



Republic of the Philippines

Department of Education

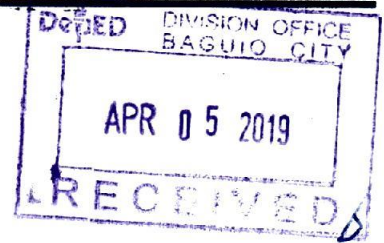
DepEd Complex, Meralco Avenue, Pasig City, Philippines

Direct Line: (632) 633-7202/687-4146 Fax: (632) 631-5057

E-mail: lorna.dino@deped.gov.ph Website: www.deped.gov.ph



Office of the Undersecretary for Curriculum and Instruction



MEMORANDUM

DM-CL-2019-~~99~~ *063*

FOR : ARMM Regional Secretary
Regional Directors
School Division Superintendents
School Principals / Heads
All Concerned

FROM : *Lorna A. Dino*
LORNA DIG DINO
Undersecretary for Curriculum and Instruction

SUBJECT : Submission of Updated Inventory of Learning Resources

DATE : March 4, 2019

- All Public School Principals or Heads of Elementary and High Schools (Junior and Senior) are required to submit the inventory of usable K to 12 Learning Resources (LRs) to their respective Division Offices using the attached form **“Learners’ Resources Situation Report.”**
- Division Offices shall **consolidate** the reports and submit these to the Bureau of Learning Resources (BLR), copy furnish the Regional Office and LR Supervisors, on or before **April 30, 2019** thru the following:

Telefax Nos.	(02) 634-09-01;631-4985 (applies to division consolidated reports only)
Email address	milagros.rebato@deped.gov.ph (for Regions I, II, III, and CAR) angeline.espiritu@deped.gov.ph (for Regions IV-A/B, V, and NCR) ireen.subebe@deped.gov.ph (for Regions VI, VII, and VIII) barrera_sionee@yahoo.com (for Regions IX, X, XI, XII, CARAGA, and ARMM)
Mailing address	Edel B. Carag, Director III, OIC Director IV Bureau of Learning Resources, Department of Education Ground Floor, Bonifacio Building DepED Complex, Meralco Avenue, Pasig City

- Regional Directors and Division Superintendents must ensure the dissemination of this urgent message and likewise ensure the submission of the duly accomplished reports on or before the set deadline.
- For your guidance and strict compliance.

Attach.: as stated

To: All School Administrators, Principals & Teachers In-Charge
(Elementary & Secondary)

FOR YOUR INFORMATION & APPROPRIATE ACTION

Federico P. Martin
FEDERICO P. MARTIN, Ed.D., CESO VI
Schools Division Superintendent

DEPARTMENT OF EDUCATION

Name of School/District/High School : _____
 Complete Address : _____
 School ID No. : _____

Division : _____
 Region : _____

LEARNERS' RESOURCES SITUATION REPORT AS OF _____

Subject and Grade Level	Title	Quantity			Actual Enrollment SY 2018-2019	LRs Situation	
		Actual Quantity of LRs	Losses and Damages	Usable		Learner's Resources Shortage / Deficiency	Learners' Resources Excess
a	b	c	d	e	f	g	h

