



United Nations  
Educational, Scientific and  
Cultural Organization

Society for Management Assistance of Professional Educators and  
Youth Related issues in Training, Education and Resources

**SMARTER PHILIPPINES INC.**

Center for Transformative Education

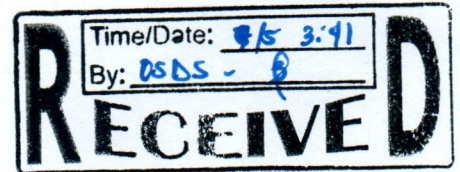
**Philippine Educational Training and Development for Excellence**

Accredited Member: NATIONAL ASSOCIATION OF UNESCO CLUBS OF THE PHILIPPINES

July 03, 2019

**DR. FEDERICO P. MARTIN**

Schools Division Superintendent  
City Schools Division of Baguio City



**ATTENTION: YOUTH FORMATION DIVISION**

SIR:

Greetings!

Human rights are universal legal guarantees protecting individual and group against actions and omissions that interfere with fundamental freedoms, entitlement and human dignity. The youth of today have much to offer. By ensuring that human right issues remain on the political agenda, by generating public opinion, and by promoting human rights education, they can create an atmosphere or respect for human rights. The Society for Management Assistance of Professional Educators and Youth Related issues in Training, Education and Resources – SMARTER Philippines Inc. and the National Association of UNESCO Clubs in the Philippines continued to initiate programs promoting the culture of peace, tolerance and human rights directly targeting the youth and educator sector as beneficiaries especially when the UN Millennium Development Goal was signed in the year 2000.

The training aims to educate the participants on basic meaning and principles of human rights; familiarize and equip with knowledge on the rights as youth; the concepts of rights advocacy and meaning of violation rights; the importance of asserting one's rights as compared to a passive and complacent citizen; and encourage youth participation in the advocacy of human rights within their communities, schools and organization.

The Society for Management Assistance of Professional Educators and Youth Related issues Training, Education and Resources (SMARTER) Philippines, Inc. in cooperation Department of Education will hold a **3 - day National Youth and Educators Development Training on Human Rights with the theme: "Working together to Protect Human Dignity for AIP"**.

Participants are the Supreme Student / Pupil Government Officers and Advisers, Senior High School Students, Classroom Organizations, Clubs, Teacher-adviser, Araling Panlipunan Coordinators, Division Youth Coordinator and Sanggunian Kabataan Officials (SK Officials).

In view of the above, we would like to ask for your help in disseminating information through advisory within your area of jurisdiction. We hope that you can help us reach more teachers and student leaders who can further improve their knowledge, skills and attitude through our training.

The registration and traveling expenses of the participants are chargeable against SSG / SPG funds, local funds, canteen funds or MOOE, and sponsorship from private entities and individuals, subject to availability of funds and usual accounting and auditing rules and regulation.

For inquiries, please contact the secretariat of SMARTER Philippines, Inc. mobile no. smart and globe 09212154408 / 09052648664 / 09565138130 or email us [smarterphilippines@yahoo.com](mailto:smarterphilippines@yahoo.com).

Attached:  
DepEd Advisory #006  
Academic Contest (Guidelines & Mechanics)

Respectfully yours,

  
JAMES O. OYANDO, Ph.D.

Executive Chairman, SMARTER Philippines, Inc.

Advisory No. 006, s. 2019

January 15, 2019

In compliance with DepEd Order (DO) No. 8, s. 2013  
this advisory is issued not for endorsement per DO 28, s. 2001,  
but only for the information of DepEd officials,  
personnel/staff, as well as the concerned public.  
(Visit [www.deped.gov.ph](http://www.deped.gov.ph))

**NATIONAL YOUTH AND EDUCATORS DEVELOPMENT TRAINING ON HUMAN RIGHTS  
OF THE SOCIETY FOR MANAGEMENT ASSISTANCE OF PROFESSIONAL  
EDUCATORS AND YOUTH RELATED ISSUES IN TRAINING,  
EDUCATION, AND RESOURCES PHILIPPINES INC.**

The Society for Management Assistance of Professional Educators and Youth Related Issues in Training, Education and Resources (SMARTER) Philippines Inc. will conduct the National Youth and Educators Development Training on Human Rights on the following dates and venues:

Date	Venue
September 13-15, 2019	Teachers Camp, Baguio City
October 11-13, 2019	GV Towers, Cebu City
November 15-17, 2019	Hotel Conchita, Cagayan De Oro City
December 6-8, 2019	Tagaytay International Convention Center Tagaytay City

The training aims to:

1. educate participants on basic meaning and principles of human rights;
2. familiarize and equip them with enough knowledge on the following:
  - a. their rights as youth,
  - b. the concept of rights advocacy and meaning of violation of rights,
  - c. importance of asserting one's rights as compared to a passive and complacent citizen,
  - d. strategies and activities that promote awareness and appreciation of human and student's right, and
  - e. steps and procedures in addressing violations of rights.
3. encourage youth participation in the advocacy of human rights within their communities, schools, and organization; and
4. have FUN (friendship, unity, and nourishment) among them in the conduct of the different human rights activities.

