

mail



Announcement: Memo - SEAMEO RELC Scholarship Programmes

1 message

DepEd CAR <car@deped.gov.ph>

Wed, Sep 11, 2019 at 4:05 PM

To: car@deped.gov.ph, jumar.yagoan@deped.gov.ph, vandolph.flora@deped.gov.ph, georaloy.palaoay@deped.gov.ph, adm.depedcar@gmail.com, essd.depedcar@gmail.com, clmd.depedcar@gmail.com, ftad.depedcar@gmail.com, hrdd.depedcar@gmail.com, legalunit.depedcar@gmail.com, pau.depedcar@gmail.com, pprd.depedcar@gmail.com, pio.ecuan@deped.gov.ph, lilia.gocoban@deped.gov.ph, edgardo.alos@deped.gov.ph, soraya.faculo@deped.gov.ph, agustin.gumuwang@deped.gov.ph, sebastian.tayaban@deped.gov.ph, elfredo.dalang@deped.gov.ph, evelyn.gabot@deped.gov.ph, loidaelaine.tibong@deped.gov.ph, michelle.alagoy@deped.gov.ph, valentina.balura@deped.gov.ph, janet.ambucay@deped.gov.ph, laureen.likigan@deped.gov.ph, daisy.eswat@deped.gov.ph, richard.butale@deped.gov.ph, harris.dizon@deped.gov.ph, eric.wanson@deped.gov.ph, gloria.buyaao@deped.gov.ph, benilda.daytaca@deped.gov.ph, amador.garcia@deped.gov.ph, benedicta.gamatero@deped.gov.ph, sally.ullalim001@deped.gov.ph, federico.martin@deped.gov.ph, nector.bolayo@deped.gov.ph, irene.bakisan@deped.gov.ph, cristina.paquit@deped.gov.ph, augustin.laban@deped.gov.ph, francis.bringas@deped.gov.ph, lucio.alawas@deped.gov.ph, rizalyn.guznian@deped.gov.ph, glenn.duguis@deped.gov.ph, ronald.castillo@deped.gov.ph, aida.payang@deped.gov.ph, cornelia.adacidulnuan@deped.gov.ph, marcelo.talamayan@deped.gov.ph, eleonora.albidas@deped.gov.ph, alfonso.estolas@deped.gov.ph, abra@deped.gov.ph, apayao@deped.gov.ph, depedbaguio@gmail.com, kalinga@deped.gov.ph, ifugao@deped.gov.ph, mt.province@deped.gov.ph, tabuk.city@deped.gov.ph, felipe.ballitoc@deped.gov.ph, ictu.depedcar@gmail.com, kohleen861@yahoo.com, depedlagawe@yahoo.com, benguet@deped.gov.ph, mila.caliging@deped.gov.ph, rosmarie.dalang@deped.gov.ph, rodriguez.belino001@deped.gov.ph, silverian.dimaano@deped.gov.ph, glenn.papa@deped.gov.ph, clemente.bandao@deped.gov.ph, marlou.borja@deped.gov.ph, may.eclar@deped.gov.ph, angela.apopot@deped.gov.ph, khad.layag@deped.gov.ph, bettina.aquino@deped.gov.ph, allan.dumalsin@deped.gov.ph, shirley.batac001@deped.gov.ph, joane.bumanghat001@deped.gov.ph, edgar.madlaing@deped.gov.ph

Announcement!

Memo - SEAMEO RELC Scholarship Programmes

VIEW:

<http://www.depedcar.ph/announcements/memo-seameo-relc-scholarship-programmes>

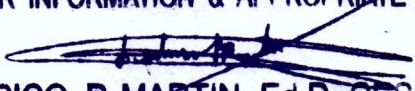
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For more queries, contact the site administrator at ictu.depedcar@gmail.com

or at (074) 422-1318.

