.com, HRDD DepEdCAR <hrdd.depedcar@gmail.com>, ESSD DepEdCAR <essd.depedcar@gmail.com>, Administrative Division <adm.depedcar@gmail.com>, Depedcar Ftad <ftad.depedcar@gmail.com>

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Madam/Sir:

Please see attached file and kindly acknowledge upon receipt hereof.

Thank you very much.

DepEd Memorandum
 DepEd Order
 Regional Memorandum
 Regional Advisories
website: www.depedcar.ph
Department of Education
Cordillera Administrative Region
Wangal, La Trinidad Benguet
Tel: (074) 422-1318
Fax: (074) 422-4074

To: All School Administrators, Principals & Teachers In-Charge
 (Elementary & Secondary)
 FOR YOUR INFORMATION & APPROPRIATE ACTION
 FEDERICO P. MARTIN, Ed.D, CESO VI
 Schools Division Superintendent:

[Faint, mostly illegible text, likely bleed-through from the reverse side of the page]

2 attachments

- Advisory777.pdf
828K
- Advisory_RACE_attachments778.pdf
1136K

Rec. by: *[Signature]* 1/31/2019



December 3, 2018

DR. MAY ELCAR
 REGIONAL DIRECTOR
 CORDILLERA ADMINISTRATIVE REGION
 LA TRINIDAD, BENGUET

RE: RACE (Research Advocacy for Community Empowerment) Philippines 2019 to be held on 28th of February 2019 at Across Various Cities/Municipalities in the Philippines

Dear DR. ELCAR:

Greetings from Ascendens Asia Group (AAG)!

After a series of successful research conferences and festivals organised by AAG, the management decided to organise **RACE (Research Advocacy for Community Empowerment) Philippines 2019 to be held on 28th of February 2019 at Across Various Cities/Municipalities in the Philippines** (please see annex list of target cities to be covered all over the Philippines.) RACE is primarily designed to create opportunities for students, faculty, staff, professionals, and researchers-alike from different institutions to interrelate/interact with their counterparts in both a friendly yet competitive atmosphere. RACE shall be a venue/platform that will be made available for budding to expert researchers to showcase their research output, mainly done to solve some of the existing problems in the society. It also provides an avenue for investors and organisations to connect with researchers as they look for feasible venture opportunities and solutions. **COMPETITION:** The Competition will be a Research Poster Presentation Competition to be participated in by the top 10 best research papers from each and every public/private school in the area of coverage of a certain Schools Division. **EXHIBITION:** The Exhibition will be a Research Poster Presentation open for everyone to join and showcase to the public. The concept of inclusivity will be fostered as this event is designed with an ultimate goal of promoting/celebrating research culture. RACE is designed to run annually.

For this event, AAG is collaborating with the following organisations to ensure a robust structure to carry out this gargantuan event set to mark a historical record of being the country's, if not the world's, biggest research competition and exhibition with the widest coverage happening simultaneously in one (1) day across 200+ cities and municipalities in the entire Philippine Archipelago:

1. BRYCE Inspired Careers (BIC)
2. Philippine Association of Research Managers (PhilARM)
3. Association of Administrators of Hospitality Hotel and Restaurant Management Educational Institutions (AAHRMEI)
4. CIVIKA ACADEMY OF THE PHILIPPINES in partnership with Unicef

AN INITIATIVE OF



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With dedication and commitment to make this grand event a success, we hope that our efforts will be able to once again put the Philippines in the world map for another **Guinness World Records**, most specially in the research category.

Proceedings: Research papers accepted and presented in this event shall be digitally published in the: "**Ascendens Asia Journal of Multidisciplinary Research Abstracts for RACE**" to be submitted to the National Library Board of Singapore. E-copies of the proceedings shall be made available to the public via <http://www.aaresearchindex.com/ojs>.

REGISTRATION

COMPETITION ENTRIES: P1,050 regular / P 950 early bird (until December 10)
EXHIBITION ENTRIES P 950 regular / P 850 early bird (until December 10)
(inclusive of publication, poster presentation tarp, AM/PM snacks, certificate, ID and RACE kit)

In this regard, may we humbly request for the **Department of Education's** highly esteemed support and **advisory** for this endeavour. I have attached herewith annexes with relevant information related to this event as well as our organisations' portfolio. Please do not hesitate to contact us anytime through email at raceph2019@AscendensAsia.com, call us through telephone numbers **+63 (2) 554 1186 / 554 5598**, should you have further queries. You may also visit us @ www.race2transform.com for more information.

Looking forward to your affirmative response. Thank you!

