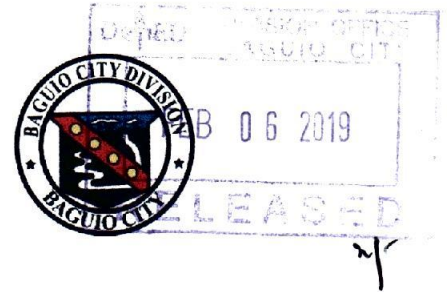




Republic of the Philippines
Department of Education
Cordillera Administrative Region
SCHOOLS DIVISION OF BAGUIO CITY
82 Military Cut-off Road, Baguio City



DIVISION MEMORANDUM

No. 075, s. 2019

Division Education Development Plan (DEDP) 2019-2024 Writing Stage

To: **All Identified DEDP Planning/Writers Team**

1. Relative to Division Memorandum No. 275, s. 2018 entitled *Division Education Development Plan (DEDP) for Calendar Year (CY) 2019-2024 and Complete DEDP Planning/Writer Team and Timeliness of Activities*; Division Memorandum No. 312, s. 2018 entitled *Addendum and Corrigendum to Division Memoranda No. 274 and No. 289, s. 2018 (Notice of Meeting to Division Education Development Plan (DEDP) for Calendar Year (CY) 2019-2024 Planning/Writers Team)*; Division Memorandum No. 363, s. 2018 entitled *Notice of Meeting to Division Education Development Plan (DEDP) for Calendar Year (CY) 2019-2024 Planning/Writers Team*; and Division Memorandum No. 456, s. 2018 entitled *Notice of Meeting to Division Education Development Plan (DEDP) for Calendar Year (CY) 2019-2024 Planning/Writers Team*; **this Office requests all DEDP Planning/Writers Team to prepare the topic/s assigned to each level/group on or before 15 February 2019.**
2. The articles will be presented during the Corporate Planning. Venue and date will be announced at a later date.
3. For the list of Planning/Writers Team, refer to Enclosure 1 of this Memorandum.
4. For the list of topics and other guidelines, refer to Enclosure 2 of this Memorandum.
5. Immediate and wide dissemination of this Memorandum to all concerned is desired.

FEDERICO. MARTIN, EdD, CEEd, CESO V
Schools Division Superintendent


SORAYA T. FACULO, Ph.D.
Officer in Charge
Assistant Schools Division Superintendent



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 82 Military Cut-off Road, Baguio City



Enclosure No. 1 of Division Memorandum No. 075, s, 2019

Division Education Development Plan (DEDP) CY 2019-2024
Planning/Writers Team

No.	NAME	Level	SECTOR
1	Marilyn S. Api-it	1	Performing Outputs and Outcomes
2	Leticia A. Hidalgo		
3	Nieves D. Ebanio	2	Organizational Competencies and Capabilities
4	Reynalyn T. Padsuyan		
5	Belen R. Tomin	3	Utilization of Resources (People, Pesos, Physical Assets)
6	Lilibeth G. Degsi		
7	Mary Jane Malihod	4	Management Processes
8	Jovelyn T. Balantin		
9	Jimmy S. Santos	5	The Four Management Functions: Marketing Operations, Human Resources, Finance
10	Remedios P. Quinio		
11	Marivic M. Gervero	6	Performance Levels of Teams and Individuals in the Organization
12	Harris Dizon		
13	Olivia O. Gomez	7	Physical Facilities/ Set-up and Working Conditions
14	Nixon C. Elahe		
15	Elaine B. Cabuag	8	Organizational Affiliations, Alliances, and Linkages
16	Rosanna D. Dizon		
17	Federico P. Martin	9	Top Management, Board and Leadership
18	Atty. Annette L. Doyaoen		
19	Soraya T. Faculo	10	Strategic Fit or Consistency in Vision Strategies – Organization and People (VSOP)
20	Armi Victoria A. Fiangaan		