To: All School Administrators, Principals & Teachers In-Charge
(Elementary & Secondary)

FOR YOUR INFORMATION & APPROPRIATE ACTION



FEDERICO P. MARTIN, Ed.D, CESO VI
Schools Division Superintendent

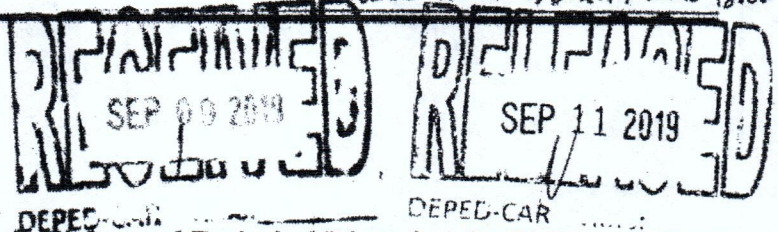


Republic of the Philippines
Department of Education
 DepEd Complex, Meralco Avenue, Pasig City, Philippines
 Direct Line: (632) 633-7202/687-4146 Fax: (632) 631-5057



DSEC-NEAP-PDD-2019-MEMD-18402

Undersecretary for Curriculum and Instruction



MEMORANDUM
 DM-CI-2019-00 266

TO : Minister of Ministry of Basic Higher and Technical Education, BARMM
 Regional Directors
 School Division Superintendents
 Heads of Public Elementary and Secondary Schools
 All Others Concerned

FROM : DIOSDADO M. SAN ANTONIO
Undersecretary for Curriculum and Instruction

SUBJECT : SEAMEO RELC Scholarship Programmes

DATE : 29 August 2019

The Southeast Asian Ministers of Education Organization Regional Language Centre announces its scholarship programmes for the calendar year 2020:

Course Code/ Course Title	Course Dates	Objectives of Programme	No. of Scholarships Available	Deadline of Submission of Requirements
C111 Advance Specialist Certificate in Teaching Listening and Speaking	6 - 23 Jan 2020	For experienced language educators who would like to update their knowledge on theories, principles and practices in the teaching of listening and speaking skills.	One (1) Slot	27 Sept 2019
C112 Advanced Specialist Certificate in Teaching Reading and Writing	11 - 28 Feb 2020	For experienced language educators who would like to update their knowledge on theories, principles and practices in the teaching of reading and writing skills.	One (1) Slot	27 Sept 2019
MA TESOL Master of Arts in Teaching English to Speakers of Other Languages	28 Feb 2020 - 19 Feb 2021	A prestigious post-graduate degree offered by an established University and RELC to uplift language education in the region, with minimum demand on time-out of the country	One (1) Slot	27 Sept 2019

jointly offered by the Victoria University of Wellington (VUW) in New Zealand and SEAMEO RELC				
C422 Specialist Certificate in Teaching English as an International Language	31 March - 17 April 2020	Engages course participants in learning how to use and teach English across cultures.	One (1) Slot	27 Sept 2019
C113 Advanced Specialist Certificate (I) in Language Assessment	13 - 30 April 2020	Provide teachers and school leaders a firm grounding in the basic theoretical principles and practices in planning, constructing and conducting assessment of learning	One (1) Slot	27 Sept 2019
C103 Blended Postgraduate Diploma in Applied Linguistics	6 Jul -18 Dec 2020	A SEAMEO RELC's flagship programme designed to enhance understanding and practical teaching skills of English language professionals and offering minimum demand on time-out of the country	One (1) Slot	7 Feb 2020
C419 Specialist Certificate in Professional Development of Teacher Leaders/Supervisors	13-30 October 2020	This course is meant for teacher leaders and supervisors who are engaged in the planning of language professional development programmes for in-service ELT teachers	One (1) Slot	7 Feb 2020

The scholarships cover all registration fees, tuition fees, subsistence allowance, airfare and accommodation for the period of stay at RELC, Singapore.

Nominees to all programmes except MA TESOL that do not hold the minimum IELTS or TOEFL requirement would be required to sit for a Selection Test to assess their language proficiency level. Nominees to the MA TESOL programme on the other hand, are required to meet the IELTS or TOEFL requirement.

To be eligible for the program, interested parties must:



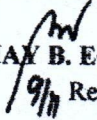
1. Have an approved bachelor's degree (or equivalent qualifications) in Linguistics, English Language, TESOL or education;

2. Have at least two (2) years of full-time English language teaching experience in English language/ curriculum planning and language development programmes;
3. Meet the minimum language scores set for the specific programmes;
4. Be below fifty (50) years old;
5. Be proficient in spoken and written English; and,
6. Be in good mental and physical condition.

All required documents (Annex A) must be submitted via email at scholarships@deped.gov.ph on or before the deadline.

The application form and other details of the program are enclosed in this memorandum. For further inquiries and clarification, you may contact the DepEd Scholarship Secretariat at (02) 633-9455 or thru email at scholarships@deped.gov.ph.

