



SACEDA YOUTH LEAD SCHOOL, INC.
Empowering Leaders, Strengthening Communities

April 14, 2019

DR. FEDERICO P. MARTIN
Schools Division Superintendent
DepEd Baguio City

Re: Proposal to conduct SYL Programs to DepEd Laguna

- Division Wide SPG SSG and Teacher Advisers Training
- Division Wide Training for Aral Pan Teachers
- Division Wide Master Class in Leadership to all School Heads
May 15-17, 2019

Madam:

The Saceda Youth Lead (SYL) thru its Institute of Leadership Development would like to propose a Division Wide Training for the following groups:

1. Division Wide Master Class in Leadership for School Heads of DepEd Laguna;
2. Division Wide Intensive Training for Aral Pan and Social Studies Teachers; and
3. Division Wide Training for SPG and SSG Leaders and Teacher Advisers;

This training aims to: (1) re-energize each of the participants as one who leads and teaches others; (2) expose them to new ideas, different viewpoints, challenging experiences and peer-to-peer learning; and (3). resume their role refreshed, and with greater clarity of thought and vision.

Attached is our proposal and we hope you will consider SYL to conduct these trainings. Thank you very much!

Sincerely yours,


MS. CHARITY HOPE PONCE
Program Officer

SACEDA YOUTH LEAD SCHOOL, INC.
SYL Center, Candau-ay 6200 Dumaguete City, Philippines
Contact: 0915 633 9546 Email: sacedayouthlead@gmail.com
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INTENSIVE TRAINING FOR TEACHERS TEACHING SOCIAL STUDIES AND HISTORY

BRIEF DESCRIPTION:

The Intensive Training for Teachers Teaching Social Studies and History is a 3-day intensive program, emphasizes on necessary, beneficial and practical approaches to better social studies and history teaching. The intensive program will explore analytical frameworks employing the leadership and current strategies and techniques with proper decision making skills. Participants will build skills and refine values as they perform team exercises which will provide greater inspiration for the self to effect change in the families, communities and the nation using history as a subject.

OBJECTIVES:

The 2019 NATSTRAT aims ...

1. To re-energize each of the participants as one who leads and teaches others;
2. To expose them to new ideas, different viewpoints, challenging experiences and peer-to-peer learning; and,
3. To resume their role refreshed, and with greater clarity of thought and vision.
4. Equip participants the necessary skills and values, learn current strategies and techniques needed to teach Social Studies, and;
5. Promote peace and mutual understanding.

Target Participants:

Education Supervisors, Elementary and Secondary School Teachers teaching Araling Panlipunan/ Social Studies, Social Studies Club Members, Students pursuing a Bachelor's Degree in Arts major in History, Political Science and International Relations.

TENTATIVE PROGRAM:

Day 1	Specifics
0800-0830	Final Registration of Participation
0830-0900	Opening Programme
0900-1140	The World in the Context of History Workshop/Lecture
1140-1300	Lunch
1300-1700	Workshop/Plenary Lecture Current Strategies and Techniques in Teaching Social Studies and History
1700	End of Day 1/ Free Time
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Day 2	
0730-0800	Arrival of Participants
0800-0830	Video Presentation
0830-1140	Testing Your Techniques and Styles in Teaching Social Studies CAR. Creativity and Imaginative Skills. GRAPEEES, Based on ISV Intensive Workshops: Group 1 Contemporary Issues and Comparative Religion Group 2 Travels Group 3 Contributions and Impacts in History Group 4 Geography

	Group 5 World Leaders
1140-1300	Lunch
1330-1500	Academic Consultations: World History and Contemporary Issues
1500-1530	Tea Break
1530-1700	Special Topic: Protocols, Titles and Forms Intensive Social Graces and Etiquette

Registration Fee is Five Hundred Pesos (P500.00) to be collected from each teacher participant for kits, handouts of the training and honorarium of facilitators.

Target Number of Participants: 300 pax

**DIVISION WIDE LEADERSHIP DEVELOPMENT
FOR SPG SSG LEADERS**

Target Participants:

All SPG SSG of the DepEd Laguna together with their Teacher Advisers

Overview:

This training will allow the participant to understand his or her strengths and weaknesses in public speaking, allowing him/her to interact meaningfully with other leaders, individuals and group. This training includes new curriculum in effective speech communication perspectives with strong emphasis on linguistics, logical and sequencing skills.

