



Undersecretary for Curriculum and Instruction

MEMORANDUM
 DM-CI-2019-00 107

APR 24 2019
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TO : Regional Secretary
 Regional Directors
 Schools Division Superintendents
 Heads of Public Elementary and Secondary Schools

RECEIVED
 APR 24 2019
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FROM : *Lorna A. Dino*
 LORNA DIG DINO, Ph.D.
 Undersecretary

SUBJECT : Regular Course (Batch 1) Offered by SEAMEO RECSAM for Fiscal Year 2019-2020 (5-30 August 2019)

DATE : 11 April 2019

The SEAMEO RECSAM announces its regular courses for teachers and teacher educators of SEAMEO member countries for Fiscal Year 2019-2020:

Course Code	Course Title	Deadline of Submission of Requirements	Number of Scholarships Available
RC-PS-1441-1	Inquiry- Based Learning in Primary Science Education	June 7, 2019	2
RC-SM-144-2	Mathematical Problem Solving in Real-World Situation for Secondary Mathematics Classrooms	June 7, 2019	2

In line with this, we are requesting your office to nominate candidates for this program which will run from August 5-30, 2019 in Penang, Malaysia.

The sponsoring institution shall shoulder the airfare, accommodation, subsistence allowance and other support services indicated in the enclosed course outline.

The nominees must:

- be 50 years old or below
- must have at least basic background knowledge on the above said course



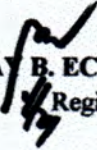
- must comply with all the requirements and training rules of the course as stipulated in Appendix 1.
- have rendered at least (5) five years of service in government at the time of nomination
- have no pending nomination for scholarship in another program/course
- have already rendered the required service obligation for a scholarship previously enjoyed

Teacher-applicants should submit their documents to the SGOD-HRD unit of their respective divisions, with the endorsement from their school head.


Each region is advised to send in two (2) nominees. Only shortlisted nominees of each region are instructed to accomplish the online application found on <http://deped.in/SEAMEOrecsamb1> and email pertinent properly labeled documents, in pdf, to scholarships@deped.gov.ph with the subject: Region [No.] Nominee for 2019 RECSAMB1 - [Last Name] on or before 07 June 2019, to complete their application.

For further inquiries and clarifications, you may contact the DepEd Scholarship Secretariat at (02) 633-9455 or through the given email above.

Immediate dissemination of and appropriate action for this memorandum is desired.

	Republic of the Philippines DEPARTMENT OF EDUCATION CORDILLERA ADMINISTRATIVE REGION Wangal, La Trinidad, Benguet	
April 24, 2019		
To: Schools Division Superintendents All Divisions		
For information, dissemination and appropriate action. Please see attached for the details and requirements. Interested participants shall comply with all the requirements and submit to the Regional Office thru the HRDD for screening on or before May 17, 2019.		
 MAY B. ECLAR, Ph.D., CESO V Regional Director		
<i>HRDD/efm/dot</i>		

To: All School Administrators, Principals & Teachers In-Charge
 (Elementary & Secondary)
 FOR YOUR INFORMATION & APPROPRIATE ACTION



FEDERICO B. MARTIN, Ed.D., CESO VI
 School Division Superintendent

TN: 1556122673



REGULAR COURSES

FOR FISCAL YEAR 2019/2020 (BATCH 1)

5-30 AUGUST 2019
SEAMEO RECSAM, PENANG, MALAYSIA

COURSE INFORMATION

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Date	Action
14 June 2019	Deadline to receive nominations from Ministries of Education
21 June 2019	Selection of participants by SEAMEO REC SAM
24-26 June 2019	Notification of acceptance to successful applicants (via email) *Please ensure email ID provided in participation form are valid.
5 July 2019	Deadline to receive confirmation of participation, passport and medical report
5 August 2019	Course commences
30 August 2019	Course ends

IMPORTANT DATES

Course Code	Course Title	No. of Scholarships Offered per Country
RC-SM-144-2	Mathematical Problem Solving in Real-World Situation for Secondary Mathematics Classrooms	2
RC-PS-144-1	Inquiry-Based Learning in Primary Science Education	2

COURSE CODE AND TITLE

5 - 30 AUGUST 2019
REGULAR COURSES FOR FISCAL YEAR 2019/2020 (BATCH 1)

1.0 QUALIFICATIONS

1.1 The **qualifications** required for the course participants are described in the annexures of different courses (refer to item 4.0). Please follow required qualifications strictly in your selection of participants. This would maximise impact of the courses and the nominated participants are expected to carry out multiplier effect training upon return to their country.