$e = c - d$

$g = f - e$

$h = e - f$

English 1							
Math 1	Akeanon	Mathematics LM					
	Bikol	Mathematics LM					
	Chavacano	Mathematics LM					
	Hiligaynon	Mathematics LM					
	Ibanag	Mathematics LM					
	Ilokano	Mathematics LM					
	Ivatan	Mathematics LM					
	Kapampangan	Mathematics LM					
	Kinaray-a	Mathematics LM					
	Maguindanaon	Mathematics LM					
	Maranao	Mathematics LM					
	Pangasinan	Mathematics LM					
	Sambal	Mathematics LM					
	Sinugbuanong Binisaya	Mathematics LM					
	Surigaonon	Mathematics LM					
	Tagalog	Mathematics LM					
	Tausug	Mathematics LM					
	Waray	Mathematics LM					
	Yakan	Mathematics LM					
Filipino 1		Bumasa at Sumulat					
AP 1	Akeanon	Araling Panlipunan LM					
	Bikol	Araling Panlipunan LM					
	Chavacano	Araling Panlipunan LM					
	Hiligaynon	Araling Panlipunan LM					
	Ibanag	Araling Panlipunan LM					
	Ilokano	Araling Panlipunan LM					
	Ivatan	Araling Panlipunan LM					
	Kapampangan	Araling Panlipunan LM					
	Kinaray-a	Araling Panlipunan LM					
	Maguindanaon	Araling Panlipunan LM					
	Maranao	Araling Panlipunan LM					
	Pangasinan	Araling Panlipunan LM					
	Sambal	Araling Panlipunan LM					
	Sinugbuanong Binisaya	Araling Panlipunan LM					
	Surigaonon	Araling Panlipunan LM					
	Tagalog	Araling Panlipunan LM					
	Tausug	Araling Panlipunan LM					
	Waray	Araling Panlipunan LM					
	Yakan	Araling Panlipunan LM					
EsP 1	Akeanon	Edukasyon sa Pagpapakatao LM					
	Bikol	Edukasyon sa Pagpapakatao LM					
	Chavacano	Edukasyon sa Pagpapakatao LM					
	Hiligaynon	Edukasyon sa Pagpapakatao LM					
	Ibanag	Edukasyon sa Pagpapakatao LM					
	Ilokano	Edukasyon sa Pagpapakatao LM					
	Ivatan	Edukasyon sa Pagpapakatao LM					
	Kapampangan	Edukasyon sa Pagpapakatao LM					
	Kinaray-a	Edukasyon sa Pagpapakatao LM					
	Maguindanaon	Edukasyon sa Pagpapakatao LM					
	Maranao	Edukasyon sa Pagpapakatao LM					
	Pangasinan	Edukasyon sa Pagpapakatao LM					

Subject and Grade Level <i>a</i>	Title <i>b</i>	Quantity			Actual Enrollment SY 2018-2019 <i>f</i>	LRs Situation	
		Actual Quantity of LRs <i>c</i>	Losses and Damages <i>d</i>	Usable <i>e</i>		Learner's Resources Shortage / Deficiency <i>g</i>	Learners' Resources Excess <i>h</i>
$e = c - d$					$g = f - e$		$h = e - f$
Sambal	Edukasyon sa Pagpapakatao LM						

Subject and Grade Level	Title	Quantity			Actual Enrollment SY 2018-2019	LRs Situation	
		Actual Quantity of LRs	Losses and Damages	Usable		Learner's Resources Shortage / Deficiency	Learners' Resources Excess
a	b	c	d	e	f	g	h

$$e = c - d$$

$$g = f - e$$

$$h = e - f$$

EsP 1	Sinugbuanong Binisaya	Edukasyon sa Pagpapakatao LM					
	Surigaonon	Edukasyon sa Pagpapakatao LM					
	Tagalog	Edukasyon sa Pagpapakatao LM					
	Tausug	Edukasyon sa Pagpapakatao LM					
	Waray	Edukasyon sa Pagpapakatao LM					
	Yakan	Edukasyon sa Pagpapakatao LM					
MTB-MLE 1	Akeanon	Mother Tongue Based-Multilingual					
	Bikol	Mother Tongue Based-Multilingual					
	Chavacano	Mother Tongue Based-Multilingual					
	Hiligaynon	Mother Tongue Based-Multilingual					
	Ibanag	Mother Tongue Based-Multilingual					
	Ilokano	Mother Tongue Based-Multilingual					
	Ivatan	Mother Tongue Based-Multilingual					
	Kapampangan	Mother Tongue Based-Multilingual					
	Kinaray-a	Mother Tongue Based-Multilingual					
	Maguindanaon	Mother Tongue Based-Multilingual					
	Maranao	Mother Tongue Based-Multilingual					
	Pangasinan	Mother Tongue Based-Multilingual					
	Sambal	Mother Tongue Based-Multilingual					
	Sinugbuanong Binisaya	Mother Tongue Based-Multilingual					
	Surigaonon	Mother Tongue Based-Multilingual					
	Tagalog	Mother Tongue Based-Multilingual					
	Tausug	Mother Tongue Based-Multilingual					
	Waray	Mother Tongue Based-Multilingual					
	Yakan	Mother Tongue Based-Multilingual					

Usable inventory considerations:

1. Must include only learning materials/textbooks which are still in good or fair condition and can still be issued to students this SY 2019-2019.
2. Must specify each mother-tongue based language/s per learning areas, particularly, for Grades 1 to 3.
3. Must specify the book or area of specialization, especially for Grades 11 and 12.