General Objective:

To prepare the students and teachers to fully appreciate the importance of linguistics and public speaking as the number 1 tool for total human development. At the same time, this training enhances the speaking skills thereby becoming an effective communicator and agent of personal and societal change.

Specific Objectives:

In Leadership Development, the participants will...

1. Awaken their giants within through series of workshops and dynamics of the summer camp.
2. Expose students to concepts in leadership through interaction and lectures;
3. Equip student leaders the necessary skills and values needed for life so that they can achieve self-reliance and maturity;
4. Meet local leaders and gain inspiration from them
5. Provide enrichment in the education of the youth through leadership dynamics, teamwork and group activities.
6. Train and empower student leaders to become future leaders of the country and;
7. Promote peace and mutual understanding among the youth through leadership and social action

Tentative Program:

Date/ Time	Activities
Day 1	STUDENT LEADERS TEACHER PARTICIPANTS
700-1000	Arrival of Participants and Registration
1000-1100	Opening Program: Welcome and Plenary Session
1100-1300	Lunch
1300-1330	SYL Cheers and Yells
1330-1600	Plenary: The Role of Leadership Development in the Pursuit of Social Change
1630-1730	Soft Opening Program of the Division Wide SPG SGG
1330-1500	
1700	End of Day 1

Day 2	
700-800	Arrival of Participants and Registration
800-815	Energizers and Speech Motivators
815-1140	Solid Group Activity and Dynamics: Knowing Thyself Using the SYL Leadership Ladder Program
	Decision Making and Balance
1200- 1330	LUNCH
1330-1600	Team Building Activities
1600-1700	Evaluation and Reflections

1700

End of Day 2

SUN	Activities
0800-1100	Personality Development: Social Graces and Etiquette Protocols and Correspondence
1100-1200	Closing Program

Registration Fee is Five Hundred Pesos (P500.00) to be collected from each teacher participant for kits, handouts of the training and honorarium of facilitators.

Target Number of Participants: 300 pax

CORE LECTURERS

FRINWIE LOVELINE MUMA

From Cameroon in Central Africa, Holds a BSc. In Geology, MA student in Peace Studies at Silliman University, majoring in Conflict Analysis and Peacebuilding. Has Participated in 4 peacekeeping trainings at the Kofi Anann International Peacekeeping Training Centre (KAIPC) in Accra Ghana. She was the President of the Conflict Analysis and Mediation course in KAIPC Ghana in 2017. A participant of 2 trainings for Peacebuilders at the Austrian Study Centre for Peace and Conflict Resolution, has also participated in a Civilian peacekeeping training in Scuola Superiore Sant'Anna, Pisa Italy. She was also part of the child protection training in EMP Bamako Mali in 2016.

She has served as a Geology teacher in Government Bilingual High School Santa, Cameroon for 14years, Programme Coordinator of Mother of Hope Cameroon (MOHCAM) for 2years where she empowered a lot of women and young girls. She was a speaker of the Central and West Africa Peace summit in Ombe Cameroon organized by world Peace Foundation Institute in 2016. She has also served as a Secretary General of Community Health for Peace and Development (COHPED) Cameroon for a year and presently the chair of Muma Youth Lead (MYL) Cameroon partnering with SYL in Philippines.

DARLENE O. GUTIERREZ, Professor, Department of Geography, University of the Philippines

Prof. Darlene O. Gutierrez is a faculty of the Department of Geography of the University of the Philippines-Diliman. She has a Ph.D. in Environmental Geography from Texas State University, 2006, MS Geography, University of the Philippines Diliman, 1989, BS Geography, University of the Philippines Diliman, 1982.

She has published numerous books on geography such as: Teaching Basic Geography, Geography of Asia and she has presented various academic works in conferences in Geography in Indonesia, Chicago, Colorado and many others. She is currently teaching Regional Geography Courses in South East Asia, Europe and Tropics, Geography in the Philippines, Resource Management, Applied Climatology, and Cultural Geography.