1.2 The selected participants must be in good health both physically and mentally. They should be certified medically fit to qualify for the course and should not be more than 50 years of age (applicants must submit **medical form** upon our notification of successful selection).

1.3 Due to the nature of the course which involves travels, outdoor learning and field trips, pregnant nominees will **NOT** be considered for the course.

1.4 Applicants should also submit copy of the **passport** (front page) together with the application. Applicants who do not have a passport at the time of application are required to submit this document **two weeks** after notification of successful selection.

1.5 Completed application form, scholar agreement, copy of passport and other relevant documents of the nominated candidates must be sent to SEAMEO RECSAM by **14 June 2019**. OR, a list of the names of potential nominees with the certified copy of their qualifications in Science/Mathematics must be sent.

1.6 Ministries of Education are encouraged to nominate at least **THREE CANDIDATES** for each course for selection purposes. SEAMEO RECSAM will only shortlist **TWO CANDIDATES** for each course. SEAMEO RECSAM has the right to reject candidates that do not match the requirement of the course. Please notify us if your country is unable to fill the number of the scholarships specified. The vacant places may be offered to other member countries.

1.7 All participants must have at least a moderate knowledge of written and spoken English.

2.0 GENERAL INFORMATION

2.1 Personal Accident Insurance

Participants should secure their own personal insurance themselves throughout the duration of the course. SEAMEO RECSAM will not be responsible to cover personal insurance.

2.2 Other Expenses

SEAMEO RECSAM will **NOT** bear any other fees such as passport fee, visa fee, exit fee, insurance premium, etc.

2.3 Terms of Scholarships

Participants on scholarships will be provided with:

- i) Return economy class air-ticket **from nearest International Airport** from participant's work station. As soon as nominations are received and accepted, air-tickets will be dispatched to the respective Ministries of Education.

Attention: After the ticket is issued, any fee incurred by a participant due to last minute cancellation or replacement of participant, **should be borne by the Ministry of Education of that nominating country OR by the nominees themselves**. SEAMEO RECSAM will not bear the cost of air ticket or penalty charge or extra charge.

2.4 Accommodation, Food and Attire

Participants will be accommodated at SEAMEO RECSAM International House with food provided during the course. Food allowance will be reimbursed on occasions when meals are not catered. The rooms are of double occupancy with bathrooms attached. SEAMEO RECSAM has the right to allocate room-mates to the participants. All participants are expected to be formally dressed for classes, T-shirts and jeans are NOT allowed during class sessions. Participants should also wear proper attire while traveling to and from Malaysia.

2.5 Exit Permits and Entry Visas to Malaysia

Visa is **NOT** required for a stay of less than a month for nationals of ASEAN countries except Myanmar. The following is required to be done as early as possible:

- i. **Exit permit** for nominated participants must be obtained from their own Government; and
- ii. **Entry visa** for nominated participants into Malaysia must be obtained from the Malaysian Embassy in the participants' own country. SEAMEO RECSAM will send offer letter to help expedite the visa application process when participation of nominee is confirmed. (*Myanmar only*)

2.6 Certificate Presentation Ceremony and Cultural Show

Participants are requested to bring along their **country's national costume** to be worn during the Certificate Presentation Ceremony and Cultural Show. There will be cultural performances by the participants during the ceremony at the end of the course. Please bring along necessary items to support this event.

2.7 Gifts Exchange

It is advisable that participants bring along own souvenirs to exchange among other participants.

3.0 PARTICIPANTS FROM SEAMEO MEMBER COUNTRIES ON FEE-PAYING BASIS

The following are conditions for participants from SEAMEO Member Countries on fee-paying basis:

- i. They will also abide by the stipulations of the SEAMEO RECSAM Scholar Agreement and follow the requirements of the programme;
- ii. They are physically fit and meet the necessary qualifications to attend the course; and
- iii. They pay a minimum course fee which does NOT include airfare, medical expenses, insurance, and extension of visa fees. (For further enquiries, kindly write to Director, SEAMEO RECSAM, Jalan Sultan Azlan Shah, 11700 Gelugor, Penang, Malaysia, or email director@recsam.edu.my; Fax: +604-6522737).