Prepared by :

Certified True and Correct :

Supply Officer/ Property Custodian

Public School Principal / School Head

Date

Date

DEPARTMENT OF EDUCATION

Name of School/District/High School : _____
 Complete Address : _____
 School ID No. : _____

Division : _____
 Region : _____

LEARNERS' RESOURCES SITUATION REPORT AS OF _____

Subject and Grade Level	Title	Quantity			Actual Enrollment SY 2018-2019	LRs Situation	
		Actual Quantity of LRs	Losses and Damages	Usable		Learner's Resources Shortage / Deficiency	Learners' Resources Excess
a	b	c	d	e	f	g	h
		$e = c - d$			$g = f - e$		$h = e - f$
English 2	Let's Begin Reading in English						
Math 2	Akeanon Mathematics LM						
	Bikol Mathematics LM						
	Chavacano Mathematics LM						
	Hiligaynon Mathematics LM						
	Ibanag Mathematics LM						
	Ilokano Mathematics LM						
	Ivatan Mathematics LM						
	Kapampangan Mathematics LM						
	Kinaray-a Mathematics LM						
	Maguindanaon Mathematics LM						
	Maranao Mathematics LM						
	Pangasinan Mathematics LM						
	Sambal Mathematics LM						
	Sinugbuanong Binisaya Mathematics LM						
	Surigaonon Mathematics LM						
	Tagalog Mathematics LM						
	Tausug Mathematics LM						
	Waray Mathematics LM						
	Yakan Mathematics LM						
Filipino 2	Ang Bagong Batang Pinoy						
AP 2	Akeanon Araling Panlipunan LM						
	Bikol Araling Panlipunan LM						
	Chavacano Araling Panlipunan LM						
	Hiligaynon Araling Panlipunan LM						
	Ibanag Araling Panlipunan LM						
	Ilokano Araling Panlipunan LM						
	Ivatan Araling Panlipunan LM						
	Kapampangan Araling Panlipunan LM						
	Kinaray-a Araling Panlipunan LM						
	Maguindanaon Araling Panlipunan LM						
	Maranao Araling Panlipunan LM						
	Pangasinan Araling Panlipunan LM						
	Sambal Araling Panlipunan LM						
	Sinugbuanong Binisaya Araling Panlipunan LM						
	Surigaonon Araling Panlipunan LM						
	Tagalog Araling Panlipunan LM						
	Tausug Araling Panlipunan LM						
	Waray Araling Panlipunan LM						
	Yakan Araling Panlipunan LM						
EsP 2	Akeanon Edukasyon sa Pagpapakatao LM						
	Bikol Edukasyon sa Pagpapakatao LM						
	Chavacano Edukasyon sa Pagpapakatao LM						
	Hiligaynon Edukasyon sa Pagpapakatao LM						
	Ibanag Edukasyon sa Pagpapakatao LM						
	Ilokano Edukasyon sa Pagpapakatao LM						
	Ivatan Edukasyon sa Pagpapakatao LM						
	Kapampangan Edukasyon sa Pagpapakatao LM						
	Kinaray-a Edukasyon sa Pagpapakatao LM						
	Maguindanaon Edukasyon sa Pagpapakatao LM						
	Maranao Edukasyon sa Pagpapakatao LM						
	Pangasinan Edukasyon sa Pagpapakatao LM						