Very truly yours,

MARIA BRYCE FABRO, Ph.D
RACE Executive Project Director
0917.356.7471
Bryce.fabro@ascendensasia.com

AN INITIATIVE OF

Republic of the Philippines
Department of Education
Cordillera Administrative Region
La Trinidad, Benguet

ADVISORY

December 10, 2018

**TO: SCHOOLS DIVISION SUPERINTENDENTS
ALL DIVISIONS
REGIONAL OFFICE DIVISIONS
ALL CONCERNED**

RE: RACE (RESEARCH ADVOCACY FOR COMMUNITY EMPOWERMENT) PHILIPPINES 2019

For more information, kindly contact this email address, raceph2019@AscendensAsia.com or telephone numbers **+63 (2) 554-1186/ 554-5598**.

For information and dissemination.

MAY B. ECLAR, Ph.D., CESO V
Regional Director



RESEARCH ADVOCACY FOR



COMMUNITY EMPOWERMENT

Be a difference-maker in helping the Philippines be a research-driven country!

RESEARCH ADVOCACY FOR COMMUNITY EMPOWERMENT



SAVE THE DATE: FEBRUARY 28, 2019

CALL FOR PAPERS

This one-day event will host both competition and exhibition. The **COMPETITION** is open for all high school participants only. The **EXHIBITION** is open for all students, teachers and professionals.

The conference is open to the public (whether from public or private schools) and everyone is invited to submit proposals for papers.

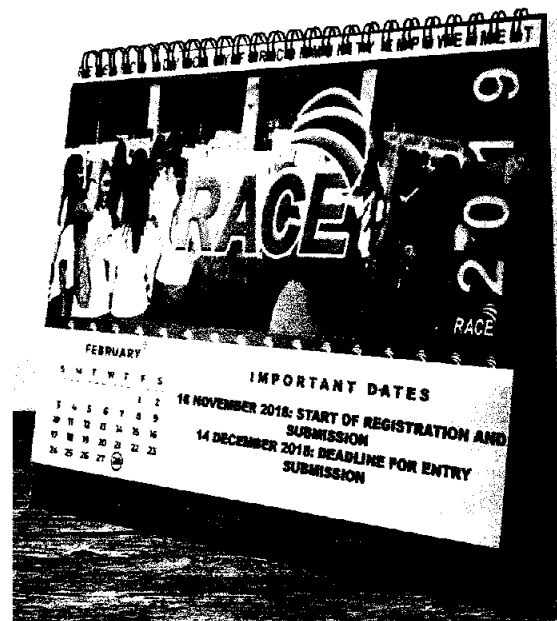
ALL ABSTRACTS SUBMITTED FOR COMPETITION AND EXHIBITION WILL BE ACCEPTED FOR PUBLICATION.

NO REJECTION POLICY applied provided it meets all the guidelines set forth by the organizing committee.

**We champion the concept of inclusivity.
SIGN-UP TODAY!**

WHY RACE?

- ✓ Because RACE is a solution advocate for showcasing research outputs of high school students and teachers through a friendly yet competitive space;
- ✓ Because RACE is driven by a mission to make every research output be published and each researcher plays a special part in shaping the culture of research in the Philippines;
- ✓ Because RACE is dynamically designed to develop relevant skills of students such as presentation skills, critical thinking and team attitude;
- ✓ Because RACE is envisioned to become the **world's first largest simultaneously coordinated research competition with official attempt** for the Guinness Book of World Records. *This will run annually.*



To sign-up, visit:

www.race2transform.com

For more updates, please visit our Facebook page: RACE2019

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IMPORTANT DATES

19 NOVEMBER 2018

START OF REGISTRATION
AND SUBMISSION OF ABSTRACTS

14 DECEMBER 2018

DEADLINE FOR ENTRY SUBMISSION

Award Categories	Student	Adviser	School
Best Paper	P 10,000 with RACE Medallion	Research Leadership RACE Medallion and Agent of Change Recognition by Ascendens Asia Group, Singapore	P 300,000 worth of Education Solution Learning Software from RACE Global Education partners
1 st runner-up	P 4,000 with RACE Medallion	Agent of Change Recognition by Ascendens Asia Group, Singapore	P 50,000 worth of Education Solution Learning Software from RACE Global Education partners
2 nd runner-up	P 2,000 with RACE Medallion	Agent of Change Recognition by Ascendens Asia Group, Singapore	P 50,000 worth of Education Solution Learning Software from RACE Global Education partners
3 rd runner-up	RACE Medallion	Agent of Change Recognition by Ascendens Asia Group, Singapore	P 50,000 worth of Education Solution Learning Software from RACE Global Education partners

Notes:

1. **For Competition:** One school/school campus can send a maximum of TEN (10) group-authored papers only to contend for the awards.
2. **For Exhibition:** there's NO LIMIT in the number of entries coming from each school.