4.0 COURSE DESCRIPTION

4.1 Course Code: RC-PS-144-1

Course Title: INQUIRY-BASED LEARNING IN PRIMARY SCIENCE EDUCATION

Rationale:

Science educators are confronted with great challenge and responsibility especially in making students learn. A considerable number of students are not motivated towards science learning hence the low academic achievement. There is a need to re-orient the way science teaching and learning is done. Inquiry-based science education (IBSE) is one of the effective researched-proven teaching and learning approach. It is an innovative educational method which has strong motivational impact on students and teachers (Trna, 2014). Also, it emphasizes the development of higher-order cognitive skills that have been identified as critical for the development of scientific thinking (Hughes, 2014). As such, students generally do not learn by memorizing the facts but instead it is about working with living things, observing natural phenomena, formulating investigable questions, giving explanation with evidence and providing suitable solutions to explain observed phenomenon and address questions and problems. Thoron and Burleson (2014) confirmed the work of Gibson and Chase (2002) that students who learn science using an inquiry approach score higher on science achievement tests, have improved science process skills, and have more positive attitudes towards science.

Objectives:

The main objectives of this course are to provide the participants with necessary knowledge and skills required to carry out inquiry-based learning in science.

At the end of the course, participants should be able to:

1. acquire knowledge and philosophy of carrying-out inquiry-based science learning;
2. use research-based innovative inquiry-based learning approaches;
3. adopt current teaching skills necessary to enhance students' learning and interest in science through inquiry-based learning;
4. identify various entities that can support inquiry-based learning; and
5. collaboratively plan, design and implement inquiry-based science lesson.

Course Contents:

This course highlights the exemplary pedagogy and good classroom practices. Participants will have the opportunity to actively immerse into the philosophy of inquiry-based science education. Participants are encouraged to participate actively in the intellectual discourse and collaboration in designing and carrying-out an inquiry-based lesson. Furthermore, it will provide a platform for the participants to practice good global citizenship in learning together with fellow Southeast Asian citizens.

The major areas include:

1. Fundamentals of Science Inquiry
 - 1.1 What is Inquiry-based Science Education
 - 1.2 Hands-on Science Learning: Inquiry versus Non-Inquiry
 - 1.3 Science Process Skills
 - 1.4 Formulating Investigable Questions

- 1.5 Relationship of Inquiry and HOTS Encompassing Education for Sustainable Development and Education for Intra and International Understanding
- 1.6 Managing Science Inquiry Learning Environment
- 2. Experiencing Levels of Inquiry-based Learning for Diverse Learners
 - 2.1 Confirmation
 - 2.2 Structured
 - 2.3 Guided
 - 2.4 Open
- 3. Adopting Inquiry-based Learning Approaches
 - 3.1 Problem-based Learning
 - 3.2 Project-based Learning
 - 3.3 Socio-Scientific Issues-based Learning
 - 3.4 Research-based Learning
 - 3.5 STEM Education
- 4. Enhancing Inquiry-based Learning
 - 4.1 Integrating ICT
 - 4.2 Cross-Disciplinary Approaches
 - 4.2.1 Science Inquiry and Language Learning
 - 4.2.2 Science Inquiry and Citizenship Education
- 5. Assessing Inquiry-based Learning
- 6. Inquiry-based Learning Support and Resources
 - 6.1 Scientific Community Involvement
 - 6.2 Science Resource Centres
 - 6.3 Science Research Projects
 - 6.4 Online Resources
- 7. Theory into Practice
 - 7.1 Planning, Designing, Implementing and Improving Lessons Plans and Strategies with Emphasis on Inquiry-based Learning Using the Lesson Quality Improvement Processes

Duration: Four Weeks

Participants: Science Educators or Key Primary Science Teachers

English Proficiency: Able to communicate moderately in English

Expected Output:

1. Group Project Work Report
2. Individual Multiplier Effect Action Plan

References:

- Hughes, P. W. (2014). *Teaching Scientific Inquiry: Inquiry-based Training for Biology Graduate Teaching Assistants Improves Undergraduate Learning Outcomes*. Toronto: Higher Education Quality Council of Ontario.
- Thoron, A. C. & Burlison, S. E. (2014). Students' Perceptions of Agriscience When Taught through Inquiry-based Instruction. *Journal of Agricultural Education*, 55 (1), 66-75.
- Trna, J. (2014). IBSE and Gifted Students. *Science Education International*, 25 (1), 29-39.