The target participants are teachers from public and private elementary and secondary schools, senior high school teachers, Supreme Student Government officers/members, classroom officers, club advisers, and student council.

Participation of public and private schools shall be subject to the no-disruption-of-classes policy stipulated in DepEd Order No. 9, s. 2005 entitled Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith.

For more information, contact James O. Oyando PhD, Executive Chairman, Society for Management Assistance of Professional Educators and Youth Related Issues in Training, Education, and Resources (SMARTER) Philippines Inc., No. 23 Ostrea's St., Dr. Camilo Osias, Balaoan, La Union at mobile phone no. 0956-513-8130 or email at [smarterphilippines@yahoo.com](mailto:smarterphilippines@yahoo.com).

MCR National Youth Educators Development Training on Human Rights

To: All School Administrators, Principals & Teachers In-Charge  
(Elementary & Secondary)

FOR YOUR INFORMATION & APPROPRIATE ACTION

FEDERICO P. MARTIN, Ed.D, CESO VI  
Schools Division Superintendent



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## ACADEMIC CONTESTS

### GUIDELINES AND MECHANICS (Secondary & Elementary Level)

#### GENERAL GUIDELINES FOR YOUTH COMPETITIONS

1. Only official delegates to the 2019 National Youth and Educators Development Training on Human Rights are entitled to join;
2. Each school shall be represented by one contestant or team for each category.
3. Official delegates must indicate in their registration form that they are joining the contest to give the secretariat enough time to prepare the list of contestants and other logistics needs. Confirmation of your participation as official contestant in any competition will be sent to your email after fully accomplished the registration process;
4. **A delegate is NOT allowed to join more than one contest;**
5. All Winners and coaches will receive certificates and medals.
6. The participants must be present five minutes before the competition schedule. Otherwise, the delegates will automatically be disqualified.
7. **Only first 20 contestants, on a first-come, first - served basis, will be eligible to join the contest.** The registered participants will submit their registration form including the registration fee.

#### ESSAY WRITING CONTEST

1. Each participating school will choose one participant to join the contest.
2. The topic will be given on the time of activity.
3. Materials need for the essay writing contest will be provided at the contest proper.
4. Each contestant will be judged according to the criteria below:  
Relevance to the theme 20%, Grammar 30%, Content 40% and Organization 10%
5. The decision of the panel of judges is final and irrevocable.

#### QUIZ BOWL (Human Rights, SDG's, Leadership, Peace Education)

1. Each participating school will send **ONE TEAM** composed of 3 members to join the contest.
2. There will be three levels (Easy, Average, and Difficult).
3. Each category per level will have 3 questions, scored differently (easy level – 1 point per answered questions, Average level – 3 points per answered questions and difficult level 5 points per answered).
4. The questions will revolve around the general knowledge on **Human Rights, Sustainable Development Goals, Leadership and Peace Education.**
5. The questions shall be read twice by the quiz master. After the second reading, the quiz master will give cue to write the answer.
6. When the quiz master's signals time is up, the participants should stop writing and raise their illustration boards.
7. There are proctors who were assigned to go around and check the answers of the teams.
8. In case of a tie, a clincher round will commence.
9. The team who got the highest score after difficult level will be declared winner.



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### **CONTEMPORARY DANCE – (Theme: Human Rights)**

1. Each participating school will send **ONE TEAM** composed of **5-10 members** to join the contest including the props men.
2. The contest piece must be at least **five (5) minutes** but not more than **six (6) minutes excluding the 1 minute preparation**
3. The dance piece should be an original choreography in contemporary form.
4. Soft ballet shoes or pointed shoes may be worn (optional).
5. Costume must be appropriate to the concept of the dance. Nudity is strictly prohibited.
6. Obscene choreography, indecent movements and killing of animals are strictly prohibited.
7. Criteria for judging: Choreography/Composition (30%), Performance (30%), Technique (20%) and Overall Impact (20%)
8. The decision of the panel of judges is final and irrevocable.