PUBLICATIONS: ABOUT THE AAMJRA

ALL RESEARCH PAPER ABSTRACTS accepted and presented, whether for competition or exhibition, during RACE shall be digitally published in the: "Ascendens Asia Journal of Multidisciplinary Research Abstracts" (AAJMRA, ISSN: 2591-7064) to be submitted to the National Library Board of Singapore. AAJMRA is indexed by the National Library Board of Singapore, Ascendens Asia Research Index, and PKP Index. To search for Ascendens Asia Journal Publications, go to <http://eresources.nlb.gov.sg/printheritage/> and search for "ASCENDENS" using "within this site" option. Or, you may visit <https://www.aaresearchindex.com>.

ELIGIBILITY

To be eligible for both COMPETITION AND EXHIBITION, the paper must be:

1. An original work that you and/or your co-researcher/s, if any, would have completed within the past 3 years and submitted with a "Declaration of Originality" signed by you and your co-researcher/s, if any.
2. **FOR COMPETITION ONLY** - must be endorsed by your respective school as being part of the top 10 best research papers of your institution.

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RESEARCH ABSTRACT GUIDELINES

The following points serve only as general guidelines. Research Abstract must be in English (if in another language, make sure that an English-translated version is available). An abstract summarizes the key points of the manuscript in 150 to 450 words. The whole paragraph covers the Introduction, Methods, Results and Discussions of any of the following acceptable papers:

- ✓ *Thesis/Dissertation*
- ✓ *Feasibility Study*
- ✓ *Business Plan*
- ✓ *Action Research*
- ✓ *Project Study (IT System)*
- ✓ *Action Plan*
- ✓ *Office Procedures*
- ✓ *Engineering and Robotics*
- ✓ *Human Resource Development Policy*
- ✓ *Investigatory Project*
- ✓ *Scientific Papers*
- ✓ *and many other types*

Introduction	25% of the space on importance of research	<p>Begin by explaining to your readers what problem you researched and why the research is necessary. Convince readers that it is important that they continue to read.</p> <p>Discuss the current state of research in your field, expose a "gap" or problem in the field, and then explain why your present research is a timely and necessary solution to that gap.</p>
Methods	25% of the space on what you did	<p>Methods are usually written in past tense and passive voice with lots of headings and subheadings. This is the least-read section of an IMRaD report.</p>
Results	35% of the space on what you found: this is the most important part of the abstract	<p>Results are where the findings and outcomes of the research go. When talking about this data, we can think of the results as having two parts: report and comment. The reporting function always appears in the results section while the comment function can go in the discussion section. Make sure all tables and figures are labeled and numbered separately. Captions go above tables and beneath figures.</p>
Discussion	15% of the space on the implications of the research	<p>Discussion sections contain the following moves:</p> <ol style="list-style-type: none"> 1. They summarize the main findings of the study. This allows readers to skip to the beginning of the discussion section and understand the main "news" in the report. 2. They connect these findings to other research 3. They discuss flaws in the current study. 4. They use these flaws as reasons to suggest additional, future research. 5. (If needed) They state the implications of their findings for future policy or practice.

Keywords: writing, template, sixth, edition, self-discipline, good (maximum 8 words)

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EXAMPLE of an ABSTRACT to be included only in the textbox when registering online (DO NOT put any extra heading like Abstract, Your Name, Affiliation, Position/Designation, etc.):

INTRODUCTION

Medical education researchers regularly develop excellent, evidence-based innovations. Often, these innovations are implemented, yet fail. In our program, we witnessed varying levels of success with an assessment innovation. In this study we explored the reasons for varying levels of success with an innovation that was solidly grounded in evidence and theory.

METHODS

A multiple methods design was used. Using a grounded theory approach, we conducted focus groups with Family Medicine residents. Thirty-two 1st and 2nd year residents across 5 different teaching sites responded to a set of semi-structured questions. An "implementation fidelity" (the degree to which the innovation in action resembles the innovation in theory) inventory was also conducted, with data collected through quantitative analysis of use of the innovation at individual teaching sites.

RESULTS

Many residents who participated in our focus groups perceived substantial problems with the assessment innovation, which stem predominantly from 1) technical issues with the web-based portfolio, and 2) varying levels of preceptor involvement. In some instances, where preceptors sounded highly involved, residents voiced satisfaction with the innovation. Value was seen for learning and for guided self-assessment in sites where implementation fidelity was highest. Sites where champions of the innovation could be identified showed highest implementation fidelity and highest degree of resident perception of learning benefits from the innovation. Frustration with technical clumsiness of the web-based interface was seen for all sites.