DAVE G. SACEDA, Chair and Founder- Saceda Youth Lead

The past 19 years was spent empowering core values and leadership skills to elementary, high school and college students as well as educators. As chair and founder of Saceda Youth Lead, he successfully established Youth Leadership Initiatives to schools and universities in the Philippines and the Asian region; conducted various trainings on Faculty Development and erected SYL School- a leadership high school in the Philippines and author of 2 books- ILLS OUTWEIGH THRILLS- 7 Deadly Sins in Teaching and I AM RICH AND SO ARE YOU!

Armed with a BA degree major in History from Silliman University (cum laude) and International Relations from the International Christian University, Tokyo, Japan, he ventured into myriad leadership programs in several countries. He earned his Post Graduate degree in Leadership and Change from the John F. Kennedy School of Government, Harvard University. Dr. Saceda explains "Through the youth we see the future of our country and through their good deeds, we will prosper as a nation". He is a fellow at the Berg Institute of Universidad Alfonso X el Sabio, Madrid, Spain and a member of the Decision Sciences Institute.

MASTER CLASS IN LEADERSHIP DEVELOPMENT
With Emphasis on Moral and Adaptive Leadership, Decision Making and Balance

Overview and Objectives:

Led by Harvard Kennedy School Alumni Dave G. Saceda, the Master Class in Leadership Development is a 2-day intensive executive program. Here, you will explore a completely different brand of leadership that stresses what someone does, rather than who someone is; examine a framework that doesn't focus on those at the top, but rather on those individuals working diligently at the ground level, inspiring change, and producing positive, powerful results.

The program will include both lectures and case study sessions and feature innovative simulations and participatory learning. For one extraordinary day, the participants will be immersed in a stimulating and dynamic environment discovering what engaged moral leadership looks like in the 21st century. You'll strengthen critical skills, gain new perspective, and learn how to make an even greater difference.

TENTATIVE PROGRAM:

Day 1	Specifics
0730-0800	Arrival and Registration/ Soft Opening
0830-1000	Social Graces and Etiquette Training for Teachers
1000-1030	Tea Break
1030-1200	Lecture and Workshop: Leadership Development Perspectives Achievement-Contribution-Impact What is your Approach to Life? Are you Personal, Cultural, Educational or Professional in your approach?
1200-1300	Lunch
1300-1500	Lecture and Workshop Intelligence and Balance
1500-1530	Tea Break
1530-1700	Simulation and Workshop Team Effectiveness and Leadership
Day 2	
0800-0830	Summation and Recap
830-1000	Decision Making and Balance
1000-1030-	Tea Break
1030-1200	Workshop in Decision Making and Balance
1200-1330	Lunch Break
1330-1500	Leadership and Balance
1500-1530	Tea Break
1530-1600	Closing Program/ End of Training

Note: Venue and meals of the training will be decided by the SDO; Accommodation and Transportation of Facilitators is included in the registration fees.

Schedule: Training can be scheduled on these dates- May 15-24, 2019

CORE LECTURER



DAVE G. SACEDA

Chair and Founder, Saceda Youth Lead

Presenter, Continents' Journey Documentary

Fields of Interest: Leadership Development, Decision Science, Balance, Domains of Intelligences, Emergency and Preventive Medicine, International Relations

The past 21 years was spent empowering core values and leadership skills to elementary, high school and college students as well as educators. As chair and founder of Saceda Youth Lead, he successfully established Youth Leadership Initiatives to schools and universities in the Philippines and the Asian region; conducted various trainings on Faculty Development and erected SYL School- a leadership high school in the Philippines and author of *ILLS OUTWEIGH THRILLS- 7 Deadly Sins in Teaching and I am Rich and so are You!*

Armed with a BA degree major in History from Silliman University (cum laude/most outstanding student of the year/ university talent awardee for piano and voice, team captain of the SU Varsity Swim Team), and International Relations from the International Christian University, Tokyo, Japan, he ventured into myriad leadership programs in several countries. He earned his graduate degree in International Relations from Universidad Alfonso X in Madrid, Spain and his Post Graduate degree in Leadership and Change from the John F. Kennedy School of Government, Harvard University. Dr. Saceda explains "Through the youth we see the future of our country and through their good deeds, we will prosper as a nation". He is a fellow at the Kofi Annan International Peacekeeping Training Centre CAM 17, Berg Institute of Universidad Alfonso X el Sabio, Madrid, Spain, Tsinghua Carnegie Global Policy Center and a member of the Decision Science Institute.



