

July 24, 2019

MAY B. ECLAR, Ph.D., CESO V
 Regional Director
 DepEd Cordillera Administrative Region (CAR)
 Wangkal, La Trinidad, Benguet

DepEd DIVISION OFFICE BAGUIO CITY
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Dear Dr. Eclar:

The CPAE Center for the Professional Advancement of Educators, Inc., a PRC accredited CPD provider will hold a series of seminar-workshops on various topics. The titles of the seminar-workshops, dates, venues and corresponding CPD credit units are as follows:

TITLE	DATES	VENUE	PRC CPD Accreditation number and corresponding credit units
National Seminar-Workshop on Strategies to Address Learner Diversity: Gender, Needs, Strengths, Interests and Experiences	August 24 to 26, 2019	Crown Legacy Hotel, Kisad Road, Baguio City	PTR 2017-067-2765 with 15 CPD credit units
	September 20 to 22, 2019	De Luxe Hotel, Capt. Vicente Roa Avenue, Cagayan de Oro City	PTR 2017-067-2766 with 15 CPD credit units
	October 11 to 13, 2019	MetroCentre Hotel and Convention Center, Tagbilaran City, Bohol	PTR 2017-067-2767 with 15 CPD credit units
	December 6 to 8, 2019	Ritz Tower de Leyte, Real St., Tacloban City, Leyte	PTR 2017-067-2768 with 15 CPD credit units
National Seminar-Workshop on Developing and Using Appropriate Teaching and Learning Resources, including ICT to Address Learning Goals	August 30 to September 1, 2019	Chandler Suites, F.S. Fajares Avenue, Pagadian City	PTR 2017-067-3966 with 15 CPD credit units
	September 6 to 8, 2019	Concourse Convention Center, Legazpi City, Albay	PTR 2017-067-2853 with 15 CPD credit units
	October 25 to 27, 2019	Tagaytay Country Hotel, Tagaytay City	PTR 2017-067-3967 with 15 CPD credit units
	November 22 to 24, 2019	El Bajada Hotel, J.P. Laurel Avenue, Davao City	PTR 2017-067-3968 with 15 CPD credit units

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In this connection, we would like to request your good office to help us disseminate the information and extend our invitation to your supervisors, school heads, coordinators and teachers to participate in the said seminar-workshops.

Attached are the program of activities and registration details.

We look forward to your positive response and we continue to assure you of our commitment to provide our educators with the best we can offer for their professional advancement.

Thank you very much and more power to you.

Very truly yours,


Dr. Vivian I. Buhain

Training Director

FOR YOUR INFORMATION & APPROPRIATE ACTION
FEDERICO P. MARTIN, Ed D, CESO VI
 Schools Division Superintendent



Republic of the Philippines
Department of Education
 Cordillera Administrative Region
 Wangal, La Trinidad, Benguet



ADVISORY

July 30, 2019

TO: **SCHOOLS DIVISION SUPERINTENDENTS**
ALL DIVISIONS
ALL OTHERS CONCERNED

For information provided that no government (fees and funds) resources will be used.


MAY B. ECLAR, Ph.D., CESO V
 Regional Director

**NATIONAL SEMINAR-WORKSHOP ON DEVELOPING AND USING APPROPRIATE
TEACHING AND LEARNING RESOURCES, INCLUDING ICT TO ADDRESS LEARNING GOALS**

PROGRAM OF ACTIVITIES*

Schedule	Time	Topics/Activities	Resource Persons
Day 1.	8:00-12:00	Registration Socialization	CRISANTA A. OCAMPO Faculty, Philippine Normal University/ MARK ANTHONY P. IDANG National Trainer PPST-RPMS Rollout
	1:00-1:30	Management of the Session Overview of the Objectives of the Course Introduction of the Speaker/Lecturer/Facilitator for Day 1	
	1:30-3:00	Supporting quality teaching through teaching and learning resources (following Strand 4.5 of the Philippine Professional Standards for Teachers or PPST, DepEd Order No. 42, S.2017) <ul style="list-style-type: none"> • Definition and importance of learning resources in teaching and learning process • Types of learning resources or materials • Principles in selecting, developing, organizing, and using developmentally-appropriate teaching and learning resources 	
	3:00-3:15	Break	
	3:15-5:30	Addressing learning goals with the help of developmentally-appropriate learning resources <ul style="list-style-type: none"> • Alignment of resources to learning goals • Learning resources in specific content areas 	
	5:30-6:00	Question and Answer Session	
Day 2.	8:30-8:45	Management of the Session Reflecting on Day 1 Introduction of the Speaker/Lecturer/Facilitator for Day 2	MARY LEIGH ANN C. PEREZ Faculty, Philippine Normal University
	8:45-10:00	Selecting learning resources from a range of sources <ul style="list-style-type: none"> • Possible sources including DepEd learning portal • How to select and adapt/modify (contextualize) based on needs 	
	10:00-10:15	Break	
	10:15-12:00	Development of appropriate teaching and learning resources (learn 3 or more depending on grade level taught) <ul style="list-style-type: none"> • Puzzles, Endless Fold, Origami, cubes • Storybooks, wordless picture books, cartoons, comic strips • Games • Worksheets, prompts, charts, graphs 	
	12:00-1:00	Lunch	
	1:00-3:00	<ul style="list-style-type: none"> • Shadow play materials • Improvisation and Creative Drama 	
	3:00-3:15	Break	
	3:15-4:00	(Continuation)	
	4:00-4:45	Presentation of Outputs	
	4:45-5:00	Question and Answer Session	
Day 3.	8:30-8:45	Management of the Session Reflecting on Day 2 Introduction of the Speaker/Lecturer/Facilitator for Day 3	JOEMAR D. SAJONA Faculty, Philippine Normal University
	8:45-10:00	The Positive Use of ICT as a Teaching and Learning Resource <ul style="list-style-type: none"> • Responsible, ethical and appropriate use of ICT • Facebook and Twitter • Digital Instructional Materials 	
	10:00-10:15	Break	
	10:15-12:00	<ul style="list-style-type: none"> • Visual Design and Graphics • Podcasting 	
	12:00-1:00	Lunch	
	1:00-3:00	<ul style="list-style-type: none"> • Video Software • Wikis and Blogs 	
	3:00-3:15	Break	
	3:15-4:00	<ul style="list-style-type: none"> • E-Learning Platforms 	
	4:00-4:30	Importance of sharing good practices Sharing of outputs	
	4:30-5:00	Question & Answer Session Closing Program Distribution of Certificates	