DISCUSSIONS

The results demonstrate the need for active preceptor involvement in any medical education innovation in order for the innovation to be effective. Learner-driven innovations will falter when preceptors do not take an active role in effective practice of innovations. Implementation fidelity was a constant factor in the success of the innovation.

Keywords: medical education, family medicine, implementation fidelity

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DECLARATION OF ORIGINALITY

I(we) hereby confirm that I am(we are) the sole author(s) of the written work here enclosed and that I(we) have compiled it in my(our) own words.

TITLE OF WORK (in block letters):

AUTHORED BY (in block letters):

If more than one (1) author, names of all authors are required.

Name(s)/Last Name(s):

First name(s):

With my (our) signature I (we) confirm that

- ✓ I(we) have committed none of any forms of plagiarism.
- ✓ I(we) have documented all methods, data and processes truthfully.
- ✓ I(we) have not manipulated any data.
- ✓ I(we) have cited all persons who were significant facilitators/contributors of the work.
- ✓ I am(We are) aware that the work may be screened electronically for plagiarism.

Place, Date

Signature(s)

For papers written by more than one (1) author, the names of all authors are required. Their signatures collectively guarantee the entire content of the written paper.

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TRANSFORMING
THE PHILIPPINES
THROUGH THE
POWER OF RESEARCH



RACE AWARDS

DISTINGUISHED DIVISION AWARD

This will be awarded to the division within a region which contributes the most number of research outputs, enabling RACE to set a Guinness World Record.

The recipient division shall hold this title enjoying

- P300,000 worth of Research Faculty Development Programmes (seminar-workshops).
- Assistance on publication of up to 200 full research papers* in Ascendens Asia Journal of Multidisciplinary Research for free within one year.
- Special citation as Agent of Change to 5 lead officers like SDS, ASDS and Research Directors.
- US\$5,000 (PhP260,000) worth of Learning Software.

*Full research papers endorsed are papers that would have been peer-reviewed by research writing experts assigned by the Schools Division Office concerned.

REGION WITH A MISSION AWARD

This will be awarded to Region/s which total number of research outputs contributes 20% to the aspired 200,000 research output goal for RACE. This shall help enable RACE to set a Guinness World Record.

The Region awardee shall receive the following:

- P500,000 worth of Research Faculty Development Programmes (seminar-workshops).
- P500,000 Research Development Fund in Cash.
- RACE Champion Trophy.
- Assistance on publication of up to 500 full research papers* in Ascendens Asia Journal of Multidisciplinary Research for free within one year.
- Special citation as Agent of Change to 5 lead officers like RD, ARD and PPRD Officers.
- US\$10,000 (PhP520,000) worth of Learning Software.

*Full research papers endorsed are papers that would have been peer-reviewed by research writing experts

**BEST
PAPER**

P 10,000 with
RACE
Medallion

Research Leadership
RACE Medallion and
Agent of Change
Recognition by
Ascendens Asia
Group, Singapore

P 300,000 worth of
Education Solution
Learning Software from
RACE Global
Education partner

**1st
RUNNER
UP**

P 4,000 with
RACE
Medallion

Agent of Change
Recognition by
Ascendens Asia
Group, Singapore

P 50,000 worth of
Education Solution
Learning Software from
RACE Global Education
partners

**2nd
RUNNER
UP**

P 2,000 with
RACE
Medallion

Agent of Change
Recognition by
Ascendens Asia
Group, Singapore

P 50,000 worth of
Education Solution
Learning Software from
RACE Global Education
partners

**3rd
RUNNER
UP**

RACE Medallion

Agent of Change
Recognition by
Ascendens Asia
Group, Singapore

P 50,000 worth of
Education Solution
Learning Software from
RACE Global Education
partners



ORGANIC FARM CARE SERVICES, INC.

About Us

Ascendens Asia Group (AAG), with headquarters based in Singapore - Ascendens Asia Pte. Ltd., was founded with an ultimate goal of offering complete solutions in business, economic and social areas within the ASEAN region. Motivated by its goal of assisting developing nations in the region, AAG established its foundation arm in the Philippines – the Ascendens Asia Educational Foundation (PH) Inc. [AAEFPI]. AAEFPI's role is to be the scholarship provider of AAG to select less fortunate but bright and talented kids in the country, create endowed chair grants to support faculty members from different universities, colleges, or institutes, who are into research for continuous national development, and organise learning events & conferences with a common goal of further enhancing skills and capabilities. To independently support AAEFPI's operations in the country, AAG's Philippine Corporate arm was later on established with a mandate to allocate a significant portion of its income for the activities of AAEFPI. Hence, Ascendens Asia PH, Inc. [AAPI] was founded to cater to AAG's Philippine market. Today, we are growing with new additions in the group such as Edster Global Pte. Ltd., focusing on the South Asian market for training and development; Organic Farm Care Services, Inc., focusing on agricultural crop care products and services; and, OasisLife (Philippines), where it will serve as the national franchisor of Oasis Pte. Ltd. to the Philippines with its main objective of commercialising Oasis+ patent technologies in clean water, air and energy for sustainability.