Immediate dissemination of and appropriate action for this memorandum is desired.

	Republic of the Philippines DEPARTMENT OF EDUCATION CORDILLERA ADMINISTRATIVE REGION Wangal, La Trinidad, Benguet	
To: CLMD Chief and Education Program Supervisors Schools Division Superintendents All Divisions		September 11, 2019
<p>For information, dissemination and immediate action.</p> <p>Please see attached for the details and requirements. Interested applicants shall comply with all the requirements and submit to the Regional Office thru the HRDD for screening 10 days before the scheduled deadline of submission of requirements stated in the memorandum.</p>		
		 MAX B. ECLAR, Ph.D., CESO V Regional Director
<small>HRDD/cfm/dot</small>		

SEAMEO RELC'S SCHOLARSHIPS PROGRAMME

Application of **(NAME of NOMINEE)**

Submitted on **(DATE and TIME)**

1. Email Addresses:	
2. Training Course:	
3. Contact Numbers:	
4. Designation/Position:	
5. Work Station (School/Office Unit):	
6. School Division Office:	
7. Religion:	
8. Age:	
9. Number of Years in DepEd	
10. Work Experience/s Related to Teaching (Indicate the highlights and duration.)	
11. Educational Attainment (Indicate School, Program, Specialization, and Title of Thesis/Dissertation, if any.)	
12. What challenges had you experienced as a teacher? What did you learn from them?	
13. What initiatives do you plan to implement so your school/office will benefit from this program?	
14. How did you hear about this scholarship opportunity?	

ANNEX A
LIST OF REQUIREMENTS

Documentary Requirements	Qualification
1. Updated Personal Data Sheet	a. Filipino citizen
2. Endorsements from the head of office	b. Must be 50 years old below
a. endorsement from school principal/division chief	c. Must have rendered at least five (5) years of service in the government (DepEd) at the time of nomination
b. endorsement from the Schools Division Office through the Office of the SDS	d. Must hold a permanent appointment at the organization nominating him/her
c. Nomination Letter from the Regional/Bureau Director or his/her duly authorized representative (thru the Regional HRDD Chiefs)	e. Must have no pending administrative and/or criminal case
	f. Must have a college degree and/or sufficient demonstrated ability and experience related/relevant to the course he/she is applying for
	g. Must have a good command of the English language (spoken and written)
	h. Must have professional development needs aligned with the KRAs of the organization
	i. Must have outstanding accomplishments related/leading to the program applying for
	j. Must have no pending nomination for scholarship in another program/course or have already rendered the required service obligation for a scholarship previously enjoyed
	k. Physically and mentally fit
	l. Not an expectant mother

Scholarship Places for Philippines in the Calendar Year 2020

S/N	Course Code/ Course Title	Course Dates	Duration of Course	No. of Scholarships Offered	Nomination Closing Date	Objectives of Programme ¹	Mode of Delivery	Minimum English Proficiency (Non-English Medium Education Systems)
1	C111 Advanced Specialist Certificate in Teaching Listening and Speaking	6 Jan – 23 Jan 2020	3-week training in SEAMEO RELC	1	18 Oct 2019	For experienced language educators who would like to update their knowledge of theories, principles and practices in the teaching of listening and speaking skills.	Face-to-face training	IELTS grade of 6.5 OR TOEFL score of: ▪ 550 (paper-based) ▪ 213 (computer-based) ▪ 79 (internet-based)
2	C112 Advanced Specialist Certificate in Teaching Reading and Writing	11 Feb – 28 Feb 2020	3-week training in SEAMEO RELC	1	18 Oct 2019	For experienced language educators who would like to update their knowledge of theories, principles and practices in the teaching of reading and writing skills.	Face-to-face training	IELTS grade of 6.5 OR TOEFL score of: ▪ 550 (paper-based) ▪ 213 (computer-based) ▪ 79 (internet-based)
3	MA TESOL Master of Arts in Teaching English to Speakers of Other Languages Jointly offered by the Victoria University of Wellington (VUW) in New Zealand and SEAMEO RELC	28 Feb 2020 – 19 Feb 2021	12-months programme - 8 months training in SEAMEO RELC and 4 months of online learning at home/home country	1	18 Oct 2019	A prestigious post-graduate degree offered by an established University and RELC to uplift language education in the region, with minimum demand on time-out of the country.	Blended approach: face-to-face teaching and e-learning modules which scholars can complete in their own country	IELTS grade of 6.5 with no sub- score below 6.0 OR TOEFL internet-based test: 90 with a minimum 20 in writing OR Pearson Test of English: minimum score of 65 (with a 'Communicative' score of not less than 58)