Subject and Grade Level	Title	Quantity			Actual Enrollment SY 2018-2019	LRs Situation	
		Actual Quantity of LRs	Losses and Damages	Usable		Learner's Resources Shortage / Deficiency	Learners' Resources Excess
a	b	c	d	e	f	g	h

$$e = c - d$$

$$g = f - e$$

$$h = e - f$$

	Sambal	Edukasyon sa Pagpapakatao LM					
EsP 2	Sinugbuanong Binisaya	Edukasyon sa Pagpapakatao LM					
	Surigaonon	Edukasyon sa Pagpapakatao LM					
	Tagalog	Edukasyon sa Pagpapakatao LM					
	Tausug	Edukasyon sa Pagpapakatao LM					
	Waray	Edukasyon sa Pagpapakatao LM					
	Yakan	Edukasyon sa Pagpapakatao LM					
MTB-MLE 2	Akeanon	Mother Tongue Based-Multilingual Education LM					
	Bikol	Mother Tongue Based-Multilingual Education LM					
	Chavacano	Mother Tongue Based-Multilingual Education LM					
	Hiligaynon	Mother Tongue Based-Multilingual Education LM					
	Ibanag	Mother Tongue Based-Multilingual Education LM					
	Ilokano	Mother Tongue Based-Multilingual Education LM					
	Ivatan	Mother Tongue Based-Multilingual Education LM					
	Kapampangan	Mother Tongue Based-Multilingual Education LM					
	Kinaray-a	Mother Tongue Based-Multilingual Education LM					
	Maguindanaon	Mother Tongue Based-Multilingual Education LM					
	Maranao	Mother Tongue Based-Multilingual Education LM					
	Pangasinan	Mother Tongue Based-Multilingual Education LM					
	Sambal	Mother Tongue Based-Multilingual Education LM					
	Sinugbuanong Binisaya	Mother Tongue Based-Multilingual Education LM					
	Surigaonon	Mother Tongue Based-Multilingual Education LM					
	Tagalog	Mother Tongue Based-Multilingual Education LM					
	Tausug	Mother Tongue Based-Multilingual Education LM					
	Waray	Mother Tongue Based-Multilingual Education LM					
	Yakan	Mother Tongue Based-Multilingual Education LM					
MAPEH 2	Akeanon	Music, Arts, Physical Education and Health LM					
	Bikol	Music, Arts, Physical Education and Health LM					
	Chavacano	Music, Arts, Physical Education and Health LM					
	Hiligaynon	Music, Arts, Physical Education and Health LM					
	Ibanag	Music, Arts, Physical Education and Health LM					
	Ilokano	Music, Arts, Physical Education and Health LM					
	Ivatan	Music, Arts, Physical Education and Health LM					
	Kapampangan	Music, Arts, Physical Education and Health LM					
	Kinaray-a	Music, Arts, Physical Education and Health LM					
	Maguindanaon	Music, Arts, Physical Education and Health LM					
	Maranao	Music, Arts, Physical Education and Health LM					
	Pangasinan	Music, Arts, Physical Education and Health LM					
	Sambal	Music, Arts, Physical Education and Health LM					
	Sinugbuanong Binisaya	Music, Arts, Physical Education and Health LM					
	Surigaonon	Music, Arts, Physical Education and Health LM					
	Tagalog	Music, Arts, Physical Education and Health LM					
	Tausug	Music, Arts, Physical Education and Health LM					
	Waray	Music, Arts, Physical Education and Health LM					
	Yakan	Music, Arts, Physical Education and Health LM					

Usable inventory considerations:

1. Must include only learning materials/textbooks which are still in good or fair condition and can still be issued to students this SY 2019-2019.
2. Must specify each mother-tongue based language/s per learning areas, particularly, for Grades 1 to 3.
3. Must specify the book or area of specialization, especially for Grades 11 and 12.

Prepared by :

Certified True and Correct :

Supply Officer/ Property Custodian

Public School Principal / School Head

Date

Date

Subject and Grade Level	Title	Quantity			Actual Enrollment SY 2018-2019	LRs Situation	
		Actual Quantity of LRs	Losses and Damages	Usable		Learner's Resources Shortage / Deficiency	Learners' Resources Excess
a	b	c	d	e	f	g	h