Who We Are

With the aspiration to build our distinct Asian brand of leadership through the delivery of excellent competency-based leadership programs with results, we commit to deliver quality-based interventions benchmarked on industry best practices. We partner with our client organizations in responding to essential key areas of performance and engage them to unlock their potential for effective and meaningful leadership. Our programs are largely based on leadership competencies critical to the success of the individual and organization.

Ascendens Asia is fuelled by the desire to help people and organizations promote responsible and sustainable leadership practices. Our programs are products founded on industry-based scholarly researches that focus on finding the roots of key organizational problems, most specifically attrition rates and leadership issues.

What We Believe In

Our company adheres to six core values:

Assurance. We commit to deliver quality-based interventions benchmarked on industry best practices.

Strategic. We partner with you in responding to essential key areas of performance.

Competency-driven. We tailor our programs based on leadership competencies critical to the success of the individual and organisation.

Excellence. We strive to achieve optimal results through qualitative and quantitative metrics.

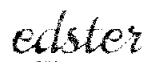
Nurturing. We engage you to unlock your potentials for effective and meaningful leadership.

Dynamic. We create solutions that are responsive to the needs of learners, leaders, organisations and communities.

What Are Our Strengths

We offer Innovative programs borne out of industry-based scholarly research delivered by a pool of experts with extensive years of experience in:

- Leadership Development
- Consulting
- Training Design and Delivery
- Coaching and Mentoring
- Project Management
- Organizational Development
- Human Capital Management



ORGANIC FARM CARE SERVICES, INC.

Training and Consultancy Programmes

Setting us apart from other training institutions is our Emotional Quotient Intelligence (EQi) assessment, handled by recognized professionals. EQi assessments significantly help in the process of identifying appropriate modules that employees must take to maximise their potential and achieve optimal performance. The competencies we have defined below are the likely strengths to be gained from different learning processes.

What is the EQi Assessment?

We use the EQ-i 2.0 – a tool that is "revealed to very accurately measure emotional intelligence. This tool is globally recognized and has been translated into more than 30 languages, and used by many companies and organizations in the world.

The EQ-i2.0® which is based on the Bar-On model of ESI predicts various aspects of human performance Approved by the Bureau of Mental Measurements

Even the multinational company Google uses this assessment tool!

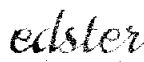
Ascendens Asia develops four key competency areas for clients, such as:

SPECIALISATIONS

- Lean Six Sigma
- Project Management: Theories and Applications
- Applied Analytical Methods for Better Decisions
- Contemporary Global Marketing Cases
- Global Financial Management
- Corporate Knowledge Preservation
- Digital Marketing and Innovations
- Information Technology and Business Process Management
- Retail Management
- Human Capital Management
- Organizational Development
- Integrated Marketing Communications
- Training Development and Management
- Event Management
- Real Estate Management
- Supply Chain Management
- Leisure Management
- Securities
- Enterprise Risk Management and Strategic Planning
- Corporate Governance and Risk Oversight, Compliance and Audit
- Business Continuity Planning
- Credit Risk Management
- Market Risk Management
- Operational and Legal Risk Management
- Strategic Business Risk
- Fiduciary Risk
- Business Communications
- Capstone: Specialization Project

STRATEGIC MINDSET

- Strategic Leadership : Seeing the Big Picture
- Change Management :Creating a culture of change and innovation
- Planning and Execution Fundamentals : Decision making to keep competitive edge
- Corporate Citizenship and Social Responsibility
- Capstone: Strategic Application with mentor and coaching



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DELIVER RESULTS

- Project Management 101 : Practical Approach to getting things done
- Driving and Measuring Results: Performance analytics
- Managing and delivering quality service: Service quality models and measures
- Capstone : Engagement Project

PEOPLE ENGAGEMENT

- Leading with Emotional Intelligence
- Performance Management
- Coaching and Mentoring
- Leveraging on diversity: Leading through differences in culture, generation, and preferences.