PRC CPD Accredited seminars

The CPAE Center for the Professional Advancement of Educators, Inc., a PRC accredited CPD provider will hold a series of seminar-workshops on various topics. The titles of the seminar-workshops, dates, venues and corresponding CPD credit units are as follows:

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The registration fees inclusive of seminar materials (bag, hand-outs, pen, sheets of paper, etc.), lunch (2), snacks (5), certificates, and speakers' fees are as follows:

EARLY REGISTRATION FEE in PHP (Discounted Rate)			Regular Registration (On-site/Walk-in) (After early registration date)
Group of <u>5</u> or more (Rate per Participant)	Individual	Deadline of Early Registration	
3,100	3,300	<u>15</u> days before the seminar	3,500

Note: Please contact us for the list of affordable accommodations.

Payments may be deposited under the account name of the **Center for the Professional Advancement of Educators** thru any **Metrobank** branch with **account no. 032-7032504678**.

Please send us immediately the full name(s) of the registrant(s) and the transaction details upon payment for confirmation.

For other payment options, questions or assistance, please feel free to contact us at (02) 352-7880, 0998-975-0608, or 0977-850-1914. You may also send an e-mail to cpaeph@rocketmail.com.

**NATIONAL SEMINAR-WORKSHOP ON STRATEGIES TO ADDRESS LEARNER DIVERSITY:
GENDER, NEEDS, STRENGTHS, INTERESTS AND EXPERIENCES**

PROGRAM OF ACTIVITIES*

Schedule	Time	Topics/Activities	Resource Persons
Day 1.	8:00-12:00	Registration Socialization	GERLIE C. LOPEZ National Trainer PPST-RPMS Rollout
	1:00-1:30	Doxology; National Anthem; Warm-up; Seminar-Workshop Overview	
	1:30-3:00	Domain 3: Diversity of Learners The Philippine Professional Standards for Teachers	
	3:00-3:15	Break	
	3:15-5:30	Gender-responsive strategies Gender roles; gender equality Gender-fair language	
	5:30-6:00	Question and Answer Session	
Day 2.	8:30-8:45	Preliminaries: Doxology/ Warm up Day 1 Insights/Reflections	MARK ANTHONY P. IDANG National Trainer PPST-RPMS Rollout
	8:45-10:00	Differentiated strategies to respond to learner needs and strengths Responding to learners' emotional needs Addressing Bullying Sternberg Triarchic Tiered Activities	
	10:00-10:15	Break	
	10:15-12:00	(Continuation)	
	12:00-1:00	Lunch	
	1:00-3:00	Differentiated strategies to respond to learner interests and experiences Encouraging learners' appropriate interests Enhancing learners' strengths Reflective learning experiences	
	3:00-3:15	Break	
	3:15-5:00	(Continuation) Varied strategies: RAFT Human Bingo Party Game Innovation Day Strength Charts Genius Hour	
	5:00-5:30	Question and Answer Session	
Day 3.	8:30-8:45	Preliminaries: Doxology / Warm up Day 2 Insights/Reflections	JENNIFER E. LOPEZ OIC-Office of the Director III, Bureau of Human Resource and Organizational Development, DepEd Central Office
	8:45-10:00	More Differentiated Strategies <ul style="list-style-type: none"> • Cubing • The Talking Stone • Identity Day • Problem solving 	
	10:00-10:15	Break	
	10:15-12:00	Continuation)	
	12:00-1:00	Lunch	
	1:00-3:00	Expected teacher practice across career stages based on PPST: focus on learner diversity	
	3:00-3:15	Break	
	3:15-4:00	Collaborating with colleagues; sharing best practice in Learning Action Cells and other modalities	
	4:00-4:30	Question & Answer Session Closing Program Distribution of Certificates	