$$e = c - d$$

$$g = f - e$$

$$h = e - f$$

EsP 3	Akeanon	Edukasyon sa Pagpapakatao LM					
	Bikol	Edukasyon sa Pagpapakatao LM					
	Chavacano	Edukasyon sa Pagpapakatao LM					
	Hiligaynon	Edukasyon sa Pagpapakatao LM					
	Ibanag	Edukasyon sa Pagpapakatao LM					
	Ilokano	Edukasyon sa Pagpapakatao LM					
	Ivatan	Edukasyon sa Pagpapakatao LM					
	Kapampangan	Edukasyon sa Pagpapakatao LM					
	Kinaray-a	Edukasyon sa Pagpapakatao LM					
	Maguindanaon	Edukasyon sa Pagpapakatao LM					
	Maranao	Edukasyon sa Pagpapakatao LM					
	Pangasinan	Edukasyon sa Pagpapakatao LM					
	Sambal	Edukasyon sa Pagpapakatao LM					
	Sinugbuanong Binisaya	Edukasyon sa Pagpapakatao LM					
	Surigaonon	Edukasyon sa Pagpapakatao LM					
	Tagalog	Edukasyon sa Pagpapakatao LM					
	Tausug	Edukasyon sa Pagpapakatao LM					
	Waray	Edukasyon sa Pagpapakatao LM					
	Yakan	Edukasyon sa Pagpapakatao LM					
MTB-MLE 3	Akeanon	Mother Tongue Based-Multilingual Education LM					
	Bikol	Mother Tongue Based-Multilingual Education LM					
	Chavacano	Mother Tongue Based-Multilingual Education LM					
	Hiligaynon	Mother Tongue Based-Multilingual Education LM					
	Ibanag	Mother Tongue Based-Multilingual Education LM					
	Ilokano	Mother Tongue Based-Multilingual Education LM					
	Ivatan	Mother Tongue Based-Multilingual Education LM					
	Kapampangan	Mother Tongue Based-Multilingual Education LM					
	Kinaray-a	Mother Tongue Based-Multilingual Education LM					
	Maguindanaon	Mother Tongue Based-Multilingual Education LM					
	Maranao	Mother Tongue Based-Multilingual Education LM					
	Pangasinan	Mother Tongue Based-Multilingual Education LM					
	Sambal	Mother Tongue Based-Multilingual Education LM					
	Sinugbuanong Binisaya	Mother Tongue Based-Multilingual Education LM					
	Surigaonon	Mother Tongue Based-Multilingual Education LM					
	Tagalog	Mother Tongue Based-Multilingual Education LM					
	Tausug	Mother Tongue Based-Multilingual Education LM					
	Waray	Mother Tongue Based-Multilingual Education LM					
	Yakan	Mother Tongue Based-Multilingual Education LM					
MAPEH 3	Akeanon	Music, Arts, Physical Education and Health LM					
	Bikol	Music, Arts, Physical Education and Health LM					
	Chavacano	Music, Arts, Physical Education and Health LM					
	Hiligaynon	Music, Arts, Physical Education and Health LM					
	Ibanag	Music, Arts, Physical Education and Health LM					
	Ilokano	Music, Arts, Physical Education and Health LM					
	Ivatan	Music, Arts, Physical Education and Health LM					
	Kapampangan	Music, Arts, Physical Education and Health LM					
	Kinaray-a	Music, Arts, Physical Education and Health LM					
	Maguindanaon	Music, Arts, Physical Education and Health LM					
	Maranao	Music, Arts, Physical Education and Health LM					
	Pangasinan	Music, Arts, Physical Education and Health LM					
	Sambal	Music, Arts, Physical Education and Health LM					
	Sinugbuanong Binisaya	Music, Arts, Physical Education and Health LM					
	Surigaonon	Music, Arts, Physical Education and Health LM					
	Tagalog	Music, Arts, Physical Education and Health LM					
	Tausug	Music, Arts, Physical Education and Health LM					
	Waray	Music, Arts, Physical Education and Health LM					
	Yakan	Music, Arts, Physical Education and Health LM					

Usable inventory considerations:

1. Must include only learning materials/textbooks which are still in good or fair condition and can still be issued to students this SY 2019-2019.
2. Must specify each mother-tongue based language/s per learning areas, particularly, for Grades 1 to 3.
3. Must specify the book or area of specialization, especially for Grades 11 and 12.