Research Conferences, Festivals and Publications

In partnership with the Singapore Institute of Multidisciplinary Professions, Ascendens Asia Group started this initiative of organizing Joint Multidisciplinary Research Conferences (JMRCs), Joint Multidisciplinary Research Conferences Plus (JMRCs+), and Multidisciplinary Research Festivals (MRFs), which are research consortia in collaboration with interested universities, colleges, institutes, schools, and/or learned societies. JMRCs, JMRCs+ and MRFs intend to provide platforms for scholars to present their research works and engage them in intelligent discussions with other participants to gather more input towards enhancing their research work.

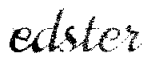
JMRCs, JMRCs+ and MRFs are open-to-all (senior high, undergraduate, graduate, post-graduate, and post-doctoral level) research conferences to celebrate researchers who continue to strive for excellence in pursuit of knowledge enhancement for human development. JMRCs, JMRCs+, and MRFs are expected to aide and promote personality development and critical thinking as participants engage themselves in constructive discussions with other participating researchers.

Papers on any field of discipline across various themes that contribute to further learning and continuing professional development are considered. Authors of accepted papers may be invited to present their work either orally or by poster presentation.

PUBLICATIONS: The Ascendens Asia Journal of Multidisciplinary Research Conference Proceedings (AAJMRCP) is a collection of abstracts of research papers presented during JMRCs, JMRCs+ and MRFs. All full papers of researches included in the AAJMRCP are equally given the opportunity to go through similarity index tests and double-blind peer reviews for inclusion in the Ascendens Asia Journal of Multidisciplinary Research (AAJMR). Ascendens Asia's Journals are indexed by the National Library Board of Singapore and the Editorial boards are working hard towards getting the same journals indexed by various international indexing organisations. See: www.ascendensasia.com/ojs/index.php

Farm Care Services

Organic Farm Care Services, Inc. (also called OrganiCare) is inspired by the concept of "social farming." Social farming (also called care farming) as explained by the Food and Agriculture Organization (FAO), a specialized agency of the United Nations that leads international efforts to defeat hunger, is a farming practice that uses agricultural resources to provide social or educational care services for vulnerable groups of people. It is widely practiced in Europe and now one of the favourite discussions in the Global Forum on Food Security and Nutrition. As such, equipped with know-how, farming skills, technology, and supported by organic crop care suppliers, OrganiCare is expanding its network of local partners in providing Farm & Agricultural Asset Management.



ORGANIC FARM CARE SERVICES, INC.

COMPLETE HORTICULTURAL SOLUTION:



DIRECTIONS FOR USE:

Prepare 1-liter of clean water. Pour all the contents of a 10-gram packet of OrganiCare 10-in-1 solution into the water and mix it until it is completely dissolved. Then mix with 15 liters of clean water. Use the prepared solution to water the plants. Use all the prepared solution in 1 watering.

OasistLife Products (Philippines)

Operating with a circular economy mindset, Oasist Technologies is able to close the materials loop and transition towards a better sustainable business model that makes the distribution of renewable energy-based lighting and water filtration easy, while directly improving the lives of communities in need worldwide.

The company believes that the combination of business and social aid is the best way to generate positive impact, and we are committed to harnessing the power of business for social good. Offering solutions for more than 2 billion people who live off-grid, our products help make families self-sufficient, sustainable and safe. Solutions that fulfil basic needs, that work properly and will keep on working.

OasistLife (Philippines) is a new addition in the group where it will serve as the national franchisor of Oasist Pte. Ltd. to the Philippines. The main objective is to commercialise Oasis+ patent technologies in clean water, air and energy for sustainability.

The Founder

About Assoc. Prof. FDr. Dr. GLENN S. CABACANG, CBMEx, SFRIBA

Dr. Glenn S. Cabacang is a multi-faceted leader who led and leads organizations whether in the academe or industry practice. He loves sharing his knowledge and experiences with industry-based best practices with an ultimate goal of human capital development amongst different individuals and organizations. He considers his frequent travels to various countries across continents, in addition to opportunities to work with and be contemporary of people coming from innumerable cultures and societies as his most treasured learning venues, where he gets to understand better about the diverse perspectives of individuals. Through such experiences, he developed his fondness of honing his multicultural literacy.

Currently, Dr. Cabacang keeps on working towards realizing the vision of his organization to build a distinct Asian brand of leadership alongside with his peers and colleagues. He is currently the Chairman of Ascendens Asia Group (AAG) and President & CEO of Ascendens Asia Pte Ltd. Dr. Cabacang also plays other roles such as Vice President and Chief Information Officer of the Royal Institution, Singapore, Director of Continuing Professional Development of Edster Global Pte Ltd, and President of Singapore Institute of Multidisciplinary Professions Pte Ltd.