Enclosure No. 2 of Division Memorandum No. 075, s, 2019

DIVISION EDUCATION DEVELOPMENT PLAN (DEDP) 2019-2024

STEP 4: WRITING STAGE

Outline

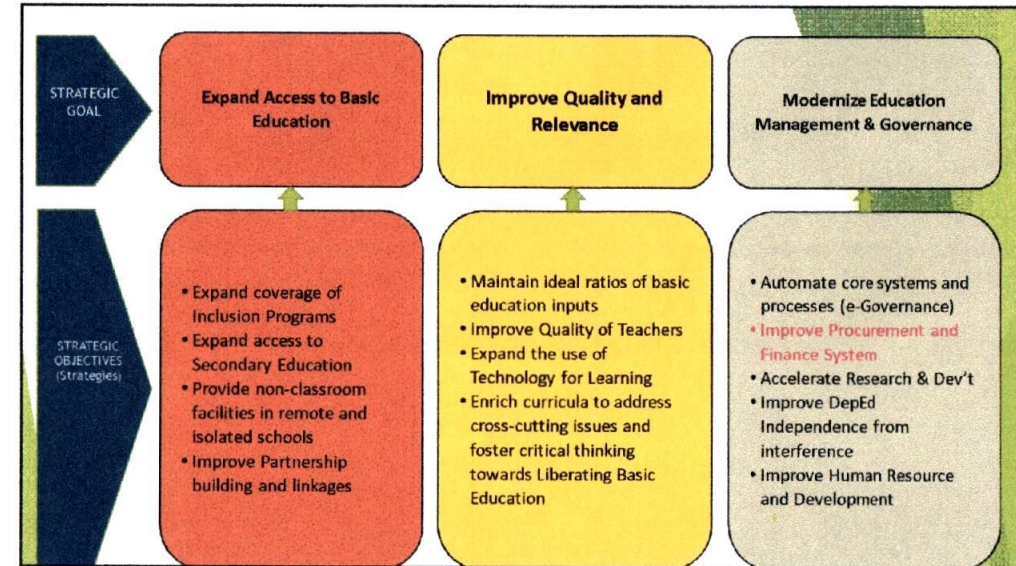
1. Executive Summary
2. Rationale/Background
3. Strategic directions
4. Key performance indicators
5. Organizational capacity and Arrangements
6. Indicative Timelines

**Contents per
major parts**

Executive Summary

(Writer: SGOD-Planning and Research)

- A summary of the strategic plan presented in such a way that readers can **rapidly become acquainted with the plan** without having to read its entirety



Rationale/Background

➤ Expand Access to Basic Education

- Expand coverage of inclusion programs (Writers: Level 1)
 - ✓ Madrasah Education Program
 - ✓ Indigenous Peoples Education (IPEd) Program
 - ✓ Special Education Program (SPED)
 - ✓ Alternative Learning System
 - ✓ Child Protection Program
 - ✓ School-Based Feeding Program
 - ✓ Other inclusion programs

• Expand access to secondary education

- ✓ Establishment of new Junior and Senior High School (whichever is applicable) (Writers : Level 7)
- ✓ ESC, Voucher Program and Joint Delivery Strategy for TVL (Writers: Level 5)

- **Improve partnership building and linkages (Writers: Level 8)**

- ✓ Brigada Eskwela
- ✓ Adopt a School Program

- **Improve Quality and Relevance**

- **Maintain ideal ratios of basic education inputs**

- ✓ School Facilities (Writers : Level 7)
- ✓ Teaching Positions and Non-Teaching Positions (Writers: Level 5)
- ✓ Tools and Equipment (by strand) (Writers: Level 7)
- ✓ Assessment of Learning (Writers: Level 1)
- ✓ Textbooks and other Instructional Materials (Writers: Level 1)

- **Improve Quality of Teachers**

- ✓ Retooling teachers particularly those handling SPED, ALS (Writers: Level 5)
- ✓ Teacher Quality and Development Program (Writers: Level 4)
- ✓ Hiring and promotion policy (Writers: Level 4)

- **Expand the use of Technology for Learning (Writers: Level 7)**

- ✓ Computerization Program
- ✓ Learning Tools and Equipment
- ✓ Learning Resource Portal
- ✓ Internet Connectivity

- Enrich curricula to address cross-cutting issues and foster critical thinking towards Liberating Basic Education (Writers: Level 10)

- ✓ Drug Prevention Education
- ✓ Gender and Development
- ✓ Climate Change Mitigation and Adaptation
- ✓ Sexuality Education
- ✓ Peace Education
- ✓ Promotion and appreciation of history, culture, arts and literature

2. Rationale/Background

➤ Modernize Education Management & Governance

- Automate core systems and processes (e-Governance) (Writers: Level 6)
 - ✓ Strengthen existing Information Systems
 - ✓ Develop and Implement FMIS and other system that would improve operations, cut-down red tape and ensure full transparency
 - ✓ Connect all operating Units

- Improve Procurement and Finance Process (Writers: Level 3)

- ✓ Procurement Planning
- ✓ Planning and Budgeting Process

- Accelerate Research and Development (Writers: Level 2)

- ✓ Policy and Research Program (formerly BERF)
- ✓ Impact Evaluation

Improve DepEd Independence from interference

- ✓ Evidence-based planning and policy development (Writers: Level 9)
- ✓ Monitoring and Evaluation System (Writers: Level 10)

• Improve Human Resource and Development (Writers : Level 4

- ✓ Leadership and management skills of DepEd Officials
- ✓ Employee Welfare Program Capacity
- ✓ Building for Non-Teaching Personnel

Suggested components of the write-up

- ✓ Discussion/presentation of data
(Data in graphs, tables or any format which best represent the data)
- ✓ Cross reference the discussion with the SWOT Analysis (stages 1 and/or 2)
- ✓ Provide the implication/s which will be the basis/bases for the STRATEGIC PLAN - the next stage
- ✓ As writer/s, your unique style of writing is appreciated!

*- End of Writing
stage -
Thank you!*