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Advisory No. 103, s. 2019

June 20, 2019

In compliance with DepEd Order (DO) No. 8, s. 2013 this advisory is issued not for endorsement per DO 28, s. 2001 but only for the information of DepEd officials, personnel/staff, as well as the concerned public.  
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DIVISION OFFICE  
BAGUIO CITY  
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**CHANGES IN DEPED ADVISORY NO. 089, S. 2019**  
(International Seminar-Workshop on Creative and Interactive 21st Century Strategies in Teaching Early Literacy, Language and Numeracy of the Saint Joseph Center for Professional Development Co.)

The Saint Joseph Center for Professional Development Co. announces the following changes to DepEd Advisory No. 089, s. 2019:


From		To	
August 15-18, 2019	Tacloban City	No change in date and venue	
August 22-25, 2019	Lucena City		
September 12-15, 2019	Naga City	September 19-22, 2019	Same venue
September 19-22, 2019	Baguio City	October 24-27, 2019	Baguio Teachers' Camp
October 17-20, 2019	Pagadian City	October 28-31, 2019	Same venue
October 24-27, 2019	Davao City	August 23-25, 2019	Butuan City

All other provisions of said DepEd Advisory still remain.


For more information, contact:

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DJP Change in DA 089 s 2019  
0402 June 18, 2019



Republic of the Philippines  
DEPARTMENT OF EDUCATION  
CORDILLERA ADMINISTRATIVE REGION  
Wangal, La Trinidad, Benguet




July 19, 2019

## ADVISORY

**To: Schools Division Superintendents  
All Divisions**

Interested participants should go voluntarily at their own expense and subject to time on task as per DO 9, s.2005.

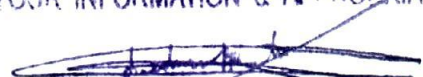
**For information and dissemination.**



**MAY B. ECLAB, Ph.D., CESO V**  
Regional Director

To: All School Administrators, Principals & Teachers In-Charge  
(Elementary & Secondary)

FOR YOUR INFORMATION & APPROPRIATE ACTION

  
**FEDERICO P. MARTIN, Ed.D., CESO VI**  
Schools Division Superintendent

Advisory No. 089, s. 2019

June 10, 2019

In compliance with DepEd Order (DO) No. 8, s. 2013,  
this advisory is issued not for endorsement, per DO 28, s. 2001,  
but only for the information of DepEd officials,  
personnel/staff as well as the concerned public.  
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**INTERNATIONAL SEMINAR-WORKSHOP ON CREATIVE AND INTERACTIVE 21st CENTURY  
STRATEGIES IN TEACHING EARLY LITERACY, LANGUAGE AND NUMERACY OF  
THE SAINT JOSEPH CENTER FOR PROFESSIONAL DEVELOPMENT CO.**

The Saint Joseph Center for Professional Development Co. will conduct the International Seminar-Workshop on Creative and Interactive 21st Century Strategies in Teaching Early Literacy, Language and Numeracy with the theme—Early Literacy, Language and Numeracy Skills in the K to 12 Education—on the following dates and venues:

Date	Venue
August 15–18, 2019	Tacloban City
August 22–25, 2019	Lucena City
September 12–15, 2019	Naga City
September 19–22, 2019	Baguio City
October 17–20, 2019	Pagadian City
October 24–27, 2019	Davao City

The seminar-workshop aims to:

1. explain the importance of early literacy, language and numeracy skills as foundation of learning;
2. integrate the 21st century skills in the teaching of early literacy, language and numeracy;
3. create creative and interactive activities in teaching early literacy, language and numeracy to early grades; and
4. create creative and interactive methods to assess early literacy, language and numeracy.

The target participants are teachers of the first key stage of the K to 12 Curriculum, Child Development Workers (CDW) formerly day-care teachers, and any educator or educator in preparation who wishes to further expand his/her knowledge on literacy and numeracy development in early childhood education.

Participation of public and private schools shall be subject to the no-disruption-of-classes policy stipulated in DepEd Order No. 9, s. 2005 entitled Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith.