Dr. Cabacang is a firm believer of lifelong learning where such is evidenced by his continuous journey towards seeking for further knowledge advancing his personal and professional development. He is a member of the University of the Philippines in the Visayas, Tacloban College's batch 2006 graduates, where he completed his Bachelor of Science in Management and where he enjoyed the Department of Science and Technology-Science Education Institute's BS Scholarship for the first two years in college. In 2011, he completed his Master of Business Administration degree in Cameron University, Lawton, Oklahoma, USA, where he received multiple academic scholarships, namely, Cameron BancFirst Investment Portfolio Endowed Scholarship, Bhargava Family Endowed Scholarship, Bhattacharya Family Endowed Scholarship, Non-resident Tuition Waiver Scholarship, and the CFA Institute Scholarships for College Students. Not contented with his MBA, he started working on his

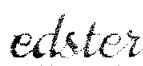


he finally completed and graduated in 2015 with his dissertation focusing on, "Employee Work Sustainability in Selected International Business Process Outsourcing Companies." As a continued testament of his well-founded belief in lifelong learning, Dr. Cabacang is yet again working towards earning his Professional Graduate Certificate in Learning Design and Technology from Harvard University, USA.

Dr. Cabacang also played numerous roles from being a student, faculty, course developer, and administrator of courses in Academy of Learning (UK), Indianapolis University (USA), De La Salle University (PH), De La Salle-College of St. Benilde (PH), and Jose Rizal University (PH).

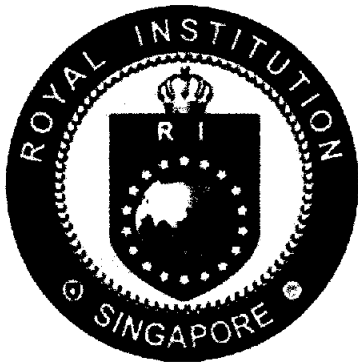
The Executive Management Team

Name	Position	Company
Dr. Glenn S. Cabacang	Chairman	Ascendens Asia Group of Companies (Philippines and Singapore)
	Director & President	Ascendens Asia Pte. Ltd. (Singapore)
	Chairman, President & CEO	Ascendens Asia Educational Foundation (PH), Inc. (Philippines)
	Chairman	Ascendens Asia PH, Inc. (Philippines)
	Chairman, President	Organic Farm Care Services, Inc.
	President	OasistLife (Philippines)
	Director for Continuing Professional Development	Edster Global Pte. Ltd.
Mr. Reynaldo J. Villegas	President & CEO	Ascendens Asia PH, Inc. (Philippines)
Mr. Robert Espiritu	Head of Sales and Marketing	Ascendens Asia PH, Inc. (Philippines)
Mr. Ismail Rifau	Managing Director	Edster Global Pte. Ltd. (Singapore)
Dr. Ma. Liza B. Igbuhay, CPA	CFO	Ascendens Asia Group of Companies, except for Organic Farm Care Services, Inc. (Philippines and Singapore)
Mr. Jayson Delos Reyes	CEO	OasistLife (Philippines)
Ms. Anlyn Gaitan	CFO	Organic Farm Care Services, Inc. (Philippines)
Dr. Baniline Jone V. Abantao	VP for Business Development and Operations	Ascendens Asia Educational Foundation (PH), Inc. (Philippines)



ORGANIC FARM CARE SERVICES, INC.

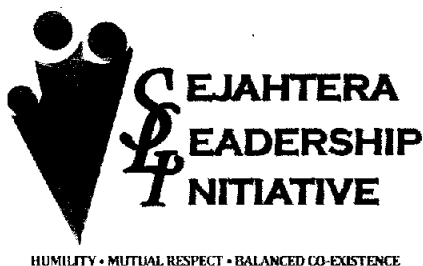
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19 NOVEMBER 2018
 START OF REGISTRATION
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14 DECEMBER 2018
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Award Categories	Student	Adviser	School
Best Paper	P 10,000 with RACE Medallion	Research Leadership RACE Medallion and Agent of Change Recognition by Ascendens Asia Group, Singapore	P 300,000 worth of Education Solution Learning Software from RACE Global Education partners
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1. **For Competition:** One school/school campus can send a maximum of TEN (10) group-authored papers only to contend for the awards.
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ALL RESEARCH PAPER ABSTRACTS accepted and presented, whether for competition or exhibition, during RACE shall be digitally published in the: "Ascendens Asia Journal of Multidisciplinary Research Abstracts" (AAJMRA, ISSN: 2591-7064) to be submitted to the National Library Board of Singapore. AAJMRA is indexed by the National Library Board of Singapore, Ascendens Asia Research Index, and PKP Index. To search for Ascendens Asia Journal Publications, go to <http://eresources.nlb.gov.sg/printheritage/> and search for "ASCENDENS" using "within this site" option. Or, you may visit <https://www.aaresearchindex.com>.