HENRY A. SOJOR

First President, Negros Oriental State University

Dumaguete City, Philippines

Fields of Interest: Leadership, Linguistics, Education and Political Culture

Henry A. Sojor' is the former President (First University President), Negros Oriental State University. (formerly Central Visayas Polytechnic College - CVPC) Main Campuses I & II, Dumaguete City; Pamplona Farm; Bais City Campuses I & II; Guihulngan City; Mabinay Campus Siaton Campus; Sta. Catalina-Bayawan Campus;

Former OIC President, Jose Rizal Memorial State University (former JRMSC) The State University in Zamboanga del Norte. First Graduate, Doctor of Philosophy (Ph.D.), Silliman University, (1977); Fellow, International Advisory Council, Royal Institute of Education, Singapore.

FACILITATOR



CHARITY HOPE O. PONCE

Lecturer, Silliman University High School

Program Officer, NSLC 2019

Charity Hope O. Ponce graduated with a degree in Biology from Silliman University in 2017. She is an aspiring medical student who has increased her passion to serve as a medical doctor through series of medical mission of SYL. She was the University Service Awardee at Silliman, YMCA Outstanding Student and has been a consistent honor student while at college and high school having graduated as Class Valedictorian. As a Junior Facilitator of SYL, she has represented the organization in various leadership development trainings with the Department of Education, Asian Institute of Management and has extensively traveled to assist the team in its Division Wide SPG SSG and Teacher Advisers Program. She is a member of the Volunteer Youth Leaders for Health Philippines.

TRAINING PROGRAM PROPOSAL

TITLE OF THE TRAINING:

MASTER CLASS IN LEADERSHIP DEVELOPMENT

Leadership Development, Conflict Resolution, Decision Making and Balance

BRIEF DESCRIPTION:

The Master Class in Leadership Development is a 2 -day intensive program for Level 2 and 3 officials in public and private institutions. Here, the participants will explore a completely different brand of leadership that stresses what someone does, rather than who someone is; will examine a framework that doesn't focus on those at the top, but rather on those individuals working diligently at the ground level, inspiring change, and producing positive, powerful results.

The program will include both lectures and case study sessions and feature innovative simulations and participatory learning. The participants will be immersed in a stimulating and dynamic environment discovering what engaged moral leadership looks like in the 21st century. You'll strengthen critical skills, gain new perspective, and learn how to make an even greater difference.

TARGET PARTICIPANTS AND NUMBER OF PARTICIPANTS:

- The participants are Principals, Supervisors, Teachers
- Only 100 participants will be accommodate per course

They will be selected by their own respective institutions and funding to attending this event is on personal account, however participants can solicit from families, friends and others.

PROPONENT: SACEDA YOUTH LEAD

I. RATIONALE:

Saceda Youth Lead builds leadership through education and action. For 20 years now, it continues empowering elementary, high school and college students and even teachers to become most effective citizens by providing them opportunities in leadership, community service and exchange. As part of our greater commitment to national development, we organize several leadership development trainings in the Philippines, ASEAN and the West African regions.

Training Needs Analysis:

What Training is needed and why?

Today, there is a need to empower our Supervisors, Principals and Teacher in Charge who show greater interest in leadership development and social action. The Master Class is one of the trainings to be considered because it focuses on leadership development, which means it evaluates the significant experiences of a would-be leader, equip him/her with the necessary skills based on his/her intelligences and values and polish him/her with the higher skills he/she can learn from his/her peers, facilitators and lecturers.

The Master Class activities have strong emphasis in leadership, decision making, conflict resolution and balance; it stirs the interest of the participant to pursue a path of leadership and service for God and country;

How will the training be provided?

The training will be provided by series of lectures, workshops and simulations; Most importantly, it focuses on experiences (failure and success) of every participant which they learn from teamwork.

How much will it cost?

The registration fee is P1,000 which can be solicited from their parents and family, or from the Local Government Unit Heads;

What is the impact on the self/participant?

