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**Department of Education**

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*Undersecretary for Curriculum and Instruction*

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30 JAN 2019  
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DM-CI-2019-00-001

**MEMORANDUM**

**TO:** Regional Directors  
Schools Division Superintendents  
School Heads  
All Others Concerned

**FROM:** *Lorna A. Dino*  
**LORNA DIG-DINO, Ph.D.**  
Undersecretary

**SUBJECT:** **Training Program for Newly-hired Teachers (DOST Scholars under RA 10612)**

**DATE:** 14 January 2019

1. Pursuant to Section 12 of the Republic Act 10612 otherwise known as "**Fast-tracked Science and Technology Scholarship Act of 2013**", the Department of Education through the Teacher Education Council (TEC) in partnership with the Philippine Normal University (PNU) is currently conducting an online training for newly-hired teachers (DOST Scholars under RA 10612).
2. The PNU as the National Center for Teacher Education and service provider has conducted series of face-to-face orientation in all the regions on the online training which was participated in by newly-hired teachers (DOST Scholars under RA 10612). Through this online training, newly-hired teachers will be credited 18 units for them to qualify to take the Board Licensure Examinations for Teachers (*for non-BLEPT passers*) or they will be given Continuing Professional Development (CPD) Credit Units (*for BLEPT passers*).
3. The TEC, DOST, and PNU conducted a meeting on the status of the said online training. Out of 675 who were in the master list, only 549 attended or 81 % attended the face-to-face orientation. Sixty (60) teachers who were not in the list, but showed proof that they are scholars of RA 10612 came to the orientation. A total of 609 teachers are expected to attend the online training. Based on the progress report presented by the service provider, only 469 out of 609 or 77% of newly-hired teachers are active in the online training. Due to the given participation rate, DepEd, together with our

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service provider will be implementing face-to-face training with these newly-hired teachers.

4. Online Training Module 2 - 6 will be offered preferably to non licensed teachers who need to earn units under the Certificate in Teaching Program (CTP) on the following schedule:

| Training Module | Title   | Date  |
|-----------------|---|---|
| Module 2        | Psychology of Learning  | Jan 19-20, 26-27, Feb 2-3, 9, 2019 (54 hours)     |
| Module 3        | Introduction to Curriculum Development and Instructional Planning | Feb 16-17, 23-24, March 2-3, 9, 2019 (54 hours)   |
| Module 4        | Principles and Strategies in Teaching                             | April 13-14, 27-28, May 4-5, 11, 2019 (54 hours)  |
| Module 5        | Assessment and Evaluation of Learning                             | May 18-19, 25-26, 1-2, 8, 2019 (54 hours)         |
| Module 6        | Development of Instructional Materials                            | June 15-16, 22-23, 29-30, July 6, 2019 (54 hours) |

5. Online Training Module 2, which has already been applied by PNU to the Professional Regulation Commission (PRC) as a Continuing Professional Development (CPD) Program for licensed teachers has been awarded **15 credit units**. Hence, this is still to be offered to those licensed teachers who commit to submit requirements set for the training to earn the 15 credit units. The training for the licensed teachers for this module happens simultaneously with the training of the non-licensed teachers from January 19, 2019 to February 9, 2019.
6. All participants are required to accomplish the CONFIRMATION FORM sent by PNU through the Module 1 Facilitators for participation in Module 2 Training. Only those who commit to attend the online training program for Module 2 will have access to the PNU Learning Management System (LMS) that serves as the platform for the online training. Enrollment key to access the platform will be given to those who have entered the classroom for the first time. Those who have accessed already the PNU LMS in Module 1 training will use the same username and password when entering the platform again for Module 2 Training.
7. A one-time 3-day face-to-face training program will be offered to all licensed teachers in Summer 2019 in lieu of the training Modules 3 to 6 that have been originally designed for all participants whether licensed or non-licensed teachers. This alternative program has been designed for



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- those who are licensed teachers and who expressed need for a shorter and face-to-face training program outside their class schedule and preferably on a weekday.
8. The non-licensed teachers who wish to change their training program from the one that will lead them to taking the Philippine Board Licensure Examination for Professional Teachers (PBLEPT) to just a part of their training program can also attend this face-to-face training. The said training will be held in six venues (2 in Luzon; 2 in Visayas and 2 in Mindanao) on April 23-25, 2019. A separate advisory on this will be released.
  9. For more information, all concerned may contact the **Teacher Education Council (TEC) Office**, Department of Education Central Office, 2<sup>nd</sup> Floor, Mabini Building, DepEd Complex, Meralco Avenue, Pasig City at telephone no. (02) 638-6170; (02) 638-6172 or through email at [tecedeped@gmail.com](mailto:tecedeped@gmail.com).
  10. Immediate dissemination of this Memorandum is earnestly desired.

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|  | Republic of the Philippines<br><b>DEPARTMENT OF EDUCATION</b><br><b>CORDILLERA ADMINISTRATIVE REGION</b><br>Wangal, La Trinidad, Benguet |                  |
| <b>To: Schools Division Superintendents<br/>         All Divisions</b> |  | February 4, 2019 |
| For dissemination and appropriate action.                              |  |                  |
| <br><b>MAE B. ECLAR, Ph.D., CESO V</b><br>Regional Director            |  |                  |
| HRDD/jpa/dot   |  |                  |

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