DEPARTMENT OF EDUCATION

Name of School/District/High School : _____
 Complete Address : _____
 School ID No. : _____

Division : _____
 Region : _____

LEARNERS' RESOURCES SITUATION REPORT AS OF _____

Subject and Grade Level	Title	Quantity			Actual Enrollment SY 2018-2019	LRs Situation	
		Actual Quantity of LRs	Losses and Damages	Usable		Learner's Resources Shortage / Deficiency	Learners' Resources Excess
a	b	c	d	e	f	g	h

$e = c - d$

$g = f - e$

$h = e - f$

English 3		Let's Get Better in English					
Science 3	Akeanon	Science LM					
	Bikol	Science LM					
	Chavacano	Science LM					
	Hiligaynon	Science LM					
	Ibanag	Science LM					
	Ilokano	Science LM					
	Ivatan	Science LM					
	Kapampangan	Science LM					
	Kinaray-a	Science LM					
	Maguindanaon	Science LM					
	Maranao	Science LM					
	Pangasinan	Science LM					
	Sambal	Science LM					
	Sinugbuanong Binisaya	Science LM					
	Surigaonon	Science LM					
	Tagalog	Science LM					
	Tausug	Science LM					
	Waray	Science LM					
	Yakan	Science LM					
Math 3	Akeanon	Mathematics LM					
	Bikol	Mathematics LM					
	Chavacano	Mathematics LM					
	Hiligaynon	Mathematics LM					
	Ibanag	Mathematics LM					
	Ilokano	Mathematics LM					
	Ivatan	Mathematics LM					
	Kapampangan	Mathematics LM					
	Kinaray-a	Mathematics LM					
	Maguindanaon	Mathematics LM					
	Maranao	Mathematics LM					
	Pangasinan	Mathematics LM					
	Sambal	Mathematics LM					
	Sinugbuanong Binisaya	Mathematics LM					
	Surigaonon	Mathematics LM					
	Tagalog	Mathematics LM					
	Tausug	Mathematics LM					
	Waray	Mathematics LM					
	Yakan	Mathematics LM					
Filipino 3		Batang Pinoy Ako					
AP 3	Akeanon	Araling Panlipunan LM					
	Bikol	Araling Panlipunan LM					
	Chavacano	Araling Panlipunan LM					
	Hiligaynon	Araling Panlipunan LM					
	Ibanag	Araling Panlipunan LM					
	Ilokano	Araling Panlipunan LM					
	Ivatan	Araling Panlipunan LM					
	Kapampangan	Araling Panlipunan LM					
	Kinaray-a	Araling Panlipunan LM					
	Maguindanaon	Araling Panlipunan LM					
	Maranao	Araling Panlipunan LM					
	Pangasinan	Araling Panlipunan LM					

Subject and Grade Level <i>a</i>	Title <i>b</i>	Quantity			Actual Enrollment SY 2018-2019 <i>f</i>	LRs Situation	
		Actual Quantity of LRs <i>c</i>	Losses and Damages <i>d</i>	Usable <i>e</i>		Learner's Resources Shortage / Deficiency <i>g</i>	Learners' Resources Excess <i>h</i>
$e = c - d$					$g = f - e$		$h = e - f$

Sambal	Araling Panlipunan LM						
Sinugbuanong Binisaya	Araling Panlipunan LM						
Surigaonon	Araling Panlipunan LM						
Tagalog	Araling Panlipunan LM						
Tausug	Araling Panlipunan LM						
Waray	Araling Panlipunan LM						
Yakan	Araling Panlipunan LM						

Subject and Grade Level	Title	Quantity			Actual Enrollment SY 2018-2019	LRs Situation	
		Actual Quantity of LRs	Losses and Damages	Usable		Learner's Resources Shortage / Deficiency	Learners' Resources Excess
<i>a</i>	<i>b</i>	<i>c</i>	<i>d</i>	<i>e</i>	<i>f</i>	<i>g</i>	<i>h</i>
				$e = c - d$		$g = f - e$	$h = e - f$

Prepared by :

Certified True and Correct :

Supply Officer/ Property Custodian

Public School Principal / School Head

Date

Date

DEPARTMENT OF EDUCATION

Name of School/District/High School : _____
 Complete Address : _____
 School ID No. : _____