The participant will be empowered through the various activities and workshops;

TNA

Determining Desired Outcomes	Understanding of one's strengths and opportunities Decrease laxities through the improvement of skills based on intelligences Strengthened values system
Links of Desired Outcome to Behavior	Eradication of shyness, arrogance and pride Personal suturing of emotional and psychological bleeds which may have an effect in one's leadership potential
Identify Trainable Qualities	Abilities one should possess when embracing leadership; abilities that can be learned along the way
Evaluation of Competencies and Gaps	This can be done through Performance Evaluation, Self-Assessments, Personal Interviews, Feedbacking
Determining how to conduct the training	Mentoring and coaching; lecture/workshops, case studies at the NSLC
Evaluation	How much did the NSLC improve competencies? How did the training improve one's values system?

II. OBJECTIVES:

The Master Class in Leadership Development will...

8. To define what is leadership and leadership development;
9. To enumerate the elements of Team Effectiveness;
10. To define if a leader is born or made;
11. To study the different techniques in decision making
12. To assess one's skills and values from his/her intelligences
13. To study and practice social graces and etiquette
14. To awaken the giant within...

III. TRAINING CONTENT and METHODOLOGIES:

Title of the Session/Content	Objectives	Key Learning Point/s	Methodology/ ies	Duration	Resource Person
The Making of a Leader:	To identify the various experiences in life that will help him/her shape his/her leadership skills Enumerate skills being develop	Socratic Dialectic	Leadership Ladder Theory (Saceda)	2.5 hours	By Facilitators Dave G. Saceda (M/L)

	which can be used to resolve an inequity Identify key values needed in a leader				Henry A. Sojor (V)
Leadership Development, Decision Making and Balance	To define what is leadership, decision making and balance. To differentiate if a leader is born or made?	Leadership Decision Making Balance	Lecture/Workshop	2.5 hours	
Team Effectiveness and Leadership	To enumerate the 10 elements of Team Effectiveness and Leadership	Team Work	Lecture/Workshop	2.5 hours	Dave G. Saceda (M,V, L)
Global Challenges of a Leader	To enumerate the top 7 challenges of a leader starting with the self, family, community, nation and the world	Values Formation Sympathy and Emphaty	Lecture/Workshop	3 hours	
Visionary Leadership	To enumerate the visionary leaders of the world To identify traits and characteristics of a visionary leader	The Making of a Visionary Leader	Lecture/Workshop	3 hours	
Special Topics in Leadership	To acquire skills in social graces, etiquette and protocols	Social Graces and Etiquette of Leaders	Lecture/Simulation	2.5 hours	

IV. **EXPECTED OUTPUTS:** to include Action Plan and/or Job-Embedded Learning to demonstrate application of learning

STRATEGIES	ACTIVITIES	PERSONS IN CHARGE	TIMELINE	EVALUATION
Replication of the Master Class in Leadership	Division Wide SPG SSG and Teacher Advisers Training	Ms. Jhan Bantoto	June-December 2019	Number of guests invited Number of trainings organized and conducted;
Participate in the SYL Community Service Program in Marawi in July 2019	Medical Mission Rebuild Marawi	Ms. Charity Ponce	July 2019	Number of patients circumcised; number of trees planted;
Organization of delegates participating in SIILD International Programs	International Travel and Exchange in the field of Leadership Development		September 2019 International Conference in Leadership in Italy	Number of guests/participants Number of linked international organizations
Composition of Philippine Delegates				

attending International Conferences sponsored by SIILD and its international partners	Temasek Foundation SCALE Program with Government of Singapore	Dave G. Saceda	November 2018 (Singapore and KL)
	Youth Expedition Projects (West Africa, Singapore)		February 2019 Beijing, China
	World Young Diplomats		April 2019 Brunei, Israel, Japan
	Continents' Journey Documentary		May 2019 Singapore/KL Thailand and Cambodia
			October 2018/ March 2019
			ITALY AUSTRALIA JAPAN
			September 2018/March 2019

V. **LIST OF TRAINERS** (Attach Trainer's Profile and Supporting Documents)

Name of Trainer/s and/or Resource Persons	Relevant Qualifications	Topic Assignment
Dave G. Saceda	BA History SU MIR UAX Madrid Ed.L.D Harvard Univ.	Domains of Intelligences Leadership Development Decision Making and Balance Conflict Resolution
Henry A. Sojor	BA, MA, PhD DU Silliman University	Leadership
Charity Hope Ponce	BS Silliman University	

LEADERSHIP DEVELOPMENT PLAN

In working to improve our communities, leadership is our most important resource. It is the engine that pulls the train. Here are the Leadership Development Plans of the Master Class.