ELIGIBILITY

To be eligible for both COMPETITION AND EXHIBITION, the paper must be:

1. An original work that you and/or your co-researcher/s, if any, would have completed within the past 3 years and submitted with a "Declaration of Originality" signed by you and your co-researcher/s, if any.
2. **FOR COMPETITION ONLY** - must be endorsed by your respective school as being part of the top 10 best research papers of your institution.

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RESEARCH ABSTRACT GUIDELINES

The following points serve only as general guidelines. Research Abstract must be in English (if in another language, make sure that an English-translated version is available). An abstract summarizes the key points of the manuscript in 150 to 450 words. The whole paragraph covers the Introduction, Methods, Results and Discussions of any of the following acceptable papers:

- ✓ *Thesis/Dissertation*
- ✓ *Feasibility Study*
- ✓ *Business Plan*
- ✓ *Action Research*
- ✓ *Project Study (IT System)*
- ✓ *Action Plan*
- ✓ *Office Procedures*
- ✓ *Engineering and Robotics*
- ✓ *Human Resource Development Policy*
- ✓ *Investigatory Project*
- ✓ *Scientific Papers*
- ✓ *and many other types*

Introduction	25% of the space on importance of research	<p>Begin by explaining to your readers what problem you researched and why the research is necessary. Convince readers that it is important that they continue to read.</p> <p>Discuss the current state of research in your field, expose a "gap" or problem in the field, and then explain why your present research is a timely and necessary solution to that gap.</p>
Methods	25% of the space on what you did	<p>Methods are usually written in past tense and passive voice with lots of headings and subheadings. This is the least-read section of an IMRaD report.</p>
Results	35% of the space on what you found: this is the most important part of the abstract	<p>Results are where the findings and outcomes of the research go. When talking about this data, we can think of the results as having two parts: report and comment. The reporting function always appears in the results section while the comment function can go in the discussion section. Make sure all tables and figures are labeled and numbered separately. Captions go above tables and beneath figures.</p>
Discussion	15% of the space on the implications of the research	<p>Discussion sections contain the following moves:</p> <ol style="list-style-type: none"> 1. They summarize the main findings of the study. This allows readers to skip to the beginning of the discussion section and understand the main "news" in the report. 2. They connect these findings to other research 3. They discuss flaws in the current study. 4. They use these flaws as reasons to suggest additional, future research. 5. (If needed) They state the implications of their findings for future policy or practice.

Keywords: writing, template, sixth, edition, self-discipline, good (maximum 8 words)



EXAMPLE of an ABSTRACT to be included only in the textbox when registering online (DO NOT put any extra heading like Abstract, Your Name, Affiliation, Position/Designation, etc.):

INTRODUCTION

Medical education researchers regularly develop excellent, evidence-based innovations. Often, these innovations are implemented, yet fail. In our program, we witnessed varying levels of success with an assessment innovation. In this study we explored the reasons for varying levels of success with an innovation that was solidly grounded in evidence and theory.

METHODS

A multiple methods design was used. Using a grounded theory approach, we conducted focus groups with Family Medicine residents. Thirty-two 1st and 2nd year residents across 5 different teaching sites responded to a set of semi-structured questions. An "implementation fidelity" (the degree to which the innovation in action resembles the innovation in theory) inventory was also conducted, with data collected through quantitative analysis of use of the innovation at individual teaching sites.

RESULTS

Many residents who participated in our focus groups perceived substantial problems with the assessment innovation, which stem predominantly from 1) technical issues with the web-based portfolio, and 2) varying levels of preceptor involvement. In some instances, where preceptors sounded highly involved, residents voiced satisfaction with the innovation. Value was seen for learning and for guided self-assessment in sites where implementation fidelity was highest. Sites where champions of the innovation could be identified showed highest implementation fidelity and highest degree of resident perception of learning benefits from the innovation. Frustration with technical clumsiness of the web-based interface was seen for all sites.

DISCUSSIONS

The results demonstrate the need for active preceptor involvement in any medical education innovation in order for the innovation to be effective. Learner-driven innovations will falter when preceptors do not take an active role in effective practice of innovations. Implementation fidelity was a constant factor in the success of the innovation.

Keywords: medical education, family medicine, implementation fidelity



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