4.2 Course Code: RC-SM-144-2

Course Title: MATHEMATICAL PROBLEM SOLVING IN REAL-WORLD SITUATION FOR SECONDARY MATHEMATICS CLASSROOMS

Rationale:

Problem solving is the heart of mathematics. It is an activity where students are given the opportunities to do mathematics: to construct, conjecture, explore, test, and verify (Lester, Masingila, Mau, Lambdin, Santon, & Raymond, 1994). It has a long history in the teaching and learning of mathematics. It is also an instructional approach, which provides a context for students to learn and apply mathematics in the real-world situation.

A student's mathematical education is simply not complete if that student has not experienced the usefulness of mathematics in the real world. This experience comes through real-world problem solving. This course focuses on teaching and learning mathematics through problem solving in the real-world context and enquiry-oriented environment which are characterised by the teacher who facilitates students to construct a deep understanding of mathematics ideas and processes by engaging them mathematically in real-world situations.

Objectives:

The main objectives of this course are to provide the participants with the necessary knowledge and skills required to carry out problem solving in the real-world context and enquiry-oriented environment in the learning of mathematics.

At the end of the course, participants should be able to:

1. acquire basic knowledge and philosophy of carrying out mathematical problem solving in real-world situations during the process of learning mathematics;
2. use creative and innovative problem solving strategies;
3. adopt current teaching skills necessary to enhance students' learning and interest in mathematics through problem solving in real-world situation;
4. develop skills to utilise problem solving strategies and approaches necessary to create mathematics lesson that promote and enhance mathematics learning using real-world situation;
5. assess the learning of mathematics; and
6. collaboratively plan, design and implement problem solving in the real-world context and enquiry-oriented environment lesson.

Course Contents:

This course highlights exemplary problem solving strategies and approaches, and effective classroom practices. It is activity-oriented and participants are encouraged to engage actively in initiating activities that facilitate discussions, sharing of experiences, demonstrations, designing and carrying out a problem solving inquiry-based lesson. Furthermore, it provides a platform for the participants to practice good global citizenship in learning together with fellow Southeast Asian teacher educators.

The major areas include:

1. Fundamentals of Problem Solving in Mathematics Education
 - 1.1 Nature and Basics of Mathematics Education
 - 1.2 Problem Solving, Real-World Context and Enquiry-oriented Environment

- 1.3 Sustainable and Life-long Learning
- 1.4 Learner-centred Learning
- 2. Strategies and Approaches to Enhance and Promote Mathematics Learning Utilising Real-World Context
 - 2.1 Problem Solving
 - 2.2 Structured Problem Solving and the Management of the Blackboard (Bansho)
 - 2.3 Model and Heuristics approaches
 - 2.4 Problem-based Learning (PBL4C)
 - 2.5 Realistic Mathematics Education
 - 2.6 Questioning Techniques and Facilitation
- 3. Assessment for Mathematics Learning
 - 3.1 Assessment for Learning
 - 3.2 Observation Skills
 - 3.3 Instruments and Techniques of Assessment for Learning
- 4. Theory into Practice
 - 4.1 Planning, Designing, Implementing and Improving Lessons Plans and Strategies with Emphasis on Promoting and Enhancing Mathematical Thinking using the Lesson Quality Improvement Processes.

Duration: Four Weeks

Participants: Mathematics Educators or Key Secondary Mathematics Teachers

English Proficiency: Able to communicate moderately in English

Expected Output:

1. Group Project Work Report
2. Individual Multiplier Effect Action Plan

References:

Lester, F.K.Jr., Masingila, J.O., Mau, S.T., Lambdin, D.V., dos Santos, V.M. and Raymond, A.M. (1994). 'Learning how to teach via problem solving'. in Aichele, D. and Coxford, A. (Eds.) *Professional Development for Teachers of Mathematics*, pp. 152-166. Reston, Virginia: NCTM.