### **EXTEMPORANEOUS SPEECH**

1. Each participating school will send **ONE** representative to the contest.
2. During the contest proper, each contestant shall be given 1 minute to prepare his / her speech in connection to the given topic. The speech may contain an introduction, body and conclusion.
3. The contestant then delivers his/ her prepared speech in three minutes.
4. The contests shall be evaluated using the following criteria: Content: 35%, Organization of Ideas 25%, Delivery (posture, gesture, voice projection) 30% Rapport with the audience 10%.
5. The decision of the panel of judges is final and irrevocable.

### **PHOTO CONTEST**

1. Each participating school will send **ONE** representative to the contest.
2. Photos should capture the essence of human rights. The same should be able to interpret the theme: **“Working together to Protect Human Dignity for All”**
3. Submission entries will be on August 30, 2019.
4. Submit your entry in a short brown envelop with 1/8 index card written the full name (first name, middle name, last name) and the caption of the photo 1-2 sentences during the registration on the first day of the event with the following requirements; 8.5 x 11 photo paper size, colored print.
5. The criteria of judging shall be:  
Relevance to the theme (how well the photo interprets the theme: 35%  
Creativity (how the photographer showed some creative thoughts. How the subject matter is pictured in unique and interesting way) 25%, Technique (use elements of photography. Whether the photo showed balance in light, focus, depth of field, etc.) 20%, Over-all impact (whether the photo was able to grab and hold the viewers’ attention) 20%
6. The participant will be held accountable to any issues that may arise with regards to the originality and authenticity of the photo.
7. You can take your photo in your community or school.



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**ON THE SPOT PAINTING CONTEST**

1. The painting must be based on the theme
2. Only one participant per school / organization is allowed in this competition
3. Only first 20 contestants, on a first-come, first – served basis, will be eligible to join the contest.
4. This shall be a mixed medium competition.
5. All other materials must be brought by the individual contestant. Allowed materials to be used are as follows: marker/pens/pencil, colored pencils, crayons, pastel, oil paints, poster color, water color, ink, rulers and acrylic paints.
6. All artworks must be done only on the spot, and must be completed within the allotted time of three hours.
7. The contestants will use one fourth (1/4) illustration board. The contestant will provide this.
8. No distinguishing mark or name of the contestant shall appear in the entry.
9. Judges decision is final and irrevocable.

**CARTOONING**

1. Only pencils provided by the organizers shall be used.
2. The cartoon must reflect the elements of editorial cartooning which includes: Clarity of the message, purpose of the editorial, logical choice of symbols, creativity and style, originality.
3. The cartoon should be at all times, compliant ob the professional and ethical standards of media.
4. Criteria for Judging

Technical.....	50%
Content.....	40%
Ethics.....	10%

**FACE PAINTING**

1. The face paint must be based on the theme.
2. Only ONE entry per school is allowed in this competition. Each entry must be composed of two (2). One will serve as the model and others will be the one to design.
3. All other materials must be brought by the individual contestant.
4. All face paint must be done only on the spot, and must be completed within the allotted time of three (3) hours.
5. Judges' Decision is final and irrevocable.

Criteria for Judging:

Relevance to the theme:	40%
Artistry:	30%
Originality:	20%
Presentation	10%
	100%



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### MTV CONTEST

1. Each participating school shall be allowed to have only one entry.
2. The people behind the screen must only be composed of the participants.
3. All entry must focus mainly on the training (from the registration up to the plenary sessions) the video is 3 to 5 minutes.
4. Must compose of team within 2 registered numbers.
5. The criteria of judging shall be; Relevance to the theme; 50%, Originality 25%, Technical Excellence 15%, Overall Impression 10%.
6. All MTVs submitted shall be shown on the day of the awarding.

### SEARCH FOR MR. AND MS. YOUTH AMBASSADOR 2019 (Secondary level ONLY).

1. Each participating school shall be allowed to have only one pair entry.
2. The contest is composed of four parts
  - a. Creative Costume
  - b. Talent Portion
  - c. Casual Attire
  - d. Question and Answer
3. The final five pairs will proceed to the questions and answer.

#### Criteria for Judging

##### 1. Recycled Gown

Creativity	25%
Uniqueness	25%
Eco-friendly	50%

##### 2. Talent

Originality	20%
Mastery & coordination	30%
Costume and Props	10%
Beauty	10%
Audience Appeal	10%
Relevance to the theme	20%

##### 3. Casual Attire

Poise and Carriage	25%
Beauty	25%
Beauty of the Dress or Fitness	35%
Audience Appeal	15%