For more information, contact:

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**International Seminar-Workshop on Creative and Interactive 21<sup>st</sup> Century Strategies in Teaching Early Literacy, Language and Numeracy**  
 Prepared by Prof. Roderick Motril Aguirre, Dr. Heidi Macahilig, Dr. Sidra Khurram, Dr. Minnie E. Talaguit

TIME	DAY 1: LITERACY			DAY 2: NUMERACY		
	Topics	21 <sup>st</sup> Century Skills Integration	Session	Topics	21 <sup>st</sup> Century Skills Integration	Session
10:00 – 10:30 AM	Importance of oracy in developing literacy	<b>Communication</b>	<b>Lecture-Discussion 1</b>	Explain the basic skills in numeracy and its importance to understanding and appreciating math	<b>Computing</b>	<b>Lecture-Discussion 2</b>
10:30 – 11:00 AM	Creative and dramatic listening comprehension activities	<b>Collaboration, Critical Thinking, Creative Thinking and Cross-Cultural understanding</b>	<b>Lecture-Workshop 1.1</b> <i>Output: Skill-based creative activities</i>	Creative activities for teaching... 1. number sense 2. representations	<b>Computing, Collaboration, Critical Thinking, Creative Thinking and Cross-Cultural understanding</b>	<b>Lecture-Workshop 1.1</b> <i>Output: Contextualized creative activities</i>
11:00 AM – 11:30 AM	<b>LUNCH BREAK</b>					
11:30 AM – 12:00 PM	Creative activities for teaching... 1. syllable awareness 2. rhyme awareness 3. alliteration 4. onset and rime segmentation	<b>Collaboration, Critical Thinking, Creative Thinking and Cross-Cultural understanding</b>	<b>Lecture-Workshop 1.2</b>  <i>Output: Contextualized creative activities</i>	Creative activities for teaching... 1. spatial sense 2. measurement 3. estimation	<b>Computing, Collaboration, Critical Thinking, Creative Thinking, Career and Life Skills and Cross-Cultural understanding</b>	<b>Lecture-Workshop 1.2</b> <i>Output: Contextualized creative activities</i>
12:00 PM – 12:30 PM	Creative activities for teaching... 1. initial and final sounds segmentation 2. blending sounds into words 3. segmenting words into sounds 4. deleting and manipulating sounds		<b>Lecture-Workshop 1.3</b>  <i>Output: Contextualized creative activities</i>	Creative activities for teaching... 1. patterns 2. problem solving		<b>Lecture-Workshop 1.3</b> <i>Output: Contextualized creative activities</i>
12:30 PM – 1:00 PM	<b>Open Forum</b>			<b>Open Forum</b>		

TIME	DAY 3: LITERACY			DAY 4: NUMERACY		
	Topics	21 <sup>st</sup> Century Skills Integration	Session	Topics	21 <sup>st</sup> Century Skills Integration	Session
10 – 10AM	Classroom Context that Support Young Children's 21 <sup>st</sup> Century Literacy Learning	<b>Communication, Critical Thinking, Cross-Cultural Understanding</b>	<b>Lecture-Discussion</b>	Philosophy, principles and practices of Numeracy in Early Childhood Learning	<b>Computing</b>	<b>Lecture-Discussion 2</b>
10 – 10NN	How Children Learn 21 <sup>st</sup> Century Skills	<b>Collaboration, Computing, Critical Thinking, Creative Thinking and Cross-Cultural understanding</b>	<b>Lecture-Discussion</b>	Global Practices/Best Practices Developing Early Numeracy Skills 5 Counting Principles Classroom Activities for Numeracy Development (hands-on /session)	<b>Computing, Collaboration, Critical Thinking, Creative Thinking and Cross-Cultural understanding</b>	<b>Lecture-Workshop 1.1</b> <b>Output:</b> <i>Contextualized creative activities</i>
10NN – 10PM	<b>LUNCH BREAK</b>					
10PM – 10PM	Creating 21 <sup>st</sup> Century Learning Environment	<b>Collaboration, Critical Thinking, Creative Thinking and Cross-Cultural understanding Computing</b>	<i>Lecture-Discussion</i>	Creative activities for teaching... 4. spatial sense 5. measurement 6. estimation	<b>Computing, Collaboration, Critical Thinking, Creative Thinking, Career and Life Skills and Cross-Cultural understanding</b>	<b>Lecture-Workshop 1.2</b> <b>Output:</b> <i>Contextualized creative activities</i>
1 – 1 pm	Strategies to Help Children Build 21 <sup>st</sup> Century Skills	<b>Collaboration, Computing, Critical Thinking, Creative Thinking and Cross-Cultural understanding</b>	<b>Lecture Discussion</b>			
10PM – 10PM	<b>Open Forum</b>			<b>Open Forum</b>		