5.0 CONTACT US

For further information, please contact:

Centre Director
SEAMEO RECSAM
Jalan Sultan Azlan Shah
11700 Gelugor
Penang, Malaysia

Tel: +604 6522 700 | Fax: +604 6522 737 | Email: director@recsam.edu.my

Officer in-charge:
Ms. Bhavani Ramasamy | Email: bhavani@recsam.edu.my | Tel: +604 6522 752



Please affix
passport
photograph

APPLICATION FORM

REGULAR COURSES FOR FISCAL YEAR 2019/2020 (BATCH 1)

Please type or write clearly in capital letters. Do not leave any space blank. Use "NIL" or "N/A" where applicable

Please tick ✓ your choice. Kindly note that once you have indicated the subject, you are NOT allowed to change.

Application for: Science Mathematics

Course Code:	Duration of the Course: 5-30 August 2019
Title Of Course:	Country:

1. PERSONAL DATA

Family Name (surname) :	Date of birth : Day Month Year
First Name :	Nationality (citizenship) :
Other Names :	Gender : Male / Female #
City and country of birth :	Marital status : Single / Married #
Passport No : Type of Passport:	Religion :
Expiry Date:	

Delete accordingly

2. COMMUNICATION AND MAILING ADDRESS

Applicant's Office Address :	Applicant's Postal / Home Address :
Mobile Phone Number Country Area Number	Home telephone Country Area Number
Office telephone Country Area Number	Telefax Country Area Number
Email	
Person to be contacted in case of emergency :	
Name :	Mobile Phone Number: _____
Telephone :	
Address :	
Email :	

3. EDUCATION (list from highest qualification)

Name of Colleges/ Institutions/ University & Country	Major Field of Study	Years of study : from - to	Degree

4. EMPLOYMENT RECORD (list from current position onwards)

Name of Institution/Employer	Position	Years of work: from - to

Delete accordingly

Describe your work and responsibility:

5. REASONS FOR APPLYING THIS COURSE

Please state briefly the reasons for applying to this course and how you hope to benefit from the course.

**SEAMEO RECSAM, JALAN SULTAN AZLAN SHAH,
11700 GELUGOR, PENANG, MALAYSIA**

**IMPORTANT: THIS FORM SHOULD BE COMPLETED IN DUPLICATE. A COPY TO BE SENT THROUGH YOUR
MINISTRY OF EDUCATION BY REGISTERED AIRMAIL TO REACH THE FOLLOWING ADDRESS**

Signature & Name of Official on behalf of Minister of Education Date

Recommended by Ministry of Education

Signature of Applicant/Participant Date

Internet					
Email					
Microsoft Office					
Remarks	Excellent	Good	Fair	Basic	

8. INFORMATION, COMMUNICATION AND TECHNOLOGY (ICT) SKILLS PROFICIENCY

Please tick v your choice.
I need English language support during the course in SEAMEO RECSAM: Yes No

Listening	Excellent	Good	Fair	Basic	Remarks
Speaking					
Writing					
Reading					

7. ENGLISH LANGUAGE PROFICIENCY

Delete accordingly

Name of Conference/Seminar	Venue	Date: from - to

6. OVERSEAS COURSES / CONFERENCES / SEMINARS ATTENDED INCLUDING PROGRAMME OF SEAMEO RECSAM



SEAMEO RECSAM SCHOLAR AGREEMENT

THIS DEED is made the _____ day of _____ Two Thousand and Nineteen (2019) between _____ of

(hereinafter called 'the Scholar') of the first part and the Southeast Asian Minister of Education Organization (hereinafter called 'SEAMEO') of the second part.

WHEREAS the Scholar will pursue the course of training specified in the Schedule hereto (hereinafter called 'the Course') at the SEAMEO Regional Centre for Education in Science and Mathematics in Penang, Malaysia under a scholarship granted by SEAMEO. AND WHEREAS the Scholar has expressed his willingness to accept the Scholarship upon the terms hereafter set out:

NOW THIS DEED witnessed as follows:

1. In this deed unless the context of otherwise requires:
 - Words importing the masculine gender include females;
 - Words in the singular include the plural and words in the plural include the singulars;
2. The Scholar hereby covenants:
 - (i) that he will enter upon and diligently continue in the Course and that he will complete the Course within the prescribed time specified in the Schedule hereto;
 - (ii) that he will devote his whole time to the Course and will, to the best of his ability apply himself to the Course to the satisfaction of the supervisors, tutors or instructors associated therewith;
 - (iii) that he will follow all the sessions of the Course and sit for all the assessment tests prescribed, if any, for the Course within the limits of time prescribed in the Schedule hereto;
 - (iv) that he will conform to the regulations and discipline in force from time to time at his place of study or training and at his place of residence;
 - (v) that he will reside in SEAMEO RECSAM's hostel, or other place as directed by the Director of the SEAMEO Regional Centre for Education in Science and Mathematics (hereafter called 'the Director');
 - (vi) that all rights, including title, copyright and patent rights, in any work produced by him as part his course/project of SEAMEO RECSAM shall be vested in the Course;
 - (vii) that he will not undertake any occupation, either remunerative or otherwise, outside the course except with prior approval of the Director;
 - (viii) that he will, if in receipt of any remuneration, whether in money or money's worth for any work or service which he is required to undertake or perform as part of the Course or any award gained during the Course, report the same to the Director and shall if so required by the Director surrender to the Director all or such proportion of any such remuneration or award as the Director may determine, retaining any remainder thereof for himself;
 - (ix) that he will refrain from participation in political activities not normally permitted in the institutional in which the Course is taken;
 - (x) that he will not change his subjects of study or programme of training or take any additional courses without the prior written permission of the Director; and
 - (xi) that he will not leave the country unless with the joint approval of his Ministry of Education as well as that of the Centre Director.

3. If the Scholar shall:-

- (i) be idle or grossly misbehaves himself towards the supervisors, tutors, or instructors associated with the Course or commit a breach of his obligations under this deed; or
- (ii) by reason of illness or injury be unable to carry out his obligations under this deed;

Then in either of those cases SEAMEO may forthwith terminate the scholarship by giving notice to the Scholar but without prejudice to the rights of the parties hereunder in respect of any antecedent breach of the covenants and stipulations herein contained.

4. The Scholar for himself and his/her personal representative hereby further undertakes:-

- (i) to absolve SEAMEO including its servants from any liability to the Scholar for loss of life or injury to his person or damage or loss to his property arising from the negligence of the servants of SEAMEO; and
- (ii) to indemnify and keep harmless SEAMEO against all proceedings, suits, actions, claims, demands, costs and expenses whatsoever which may be taken or made against SEAMEO or incurred or become payable by SEAMEO in respect of injury (whether fatal or otherwise) to any person or damage or loss to any property occasioned directly or indirectly by any act, omission or other default by the Scholar while on or otherwise in relation to or arising out of the Course.

5. It is hereby agreed that any right, function or power conferred on SEAMEO under this deed may be exercised by the Director or any person duly authorized by him in that behalf.

IN WITNESS WHEREOF the Scholar and SEAMEO by its duly authorized representative have set their hands and seals hereunto the day and year first above written.

THE SCHEDULE ABOVE REFERRED TO

Signed, sealed and delivered by)	
The SCHOLAR in the presence of:)	
)	
)	
Signature)
(Witness))	(Signature of SCHOLAR)
)	
Name)	
Address)	
.....)	
)	
Signed, sealed and delivered by the DIRECTOR of the SEAMEO)	
Regional Centre for Education in Science and Mathematics in Penang)	
Malaysia, who has been duly authorized to act in that behalf for the)	
)	
Signature)
(Witness))	(Signature of DIRECTOR, SEAMEO RECSAM)
)	
Name)	
Address)	
.....)	

Scholar Agreement

2/2

Name of Applicant:			
Age:	Gender:	Height: cm	Weight: kg
Blood Pressure:			
Blood Group: <input type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> AB <input type="checkbox"/> O <input type="checkbox"/> Other ()			
Is the person examined at present in good health?		Is the person free of infectious diseases (AIDS, tuberculosis, trachoma, skin diseases etc.)?	
List any abnormalities indicated in the chest X ray.		List any other sickness (diabetic, high blood pressure etc.)	
I certify that the applicant is medically fit to undertake a course in Malaysia.			
Name of Physician:			
Address of Clinic:			
Telephone:			
Email:			
Signature of Physician:			
Date:			
Seal of Clinic:			

(to be completed by an authorised physician and required to be submitted after notification of successful selection)

MEDICAL FORM

Note: Deadline for nomination form submission is 14 June 2019

No	ITEM	QUANTITY	YES/NO
1	APPLICATION FORM	1	
2	PHOTOCOPY OF PASSPORT* (Only the front page with participants' particular are required)	1	
3	SCHOLAR AGREEMENT	1	
4	MEDICAL REPORT ("upon notification of successful selection)	1	

Country: _____

Name: _____

CHECKLIST