¹ For details, please see course outlines attached

Scholarship Places for Philippines in the Calendar Year 2020

S/N	Course Code/ Course Title	Course Dates	Duration of Course	No. of Scholarships Places Offered	Nomination Closing Date	Objectives of Programme ¹	Mode of Delivery	Minimum English Proficiency (Non-English Medium Education Systems)
4	C422 Specialist Certificate in Teaching English as an International Language	31 Mar – 17 Apr 2020	3-week training in SEAMEO RELC	1	18 Oct 2019	Engages course participants in learning how to use and teach English across cultures.	Face-to-face training	IELTS grade of 6.5 OR TOEFL score of: ▪ 550 (paper-based) ▪ 213 (computer based) ▪ 79 (internet based)
5	C113 Advanced Specialist Certificate in Language Assessment	13 Apr – 30 Apr 2020	3-week training in SEAMEO RELC	1	18 Oct 2019	Provide teachers and school leaders a firm grounding in the basic theoretical principles and practices of planning, constructing and conducting assessment of learning.	Face-to-face training	IELTS grade of 6.5 OR TOEFL score of: ▪ 550 (paper-based) ▪ 213 (computer-based) ▪ 79 (internet-based)
6	C103 Blended Postgraduate Diploma in Applied Linguistics	6 Jul – 18 Dec 2020	24-week programme - 10 weeks training in SEAMEO RELC, 12-week online learning at home/home country, and a 2-week break in between	1	28 Feb 2020	A SEAMEO RELC's flagship programme designed to enhance understanding and practical teaching skills of English language professionals and offering minimum demand on time-out of the country.	Blended approach; face-to-face teaching and e-learning modules which scholars can complete in their own country	IELTS grade of 6.5 OR TOEFL score of: ▪ 550 (paper-based) ▪ 213 (computer-based) ▪ 79 (internet-based)

Scholarship Places for Philippines in the Calendar Year 2020

S/N	Course Code/ Course Title	Course Dates	Duration of Course	No. of Scholarships Places Offered	Nomination Closing Date	Objectives of Programme ¹	Mode of Delivery	Minimum English Proficiency (Non-English Medium Education Systems)
7	C419 Specialist Certificate in Professional Development of Teacher Leaders/Supervisors	13 Oct – 30 Oct 2020	3-week training in SEAMEO RELC	1	28 Feb 2020	This course is meant for teacher leaders and supervisors who are engaged in the planning of language professional development programmes for in-service ELT teachers.	Face-to-face training	IELTS grade of 6.5 OR TOEFL score of: ▪ 550 (paper-based) ▪ 213 (computer-based) ▪ 79 (internet-based)



Southeast Asian Ministers of Education Organization
Regional Language Centre
Centre of Choice

COURSE INFORMATION 2020

C111

**Advanced Specialist Certificate in
 Teaching Listening and Speaking**

**6 – 23
 Jan 2020**

(Important: This document should be read by all applicants prior to completing the application form for admission.)

Course Overview

Rationale	<p>This course is intended to:</p> <ul style="list-style-type: none"> ▪ Develop participants' understanding of the theoretical bases for the teaching of listening and speaking skills in an English as a Second Language and/or Foreign Language (ESL/EFL) classroom; ▪ Give focus on the types of micro-skills and strategies involved in listening and speaking, and some issues and challenges involved in teaching these skills; ▪ Critically examine current approaches to teaching listening and speaking skills; and ▪ Incorporate a dimension of multimodality.
Duration	3 weeks (54 hours)
Alms	<p>By the end of the course, participants will be able to:</p> <ul style="list-style-type: none"> ▪ Acquire an up-to-date knowledge of theories, principles, and practices in the teaching of listening and speaking; and ▪ Discuss and develop lessons in teaching different types and levels of listening and speaking skills.
Components	<ol style="list-style-type: none"> 1. Teaching Listening 2. Teaching Speaking
Delivery	Lectures, task-based workshops, discussions of prescribed readings, and evaluative analysis conducted at RELC.