Whether the Participants are part of a small or large group or organization at their schools, it is useful to envision their ideal leadership team.

1. How many leaders do you want on your team?
2. What kinds of skills will they have?
3. Will your leadership team reflect the community which your organization serves or works in?
4. How will your leadership team support each other and you?
5. How will your leaders be committed to the goals of your organization?

GOALS	LEADERSHIP DEVELOPMENT PLANS	TIME FRAME
Delegates will organize an echo training at the school level	Schedule a group volunteer planning group Seek assistance from Teacher Advisers	June-October
To empower and train all student leaders using the framework	In School SPG SSG Leadership Training	July/August
To write to LGUs for the participation of the top 3 NSLC participants per delegation to attend SYL International Program SIPA 2019	SIPA Japan / Italy SIPA Australia/ Israel SIPA Thailand and Cambodia	September 2019 September 2019 November 2019
To organize a local exchange for participants to meet with local leaders in Manila (Lower and Upper House)- the seat of government and power	SYL LEADERS SUMMIT	October 2019

Methods to used:

1. Modeling good leadership
2. Teaching as you lead
3. Mentoring
4. Exchange programs

ABOUT SACEDA YOUTH LEAD SCHOOL

Saceda Youth Lead School, Inc. is a Government Recognized School and a Youth Serving Institution of the Philippines under the auspices of the Department of Education and the Office of the President, National Youth Commission of the Philippines. For 21 years now, it continues empowering elementary, high school and college students and even professionals to become most effective citizens of our country by providing them opportunities in leadership, community service and exchange and builds leadership through education and action.

SYL believes that through our youth and our teachers we will see the future of our country and through their good deeds we will prosper as one nation. It believes that education is the backbone of our economy and it needs greater partnership and collaboration with other institutions to empower the Filipino Youth to become better citizens of our country by providing them opportunities in leadership, community service and social action. It believes in the ripples of modest beginnings that societal transformation must start from within and that involves training and awakening of the self, given the chance and guidance, one can become an agent of change for God and country.

Saceda Youth Lead a Registered Member of the World Associations of NGO's of the United Nations, Charter for Compassion, Berg Institute, Qualite du Vie and the International Association for National Youth Service. It is a recognized institution by the Philippine National Volunteer Service Coordinating Agency of the National Economic and Development Authority (NEDA). It is a recognized NGO on youth empowerment and development by Ngee Ann Polytechnic of Singapore, Department of Curriculum, Ministry of Education Brunei. It has empowered more than 200,000 youths and teachers in all its programs and activities in the Philippines and the ASEAN, Asian and West African region.

SYL will be an Affiliate Member of the United Nations World Tourism Organizations and ASEAN Integration, (affiliations are in progress), and is undergoing accreditation by the Civil Service Commission and the Professional Regulation Commission.

SYL is chaired by Dave G. Saceda who spent his 21 years empowering core values and leadership skills to elementary, high school and college students as well as educators. As chair and founder of Saceda Youth Lead, he successfully established Youth Leadership Initiatives to schools, universities, and government agencies in the Philippines and serves as consultant in leadership development for organizations in the Asian and West African regions; and erected SYL School- offering high school, executive education courses and consultancy in leadership in the Philippines and author of 2 books- ILLS OUTWEIGH THRILLS- 7 Deadly Sins in Teaching and I AM RICH AND SO ARE YOU!

Armed with a BA degree major in History from Silliman University (cum laude) and International Relations from the International Christian University, Tokyo, Japan, (with honors) he ventured into myriad leadership programs in several countries. He earned his Graduate degree in International Relations from Universidad Alfonso X in Madrid and Post Graduate degree in Leadership and Change from the John F. Kennedy School of Government, Harvard University.

He is a Fellow of the Berg Institute in Madrid, the Kofi Annan International Peacekeeping Center CAM 17 in Accra, Ghana, the Global Policy Center in Beijing and a member of the Decision Science Institute. Saceda explains "Through the youth we see the future of our country and through their good deeds, we will prosper as a nation".