Division : _____
 Region : _____

LEARNERS' RESOURCES SITUATION REPORT AS OF _____

Subject and Grade Level <i>a</i>	Title <i>b</i>	Quantity			Actual Enrollment SY 2018-2019 <i>f</i>	LRs Situation	
		Actual Quantity of LRs <i>c</i>	Losses and Damages <i>d</i>	Usable <i>e</i>		Learner's Resources Shortage / Deficiency <i>g</i>	Learners' Resources Excess <i>h</i>
					$e = c - d$	$g = f - e$	$h = e - f$
English 4	English LM						
Science 4	Science LM						
Math 4	Mathematics LM						
Filipino 4	Yaman ng Lahi						
Araling Panlipunan 4	Araling Panlipunan LM						
EsP 4	Edukasyon sa Pagpapakatao LM						
MA 4	Musika at Sining LM						
PE & Health 4	Edukasyong Pangkatawan at						
EPP 4	Edukasyong Pantahanan at						

Usable inventory considerations:

1. Must include only learning materials/textbooks which are still in good or fair condition and can still be issued to students this SY 2019-2019.
2. Must specify each mother-tongue based language/s per learning areas, particularly, for Grades 1 to 3.
3. Must specify the book or area of specialization, especially for Grades 11 and 12.

Prepared by :

Certified True and Correct :

 Supply Officer/ Property Custodian

 Public School Principal / School Head

 Date

 Date

DEPARTMENT OF EDUCATION

Name of School/District/High School : _____
 Complete Address : _____
 School ID No. : _____

Division : _____
 Region : _____

LEARNERS' RESOURCES SITUATION REPORT AS OF _____

Subject and Grade Level <i>a</i>	Title <i>b</i>	Quantity			Actual Enrollment SY 2018-2019 <i>f</i>	LRs Situation	
		Actual Quantity of LRs <i>c</i>	Losses and Damages <i>d</i>	Usable <i>e</i>		Learner's Resources Shortage / Deficiency <i>g</i>	Learners' Resources Excess <i>h</i>
$e = c - d$					$g = f - e$		$h = e - f$
English 5	Joy in Learning English 5						
Science 5	Science Beyond Borders 5						
Math 5	21st Century MATHletes 5						
Filipino 5	Alab Filipino 5						
Araling Panlipunan 5	Araling Panlipunan						
EsP 5	Ugaling Pilipino sa Makabagong						
MA 5	Halinang Umawit at Gumuhit						
PE & Health 5	Masiigla at Malusog na Katawan at						
EPP 5	Kaalaman At Kasanayan Tungo Sa						

Usable inventory considerations:

1. Must include only learning materials/textbooks which are still in good or fair condition and can still be issued to students this SY 2019-2019.
2. Must specify each mother-tongue based language/s per learning areas, particularly, for Grades 1 to 3.
3. Must specify the book or area of specialization, especially for Grades 11 and 12.

Prepared by :

Certified True and Correct :

 Supply Officer/ Property Custodian

 Date

 Public School Principal / School Head

 Date

DEPARTMENT OF EDUCATION

Name of School/District/High School : _____
 Complete Address : _____
 School ID No. : _____

Division : _____
 Region : _____

LEARNERS' RESOURCES SITUATION REPORT AS OF _____

Subject and Grade Level <i>a</i>	Title <i>b</i>	Quantity			Actual Enrollment SY 2018-2019 <i>f</i>	LRs Situation				
		Actual Quantity of LRs <i>c</i>	Losses and Damages <i>d</i>	Usable <i>e</i>		Learner's Resources Shortage / Deficiency <i>g</i>	Learners' Resources Excess <i>h</i>			
			$e = c - d$				$g = f - e$		$h = e - f$	
Math 6	21st Century MATHletes 6									
AP 6	Araling Panlipunan LM									
EsP 6	Ugaling Pilipino sa Makabagong									
MA 6	Music and Arts for Fun 6									
TLE 6	Life Skills Through TLE 6									

Usable inventory considerations:

1. Must include only learning materials/textbooks which are still in good or fair condition and can still be issued to students this SY 2019-2019.
2. Must specify each mother-tongue based language/s per learning areas, particularly, for Grades 1 to 3.
3. Must specify the book or area of specialization, especially for Grades 11 and 12.

Prepared by :

Certified True and Correct :

 Supply Officer/ Property Custodian

 Public School Principal / School Head

 Date

 Date

DEPARTMENT OF EDUCATION

Name of School/District/High School : _____
 Complete Address : _____
 School ID No. : _____

Division : _____
 Region : _____

LEARNERS' RESOURCES SITUATION REPORT AS OF _____

Subject and Grade Level <i>a</i>	Title <i>b</i>	Quantity			Actual Enrollment SY 2018-2019 <i>f</i>	LRs Situation	
		Actual Quantity of LRs <i>c</i>	Losses and Damages <i>d</i>	Usable <i>e</i>		Learner's Resources Shortage / Deficiency <i>g</i>	Learners' Resources Excess <i>h</i>
$e = c - d$					$g = f - e$		$h = e - f$
English 7	English						
Science 7	Science						
Math 7	Math						
Filipino 7	Panitikang Filipino						
Araling Panlipunan 7	Asya: Pagkakaisa sa Gitna ng						
Music & Arts 7	Music & Arts						
PEH 7	PE and Health						

Usable inventory considerations:

1. Must include only learning materials/textbooks which are still in good or fair condition and can still be issued to students this SY 2019-2019.
2. Must specify each mother-tongue based language/s per learning areas, particularly, for Grades 1 to 3.
3. Must specify the book or area of specialization, especially for Grades 11 and 12.

Prepared by :

Certified True and Correct :

 Supply Officer/ Property Custodian

 Date

 Public School Principal / School Head

 Date

DEPARTMENT OF EDUCATION

Name of School/District/High School : _____
 Complete Address : _____
 School ID No. : _____

Division : _____
 Region : _____

LEARNERS' RESOURCES SITUATION REPORT AS OF _____

Subject and Grade Level <i>a</i>	Title <i>b</i>	Quantity			Actual Enrollment SY 2018-2019 <i>f</i>	LRs Situation	
		Actual Quantity of LRs <i>c</i>	Losses and Damages <i>d</i>	Usable <i>e</i>		Learner's Resources Shortage / Deficiency <i>g</i>	Learners' Resources Excess <i>h</i>
					$e = c - d$	$g = f - e$	$h = e - f$
English 8	English						
Science 8	Science						
Math 8	Mathematics						
Filipino 8	Panitikan Pilipino						
Araling Panlipunan 8	Araling Panlipunan						
EsP 8	Edukasyon sa Pagpapakatao						
MA 8	Music & Arts of Asia						
P.E. & Health 8	Physical Education & Health						

Usable inventory considerations:

1. Must include only learning materials/textbooks which are still in good or fair condition and can still be issued to students this SY 2019-2019.
2. Must specify each mother-tongue based language/s per learning areas, particularly, for Grades 1 to 3.
3. Must specify the book or area of specialization, especially for Grades 11 and 12.

Prepared by :

Certified True and Correct :

 Supply Officer/ Property Custodian

 Date

 Public School Principal / School Head

 Date

DEPARTMENT OF EDUCATION

Name of School/District/High School : _____
 Complete Address : _____
 School ID No. : _____

Division : _____
 Region : _____

LEARNERS' RESOURCES SITUATION REPORT AS OF _____

Subject and Grade Level <i>a</i>	Title <i>b</i>	Quantity			Actual Enrollment SY 2018-2019 <i>f</i>	LRs Situation	
		Actual Quantity of LRs <i>c</i>	Losses and Damages <i>d</i>	Usable <i>e</i>		Learner's Resources Shortage / Deficiency <i>g</i>	Learners' Resources Excess <i>h</i>
$e = c - d$					$g = f - e$		$h = e - f$
English 9	A Journey Through Anglo-						
Science 9	Science Learner's Module						
Math 9	Mathematics						
Filipino 9	Panitikang Asyano						
Araling Panlipunan 9	Kasaysayan ng Daigdig						
EsP 9	Edukasyon sa Pagpapakatao						
MA 9	Music and Arts Learner's Materials						
P.E. & Health 9	Physical Education and Health						

Usable inventory considerations:

1. Must include only learning materials/textbooks which are still in good or fair condition and can still be issued to students this SY 2019-2019.
2. Must specify each mother-tongue based language/s per learning areas, particularly, for Grades 1 to 3.
3. Must specify the book or area of specialization, especially for Grades 11 and 12.

Prepared by :

Certified True and Correct :

 Supply Officer/ Property Custodian

 Public School Principal / School Head

 Date

 Date